



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT


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Special Curricular Programs Division
BCD-SCPD-O-2022-2959

MEMORANDUM

FOR : REGIONAL DIRECTORS
CAR, III, IV-B, V, VI, VIII, IX, XII, and CARAGA

ATTENTION : Regional and Division Supervisors and Division Superintendents

FROM :  **JOCELYN DR ANDAYA**
Director IV

SUBJECT : Invitation for the Expansion of the Special Program in Foreign Language-Korean

DATE : July 29, 2022

09 AUG 2022 5:07
Date and Time Released
Signature


In partnership with the Korean Ministry of Education and the Korean Cultural Center under the Embassy of the Republic of Korea in the Philippines, the Department of Education, through the Bureau of Curriculum Development, expands the **implementation of the Special Program in Foreign Language-Korean (SPFL-Korean)** to the following regions: **Cordillera Administrative Region, Regions III, IV-B, V, VI, VIII, IX, XII, and CARAGA Region.**

In this regard, interested school heads from the said regions are invited to submit their application to their Regional SPFL Supervisor. Kindly refer to Appendix A for the list of application requirements.

The Regional SPFL Supervisor shall screen, short-list, and submit the recommended applicants to this Bureau on or before **August 24, 2022** for further evaluation through the email addresses indicated below. Kindly refer to the following table for the allotment of schools per region.

OKW mmnl
8/4/22



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Special Curricular Programs Division
BCD-SCPD-O-2022-2959

Region	No. of Schools
CAR	2
Region III	2
Region IV-B	2
Region V	2
Region VI	3
Region VIII	3
Region IX	2
Region XII	2
CARAGA	2
TOTAL	20

For inquiries, all concerned may contact Mikael Sandino T. Andrey, SPFL Focal Person, and Janinn M. Almeyda-Mendoza, SPFL-Korean Focal Person, through email at mikaelsandino.andrey@deped.gov.ph and janinn.almeyda@deped.gov.ph.

Immediate dissemination of this memorandum is requested.



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Appendix A

List of Application Requirements for SPFL-Korean

1. Indorsement from the Schools Division Office and Regional Office
2. School Initiated Survey which includes the following:
 - a. School profile
 - b. Number of prospective SPFL-Korean learners
 - c. Perceived benefits of SPFL-Korean to the learners
3. Community Map
 - a. This should show the existence of a Korean-related environment (e.g., stores, factories, restaurants, and other establishments where learners will be able to practice the use of the language)
4. Proof of Compliance
 - a. Classroom size - the school must have adequate instructional rooms that conform to the minimum standard for instructional spaces as stipulated in the Manual of Educational Facilities. It should be able to accommodate a maximum of 35 students per class. Initially, SPFL-Korean classes will need a classroom for two classes that may take turns or two separate classrooms if SPFL-Korean classes will be simultaneous.
 - b. Availability of Resources and Learning Materials related to the language offered
5. Teacher-Nominees
 - a. Personal Data Sheet of Two (2) New Teacher-Nominees who will undergo series of trainings in teaching the Korean Language
 - b. The following are the criteria set in choosing the teacher-nominees:
 - i. Commitment to complete the language training, immersion Program, and SPFL classroom teaching for at least 3 years
 - ii. Physically and mentally fit to complete the training and immersion (with a medical certificate from a government hospital)
 - iii. Sense of responsibility, accountability, regard, and passion to learn the language in order to equip our learners with communication skills

The following may be used for reference:

- a) DO 05, s. 2015
- b) DO 55, s. 2009
- c) DO 53, s. 2003
- d) DO 84, s. 2003
- e) DO 46, s. 2012