



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 8, 2022

REGIONAL MEMORANDUM

No. **885**, s. 2022

To: Schools Division Superintendents
Regional Division Chiefs
All Others Concerned

REITERATION OF REGIONAL MEMORANDUM NO. 022, SERIES 2022 RE: SUBMISSION OF DELIVERABLES UNDER 2021 BASIC EDUCATION RESEARCH FUND (BERF) AND VIRTUAL MEETING OF RESEARCH BENEFICIARIES

1. In adherence with DepEd Order No. 16, s. 2017, this Office, through the Policy, Planning, and Research Division (PPRD), reiterates Regional Memorandum No. 22, s. 2022 re: Submission of Deliverables Under 2021 Basic Education Research Fund (BERF). The concerned Division Research Coordinators and all 2021 BERF grantees, in the enclosed list, shall attend a virtual meeting via MS Teams through the link: <https://bit.ly/PPRDmeets> on August 11, 2022, at 2:00 p.m.

2. The BERF grantees are reminded to submit the following deliverables, required for the processing of Second and Third Tranches, on or before the deadline:

Tranche	Deliverables	Deadline
2 nd and last tranche	Action Research: Final Report, based on Annex 6 of DO 16, s. 2017 (the financial report shall include the original receipts of expenses)	September 30, 2022
2 nd tranche	Basic Research (Initial Research Report): 1. Data collection activities 2. Data analysis 3. Initial findings	
3 rd and last tranche	Basic Research: Final Report, based on Annex 6 of DO 16, s. 2017 (the financial report shall include the official receipts of expenses)	October 31, 2022



3. The 2021 BERF beneficiaries are reminded of the usual supporting forms and requirements that shall be used and prepared in liquidating their research expenses. All forms and supporting attachments can be downloaded from <https://bit.ly/BERFLiquidation>. The following are the forms and supporting attachments (to be prepared in two copies) that shall be prepared for the following allowable common expenses.

Common expenses	Forms and supporting attachments
Office Supplies	Purchase Request, Liquidation Report, and Inspected Official Receipts
Food	<p>Purchase Request, Liquidation Report, Inspected Official Receipts, and Attendance Sheet</p> <p><i>* The Purchase Request and Attendance Sheet shall be signed by the researcher and approved or certified by the immediate supervisor (school head for school personnel and SDS for division personnel and school head-researcher). All receipts shall be inspected by the school or division inspectorate team. Meanwhile, the Liquidation Report Form shall be signed by the Researcher and to be certified by the PPRD Chief and Accountant III at the RO (to be facilitated by PPRD).</i></p>
Travel	<p>Itinerary of Travel, Travel Order, Certificate of Travel Completed, tickets or COENRR (in the absence of tickets), and Certificate of Appearance</p> <p>Note: <i>The 2nd copy of tickets and official receipts shall be a certified true copy</i></p>

4. The original and certified hard copies of the above-mentioned liquidation forms and supporting attachments shall be submitted to the Regional Office (Attention PPRD). Meanwhile, to save expenses for the printing of the research report/paper, the Final/Initial Research Report/Manuscript based on Annex 6 of DO 16, s. 2017 shall be uploaded/submitted in electronic copy/PDF format through the link: <https://bit.ly/3yz52Yo>. Only the liquidation forms and attachments, separated from the Final/Initial Research Report/Manuscript, shall be submitted to the Regional Office.

5. The concerned Schools Division Superintendents, through the Senior Education Program Specialists in Planning and Research and the Regional Functional Division Chiefs, for the Regional Office BERF beneficiaries, shall facilitate and ensure 100% compliance of the recipients. The Schools Division Research Committee and/or Technical Working Committee shall provide the necessary technical assistance to the BERF recipients.

6. It is reiterated that researchers who fail to submit the expected deliverables on the deadline shall return the amount received as stated in D.O. 16, s. 2017 and based on the executed Memorandum of Agreement (MOA). Since the 2021 BERF fund is valid only up to December 2022, all researches are expected to be completed within the year.

7. For inquiries and other concerns, Dr. Teodorico C. Peliño Jr., Education Program Supervisor, or Miss Jennylynd D. Daya, Education Program Specialist II, PPRD, can be reached at mobile nos. 0917-145-7400 and 0977-116-2873 respectively and or email address: pprd.region8@deped.gov.ph.

8. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

2021 BERF

SUBMISSION

EDUCATION RESEARCH



PPRD-TCPJ

Enclosure to Regional Memorandum No. **885**, s. 2022

LIST OF RESEARCHES UNDER 2021 BERF

ACTION RESEARCH

No.	Division	Author	Title
1	BAYBAY CITY	Maria Lavilla Yu, Elvira I. Gofredo, Francisco B. Cantoneros, Jr.	Utilizing "KAABTIK" in Improving the Reading Performance of Learners during COVID-19 Pandemic
2	BILIRAN	Rhea Joy O. Elatico, Cesar G. Espinosa	Project LEAN: Learn to Earn, Earn to Learn, A Virtual Approach in Promoting Entrepreneurial Ingenuity among Vocational Students
3	BILIRAN	Sunny Francis L. Lagmay	Flipgrid: An Interactive Video-Sharing Mobile App for Grade 8 Students
4	BILIRAN	Raul S. Singaote, Cindy D. Gaviola, Leora B. Bacalla	SITA: An Intervention towards Bully-Free Environment among Union Integrated School Students
5	BILIRAN	Vicente G. Monterroyo	Project VIC-RIDGE (Victorious in Reading Intervention Develop Guts for Excellence)
6	BORONGAN CITY	Dean Earnest Paul R. Hermano, Lannie D. Alamin, Sarah Jean Arias	BIBU (Bata nga Interesado Bumasa) Improving Literacy Skills through Mobile Library as Alternative Reading Resource for All Second and Third Grade Learners in Borongan City
7	BORONGAN CITY	Ma. Danna S. Balbuena, Sheryl P. Andag	ICT Integration: Key Barriers, Level of Use, and Teacher's Perceived Abilities
8	CATBALOGAN CITY	Ermelinda C. Floretes	COCORE: A Metacognitive Support to Improve Students Learning in Science 9 Concepts
9	CATBALOGAN CITY	Wilson M. Mabingnay	Impact of the Weekly Evaluation of Learners (WELs) on the Academic Engagement of Grade 10 SPJ Students of Samar National High School
10	CATBALOGAN CITY	Alma Roxanne F. Teves	Student Banking System: A Motivational Strategy
11	EASTERN SAMAR	Jhonie A. Padrigano	Waray-Waray Contextualized Videos (WACOVID): Its Effectiveness as Modular Learning Modality Supplement in Teaching Science to Grade 10 Students of Mercedes National High School
12	EASTERN SAMAR	Candy C. Nebrida	Offline Video Instruction in Addressing Learning Needs in Mathematics of Grade 9 Students of Dao Integrated School
13	EASTERN SAMAR	Melissa I. Gamalo	PQ4R Strategy in Reading Short Stories: The Blended Learning Way to Decrease the Reading Comprehension Difficulties of Low Performing Grade 7 Students of SSNCHS

14	EASTERN SAMAR	Elizabeth C. Paderan	Home Reading Activities: A Family Involvement as a Remediation in Strengthening English Reading Ability of Grades V and VI Pupils under Frustration Level at Bagte Elementary School
15	EASTERN SAMAR	Harvey R. Padrigano	Using Coordinated E-Learning Series in Improving Grade 12 Students' Capacity in Research Methodologies in the New Normal
16	EASTERN SAMAR	Iris S. Bagas, Jestoni C. Orque, Shaira T. Linaloso	Piloting Web-Integrated Primal for Beginning Qualitative Researchers through Multidimensional Research Paradigm
17	MAASIN CITY	Julius R. Garzon	Tri-Modal Approach in Bridging Numeracy Gaps through Project NumeraSave (Skill Advancement by Valuing Enhancement
18	NO. SAMAR	Jayson C. Laure	Improving the Reading Comprehension of Grades Three and Four Pupils in Mabulo Elementary School through Kariton ng Pagbasa
19	NO. SAMAR	Roselyn E. Navallo	Basa Mo, Lingap Ko: Program sa Pagpapaunlad ng Pagbasa ng Filipino sa mga Piling Mag-aaral ng Catarmaan National High School
20	NO. SAMAR	Fredo T. Novio	Watch-Imitate-Nourish (WIN): Pronouncing Correctly the Silent Letters in English Words among 10th Graders at Batag National High School
21	NO. SAMAR	Lilian C. Castillo	ALSa BasA: A Transformative Reading Intervention for ALS Learners
22	SAMAR	Michelle Q. Pedrera	Interdisciplinary and Inter-Level Collaboration among Teachers in Department of Education: A Response in Strengthening Modular Teaching in the New Normal
23	SAMAR	Rubie S. Pacayra, Blezil E. Ramirez, Melvie P. Basul	Utilization of the Public Address System among Grade I Pupils of Cabacungan Elementary School: Basis on Improving Instructional Delivery amidst Pandemic
24	SAMAR	Michelle T. Cajefe	Project SIMA (Strategic Intervention Materials Aid) in Improving Reading Comprehension of Grade IV Struggling Readers
25	SAMAR	Analiza A. Amores, Marife E. Canete, Annalee P. Enverzo, Emalyn P. Lee	Redirecting Actions to Improve Skills and Erudition (Project RAISE) in Mathematics Grade 3 Pupils of Anibongan Integrated School
26	SAMAR	Lesma M. Cabunag, Lovelyanne Ross B. Ero, Bernadeth E. Canada, Ma. Elena D. Baysa	Enhancing the Reading Comprehension of Grade IV Learners in English of Anibongan Integrated School through Project TRAIL

27	SAMAR	Maria Cecilia B. Pacantarra	Project ATAMAN: Addressing the Implementation Gaps in Modular Distance Learning as Perceived by the Grade 8 Achilles of Anibonagn Integrated School
28	SAMAR	Arnold L. Prisno	Project m-Learning: Aid in Enhancing Learners' Engagement and Academic Performance in Distance Learning
29	SAMAR	Donna Marie D. Semera, Bevelinda R. Espino, Glenn L. Holares	Project E-Like: Its Effects towards Academic Performance of Grade 12 Students
30	SAMAR	Charles Vincent L. Albino	Project ASPIRE: Its Effects on the English Proficiency of Grade 8 Students at Hinangutdan National High School
31	SAMAR	Gina Otara, Angeline R. Argota	Interactive eBook: Aid in Improving Academic Performance in Mathematics under Modular Distance Learning of Grade 7 Students of Sta. Rita National High School
32	SOUTHERN LEYTE	Ronald Cuevas, Milagros S. Felizarta, Vivian Y. Cuevas	Techno-Driven MLP (MOOE Liquidator Platform): Improving SHs' Performance Management amidst Crises
33	SOUTHERN LEYTE	Lyn E. Lood	Improving Problem-Solving Skills in Genetics through Metacognitive Learning Cycle Model (MLC) of Grade 10 Students at San Ricardo National High School
34	SOUTHERN LEYTE	Sybil S. Telen, Sandra P. Bactindon, Carol Grace S. Casulla	Improving Reading Comprehension Levels through Systematized Video Lesson (SyViL)
35	SOUTHERN LEYTE	Charity M. Nogra	Assisting School Heads Improve Learners' Academic Performance through Calendarization and Prioritization Technique of Project UGMAD - "Tutukan Ko Ikaw"
36	TACLOBAN CITY	Rowena F. Espera, Rolene F. Galos	Winning Opportunities in Watch (WOW) Project: Its Effectiveness as Supplementary Materials in Teaching English among Grade 3 Pupils in Fisherman's Village Elementary School
37	TACLOBAN CITY	Dondon M. Villalino	Limited Face-to-Face Consultation: Intervention in Improving the Low Academic Performance of Grade 7 Students in Science
38	TACLOBAN CITY	Raymud V. Remandaban	The Effects of SPED on the Reading Performance in English of Grade IV Learners of Sto. Nino SPED Center: A Proposed Grade Level Reading Intervention Scheme

BASIC RESEARCH

1	RO-CLMD	Joy B. Bihag	Self-Assessment and Remote Learning in the New Normal: Motivational Learning in Senior High School - Technical-Vocational
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			and Livelihood (SHS-TVL) without an Authentic Classroom Experience
2	RO-CLMD	Christie Anne Bihag, Joy B. Bihag	Teachers' Utilization of DepEd Learning Resource (LR) Portal in Region VIII: A Basis for Advocacy and Capacity Building
3	RO-CLMD	Amenia Culabo-Aspa	Collaboration of Academic Performance and Competencies in Edukasyon sa Pagpapakatao Grade 5 in the New Normal
4	RO-CLMD	Ryan R. Tiu, Darrel C. Tibre, Kenneth D. Arlando	Learners' Notetaking and Academic Performance in English, Mathematics, and Science at Eastern Visayas Regional Science High School
5	RO-PPRD	Glenda Suyom, Teodorico C. Peliño Jr.	A Year in a Pandemic: A Multi-Case Analysis on the Teaching in Distance Learning Delivery Modality in DepEd Eastern Visayas
6	RO-PPRD	Julien Tiza D. Madronio, Teodorico C. Peliño Jr., Lenard Paulo B. Padulla, Mylane F. Barquera, Rose Ann C. Meniaba, Chinky F. Baculanta, Ma. Ivy B. Avelino	A Proposed English and Filipino Reading Inventory Tests in Junior High School
6	BILIRAN	Jingkie D. Coton, Anne V. Pacad, Junasis P. Cajipe	Realization during Quarantine Period: An Extract of Life's Reality
7	BILIRAN	Rhea G. Coton, Liezyl M. Avila	Parents' Perception and Attitude towards Modular Distance Learning: Basis for Learning Intervention
8	BILIRAN	Rolando A. Palugar, Bon Kevin I. Pulvera	Teaching and Assessing Skills Sans Face-to-Face Instruction: Lived Experiences of TechVoc Teachers
9	BILIRAN	Marian Madelyn M. Collera	Inang Tatay: Work-Life Balance and Job Productivity amidst COVID-19 Pandemic
10	BORONGAN CITY	Jun-Nilou D. Dulfo, Roderick C. Abellar, Sonia L. Afable	Cloud-Based School Building Information System: Retouching School Building Inventory of Schools in Borongan City Division
11	BORONGAN CITY	Jen Aviciel B. Casillano	Historical Comparative Trends of Teachers Performance at Eastern Samar National Comprehensive High School
12	EASTERN SAMAR	Ma. Anie L. Faustino	Taft District Teachers' Experiences and Perceptions on Distance Learning towards Readiness and Challenge in the New Normal: Basis for Policy Formulation
13	EASTERN SAMAR	Diego D. Balmes Jr.	Mental Health of Teachers of Taft District amidst COVID-19 Pandemic as Factor of Perceived Performance in the New Normal

14	EASTERN SAMAR	Mischiel G. Adigue	Perceptions of Parent-Stakeholders in the School Readiness and Implementation of Distance Learning Modalities in Taft District
15	EASTERN SAMAR	Jonathan G. Merillo, Naomi A. Villarino	A Micro Perspective on Teachers' Action Research Writing Perception and Difficulties: Towards a School Research Innovation Program
16	EASTERN SAMAR	Ariel M. Alvarado	Personal Financial Management Practices and Job Satisfaction among Elementary Teachers
17	EASTERN SAMAR	Argie R. Gerale	Disaster Preparedness and Resilience among Schools of Arteche District: Basis for a District-Based Intervention on Disaster Risk Reduction and Management
18	LEYTE	Glendale Lamiseria, Rex C. Briones, Jennie D. Villasin	Navigating Educational Change: Teachers' Voyage
19	LEYTE	James R. Pedrera, Roland A. Aljibe	Learning Action Cell as Teacher Development Program for Curriculum Contextualization: An Evaluation Using KirkPatrick's Model
20	LEYTE	Teddy Neil P. Abayan	Parental Involvement: Its Influence to the Academic Resilience of Learners under Printed Modular Distance Learning Delivery Modality (PMLD) at Abuyog National High School
21	TACLOBAN CITY	Galina V. Panela, Harold M. Naputo, Jade B. Calleja	Stakeholders Support among the Schools of the Schools Division of Tacloban City before and during Pandemic: Basis for the Formulation of Division's Program on Partnership
22	TACLOBAN CITY	Felicidad Clarissa T. Lubang	An Emerging Administrative Model for School Head's Remote Leadership Skills as Basis for School Improvement (A Multiple Case Study)
23	TACLOBAN CITY	Rowena M. Ganton	Investigating the Concerns of First Time Distance Education Teachers: The Basic Education Context



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 7, 2022

REGIONAL MEMORANDUM

No. **000022**, s. 2022

To: Schools Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

**SUBMISSION OF RESEARCH DELIVERABLES UNDER
2021 BASIC EDUCATION RESEARCH FUND (BERF)**

1. In adherence with DepEd Order No. 16, s. 2017, this Office, through the Policy, Planning, and Research Division (PPRD), requires all Schools Division Offices/Regional Office (RO) Functional Divisions to facilitate the submission of deliverables required for the processing of Second and Third Tranches of the approved researches under 2021 Basic Education Research Fund (BERF). In relation to this, all 2021 BERF grantees, in the enclosed list, and the Division Research Coordinators shall attend a Virtual Meeting on January 17, 2022 at 2:00 PM via Zoom through the link: <https://bit.ly/VM2021BERF>.
2. BERF grantees are required to submit the following deliverables on or before the deadline:

Tranche	Deliverables	Deadline
2 nd and last tranche	Action Research: Final Report, based on Annex 6 of DO 16, s. 2017 (the financial report shall include the original receipts of expenses)	January 31, 2022
2 nd tranche	Basic Research (Initial Research Report): 1. Data collection activities 2. Data analysis 3. Initial findings	
3 rd and last tranche	Basic Research: Final Report, based on Annex 6 of DO 16, s. 2017 (the financial report shall include the official receipts of expenses)	February 28, 2022



3. The 2021 BERF beneficiaries are reminded on the supporting forms and requirements that shall be used and prepared in liquidating their research expenses. All forms and supporting attachments can be downloaded from <https://bit.ly/BERFLiquidation>. The following are the forms and supporting attachments (to be prepared in two copies) that shall be prepared for the following allowable common expenses.

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4. The original and certified hard copies of the above-mentioned liquidation forms and supporting attachments shall be submitted to the Regional Office (Attention PPRD). Meanwhile, to save expenses for the printing of the research report/paper, the Final/Initial Research Report/Manuscript based on Annex 6 of DO 16, s. 2017 shall be uploaded/submitted in electronic copy/PDF format through the link: <https://bit.ly/3yz52Yo>. Only the liquidation forms and attachments, separated from the Final/Initial Research Report/Manuscript, shall be submitted to the Regional Office. Another link shall be provided for the submission of the evaluated final paper required for the issuance of the Certificate of Completion.

5. The Schools Division Superintendents, through the Senior Education Program Specialists in Planning and Research and the Regional Functional Division Chiefs, for the Regional Office BERF beneficiaries, shall facilitate and ensure 100% compliance of the recipients. It is reiterated that researchers who fail to submit the expected deliverables on the deadline shall return the amount received as stated in D.O. 16, s. 2017 and based on the executed Memorandum of Agreement (MOA).

6. For inquiries and other concerns, Dr. Teodorico C. Peliño Jr., Education Program Supervisor or Miss Jennylynd D. Daya, Education Program Specialist II, PPRD, can be reached at mobile nos. 0917-145-7400 and 0977-116-2873 respectively and or email address: pprd.region8@deped.gov.ph.

7. Immediate dissemination of and strict compliance with this Memorandum are desired.

for: [unclear]
EVELYN R. FETALVERO, CESO IV
Regional Director *T*

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

2021 BERF

SUBMISSION

EDUCATION RESEARCH

PPRD-TCPJ

11:50 am
[Signature] *01/10/2022*