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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 15, 2022

REGIONAL MEMORANDUM

No. **904** 2022

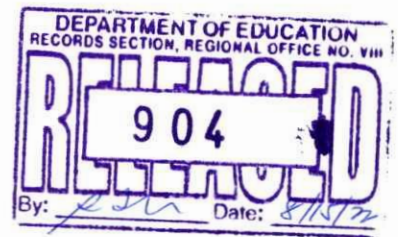
**GRANTING OF SERVICE CREDITS TO THE PARTICIPANTS TO THE
ORIENTATION ON CULTURAL MAPPING BATCH 2**

To: Schools Division Superintendents
Calbayog City and Maasin City Divisions
All Others Concerned

- In consonance to DepEd Memorandum, DM-OUCI-2022-222, dated June 3, 2022, re: **Orientation on Cultural Mapping-Batch 2**, this Office, through the Curriculum and Learning Management Division (CLMD), informs the concerned Schools Division Offices that the teacher-participants whose names are found in the enclosure are eligible for service credits per DO No. 67, s. 1998 and CSC Memo Circular No. 9, s. 1988 depending on the accumulated number of hours rendered in the abovementioned activity.
- Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: As stated
References: DM-OUCI-2022-222
To be indicated in the Perpetual Index under the following subjects:



CLMD-NPJ ORIENTATION SCHOOL SUPERVISORS TEACHERS



Enclosure No. 1 to Regional Memorandum No. 904, s. 2022

PARTICIPANTS TO THE ORIENTATION ON CULTURAL MAPPING

July 18-22, 25-29, and August 1-5, 2022 via Zoom

NAME	GRADE LEVEL	SUBJECT TAUGHT	SCHOOL	DIVISION
EUNICE C. MENDOZA	KINDER		CALB. CITY SPED CENTER	Calbayog City
MARIA JELLYN SENANGOTE YCOT-GUIBAO	GRADE 2	MTB	BAJA ES	Calbayog City
MYLENE B. SAGADAL	GRADE 1	MUSIC & ARTS	CALB. CITY SPED CENTER	Calbayog City
CAREZZA CALAMAYO	GRADE 2	PE & HEALTH	HAMORAWON ES	Calbayog City
DAISY G. ALE	GRADE 3	SCIENCE	CALB. PILOT CES	Calbayog City
LILIA P. DOINOG	GRADE 4	ERP (AGRI)	TRINIDAD CES	Calbayog City
RALPH LAURENCE D. LANUZA	GRADE 4	ERP (ICT)	CAGNIPA ES	Calbayog City
RHODA Y. SIBULLAS	GRADE 5	AP	PALANAS ES	Calbayog City
MA. RUBY R. SANTIAGO	GRADE 6	MATH	SAN POLICARPO CES	Calbayog City
MARICRIS SABALDAN	GRADE 2	MTB	PILR CENTRAL ES	Calbayog City
MYLA L. LUATON	GRADE 3	MUSIC & ARTS	TINAMBAKAN 1 CENTRAL ES	Calbayog City
MOCKIE SUMBISE	GRADE 6	PE & HEALTH	MAWACAT ES	Calbayog City
GERALYN SARMIENTO	GRADE 1	SCIENCE	TINAMBAKAN 3 CENTRAL ES	Calbayog City
ANGEL PORLARES	GRADE 3	IT	OQUENDO CENTRAL ES	Calbayog City
MERCEDITA S. GARCIA	EPS	MAPEH	SDO	Calbayog City
KIRBY EISSA CORNELL	GRADE 7	FILIPINO	GUADALUPE NHS	Maasin City
ADELFA S. TAGRA, PhD	GRADE 8	ENGLISH	MAASIN VHS	Maasin City
JULIUS R. GARZON, EdD	GRADE 9	MATH	IBARRA NHS	Maasin City
REYNALDO PALCO	GRADE 10	TLE-IA	IBARRA NHS	Maasin City
JONAVILLE ALICO	GRADE 10	TLE-HE	MATIN-AW NHS	Maasin City
AILEEN JUNE B MARAÑA	GRADE 10	ENGLISH	IBARRA NHS	Maasin City
ANGELITA C. COSTILLAS	GRADE 1	MATH	GUADALOPE ES	Maasin City
MANOLITO LACERNA	GRADE 5	TLE-IA	LIB-OG ES	Maasin City
HELARIO GENOVIA	GRADE 6	TLE-HE	MAASIN CITY SPED	Maasin City
GENITA GUINOO	GRADE 9	FILIPINO	MAASIN CITY NHS	Maasin City
JEFFREY CAWALING	GRADE 4	ENGLISH	TWID ES	Maasin City
MELBEN S. ESPORE	GRADE 7	FILIPINO	MATIN-AW NHS	Maasin City
RANDY CHAVEZ	GRADE 8	MATH	NONOK NORTE NHS	Maasin City
MARVEE P. PAJAO	GRADE 9	MAPEH	MAASIN CITY NHS	Maasin City
FERNANDO SALAPI	EPS	MAPEH	SDO	Maasin City

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION
2 JUN 2022
Signature
Signature



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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MEMORANDUM
DM-OUCI-2022-00 222

TO: Regional Directors
Minister, Basic Higher and Technical Education, BARMM
Schools Division Superintendents

FROM: DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT: ORIENTATION ON CULTURAL MAPPING

DATE: June 3, 2022

6/20/22
DP

Sections 14, 15, and 17 under Article XIV of the 1987 Philippine Constitution declare that the State shall foster the preservation, enrichment, and dynamic evolution of a Filipino culture based on the principle of unity in diversity in a climate of free artistic and intellectual expression. The constitution likewise mandates the State to conserve, develop, promote, and popularize the nation's historical and cultural heritage and resources as well as artistic creations. It further provides that all the country's artistic and historic wealth constitutes the nation's cultural treasure and shall be under the protection of the State, which may regulate its disposition.

The 10-point agenda of President Rodrigo R. Duterte prioritizes the promotion of science, technology, and the creative arts to boost innovation and creative ability toward self-sustaining, inclusive development in accordance with the constitution's proclamation. DepEd Secretary Leonor Magtolis-Briones has strengthened this with her 10-point agenda which highlights the importance of arts and culture and Philippine history.

UNESCO has developed a "Road Map for Arts Education" which aims to explore the role of Arts Education in addressing the demand for creativity and cultural awareness in the 21st century and emphasizes the strategies required to introduce or promote it in the learning environment. UNESCO also avers that cultural mapping is "an ideal tool for elucidating information about landscapes, sites, and territories from the perspective of local and indigenous peoples" stressing the need to combine participatory mapping techniques with cultural mapping (UNESCO 2007b, p. 15).

With these mandates and directives, the Department of Education, through the Bureau of Learning Delivery, Teaching and Learning Division (BLD-TLD), conducted a 15-day Orientation on Cultural Mapping last July 2021. This activity successfully oriented the select teacher mappers from different regions and had developed a compendium of culture-based materials from their locality.

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DM 30-2022
6/20/22



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

To continue fulfilling the abovementioned mandates to provide culture-based education, the BLD-TLD will once again conduct an **Orientation on Cultural Mapping Batch 2** on **July 18-22, 25-29, and August 1-5, 2022**, via Zoom application.

The objectives of this activity are to:

- orient selected teachers on Cultural Mapping procedures;
- identify the distinct cultural resources of the selected community;
- appreciate the rich local heritage of the community; and
- keep a record of heritage resources for future reference and use of the Department.

A pre-orientation meeting will be held on June 30, 2022, from 2:00 to 4:00 PM, and a post-orientation will be held on August 6, 2021 from 2:00 to 4:00 PM. The links for all the said activities will be sent through the email addresses of the participants.

Each region is requested to recommend 31 participants from two (2) select division (another set of teacher-participant from two divisions per region). The composition of the participants shall be one (1) Regional Education Program Supervisor and 1 alternate, 1 Division Education Program Supervisor and 14 selected teachers (see Annex A). The Regional Education Program Supervisor and his/her alternate shall supervise the teacher participants from their region. It is also recommended that the teacher-participants come from the same locality/municipality with the same cultural background (e.g., ethnicity, language) to contain the processes involved in the activity (see Annex B for the qualifications and terms of reference of the selected participants). They are advised to register online not later than July 11, 2022, via <https://tinyurl.com/OrientationCulMappingBatch2>.

The teacher-participants are eligible for service credits depending on the accumulated number of hours rendered in the activity, which will fall under SY 2021-2022 vacation.

Enclosed in Annex C is the Program of Activities for reference.

For queries or clarifications, please contact the BLD-TLD through its Senior Education Program Specialists Mr. Jayson R. Tadeo at 09294356817 or jayson.tadeo@deped.gov.ph, and Mr. Ronnie M. Baldos at 09338565414 or ronnie.baldos@deped.gov.ph.

Immediate dissemination of and compliance with this Memorandum is desired.

Annex A. Matrix of Participants

MATRIX OF PARTICIPANTS FOR THE ORIENTATION ON CULTURAL MAPPING MATCH 2

Region	KINDER	NTS	Per District Division										TOTAL	SDO	EPS	RO	Alternate								
			Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10													
Region 1	1	G1	PEH - 1	MA - 1	English - 1	Science - 1	Filipino - 1	Math - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1	
Region 2	1	G2	English - 1	PEH - 1	Filipino - 1	Math - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 3	1	G3	AP - 1	English - 1	AP - 1	Filipino - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 4 CALABARZON	1	G1	AP - 1	Filipino - 1	Science - 1	HE - 1	HE - 1	MA - 1	AP - 1	English - 1	Filipino - 1	AP - 1	English - 1	Math - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 4 MIMAROPA	1	G2	MA - 1	PEH - 1	Math - 1	AP - 1	Science - 1	Science - 1	English - 1	English - 1	Filipino - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 5	1	G2	Filipino - 1	AP - 1	PEH - 1	MA - 1	MA - 1	Math - 1	Science - 1	Science - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 5	1	G3	PEH - 1	MA - 1	AP - 1	AP - 1	HE - 1	HE - 1	AP - 1	Science - 1	Science - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 6	1	G3	English - 1	AP - 1	Math - 1	Filipino - 1	PEH - 1	PEH - 1	MA - 1	MA - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 7	1	G1	AP - 1	English - 1	MA - 1	PEH - 1	PEH - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 8	1	G2	MA - 1	PEH - 1	Science - 1	Science - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 9	1	G3	AP - 1	Math - 1	Filipino - 1	Science - 1	Science - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 10	1	G1	Filipino - 1	Math - 1	AP - 1	Science - 1	English - 1	English - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 10	1	G2	Math - 1	AP - 1	English - 1	English - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 11	1	G3	English - 1	AP - 1	PEH - 1	MA - 1	MA - 1	Science - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 12	1	G1	AP - 1	PEH - 1	Science - 1	Math - 1	English - 1	English - 1	MA - 1	MA - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 13 CARAGA	1	G1	AP - 1	PEH - 1	Science - 1	Math - 1	English - 1	English - 1	MA - 1	MA - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 13	1	G2	AP - 1	Filipino - 1	English - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1
Region 13	1	G2	AP - 1	PEH - 1	Science - 1	Math - 1	English - 1	English - 1	MA - 1	MA - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	AP - 1	14	1	1	1	1