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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 2, 2022

OFFICE MEMORANDUM

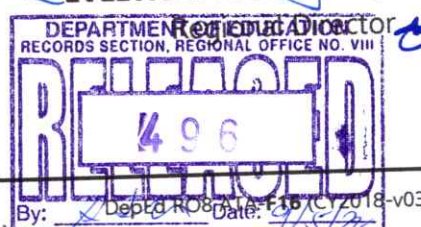
No. **496**, s. 2022

To: Schools Division Superintendent } Division of Borongan City
Regional Office Division Chiefs
Section/Unit Heads
All Others Concerned

APPROVED OPENING OF CLASSES OF ST. MARY'S COLLEGE OF BORONGAN, INC. ON AUGUST 15, 2022 FOR SCHOOL YEAR 2022-2023

1. This is to announce to the field that the approved opening of classes of St. Mary's College of Borongan, Inc., Borongan City Division shall be on August 30, 2022 for School Year 2022-2023.
2. Be informed that this Office, has no objection relative to the request of the school for the opening of classes provided however, that strict compliance with the School Safety Assessment Tool (SSAT) for health safety of the teachers and learner shall be observed.
3. As stipulated in DepEd Order No. 34, s. 2022 Private schools and State/Local Universities and Colleges may implement this school calendar, provided they start classes not earlier than the first Monday of June and not later than the last day of August. Any deviation from the school calendar shall be reported to the respective Regional Office in advance.
4. The Schools Division Superintendent of Borongan City Division shall monitor the school to ensure that the number of school days required for curriculum operations and standard school events are being conducted.
5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV



QAD-GLA



Government Center, Candahug, Palo, Leyte
(053) 832-2997 | region8@dep.ed.gov.ph
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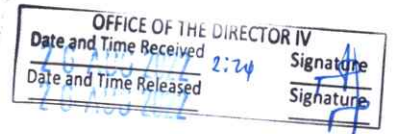


Republic of the Philippines
Department of Education
 REGION VIII
 SCHOOLS DIVISION OF BORONGAN CITY



August 25, 2022

EVELYN R. FETALVERO, CESO IV
 Regional Director
 DepEd Regional Office VIII
 Government Center, Candahug, Paio, Leyte



Madam;

Greetings!

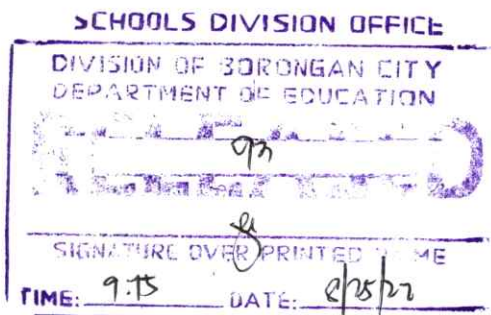
This is to respectfully submit to your good Office the following Indorsements to wit:

1. School Calendar of Activities and other documentary requirements for the opening of SY 2022-2023, St. Mary's College of Borongan Inc.;
2. Requirements for the opening of SY 2022-2023 of Seminario de Jesus Nazareno;
3. Request for revision of Senior High School Curriculum (General Academic Strand) of Seminario de Jesus Nazareno;

Thank you and more power!

Very truly yours,

GORGONIO G. DIAZ, JR., PhD CESO V
 Schools Division Superintendent



San Fernando St., Brgy. G, Borongan City
 Telefax: (055) 560 9198
 Email: borongancity.region8@deped.gov.ph

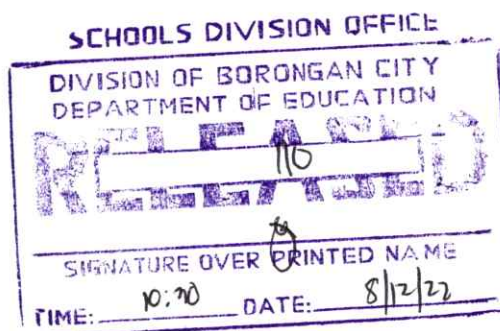


Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF BORONGAN CITY

1st Indorsement
August 9, 2022

Respectfully forwarded to **DR. EVELYN R. FETALVERO, CESO IV**, Regional Director, Department of Education Regional Office No. VIII, Government Center, Candahug, Palo, Leyte, the herein School Calendar of Activities and other documentary requirements for the opening of School Year 2022-2023 of St. Mary's College of Borongan, Inc., Borongan City Eastern Samar, recommending favorable action.


GORGONIO G. DIAZ, Jr., PhD., CESO V
Schools Division Superintendent



San Fernando St., Brgy. G, Borongan City
Telefax: (055) 560 9198
Email: borongancity.region8@deped.gov.ph

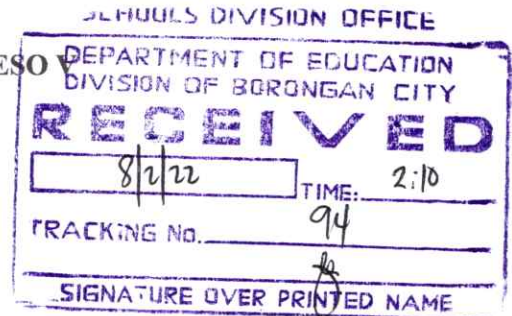


ST. MARY'S COLLEGE OF BORONGAN, INC.
(formerly: St. Joseph's College)
Borongon City, Eastern Samar
School Year 2022-2023

July 29, 2022

EVELYN R. FETALVERO, CESO IV
 Department of Education (DepEd)
 Regional Office No. VIII
 Government Center, Candahug
 Palo, Leyte

Thru: **GORGONIO G. DIAZ JR., PhD, CESO V**
 City Schools Division Superintendent
 Borongan City Division
 Borongan City, Eastern Samar



Dear Sir/Ma'am,

Praised be Jesus and Mary!

In accordance with the pertinent provision of **DepEd Order No. 34, s. 2022** entitled **SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR 2022-2023** enclosed *Article 5* and *Enclosure No. 1 Section V No. 13, Provided:*

Article 5: Private schools and state/local universities and colleges may implement (DepEd Order No. 34, s. 2022) this school calendar, provided they start classes not earlier than the first Monday of June and not later than the last day of August. Any deviation from the school calendar shall be reported to the respective Regional Offices in advance.

Enclosure No.1 Section V No.13: Private schools and state/local universities and colleges (SUCs/LUCs) offering basic education have the choice to implement or deviate from this school calendar. They may start classes not earlier than the first Monday of June and not later than the last day of August, as provided for under RA 11480. Any deviation from the school calendar shall be reported to the respective Regional Offices (ROs) in advance, along with the updated school's Learning Continuity Plan reflecting the learning delivery modalities and class programs that will be adopted and the school's proposed school calendar for SY 2022-2023.

This is to inform your good office that St. Mary's College of Borongan, Inc. will be deviating from this school calendar respectfully submitting our School Calendar of Activities as well as other documentary requirements for the opening of School Year 2022-2023 based on DepEd Order No. 043, series of 2022 for your perusal. The school year 2022-2023 will be starting on August 15, 2022 and ends on June 16, 2023 with a total of 204 school days.

Anticipating with thanks for a favorable approval and with high regards for your kind office, I remain.

Sincerely in Jesus, Mary and Joseph,

S. MARYLOU R. DACILLO, RVM
 VP-Academics/Principal

Recommending Approval:

GORGONIO G. DIAZ JR., PhD, CESO V
 Schools Division Superintendent

Approved:

EVELYN R. FETALVERO, CESO IV
 Regional Director



ST. MARY'S COLLEGE OF BORONGAN, INC.
(formerly: St. Joseph's College)
Borongon City, Eastern Samar
School Year 2022-2023

July 29, 2022

EVELYN R. FETALVERO, CESO IV
 Department of Education (DepEd)
 Regional Office No. VIII
 Government Center, Candahug
 Palo, Leyte

Thru: **GORGONIO G. DIAZ JR., PhD, CESO V**
 City Schools Division Superintendent
 Borongan City Division
 Borongan City, Eastern Samar

SCHOOLS DIVISION OFFICE	
DEPARTMENT OF EDUCATION DIVISION OF BORONGAN CITY	
RECEIVED	
8/2/22	TIME: 2:10
TRACKING No. 94	
SIGNATURE OVER PRINTED NAME	

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Praised be Jesus and Mary!

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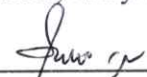
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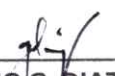
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Sincerely in Jesus, Mary and Joseph,



S. MARYLOU R. DACILLO, RVM
 VP-Academics/Principal

Recommending Approval:



GORGONIO G. DIAZ JR., PhD, CESO V
 Schools Division Superintendent

Approved:

EVELYN R. FETALVERO, CESO IV
 Regional Director



ST. MARY'S COLLEGE OF BORONGAN, INC.
 (formerly: St. Joseph's College)
 Borongan City, Eastern Samar

**School Calendar
 for School Year (SY) 2022-2023**

Month	Activity
July	
1	• Start of Enrollment Period
10	• <i>Eidul Adha</i> (regular holiday; date subject to Presidential Proclamation)
18	• Start for teachers to render service for SY 2022-2023
18-22	• In-service Trainings and Seminars/Webinars
25-29	• Updates of Learning Packages & Modules
August	
1-6	• Brigada Eskwela
8-12	• Continuation of Enrollment
15	• Opening of Classes
15	• Start of Academic Quarter 1
15-19	• Student Orientation/Conduct Psychosocial Support (PSS) Activities
20	• Parent Orientation and Meeting
21	• Ninoy Aquino Day (special non-working day)
29	• National Heroes Day (regular holiday)
September	
16-17	• 1 st Monthly Examination/Prelim Examination
28	• Balangiga Encounter Day (Local Regular Holiday)
TBA	• SPG/SSG Election
October	
5	• World Teacher's Day
13-14	• First Quarterly Examination
22	• End of Academic Quarter 1/ 1 st Quarter Portfolio Day
24	• Start of Academic Quarter 2
29	• Parent-Teacher Conference/Distribution of Card
November	
1	• All Saints Day (Regular Holiday)
2	• All Souls Day (Special Working Day)
18-19	• 2 nd Monthly Examination/Pre-Final Examination
30	• Bonifacio Day (Regular Holiday)
December	
8	• Feast of the Immaculate Conception of Mary (Special Non-working Holiday)
15-16	• Second Quarter Examination
19	• Start of Christmas Break
25	• Christmas Day (regular holiday)
30	• Rizal Day (regular holiday)
31	• Last Day of the Year (special non-working day)
January	
1	• New Year's Day (regular holiday)
2-6	• Midyear Break
9	• Enrollment of SHS for 2 nd Semester
14	• Resumption of Classes
14	• End of Academic Quarter 2/ 2 nd Quarter Portfolio Day
16	• Start of Academic Quarter 3
21	• Parent-Teacher Conference/Distribution of Cards
22	• Chinese New Year (Special Non-Working Day)
February	
10-11	• 3 rd Monthly Examination
25	• EDSA People Power Anniversary (Special Non-Working Day)
TBA	• National Achievement Test (NAT) for Grade 12

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Class Day: 13

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Class Day: 22

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Class days: 22

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Class Days: 21

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Class Days: 11

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Class Days: 18

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Class days: 21

Month	Activity
March	
16-17	• 3 rd Quarterly Examination
25	• End of Academic Quarter 3/ 3 rd Quarter Portfolio Day
27	• Start of Academic Quarter 4
April	
1	• Parent-Teacher Conference/ Distribution of Cards
6	• Muanday Thursday (regular holiday)
7	• Good Friday (regular holiday)
9	• Araw ng Kagitingan
20-21	• 4 th Monthly Examination/ Pre-Final Examination
22	• Eidul-Fitar (regular holiday; date subject to Presidential Proclamation)
May	
1	• Labor Day (Regular Holiday)
18-19	• 4 th Quarterly Examination (Final Examination for Grades 10 and 12)
25-26	• 4 th Quarter Examination (Final Examination for Grades 7-9 and 11)
TBA	• National Career Assessment Examination (NCAE)
June	
3	• End of Academic Quarter 4/ 4 th Quarter Portfolio Day
12	• Independence Day
13-16	• End of School Year Rites
TBA	• National Achievement Test (NAT) for Grade 10
Total Number of Class Days = 204	

TBA (To be Announced)

Prepared by:



S. MARYLOU R. DACILLO, RVM
VP-Academics/Principal

Recommending Approval:



GORGONIO G. DIAZ JR., PhD, CESO V
Schools Division Superintendent

Approved:

EVELYN R. FETALVERO, CESO IV
Regional Director

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Class days: 24						

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Class days: 18						

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Class days: 22						

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Class days: 12						

Legend:

- Declared Holidays/No Classes
- School Activities for learners, teachers, personnel and other stakeholders

TBA – To be Announced



ST. MARY'S COLLEGE OF BORONGAN, INC.
(formerly: St. Joseph's College)
Borongon City, Eastern Samar
School Year 2022-2023

SMCB UPDATED SCHOOL'S LEARNING CONTINUITY PLAN

The Department of Education (DepEd) ensures the effective implementation of the K to 12 curriculum amid the challenges posed by the pandemic. It has been advocating the government's initiative to encourage strict adherence to public health protocols while implementing policies that ensure the delivery of accessible responsive, and quality education throughout this health crisis. Recognizing the COVID-19 pandemic vis-à-vis the need to resume 5 days in-person classes, the DepEd intends for schools to be given ample time to slowly transition into it. Schools and community learning centers (CLCs) are urged to adhere to the school calendar to comply with the required number of school days to attain the learning standards. A policy was made intended to provide schools and CLCs with direction and guidance in the re-opening of classes, the gradual introduction of 5 days in-person learning modality, and the organizing of curricular and co-curricular operations within the required number of school days (DO_s2022_034).

This implementing Guidelines on the School Calendar and Activities for School Year 2022-2023 will be applying by the school St. Mary's College of Borongan, Inc. where the start of classes is on August 15, 2022 and ends on June 16, 2023 with a total of 204 school days.

Preparation for SY 2022-2023

1. In preparation for the opening of classes for 2022-2023, the school will conduct the following activities on the following dates:
 - a. **Enrollment**, which will be held from **July 1, 2022 to August 15, 2022**.
 - b. **Brigada Eskwela**, which will focus on an information campaign, preparations, and strengthening partnerships that complement the School effort to ensure quality basic education. The Brigada Eskwela will be conducted on **August 1-12, 2022**, respectively.
2. Recognizing the COVID-19 pandemic vis-à-vis the need to resume to 5 days in-person classes, the school will be implementing any options given by the Department of Education given ample time to slowly for the transition.
 - a. Full Distance Learning. Where school implementing the modular modality to the students.
 - b. Blended Learning Modality:
 - i. 3 days of in-person classes and 2 days of distance learning (modular); and thereafter, 4 days of in-person classes and 1 day of distance learning (modular)
 1. Monday to Wednesday (in-person classes) and Thursday to Fridays (distance Learning)
 2. Monday to Thursday (in-person classes) and Friday (distance learning)

The above mentioned options will be implemented only by the school until October 31, 2022 as stipulated in the DepEd Order No. 034, s. 2022.

3. Starting November 2, 2022, the school will be transitioned to 5 days in-person classes. After the said date based on the policy and guidelines of the school calendar 2022-2023 of the DepEd, the school will not allow to implement purely distance learning or blended learning.
4. The time allotment for in-person class hours will be based on Annex 2 (Secondary Education) of DO 21, s 2019.

Learning Areas	TIME ALLOTMENT
	Number of minutes per week
English	240
Math	240
Filipino	240
Science	240
<i>Araling Panlipunan (AP)</i>	180
<i>Edukasyon sa Pagpapakatao (EsP)</i>	120
Music, Arts, Physical Education and Health (MAPEH)	240
Technology and Livelihood Education (TLE)	240
Homeroom Guidance Program	60
Computer	120
Christian Living	120

NOTE: Independent or Cooperative learning is given two hours per week

5. The transition to days in-person classes presents learners with new stressors and challenges. This entails adjustment to the school environment, learning modality, and additional safety protocols, as well as managing mix of pleasant and difficult feelings. Hence, the school will provide psychosocial support and orientation to the students during the first week of the school year. This will be imperative in promoting, protecting, and prioritizing the learners' socio-emotional well-being, and developing their coping skills for this transition.

Basic Education Development Plan (BEDP) 2030

To ensure the effective implementation of the K to 12 curriculum amid the challenges posed by the pandemic, the school has been advocating the government's initiative to encourage strict adherence to public health protocols while implementing policies that ensure the delivery of accessible, responsive, and quality education throughout this health crisis. In accordance to the DepEd Order No. 24, s. 2022, entitled **The Basic Education Development Plan (BEDP) 2030**, the school is also adopting the policy and guidelines stipulated in the Basic Education Development Plan 2030 to put forward four priority development areas, namely (1) pivoting to quality, ensuring that all learners attain learning standards in every key stage in the K to 12 program; (2) expanding access to education for groups in situation of the disadvantage to ensure inclusive and equitable quality service delivery; (3) empowering learners to be resilient and to acquire life skills; and (4) strengthening the promotion of the overall well-being of learners in a positive learning environment where learners exercise their rights and experience joy while being aware of their responsibilities as individuals and as members of society.

Learning Recovery and Continuity Plan

As SMCB students return to our classrooms, canteen, fields and grounds, we welcome them with open arms and know that we must lead with our heads, hearts, and hands. Students come to us with unique lived experiences, at different starting points and in need of individualized attention. Our student's differences are assets, not liabilities.

Our learning recovery plan is forward-thinking and focuses on each student, the quality of their learning, and their outcomes. This means not slowing down or looking back at lost 'seat time' stolen by a global pandemic but rather stepping on the gas and removing barriers so each student can achieve their full potential.

Learning Recovery Road Map

Giving students targeted support to take on grade-level work right away – a research based strategy called learning acceleration – is crucial to helping our students at every grade level catch up. To make this happen we've developed a road map to navigate learning recovery and acceleration.

Our road map relies on knowing our students by name, strength, and need so we can develop personalized supports that build on individual strengths and improve areas of challenge. There are five key steps on the map:

1. Leverage student performance data
2. Access to high-quality instruction and grade-level assignments
3. Ensure all students know they belong
4. Connections with mental health support
5. Access to remediation and enrichment program

Road Map Key Steps

1. Leverage student performance level
 - Teacher will use student data to provide intervention and extension.
 - Individual student data reports will be shared with parents to show learning progress in Reading and Math.
2. Provide high-quality instruction and grade-level assignments
 - Teachers and staff will focus on teaching priority standards or the MELCs. This will provide time for teachers to teach grade-level material while also identifying student's needs, filling learning gaps, and extending learning.

3. Ensure all students feel welcome and know they belong
 - School leaders and teachers will continue to receive professional learning in Social and Emotional Learning.
 - Inclusive welcoming activities, engaging strategies throughout lessons and optimistic closures in school.
4. Focus on mental health, community connections and resources
 - Continue the well-being partnership with the health sector, catholic learning, and humble servant hood
5. Access to remedial and enrichment program
 - Teachers will be giving remedial class for those students have their learning gaps twice a month.
 - Students will be able to catch up the learning gaps.

The key outcome of this recovery learning plan and success is ensuring that learning gaps are identified and addressed among all the Marian learners, especially the most vulnerable ones.

Teacher will adhere to the stipulations under DO 8, 2015, which means requires the provision of intervention through remediation or extra lessons to learners who receive a grade below 75 & DepEd Order No. 31, s. 2020.

Classroom-Based and System Assessments

The school will continue to apply for SY 2022-2023 the Most Essential Learning Competencies (MELCs). The classroom assessment will follow DO 8, s. 2015 or the Policy Guidelines on classroom Assessment for the K to 12 Basic Education Program.

To ensure the quality of learning, formative assessments will be regularly conducted by our teachers. A pre-test on English and Math will be given to the learners to assesses their early language literacy and numeracy. This assessment is to identify learning gaps and to design appropriate interventions, as well as preparation for establishing a new system assessment baseline in 2024.

Curricular and Co-Curricular Activities

Classes are immediately suspended during observances of regular and special holidays as stipulated by the law, as well as local holidays which have been duly declared by law or through Presidential Proclamation.

The Number of school days of the school with a total of 204 will solely dedicated to academics and related co-curricular activities. The conduct of extra-curricular activities will be strictly prohibited. However, if a new memorandum will be released by the Department of Education on the conduct of extra-curricular activities, the school will follow.

Virtual activities through different social media platforms require reactions or sharing will be done for advocacy, awareness, or collaboration purposes, but will not form part of the learner's scholastic grade.

Curricular activities will be conducted during the academic quarter to ensure that learners can seamlessly connect and integrate learning within and across learning areas while providing manageable breaks Memorandum OUIIC-2020-307 entitled "Suggested Measure to Foster Academic Ease During the COVID-19 Pandemic." On the other hand, co-curricular activities of the school will be conducted after the quarter examinations to avoid disruption of classes.

Guidelines on the Prevention of COVID-19 and Other Infectious Diseases

1. Face masks is mandatory in the re-opening of classes. A face shield may be used in lieu of a face mask for activities requiring the entire face of an individual to be visible.
2. Physical distancing will be observed whenever possible
3. Classroom doors and windows will be opened for ventilation.
4. Students, teaching, and non-teaching personnel are strictly prohibited from eating together while facing one another. If there is a lack of space in the classroom or school premises to allow distancing during meals, eating will be done in a manner where all individuals face in one direction and do not talk while their masks are off.

6. The School will seek the support of and partner with mental health associations or psychiatry societies in their respective areas to assist in ensuring the mental wellness of students, teachers, and non-teaching personnel during the transition period.
7. Learners who exhibit symptoms of COVID-19 shall be immediately excused from in-person classes and shall shift to distance learning. This shall only be required of those who feel well enough to answer modules or participate in online classes but are in the home or facility isolation. This provision excludes learners who are admitted to hospitals. To prevent learners with symptoms similar to COVID- 19 from going to school, parents are highly encouraged to monitor and report the health status of their children to the school, through the class adviser, and appropriate authorities.
8. The school have an infection control plan and containment strategy that is ready to be implemented in the event of the spread of COVID-19 or other infectious diseases within the premises.
9. The School will not be held liable should any learner or personnel turn COVID-19 positive. There is no need for parents or guardians to sign a waiver for this item. Likewise, no parent's or guardian's consent shall be required for a learner to resume 5 days in-person classes.

References

- D.O. No. 034, s. 2022, School Calendar and activities for School Year 2022-2023