



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 14, 2022

REGIONAL MEMORANDUM

No. **11041**, s. 2022

REGIONAL VIRTUAL REVIEW WITH THE DIVISION ALTERNATIVE LEARNING SYSTEM (ALS) FOCAL PERSONS AND OTHER ALS IMPLEMENTERS ON THE INVENTORY PROCESSES OF COMMUNITY LEARNING CENTERS (CLCs) IN THE SCHOOLS DIVISION OFFICES

To: Schools Division Superintendents
All Others Concerned

- To ascertain common understanding and alignment in the processes of implementation from the Region to the Community Learning Centers and in consonance with the DepEd Joint Memorandum DM-CI-2022-231 dated June 20, 2022, this Office, through the Curriculum and Learning Management Division (CLMD), hereby requires the schools divisions to send their respective participants, found in the enclosure, to the **Regional Virtual Review with the Division Alternative Learning System (ALS) Focal Persons and other ALS Implementers on the Inventory Processes of Community Learning Centers (CLCs) in the Schools Division Offices** on **September 22, 2022** at **1:00 p.m.** via **MS Teams** with the meeting link to be shared at the Facebook Group of the Division ALS Focal Persons three hours before the opening program.
- The Schools Division Superintendents, through the Curriculum Implementation Division (CID) Chiefs, shall ensure full attendance of their participants throughout the duration of the above-mentioned activity.
- For queries, Mr. Alfredo P. Café, Regional ALS Focal Person, can be reached at clmd.region8@deped.gov.ph cc alfredo.cafe@deped.gov.ph.
- Immediate dissemination of and compliance with this Memorandum are desired.

Enclosures: As Stated
 References: As Stated
 To be indicated in the Perpetual Index under the following subjects:
 ALS **CLCs** **TRAINING**
 CLMD-APC

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EVELYN R. FETALVERO, CESO IV
 DEPARTMENT OF EDUCATION
 RECORDS SECTION, REGIONAL OFFICE NO. VIII
RELEASED
 1041
 By: *[Signature]* Date: *9/14/22*



Enclosure No. 1 to RM _____ s. 2022 dated September 14, 2022 re: ***Regional Virtual Review with the Division Alternative Learning System (ALS) Focal Persons and other ALS Implementers on the Inventory Processes of Community Learning Centers (CLCs) in the Schools Division Offices on September 22, 2022 at 1:00 p.m. via MS Teams.***

Program Management Team

1. PMT Head **DR. EVELYN R. FETALVERO, CESO IV**
Regional Director
2. PMT Co-Head **BEBIANO I. SENTILLAS, CESO V**
Assistant Regional Director
3. Activity Overseer **DR. HARVIE D. VILLAMOR**
CLMD Chief
4. Chairperson/ Resource Person **ALFREDO P. CAFÉ**
EPS, CLMD, DepEd RO8
Regional ALS Focal Peson
5. Hosting and Recording Experts
 - a) ELMER C. LOPEZ, DALSC, Tacloban City Division
 - b) MARIA CRISTINA B. PENDEJITO, SS, ALS PAPs, RO8
 - c) MARNIE SAGITARIOS, TS-ALS, CLMD, DepEd RO8

Enclosure No. 2 to RM 1041, s. 2022 dated September 14, 2022 re: **Regional Virtual Review with the Division Alternative Learning System (ALS) Focal Persons and other ALS Implementers on the Inventory Processes of Community Learning Centers (CLCs) in the Schools Division Offices on September 22, 2022 at 1:00 p.m. via MS Teams.**

Division Participants

No.	Division	HRMO	EPS	PSDS	EPSA	DALSC	AMT	TOTAL
1	Baybay City	1	1	1	1	1	1	6
2	Biliran	1	1	1	1	1	1	6
3	Borongan City	1	1	1	1	1	1	6
4	Calbayog City	1	1	1	1	1	1	6
5	Catbalogan City	1	1	1	1	1	1	6
6	Eastern Samar	1	1	1	1	1	1	6
7	Leyte	1	1	1	1	1	1	6
8	Maasin City	1	1	1	1	1	1	6
9	Northern Samar	1	1	1	1	1	1	6
10	Ormoc City	1	1	1	1	1	1	6
11	Samar	1	1	1	1	1	1	6
12	Southern Leyte	1	1	1	1	1	1	6
13	Tacloban City	1	1	1	1	1	1	6
Total		13	13	13	13	13	13	78

Enclosure No. 3 to RM 1041, s. 2022 dated September 14, 2022 re: **Regional Virtual Review with the Division Alternative Learning System (ALS) Focal Persons and other ALS Implementers on the Inventory Processes of Community Learning Centers (CLCs) in the Schools Division Offices on September 22, 2022 at 1:00 p.m. via MS Teams.**

Matrix of Activities

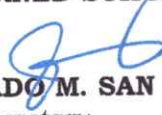
TIME	ACTIVITIES	RESPONSIBLE PERSONS
01:00pm – 01:10pm	Online Platform Test	Host
01:11pm – 01:20pm	Attendance Check	
01:21pm – 02:05pm	Short Opening Program	Virtual Presentations Host and the Program Management Team (PMT)
01:21pm – 01:25pm	Interfaith Prayer	
01:26pm – 01:30pm	Recitation of Quality Policy	
01:31pm – 01:40pm	Acknowledgment of Participants and Statement of Purpose	Dr. Harvie D. Villamor <i>Chief, CLMD</i>
01:41pm – 01:50pm	Welcome Lines	BEBIANO I. SENTILLAS, CESO V <i>Asst. Regional Director, DepEd RO VIII</i>
01:51pm – 02:00pm	Message	EVELYN R. FETALVERO, CESO IV <i>Regional Director, DepEd RO VIII</i>
02:01pm – 02:05pm	Photo Opportunity	Host and the TMT
02:06pm – 02:10pm	Coffee Break	
02:11pm – 04:00pm	Review Proper & Forum	Alfredo P. Cafe <i>EPS, CLMD</i> <i>ALS Focal Person</i>
04:01pm – 04:30pm	Next Steps & Closing	
	Moderator	Mr. Elmer C. Lopez <i>DALSC, Tacloban City Div.</i> <i>Host</i>

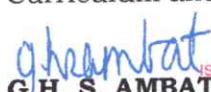


Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

JOINT MEMORANDUM
DM-CI-2022-231

For : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS

From : 
DIOSDADO M. SAN ANTONIO
Undersecretary
Curriculum and Instruction


G.H. S. AMBAT
Assistant Secretary
Alternative Learning System

Subject : **CONDUCT OF INVENTORY OF ALTERNATIVE LEARNING**
SYSTEM COMMUNITY LEARNING CENTERS IN THE SCHOOLS
DIVISION OFFICES

Date : June 20, 2022

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1. The Department of Education (DepEd), through the Curriculum and Instruction strand and the Bureau of Alternative Education (BAE), announces the conduct of an Inventory of the Alternative Learning System (ALS) Community Learning Centers (CLCs) in the Schools Division Offices (SDOs).
 2. Section 13 of Republic Act 11510¹, also known as the Alternative Learning System Act, on the Provision of an ALS CLC states that:

“The DepEd or the LGU or both shall provide at least one (1) ALS CLC in every municipality and city throughout the country to facilitate a learning environment for the full implementation of the ALS K to 12 BEC and other ALS programs. Priority should be given to areas where there is limited access to formal basic education or higher concentration of out-of-school children in special cases, or adults lacking basic literacy skills or have dropped out of formal school or both.

To augment the number of existing ALS CLCs and those provided under this Act, the facilities of all DepEd schools throughout the country shall likewise be used as learning centers during no class days and after regular class hours during class days. Guidelines shall be developed by the BAE in collaboration with the strands

¹ An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor.

of operations and administration of the DepEd on the use of facilities of public schools for the delivery of ALS programs.

Each ALS CLC shall be constructed in accordance with the specifications, criteria, and other details provided and approved by the DepEd, in consultation with municipal or city mayor or duly authorized LGU representative, to ensure the orderly implementation of ALS programs.

Further, to ensure that every learner has equitable access to ALS programs, every CLC shall be open and operational seven (7) days a week and be provided with adequate learning resources and facilities, including a space for childcare for parents attending ALS classes.”

The DepEd shall ensure that learners attending CLCs have access to water and sanitation facilities.²

3. The BAE is mandated to set the policies and standards governing ALS CLCs that shall allow the full implementation of the ALS K to 12 Basic Education Curriculum (BEC) and provide safe, healthy, and secure learning environments for ALS learners.³
4. In compliance with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs, there is a need to conduct a national inventory of learning centers located in both schools or communities in the different Schools Divisions of the country. This is in order to generate the necessary baseline data of the existing number of community-based and school-based learning centers used for the delivery of the ALS programs. The inventory shall likewise check each learning center’s physical structure and location to ensure that DepEd is providing a safe, secure, inclusive, and conducive learning environment for its ALS learners.
5. The result of the inventory of Alternative Learning System (ALS) CLCs across all Schools Divisions shall provide the baseline data of the status of existing CLCs nationwide in order to:
 - a. Comply with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs;
 - b. Generate a profile of typology and ownership of Community-based ALS Learning Centers (CBLCs) including DepEd-owned, privately-owned and Local Government Unit-owned;
 - c. Generate a profile of typology of ALS School-based Learning Centers (SBLCs);
 - d. Check whether a learning center’s physical structure and location provide a safe, secure, inclusive, and conducive learning environment for ALS learners;
 - e. Identify priority areas, and strategic locations for the possible planned construction of new ALS CLCs;
 - f. Provide data to inform future budgeting and investment plans and decisions related to future construction, refurbishment, and operation of CLCs in accordance with the minimum quality standards and provisions of the ALS Act and its Implementing Rules and Regulations (IRR); and
 - g. Propose for an Omnibus Policy on ALS CLCs.
6. The BAE shall provide the necessary fund to conduct the inventory of ALS CLCs through the ALS Program Support Fund (PSF) for Calendar Year 2022.

² *Philippines: Act No. 11510, An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor*, Rule V, Section 15.4 of the Implementing Rules and Regulations.

³ *Ibid*, Section 15.

7. The conduct of the inventory of ALS CLCs in the SDOs is detailed in the attached guidelines.
8. For any clarification or inquiry, you may contact the Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) at telephone number (02) 8636-3603 or through email at bae.pqad@deped.gov.ph.