



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 5, 2022

REGIONAL MEMORANDUM

No. **977** 2022

PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM

To: Schools Division Superintendent {Divisions of Calbayog City and Leyte}
Chief – CLMD
School Heads {Calbayog City National High School and
Burauen Comprehensive National High School}
All Others Concerned

1. In reference to the attached Memorandum DM-CI-2022-309, dated August 31, 2022, this Office announces the conduct of the Bureau of Learning Delivery's Program Implementation Review (PIR) of the Open High School Program (OHSP) on September 20 - 23, 2022, with the venue to be announced later through an Advisory.
2. The official Region VIII participants to this activity are the Regional ADM Focal Person or alternate and the School Heads of Calbayog City National High School and Burauen Comprehensive National High School.
3. The participants are to adhere the requirements of the activity, including the accomplishing of the online registration and preparation of a 10-minute PowerPoint presentation regarding the implementation of the OHSP in their respective schools.
4. The board and lodging shall be charged against FLO-ADM Continuing Funds, while the travelling expenses incurred by the participants shall be charged against the downloaded FLO-ADM funds to the Region and any amount which exceeds the allocation may be charged against local funds, subject to the usual accounting and auditing rules and regulations.
5. For more information, refer to the attachment.



6. Immediate dissemination of this Memorandum is desired.


EVELYN R. FETALVERO, CESO IV
Regional Director 

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ADM OPEN HIGH SCHOOL PROGRAM PIR

CLMD-RRT





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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-CI-2022- 309

TO : ALL REGIONAL DIRECTORS

FROM : JOSE ERNESTO B. GAVIOLA
Undersecretary for Curriculum and Instruction

SUBJECT : PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM (OHSP)

DATE : August 31, 2022

The emergence of health and environmental crises is unprecedented and has become more frequent. Hence, schools must be ready to use any of the different Alternative Delivery Modes (ADMs) to ensure that learning will continue amidst disruptions and to allow customization of delivery modes responsive to students' need for access to quality education. As a result, it is necessary to review existing policies on the implementation of ADMs in the hopes of making them more responsive to learners' needs and context.

In this light, the Bureau of Learning Delivery (BLD) will conduct the **Program Implementation Review (PIR) of the Open High School Program (OHSP)** on **September 20-23 2022**. Generally, the PIR aims to evaluate the implementation of the OHSP, specifically to:

- a) gain insights on how the OHSP is implemented in the Regions, Schools Division Offices, and Schools;
- b) reflect on how OHSP contributes to quality, inclusive, relevant, and liberating education for all types of learners who are in emergencies and other difficult circumstances in Junior High Schools;
- c) elicit the highlights, challenges, and initiatives encountered by the schools in the implementation of the OHSP in preparation of the crafting of the policy on One-Stop-Shop School; and
- d) provide technical assistance to the implementing schools to improve implementation of the OHSP.

The participants to the activity are the **Regional ADM Focal Persons or alternate and School Heads or OHSP Coordinators** of **select OHSP implementing schools** in the different Regional Offices. The selection of participants was based on the number of years of implementation, number of OHSP enrollment, and status of implementation, which were culled from the generated data on the Learner Information System (LIS) and the Online Survey Form on the Implementation of OHSP.



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Below is the list of participating schools and the expected number of participants per region:

Region	Expected No. of Pax/Position		Participating Schools per Region	Total No of Pax Per Region
	Regional ADM Focal Person or alternate	School Head or OHSP Coordinator		
I	1	3	1) 300112 Don Eulogio De Guzman Memorial NHS, SDO La Union 2) 300326 Mangaldan National High School, SDO Pangasinan II, Binalonan 3) 300368 Dagupan City NHS, SDO Dagupan City	4
II	1	1	1) 300542 Isabela NHS – Main, SDO City of Ilagan	2
III	1	4	1) 300751 Marcelo H. del Pilar National HS, SDO Malolos City 2) 301036 Subic National High School, SDO Zambales 3) 300768 Calumpit NHS (San Marcos NHS), SDO Bulacan 4) 300697 B. Camacho NHS, SDO Bataan	5
CAR	1	1	1) 318902 Bangao NHS, SDO Benguet	2
NCR	1	4	1) 305330 Batasan Hills National HS, SDO Quezon City 2) 305424 Paranaque National High School Main, SDO Paranaque 3) 305418 Manggahan HS, SDO Pasig City 4) 305368 Pasay City West HS, SDO Pasay City	5
IV-A	1	4	1) 301219 Tanza National Trade School, SDO Cavite 2) 301493 Lipa City National High School, SDO Lipa City 3) 301186 Dasmariñas Integrated High School, SDO Dasmariñas City 4) 301347 Luis Palad Integrated High School, SDO Tayabas City	5
IV-B	1	2	1) 301800 Oriental Mindoro National High School, SDO Calapan City 2) 309119 Iraan-Sagpangan National High School, SDO Palawan	3
V	1	2	1) 301898 Jose Panganiban NHS, SDO Camarines Norte 2) 302265 Cararayan National High School, SDO Naga City	3



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VI	1	4	1) 302343 Aureliana NHS, SDO Antique 2) 302719 Ramon Torres NHS, SDO Bago City 3) 302701 Bacolod City NHS, SDO Bacolod City 4) 302391 Capiz National High School, SDO Capiz	5
VII	1	3	1) 303172 Babag National High School, SDO Lapu-Lapu City 2) 302921 Badian NHS, SDO Cebu 3) 302848 Dusita High School, SDO Bohol	4
VIII	1	2	1) 313801 Calbayog City National High School, SDO Calbayog City 2) 303353 Burauen Comprehensive National High School, SDO Leyte	3
IX	1	2	1) 303923 Don Pablo A. Lorenzo MHS, SDO Zamboanga City 2) 303814 Sapa Anding Agricultural Vocational Technical School, SDO Zamboanga del Sur	3
X	1	6	1) 303988 Valencia NHS, SDO Valencia City 2) 303950 Bukidnon NHS, SDO Malaybalay City 3) 303951 Bukidnon NSHI, SDO Bukidnon 4) 304111 Cagayan De Oro NHS, SDO Cagayan De Oro City 5) 304004 Lala NHS, SDO Lanao Del Norte 6) 304130 Gingoog City CNHS, SDO Gingoog City	7
XI	1	2	1) 304400 Digos City NHS (Davao Del Sur NHS), SDO Digos City 2) 304287 Mariano Peralta National High School, SDO Davao Occidental	3
XII	1	5	1) 304661 Kidapawan City National High School, SDO Kidapawan 2) 304630 Cotabato City NHS - Main, SDO Cotabato City 3) 304575 Tupi NHS, SDO South Cotabato 4) 304648 Irineo Santiago National High School of Metro Dadiangas (Main), SDO General Santos City 5) 304671 Koronadal NCHS, SDO Koronadal City	6
CARAGA	1	1	1) 304892 Jacinto P. Elpa National High School, SDO Tandag City	2
Total	16	46		62



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Participants to the activity are expected to:

- a) bring a laptop, extension cord, signed Travel Authority, and pertinent data and/or mode of verification (MOV) related to the implementation of the OHSP.
- b) **prepare a 10-minute PowerPoint (PPT) presentation** regarding the implementation of the OHSP in their respective schools following the enclosed template (Annex A);
- c) provide relevant inputs, suggestions, and recommendations during the panel and parallel discussions;
- d) participate actively during the workshop proper; and
- e) develop an action plan on the improvement of the implementation of the OHSP in the respective regional offices.

Participants are enjoined to **confirm their attendance** by accomplishing the online registration form through the link: <https://tinyurl.com/OHSPPIRRegForm> **not later than September 16, 2022.**

The first session will start at 1:00 pm on the first day and conclude at 2:00 pm on the final day. The first meal is lunch, and the last meal is PM snacks. The venue of the activity will be announced at a later date through an advisory.

Board and lodging shall be charged against Flexible Learning Options–Alternative Delivery Mode (FLO-ADM) Continuing Funds, while travelling expenses incurred during this activity shall be charged against the downloaded FLO-ADM funds to the region subject to the usual accounting rules and regulations.

Enclosed are the template for the PPT presentation (Annex A) and the Indicative Activity Matrix (Annex B) for guidance and reference.

For confirmation and other concerns, please contact Ms. Krisha Anne M. Soriano, Senior Education Program Specialist, Bureau of Learning Delivery - Teaching and Learning Division, 4th Floor Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers (02)638-47 -99 and (02)687-29-48; mobile number +63 927 668 9314 or at email address krishaanne.soriano@deped.gov.ph.

For widest dissemination and strict compliance.



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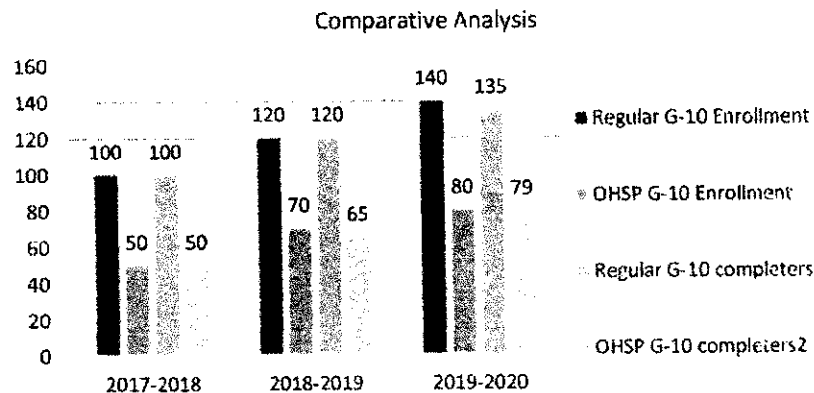
ANNEX A
 DM-CI-2022-

POWERPOINT PRESENTATION TEMPLATE

Instructions:

1. All participating OHSP implementing schools to the PIR are requested to present the following topics during the activity.
2. The presentation will be done through the use of a PowerPoint (PPT) presentation. Presenters must follow the time allotted for the presentation, expected number of slides, and the order of the topics to be presented.
3. Schools are highly encouraged to include actual MOVs in the presentation, including but not limited to, the Program Schedule, Learning Plan with anecdotal records, Learners' Portfolio, School's Learning Management Plan, Results of the ILRT and IRI, etc.
4. The presentation shall be uploaded on google drive through the link: <https://tinyurl.com/PPT4OHSP> on or before September 13, 2022.
5. The file name of the PPT shall follow the format:
Region_School ID_Name of School

Slide No.	Expected Topics to be Presented	Discussion Points
1	Background of the School <ul style="list-style-type: none"> • Name of School • SY where the school started implementing OHSP • Reasons for OHSP (Why school implemented OHSP) 	Briefly present the following sub-topics.
2	Process of Admission and Screening of learners Briefly present how your school admit and screen OHSP learners. It may be presented in graphical form. Include MOV, if any.	
3	Comparative Analysis on the No. of Enrollment and Graduates for Regular and OHSP Classes <i>Refer to the sample below:</i>	





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<p>4</p>	<p>School Data on OHSP Teachers</p> <ul style="list-style-type: none"> • No. of OHSP Teachers per Grade Level and Learning Area • Include the no. of community advisers and source persons hired by the LGU, if any (Sec 9 of RA 10665) 	<p>Present the data in table form/chart. Discuss the selection of OHSP teachers, load distribution, and the ratio on the no. of learners per class and no. of teachers.</p>
<p>5</p>	<p>School's Best Practices/Success Stories(you may refer to the bulleted components below for your reference)</p> <ul style="list-style-type: none"> • Screening and Admission • Learning Delivery <ul style="list-style-type: none"> ○ Program Schedule ○ Performance and Compliance Monitoring and Giving of Feedback ○ Evaluation of Learners' Performance ○ Assessing Learners in Distance Learning • Learning Resources/Materials <ul style="list-style-type: none"> ○ Availability of QAd Learning Resources ○ Learning Resource Distribution and Collection ○ Availability of equipment for skill-based lessons (TLE classes,etc) • Facilities for in-person classes (eg. availability of classrooms) • Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc) • Funding of OHSP • Partnership and Linkages • Monitoring and Evaluation • Research 	<p><i>Discuss only those which are applicable to your school.</i></p>
<p>6</p>	<p>School's Accomplishments (you may refer to the bulleted components below)</p> <ul style="list-style-type: none"> • Screening and Admission • Learning Delivery <ul style="list-style-type: none"> ○ Program Schedule ○ Performance and Compliance Monitoring and Giving of Feedback ○ Evaluation of Learners' Performance ○ Assessing Learners in Distance Learning • Learning Resources/Materials <ul style="list-style-type: none"> ○ Availability of QAd Learning Resources ○ Learning Resource Distribution and Collection ○ Availability of equipment for skill-based lessons (TLE classes,etc) • Facilities for in-person classes (eg. availability of classrooms) • Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc) 	<p><i>Discuss only those which are applicable to your school.</i></p>



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	<ul style="list-style-type: none"> • Funding of OHSP • Partnership and Linkages • Monitoring and Evaluation • Research 	
7	<p>Issues/Concerns/Challenges Encountered (you may refer to the bulleted components below)</p> <ul style="list-style-type: none"> • Screening and Admission • Learning Delivery <ul style="list-style-type: none"> ○ Program Schedule ○ Performance and Compliance Monitoring and Giving of Feedback ○ Evaluation of Learners' Performance ○ Assessing Learners in Distance Learning • Learning Resources/Materials <ul style="list-style-type: none"> ○ Availability of QAd Learning Resources ○ Learning Resource Distribution and Collection ○ Availability of equipment for skill-based lessons (TLE classes, etc) • Facilities for in-person classes (eg. availability of classrooms) • Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc) • Funding of OHSP • Partnership and Linkages • Advocacy and Promotion • Monitoring and Evaluation 	<p><i>Discuss only those which are applicable to your school.</i></p>



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ANNEX B
 DM-CI-2022-

ACTIVITY MATRIX FOR THE PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM
 September 20-23, 2022

Day 1 – September 20, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	Arrival and Registration	
8:30 - 9:30 AM		
9:30 - 10:30 AM		
10:30 - 11:30 AM		
11:30 - 12:00 NN		
12:00 -1:00 PM	LUNCH BREAK	
1:00 – 1:30 PM	Preliminaries Welcome Remarks Message Statement of Purpose Program Mechanics Pre-test	TWG
1:30 – 2:30 PM	Session 1: The OHSP Journey (Legal Bases, Rationale, Milestone)	Discussant: Krisha Anne M. Soriano
2:30 – 4:00 PM	Session 2: Implementation of the OHSP in North Luzon: Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools from Regions 1,2,3, & CAR
4:00 – 5:00 PM	Open Forum	
Day 2 – September 21, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	MOL	TWG
8:30 – 10:00 AM	Session 3: Implementation of the OHSP in South Luzon: Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools from Regions NCR, 4A, 4B, & 5
10:00 - 11:00 AM	Session 4: Implementation of the OHSP in Visayas: Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools from Regions 6, 7, & 8
11:00 – 12:00 NN		
12:00 -1:00 PM	LUNCH BREAK	

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1:00 – 1:15 PM	ENERGIZER	TWG
1:15 – 2:00 PM	Session 5: Implementation of the OHSP in Mindanao : Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools form Region 9, 10, 11, 12 & CARAGA
2:00 – 3:00 PM		
3:00 – 4:00 PM	Panel Discussion	Participants
4:00– 5:00 PM		Moderators: Angelika Jabines & Krisha Soriano
Day 3 – September 22, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	MOL	TWG
8:30 – 10:00 AM	Workshop 1: SWOT Analysis	Participants Facilitator: TBA
10:00 - 11:00 AM	Workshop 2: Addressing the Gaps	Participants
11:00 – 12:00 NN		Facilitator: TBA
12:00 -1:00 PM	LUNCH BREAK	
1:00 – 1:15 PM	MOL	TWG
1:15 – 2:00 PM	Continuation of Workshop 2: Addressing the Gaps	Participants
2:00 – 3:00 PM		Facilitator: TBA
3:00 – 4:00 PM	Workshop 3: Drafting of Regional Action Plan on the Enhancement of the Implementation of OHSP (For School Heads/OHSP Coordinators) Drafting of Technical Assistance Plan (For Supervisors)	Participants
4:00– 5:00 PM		
Day 4 – September 23, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	MOL	TWG
8:30 – 10:00 AM	Workshop 4: Simulation Activities	Participants
10:00 - 11:00 AM		Facilitator: TBA
11:00 – 12:00 NN		
12:00 -1:00 PM	LUNCH BREAK	
1:00 – 1:15 PM	Post-test	Participants
1:15 – 2:00 PM	Submission of Outputs	
2:00 – 3:00 PM	Synthesis Closing Program	TWG
3:00 – 4:00 PM	Home Sweet Home	

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