



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

September 7, 2022

REGIONAL MEMORANDUM

No. **998**, s. 2022

ONSITE MONITORING ON THE IMPLEMENTATION OF SCHOOLS DIVISION OFFICE CURRICULUM CONTEXTUALIZATION OF ALTERNATIVE LEARNING SYSTEM (ALS) AND OTHER LEARNING AREAS, PROGRAMS, PROJECTS, AND LEARNING RESOURCES MANAGEMENT AND DEVELOPMENT SYSTEM (LRMDS) FOR CY 2022 QUARTERS 3 - 4

To: Schools Division Superintendents
 All Others Concerned

1. To ensure efficient and successful implementation of the curriculum contextualization of ALS and other learning areas, programs, projects, and the LRMDS, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct the Onsite Monitoring for Quarters 3 – 4 of Calendar Year 2022.

2. The activity aims to:
- Monitor, assess, and validate the progress of the Schools Division Offices (SDOs) in curriculum contextualization in ALS and other learning areas and implementation of LRMDS;
 - provide relevant and timely technical assistance to SDOs on the alignment of contextualized competencies to the learning standards;
 - provide TA on the implementation of the Programs, Activities, and Projects (PAPs), e.g. Special Curricular Programs, Inclusive Education, and Adopted Learning Modalities; and
 - gather best practices and significant lessons from each division.

3. Below are the assigned monitors per schools division office:

No.	Schools Division Office	Monitors	Date
1	Leyte	Amenia C. Aspa, Joy B. Bihag, Ryan R. Tiu, Gertrudes C. Mabutin, and Dandy G. Acuin	Any schedule agreed upon by the assigned monitors and SDOs within
	N. Samar		
	Samar		



2	Baybay City	Harvie D. Villamor, Joy B. Bihag, Nova P. Jorge, Gertrudes C. Mabutin, and Sarah S. Cabaluna	Q3-Q4 and as the need arises, the monitors can go back to the SDOs.
	Eastern Samar		
	Borongan City		
3	Tacloban City	Hydelyn N. Cinco, Joy B. Bihag, Gertrudes C. Mabutin, and Alfredo P. Café	
	Southern Leyte		
	Maasin City		
4	Ormoc City	Dean Ric M. Endriano, Joy B. Bihag, Gertrudes C. Mabutin, and Ernani S. Fernandez Jr.	
	Biliran		
	Catbalogan City		
	Calbayog City		

4. The Learning area EPSs, Contextualization Coordinators, and LR EPSs are requested to prepare their contextualized learning resources, attachments, and MOVs for validation by the Regional monitors during the monitoring activities.
5. The LR EPS shall prepare the Summary of Finalized Division Contextualized Learning Resources (DCLRs) using the format template of the Finalized DCLRs per enclosure 2 of the RM. No 577, s. 2021 and the printed copies of the finalized Contextualized Learning Resources.
6. The LRMS Librarian and PDO II in coordination with the ALS and Learning Area Education Program Supervisors shall continuously update the Summary of Finalized Division Contextualized Learning Resources (DCLRs) template and attach the uploaded file and its accomplished evaluation and field testing tools, using the format template of the Finalized DCLRs that can be accessed through the link: <https://bit.ly/SDO-SUMMARY-DCLRs-2022>.
7. Expenses incurred relative to this monitoring shall be charged against **OSEC-8-21-2610 / RO Funds**, subject to existing accounting and auditing rules and regulations.
8. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
 Regional Director

Enclosures: None

References: CLMD AIP 2022

To be indicated in the Perpetual Index under the following subjects:

ALS CURRICULUM CONTEXTUALIZATION LEARNING RESOURCES
 MONITORING PROGRAMS AND PROJECTS

CLMD-LRMS-JBB

