



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

October 3, 2022

REGIONAL MEMORANDUM

No. **1116**, s. 2022

CONSOLIDATED REPORTS OF CHILD PROTECTION CASES FOR SY 2021-2022

To: Schools Division Superintendents
 All Others Concerned

1. Pursuant to a Memorandum from Atty. Revsee A. Escobedo, Undersecretary for Governance and Field Operations dated September 19, 2022, all schools are directed to submit to their respective Schools Division Child Protection Coordinator their reports on the following:

- incidents of bullying and child abuse;
- cases involving children at risk (CAR) and children in conflict with the law (CICL);
- copies of their School-Based Child Protection Policy and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012; and
- status of their established Child Protection Committees (CPC).

2. The templates for the accomplishment of the required reports are attached in the above-cited Memorandum.

3. All Division Consolidated reports must be submitted to this Region through the email address essd.region8@deped.gov.ph cc eden.dadap001@deped.gov.ph not later than **October 14, 2022**.

4. Immediate dissemination of and compliance with this Memorandum are desired.

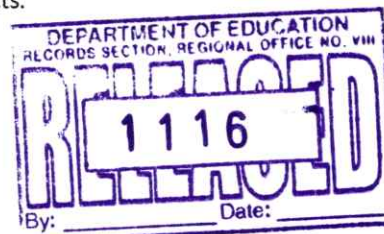

EVELYN R. FETALVERO, CESO IV
 Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

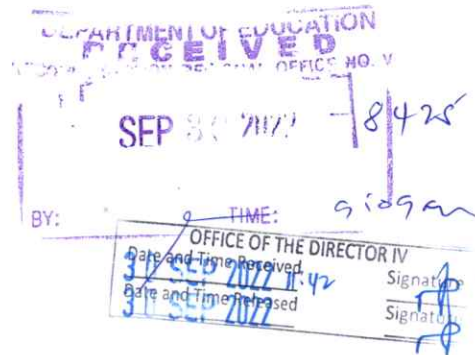
CHILD PROTECTION REPORTS
 ESSD-SPPS-EAD



Government Center, Candahug, Palo, Leyte
 (053) 832-2997 | region8@deped.gov.ph
ISO 9001:2015 Certified

DepEd RO8 ATA-F22 (CY2018-v03-r00) Page 1 of 1





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND FIELD OPERATIONS

MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC AND PRIVATE SCHOOLS, ELEMENTARY AND
SECONDARY SCHOOLS

FROM : *Revsee A. Escobedo*
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Governance and Field Operations

SUBJECT : CONSOLIDATED REPORTS OF CHILD PROTECTION
CASES FOR SY 2021-2022

DATE : September 19, 2022

Pursuant to the mandate of the Child Protection Unit (CPU) to lead in the planning, implementing, coordinating, monitoring, and evaluation of programs, projects, and activities related to child protection at all governance levels of the Department¹.

In line thereto, may we request the submission of consolidated reports on incidents of bullying and child abuse, including cases involving children at risk (CAR) and children in conflict with the law (CICL), the number of schools with localized child protection policies, and anti-bullying policies, and schools with established child protection committees (CPC), in reference to the Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices, under DM No. 114, s. 2017².

Further, all schools are directed to submit to their respective SDOs accomplished reports on incidents of bullying and child abuse, cases involving children at risk (CAR) and children in conflict with the law (CICL), copies of their School-Based Child Protection Policy, and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012³, and reports on the status of their established child protection committees (CPC).

¹ DepEd Order No. 3, s. 2021, "Creation of the Child Rights in Education Desk and the Child Protection Unit of the Department of Education," January 15, 2021.

² DepEd Memorandum No. 114, s. 2017, "Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices Pursuant to DepEd Order Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015", July 17, 2017

³ DepEd Order No. 49, s. 2012, "DepEd Child Protection Policy," May 12, 2012.

Rizal Building, DepEd Complex, Meralco Avenue Pasig City 1600

Telephone No.: (02) 8631-8492, (02) 8633-7232; Email: oure@deped.gov.ph; Website: www.deped.gov.

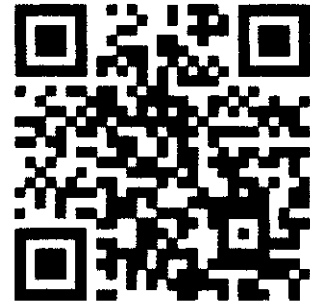
*Revsee
9/30/22*

In view of the foregoing, the CPU requests all ROs to submit to the CPU the consolidated data for School Year 2021-2022 by:

1. Using the Google form: **<https://tinyurl.com/Consolidation-Report>**. You may scan the QR code below for easier access; and
2. Sending an email of the following (both in MS Excel and PDF formats) to **cpu@deped.gov.ph**:
 - a. Accomplished Regional Consolidated Report on Incidents of Bullying (Enclosure No. 1);
 - b. Accomplished Regional Consolidated Report on Incidents of Child Abuse (Enclosure No. 2);
 - c. Accomplished Regional Consolidated Report on Cases Involving CAR (Enclosure No. 3) and CICL in Schools (Enclosure No. 4);
 - d. Accomplished Regional Consolidated Report on Other Child Protection Concerns (Enclosure No. 5)
 - e. Accomplished Regional Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy; and
 - f. Regional Consolidated Report on Schools with Established Child Protection Committee.

For inquires and clarifications, kindly contact

1. Mr. Clint Richard Chua, *STA III*
Email: clint.chua@deped.gov.ph
Viber : +63 908 812 1720
2. Ms Ann May Aguinaldo, *TA II*,
Email: ann.aguinaldo@deped.gov.ph
Landline: +639068897732



For your immediate compliance.

Common Actions Taken (Note: Please use other sheets if needed)

1
2
3
4
5

General intervention mechanism implemented:

Bullying is perpetrated by a student against another student which may be:

Physical - unwanted physical contact (grasping, shaking, pushing, kicking, stepping, tripping, headlocks, etc.)

Verbal - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labeling, etc.)

Gender-based - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity

Cyber-Bullying - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games, etc.)

Prepared by:

_____ (Name)
_____ (Designation)

Date:

Validated by:

_____ (Name)
_____ (Designation)

Date:

Division Consolidated Report on Incidents of Bullying
 School Year 20__ - 20__

Division: _____
 Total Number of Public Schools: _____
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

Total Number of Private Schools: _____
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

School	Nature of Bullying												No. of Bullying Incidents			Action Taken	Remarks
	Physical		Social		Gender-Based		Cyber Bullying		Retaliation		Total no. of Male Victims	Total no. of Female Victims	Total				
	M	F	M	F	M	F	M	F	M	F							
I. Public																	
A. Elementary																	
1																	
2																	
Sub-Total																	
B. Secondary																	
1																	
2																	
Sub-Total																	
II. Private																	
A. Kindergarten																	
1																	
2																	
Sub-Total																	
B. Elementary																	
1																	
2																	
Sub-Total																	
C. Secondary																	
1																	
2																	
Sub-Total																	
Total																	

Note: Bullying is perpetrated by a student against another student which may be:

- Physical** - unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks, etc.)
- Social** - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labeling, etc.)
- Gender-Based** - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity
- Cyber Bullying** - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games, etc.)

Prepared by: _____
 Date: _____

Validated by: _____
 Date: _____

 (Name and Designation)

 (Name and Designation)

School-Based Report on Incidents of Bullying School Year 20__ - 20__

School: _____
 Address: _____

Classification: (Private/Public) _____
 Level: (Kindergarten/Elementary/Secondary) _____

School ID: _____

Date/ Place of Incident	Nature of Bullying				Victims			Perpetrator			Action Taken	Recommendation	Status <small>(Resolved/ Pending/ Referred to other agency)</small>
	Physical	Social	Gender- based	Cyber Bullying	Name	Age	Sex <small>(M/F)</small>	Name	Age	Sex <small>(M/F)</small>			

Note: Bullying is perpetrated by a student against another student which may be:
 Physical - unwanted physical contact (punching, shoving, pushing, kicking, slapping, scolding, headlocks, etc)
 Social - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, curbing, labeling, etc.)
 Gender-Based - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity
 Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games, etc.)

Revised and Conformed by: _____
(Name and Designation)

Date: _____

Prepared by: _____
(Name and Designation)

Date: _____

Common Actions Taken (Note: Please use other sheets if needed)

1
2
3
4
5

General Intervention mechanism implemented

Notes: Child Abuse refers to the maltreatment of a child, whether physical or not, which includes any of the following:

Physical Abuse - refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being.

Sexual Abuse - refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows, etc. and

Psychological Abuse - refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public ridicule, threat of deduction from grade or merit

as a form of punishment, and repeated verbal abuse.

Relationships to the victim refers to relatives (father, mother, cousin, etc.) or School Personnel (teachers and non-teaching staff)

No amicable settlement for any acts of child abuse

Prepared by: _____
(Name)
(Designation)

Date: _____

Validated by: _____
(Name)
(Designation)

Date: _____

Division Consolidated Report on Incidents of Child Abuse

School Year 20__ - 20__

Division: _____

Total Number of Public Schools: _____

Kindergarten: _____

Elementary: _____

Junior High School: _____

Senior High School: _____

Total: _____

Total Number of Private Schools: _____

Kindergarten: _____

Elementary: _____

Junior High School: _____

Senior High School: _____

Total: _____

School	Nature of Abuse				Verbal/ Psychological		No. of Abuse Incidents			Action Taken	Remarks
	Physical	Sexual	Psychological	Total No. of Male Victims	Total No. of Female Victims	Perpetrators Relatives	Perpetrators School Personnel	Total			
I. Public											
A. Elementary											
1											
2											
Sub-Total											
B. Secondary											
1											
2											
Sub-Total											
II. Private											
A. Kindergarten											
1											
2											
Sub-Total											
B. Elementary											
1											
2											
Sub-Total											
C. Secondary											
1											
2											
Sub-Total											
Total											

Note: Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:

- Physical** - refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being.
- Sexual** - refer to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows, etc; and
- Psychological** - refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation harassment, stalking, public ridicule, threat of deduction from grade or merit as a form of punishment, and repeated verbal abuse.

Relationship to the victim refers to relatives (father, mother, cousin, etc.) or **School Personnel** (teachers and non-teaching staff)

No amicable settlement for any acts of child abuse

Prepared by: _____

Validated by: _____

(Name and Designation)

(Name and Designation)

Date: _____

Date: _____

School-Based Report on Incidents of Child Abuse

School Year 20__ - 20__

School: _____ Classification: Private/Public School ID: _____

Address: _____ Level: (Kindergarten/Elementary/Secondary)

Date of Incident	Nature of Abuse			Victims			Perpetrators			Relationship to the Victim	Action Taken	Status (Resolved/ Pending/ Referred to other agency)
	Physical	Sexual	Verbal/ Psychological	Last Name, First Name, M.I.	Age	Sex (M/F)	Last Name, First Name, M.I.	Age	Sex (M/F)			

Note: Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:
 Physical - refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being.
 Sexual - refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows, etc; and
 Psychological - refers to acts or omissions causing or likely to cause mental or emotional suffering to the child, which include intimidation, harassment, stalking, public ridicule, threat of deduction from grade or merit as a form of punishment, and repeated verbal abuse.
 Relationship to the victim refers to relatives (father, mother, cousin, etc.) or school personnel (teachers and non-teaching staff)
 No anticable statement for any acts of child abuse

Revised and Conformed by: _____ Prepared by: _____
 (Name and Designation) (Name and Designation)

Date: _____ Date: _____

II. Private School

Deviation	Classification																No. of Incidents of Abuse									
	Victims of Abuse (sexual, physical, psychological, mental, economic and other means)		Victims of Neglect		Coming from a Dysfunctional family or without parent or guardian		Being a member of a gang		Living in a Community with a Higher Level of Criminality		Living in a situation of armed conflict		Committed a status Offense under Section 87 of RA 9344, as amended		Mentulant under PD 1563		Solvent or Rugged User		Marijuana/ Drug Use/ Dependency		Smoking		Total Number of Male Victims	Total Number of Female Victims	TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F				
Common Actions Taken (Note: Please use other sheets if needed)																										
1																										
2																										
3																										
4																										
5																										

General intervention mechanism implemented.
 Note: Please use another sheet for Common Actions Taken if needed.

Prepared by: _____ (Name)
 _____ (Designation)
 Date: _____

Validated by: _____ (Name)
 _____ (Designation)
 Date: _____

DIVISION CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR)

Division: _____
 Period Covered: _____

Total Number of Public Schools:
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

Total Number of Private Schools:
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

I. CHILDREN-AT-RISK (CAR)

Classification	No. of Students		Action Taken	Remarks
	Male	Female		
1. Victim of abuse (sexual, physical, psychological, mental, economic and other mean)				
2. Victim of Neglect				
3. Coming from a dysfunctional family or without parent or guardian				
4. Being a member of a gang				
5. Living in a community with a higher level of criminality				
6. Living a situation of armed conflict				
7. Committed a status Offense under Section 57 of RA 9344, as amended				
8. Mendicant under PD 1563				
9. Solvent/ Rugby user				
10. Marijuana/ Drug Use/ Dependency				
11. Smoking				
12. Others				

II. Descriptions of actions taken by the division to alleviate the risk factors of the CAR:

Prepared by: _____

Validated by: _____

 (Designation)
 Date: _____

 Principal/ Superitendent/ Regional Director
 Date: _____

II. Private School

Division	Classification										No. of Incidents on Other Child Protection Concerns					
	Child Labor		Child Trafficking		Online Sexual Exploitation of Children		Sexual Exploitation of Children		Corporal Punishment		Other Acts of Abuse (Learner-to-Learner)		Total Number of Male Victims	Total Number of Female Victims	TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F				

Common Actions Taken (Note: Please use other sheets if needed)

Prepared by: _____ (Name) _____ (Designation)

Validated by: _____ (Name) _____ (Designation)

Date: _____ Date: _____

Division Consolidated Report on Other Incident on Child Protection
 School Year 20__ - 20__

Division: _____

Total Number of Public Schools: _____
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

Total Number of Private Schools: _____
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

Schools	Classification												No. of Incidents on Other Child Protection Concerns		ACTION TAKEN	REMARKS			
	Child Labor		Child Trafficking		Sexual Exploitation of Children		Sexual Exploitation of Children		Corporal Punishment		Other Acts of Abuse (Teacher-to-Teacher)		Total	Total					
	M	F	M	F	M	F	M	F	M	F	M	F	Male Victims	Female Victims			TOTAL		
I. Public																			
A. Elementary																			
1																			
2																			
Subtotal																			
B. Secondary																			
1																			
2																			
Subtotal																			
C. Secondary																			
1																			
2																			
Subtotal																			
II. Private																			
A. Kindergarten																			
1																			
2																			
Subtotal																			

Prepared by: _____
 (Name)
 (Designation)

Validated by: _____
 (Name)
 (Designation)

Date: _____

Date: _____

CONSOLIDATED REPORT ON OTHER CHILD PROTECTION CONCERNS

Division: _____
 Period Covered: _____

Total Number of Public Schools:
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

Total Number of Private Schools:
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

I. Other Child Protection Concerns

Classification	No. of Students		Action Taken	Remarks
	Male	Female		
Child Labor				
Child Trafficking				
Online Sexual Exploitation of Children				
Sexual Exploitation of Children				
Corporal Punishment				
Other Acts of Abuse (Learner-to-Learner)				

II. Description of action taken by the school or division to alleviate the risk factors of the Other Child Protection Concerns:

Prepared by:

Validated by:

(Designation)

 Principal/ Superintendent/ Regional Director

Division Consolidated Report on Incidents of Children in Conflict with the Law (CICL)

School Year 20__-20__

Division: _____

Period Covered: _____

A. Consolidated Report on Incidents of Children in Conflict with the Law (CICL)

Learner's Reference Number (LRN)	Age	Sex (M/F)	Case/Violation	Action Taken	Intervention/ Diversions Program	Remarks

B. Description of any intervention program or diversion program that the school or division initiated or adopted which facilitated the reintegration of the CICL in the school and community

Prepared by: _____

Validated by: _____

(Designation)

Principal/ Superintendent/ Regional Director

II. Private School

Division	Level						No of Incidents		Total	Case/Violation	Common Intervention Program
	Elementary		Junior High School	Senior High School		Total Number of Male	Total Number of Female				
	M	F	M	F	M			F			

Prepared by: _____
 (Name)
 (Designation)

Date: _____

Validated by: _____
 (Name)
 (Designation)

Date: _____