

### Republic of the Philippines

### **Department of Education**REGION VIII - EASTERN VISAYAS

October 3, 2022

### **REGIONAL MEMORANDUM**

No. 1116

, s. 2022

### CONSOLIDATED REPORTS OF CHILD PROTECTION CASES FOR SY 2021-2022

To: Schools Division Superintendents
All Others Concerned

- 1. Pursuant to a Memorandum from Atty. Revsee A. Escobedo, Undersecretary for Governance and Field Operations dated September 19, 2022, all schools are directed to submit to their respective Schools Division Child Protection Coordinator their reports on the following:
  - incidents of bullying and child abuse;
  - cases involving children at risk (CAR) and children in conflict with the law (CICL);
  - copies of their School-Based Child Protection Policy and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012; and
  - status of their established Child Protection Committees (CPC).
- 2. The templates for the accomplishment of the required reports are attached in the above-cited Memorandum.
- 3. All Division Consolidated reports must be submitted to this Region through the email address <a href="mailto:essd.region8@deped.gov.ph">essd.region8@deped.gov.ph</a> cc <a href="mailto:eden.dadap001@deped.gov.ph">eden.dadap001@deped.gov.ph</a> not later than **October 14, 2022.**

4. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO I

Regional Director

Enclosures:

As stated

References:

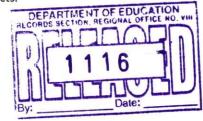
As stated

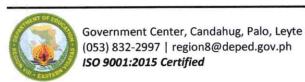
To be indicated in the Perpetual Index under the following subjects:

CHILD PROTECTION

REPORTS

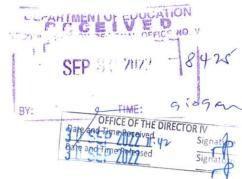
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### Republic of the Philippines

### Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND FIELD OPERATIONS

### **MEMORANDUM**

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

PUBLIC AND PRIVATE SCHOOLS, ELEMENTARY AND

SECONDARY SCHOOLS

FROM

EVSEE A. ESCOBEDO

Undersecretary for Governance and Field Operations

SUBJECT

CONSOLIDATED REPORTS OF CHILD PROTECTION

**CASES FOR SY 2021-2022** 

DATE

September 19, 2022

Pursuant to the mandate of the Child Protection Unit (CPU) to lead in the planning, implementing, coordinating, monitoring, and evaluation of programs, projects, and activities related to child protection at all governance levels of the Department1.

In line thereto, may we request the submission of consolidated reports on incidents of bullying and child abuse, including cases involving children at risk (CAR) and children in conflict with the law (CICL), the number of schools with localized child protection policies, and anti-bullying policies, and schools with established child protection committees (CPC), in reference to the Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices, under DM No. 114, s. 2017<sup>2</sup>.

Further, all schools are directed to submit to their respective SDOs accomplished reports on incidents of bullying and child abuse, cases involving children at risk (CAR) and children in conflict with the law (CICL), copies of their School-Based Child Protection Policy, and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 20123, and reports on the status of their established child protection committees (CPC).

Rizal Building, DepEd Complex, Meralco Avenue Pasig City 1600

DepEd Order No. 3, s. 2021, "Creation of the Child Rights in Education Desk and the Child Protection

Unit of the Department of Education," January 15, 2021.

DepEd Memorandum No. 114, s. 2017, "Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices Pursuant to DepEd Order Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015", July 17, 2017

<sup>&</sup>lt;sup>3</sup> DepEd Order No. 49, s. 2012, "DepEd Child Protection Policy," May 12, 2012.

Telephone No.: (02) 8631-8492, (02) 8633-7232; Email: oure@deped.gov.ph; Website: www.deped.gov.

In view of the foregoing, the CPU requests all ROs to submit to the CPU the consolidated data for School Year 2021-2022 by:

- 1. Using the Google form: https://tinyurl.com/Consolidation-Report. You may scan the QR code below for easier access; and
- 2. Sending an email of the following (both in MS Excel and PDF formats) to cpu@deped.gov.ph:
  - a. Accomplished Regional Consolidated Report on Incidents of Bullying (Enclosure No. 1);
  - b. Accomplished Regional Consolidated Report on Incidents of Child Abuse (Enclosure No. 2);
  - c. Accomplished Regional Consolidated Report on Cases Involving CAR (Enclosure No. 3) and CICL in Schools (Enclosure No. 4);
  - d. Accomplished Regional Consolidated Report on Other Child Protection Concerns (Enclosure No. 5)
  - e. Accomplished Regional Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy; and
  - f. Regional Consolidated Report on Schools with Established Child Protection Committee.

For inquires and clarifications, kindly contact

1. Mr. Clint Richard Chua, STA III

Email: clint.chua@deped.gov.ph Viber: +63 908 812 1720

2. Ms Ann May Aguinaldo, TA II,

Email: ann.aguinaldo@deped.gov.ph

Landline: +639068897732

For your immediate compliance.



Region:

I. Public School

Division

| Hotture of Bullying | Hoteland | Hoteland

### Regional Consolidated Report on Incidents of Bullying School Year 20\_\_\_ - 20\_\_\_

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Total Number of Public Schools:
Kindergarten:
Elementary:
Junior High School:
Senior High School:
Total:

Total Number of Private Schools:
Kindergarten:
Elementary:
Junior High School:

Retaliatio Physical Social Gender Cyber Bullying

Retaliatio Fumber of a Victims

TOTAL

Senior High School Nature of Bullying

Ho. of Bullying Incidents

Total:	Senior	
	Senior High School:	Author viller consocu

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Date:	Prepared by:		Cq.	<b>A</b> 60	<b>b</b>	1		
	(Name) (Designation)	General intervention mechanism implemented.  Bullying is perpetrated by a student against another student which may be:  Physical - unwarted physical contact (punching, showing, pushing, hicking, stapping, ticking, headlooks, etc)  Bookst - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or behitle an individual (nume-calling, curisng, labelling, etc.)  Gender-Beard - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity  Gyber-Beardying - any bullying done through the use of technology or any electronic means fixeting, email, challing, ortine games, etc.)					Common Actions Taken (Note: Please use other sheets V needed)	
Date:	Validated by: (Name) (Designation)							

### Division Consolidated Report on Incidents of Bullying School Year 20 - 20

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(Name and Designation)

Date:

Prepared by:

Note: Bullying is perpetrated by a student against another student which may be:

Physical - unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks, etc)

Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games, etc.) Gender-Based - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity Social - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, curisng, labelling, etc.)

(Name and Designation)

Date:

Validated by:

### School-Based Report on Incidents of Bullying School Year 20\_\_\_\_ - 20\_\_\_\_

Revised and Conformed by:	Note: Bu						of Incident Physical Social	Date / Place	Augress	<b>A</b>	School:
Conformed	Note: Ballying is perpetrated by a student against another student which may be: Physical - unswanted physical contact (punching, showing, pushing, lice Social - refers to any deliberate, repetitive and aggressive social behavior of Gender Based - refers to any act that humiliates or excludes a person of Cyber Bullying - any bullying done through the use of sethnology or an						Physical		1		
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(Name and Designation)	hich may be: , pushing, kicking, si, social behavior inten- tes a person on the h inology or any electr						Retaliation				
tnation)	ying is perpetrated by a student against another student which may be: Physical - unwanted physical contact (punching, showing, pushing, licking, slapping, ticking, headlocks, etc.) Social - refers to any deliberate, repetitive and aggressive social behavior intended to burt or belittle an individual (name-calling, curiung, labelling, etc.) Gender-Based - refers to any act that humiliates or excludes a person on the basis of perceived or actual aexand orientation and gender identity Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, charting, online games, etc.)						Name	Victims.			
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Prepared by:							Age	or	ientary/ o		ublic)
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(Name and							Action Taken				
(Name and Designation)							Recommendation				School ID:
I							Referred to other agency)	Status			

Date:

Date:

Region:

I. Pablic School

Total Number of Public Schools:
Kindergarten:
Elementary:
Junior High School:
Senior High School:
Total:

### Regional Consolidated Report on Incidents of Child Abuse School Year 20\_\_\_\_ - 20\_\_\_

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Kindengarten:
Kindengarten:
Kindengarten:
Junior High School:
Senior High School:
Total:

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Total

Date:	Prepared by:		Ó	*	ယ	lo .	1		
	[Name] (Designation)	Oceani intervention mechanism implemented.  Nechs: Child Abuse refers to the mathreatment of a child, whether habitual or not, which trichides any of the following:  Physical - refers to acts that inflat bodily form and which subjects children to perform tasks which are hazardous to their physical well-being.  Besust - refers to acts that are sexual in nature such as rape, exxual harassment, exxually democrating children to watch obscene publications or shows, etc; and  Physiological - refers to acts or omissions occusing or likely to cause mental or emotional suffering to the child which include intimidation harassment, stalbing, public ridicule, thread of deduction from grade or menta  as a form of punishment, and repeated verbal abuse.  Relationship to the victim refers to relatives (father, mather, caush, etc.) or School Personnel (teachers and non-teaching staff)  No anisable settlement for any acts of child abuse						Common Actions Taken (Note: Please use other	
Date:	Validated by: [Name] [Designation]	ove, etc; and dic ridicule, threat of deduction from grade or merit						shorts if needed)	

### Division Consolidated Report on Incidents of Child Abuse School Year 20\_\_\_\_\_- 20\_\_\_\_\_

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	X	Ā	X	¥	M	Ħ	Victims	Victims	Relatives				
I. Public													
A. Elementary													
2 Sub-Total													
B. Secondary													
1													
2 Sub-Total													
Private													
A. Kindergarten									3				
2													
1													
B. Elementary													
2													
Sub-Total													
C. Secondary													
1													
Sub-Total													
Total													
Note: Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:	the maltre	atment of a	child, whet	her habitus	al or not, w	hich includ	es any of th	e following:				and the state of t	
	Sexual - IX	der to acts	that are sex	cual in natu	re such as	rape, sexu	al harassme	nt, sexually o	demeaning re	Sexual - refer to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscer	g children t	Sexual - refer to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows, etc; and	ihows, etc; and
	Psycholog deduction	<b>ical</b> - refers from grade	or merit as	omissions c a form of p	ausing or li unishment,	ikely to cau , and repea	<b>Psychological</b> - refers to acts or omissions causing or likely to cause mental or emodeduction from grade or merit as a form of punishment, and repeated verbal abuse	<b>Psychological</b> - refers to acts or omissions causing or likely to cause mental or emotional suffering deduction from grade or merit as a form of punishment, and repeated verbal abuse.	suffering to t	ne child which	include in	to the child which include intimidation harassment, stalking, public ridicule, threat of	public ridicule, threat of
Relationship to the victim refers to relatives (father, mother, cousin, etc.) or School Personnel (teachers and non-teaching staff)	refers to re	latives (fath	ier, mother,	cousin, etc	c.) or Schoo	l Personn	l (teachers	and non-tead	hing staff)				
No amicable settlement for any acts of child abuse	any acts of	child abus	ð										
Prepared by:											Validated by:	l by:	
(Name and Designation)											(Name a	(Name and Designation)	•
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### School-Based Report on incidents of Child Abuse School Year 20\_\_\_\_- - 20\_\_\_\_

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Incident	Physical Sexual		Vert Psycho	al/ logical		δ	8ex (M/F)	Sex   Name   Name   M.I.)	aBy	(M/T)	the Victim	Action Taken	(Resolved/ Pending/ Referred to other agency)
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Note: Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:

Physical - refers to acts that inflict bodily harm and which subjects ediffere to take which are baserdous to their physical well-being.

Sexual - refer to acts that are sexual in nature sexual harassement, sexually demeaning remarks, forcing children to watch obscene publications or shows, etc; and

Psychological - refers to acts or orinssions causing or likely to cause mental or emotional suffering to the child which include intimidation harassement, stalking, public ridicule, threat of deduction from grade or ment as a form of punishment, and repeated verbal abuse.

Relationship to the victim refers to relatives (father, mother, cousin, etc.) or school personnel (teachers and non-teaching staff)

No arnivable settlement for any acts of child abuse

Date:	Revised and Conformed by:
	(Name and Designation)
Date:	Prepared by:
	(Name and Designation)

	Regional Consolidated I
School Year 20 - 2	Report on Incident Case
- 20	Cases of Children-at-Risk (CAR)

M Male F Female

Region:

I. Public School I. Total Number of Public Schools: Division Kindergarten:
Elementary:
Junior High School:
Senior High School:
Total: Victims of Abuse (sexual, physical, psychological, mental, sconomic and other means) 4 K Victims of Neglect **,** Coming from a Dysfunctional family or without parent or guardian K 4 Being a member of a gang × 4 Living in a
Community
with a Higher
Level of
Criminality K \* Classification Living in a situation of armed conflict K **'** Committed a status Offense under Section 57 of RA 9344, as amended K 7 Total Number of Private Schools: H Mendicant under PD 1563 Junior High School: Senior High School: Elementary: Kindergarten: M Solvent or Rugby User ı Marijuana/ Drug Use/ Dependency × ۳, K Smoking Total Number of of Male Victims Total Victims

No. of Incidents of Abuse

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	(Name) (Designation)	mented. mon Actio								_							×	Comis Dysfu fast withou	
		General intervention mechanism implemented. Note: Please use another sheet for Common Actions Taken if needed.															49	Coming from a Dysfunctional family or without parent or guardian	
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### DIVISION CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR)

Division: Period Covered:	<u></u>				
Total Number of Publi Kindergarter Elementary: Junior High Senior High Total:	s School: School:			Total Number of F	Private Schools: Kindergarten: Elementary: Junior High School: Senior High School: Total:
I. CHILDREN-AT-R	ISK (CAR)				<u>,</u>
Classificat	ion		tudents	Action Taken	Remarks
		Male	Female		•
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2. Victim of Neglect					
3. Coming from a dy family or without pa guardian					
4. Being a member	of a gang				
<ol><li>Living in a comm higher level of crimi</li></ol>					
<ol><li>6. Living a situation conflict</li></ol>	of armed				
7. Committed a stat under Section 57 of amended					
8. Mendicant under	PD 1563				
9. Solvent/Rugby v	ıser				
10. Marijuana/ Dru Dependency	g Use/				
11. Smoking					
12. Others  II. Descriptions of	actions take	n by the	division	to alleviate the risk fac	tors of the CAR:
Prepared by:				Validated by:	
(Designation) Date:		•		Principal/ Superi Date:	tendent/ Regional Director

## Regional Consolidated Report on Other Child Protection Concerns School Year 20\_\_\_\_\_- 20\_\_\_\_\_

													Legend:	_	Maic
Region:												_	į	<b>1</b> 73	Female
Total Number of Public Schools: Kindergarten: Elementary: Junior High S Senior High S Total:	ublic Schools: Kindergarten: Elementary: Junior High S Senior High S Total:	ablic Schools: Kindergarten: Elementary: Junior High School: Senior High School:								Fotal Num	nber of Private Schoo Kindergarten: Elementary: Junior High School: Senior High School: Total:	Total Number of Private Schools: Kindergarten: Elementary: Junior High School: Senior High School: Total:	ls:		
I. Public School															
						Classification	cation						No. of Incid Protec	No. of Incidents on Other Child Protection Concerns	hiid
Division	Сіліі	Child Labor	Child Trafficking	Micking	Online Sexual Exploitation of Children	Sexual tion of lren	Sexual Exploitation of Children	ual tion of Iren	Corporal Punishmen	#	Other Acts of Abuse (Learner-to- Leaner)		Total Number of Male Victims	Total Number of Female	TATOT
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Date:	Prepared by:	O <sub>1</sub>	4	3	io	1								Division	
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	(Name) (Designation)												1	Сый Тг	
•	n)						Cor						17	Child Trafficking	
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	<b>I</b>						Common Actions Taken (Note: Please use other						,	Online Sexual Exploitation of Children	Classif
							ken (Note						1	Sex Exploit Chil	Classification
	Validated by:			-			:: Please						P	Sexual Exploitation of Children	
Date:	by:						use othe	ï					1	F Š	
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							r sheets (f needed)						1	Other Abuse (L	
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	(Name) (Designation)													Total Number of Male Victims	No. of Incid
	n)													Total Number of Female Victims	No. of Incidents on Other Child Protection Concerns
														TATOT	Child

Division:

	Prepared by:			2	<b>3</b>	C. Becondary				B. Elementary		2		A. Kindergurten	II. Private			2		B. Secondary		2	<b>-</b>	A. Elomontary	L Public		Schools		Total Number of Public Schools: Kindergarten: Elementary: Junior High S Senior High S Total:
			Subtotal				Subtotal				Bubtotal						Subtotal				Bubtotal						0018		Rublic Schools: Kindergarten: Elementary: Junior High School: Senior High School: Total:
	(Name) (Designation)	-					:									_										×	Child Labor		11111
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Date:	Validated by:																									Wale Victima	Total Number o	No. of I	ber of Priv
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### CONSOLIDATED REPORT ON OTHER CHILD PROTECTION CONCERNS

Division: Period Covered:				<del></del>
Total Number of Public Schools: Kindergarten: Elementary: Junior High School: Senior High School: Total:		- - - -	Total Number of	f Private Schools:  Kindergarten: Elementary: Junior High School: Senior High School: Total:
I. Other Child Protection Conc		Students		<u> </u>
Classification	Male	Female	Action Taken	Remarks
Child Labor				
Child Traffiking				
Online Sexual Exploitation of Children				
Sexual Exploitation of Children				
Corporal Punishment				
Other Acts of Abuse (Learner-to- Leaner)				
II. Description of action taken Protection Concerns:	by the s	chool or d	ivision to alleviate th	ne risk factors of the Othe
Prepared by:			Validated by:	
(Designation)	-		Principal/ Supe	eritendent/ Regional Director

# Division Consolidated Report on Incidents of Children in Conflict with the Law (CICL) School Year 20\_\_\_-20\_\_\_

Division:
Period Covered:

A. Consolidated Report on Incidents of Children in Conflict with the Law (CICL)	ncident	s of Chi	ldren in Conflict with t	the Law (CICL)		
Learner's Reference Number (LRN)	Age	Sex (M/F)	Case/Violation	Action Taken	Intervention/ Diversion Program	Remarks
B. Description of any intervention program or diversion reintegration of the CICL in the school and community	ntion pi he scho	rogram o	or diversion program ti community	B. Description of any intervention program or diversion program that the school or division initiated or adopted whch facilitated the reintegration of the CICL in the school and community	ted or adopted whch faci	litated the
Prepared by:				Validated by:		

# Regional Consolidated Report on Incidents of Children in Conflict with the Law (CICL) School Year 20\_\_\_\_\_- 20\_\_\_\_\_

M Male

Region:											f Female
Total Number of Public Schools:	nools:									Total Number of Private Schools:	iools:
	Kindergarten: Elementary:	ry:								· E	Aindergarden: Elementary:
	Junior High School: Senior High School:	gh Schoo gh School	- <del>-</del>							w c	Junior High School: Senior High School:
	Total:									ri -	Otal:
I. Public School											
			Lovel	₫.			No of Incidents	edents.			
Division	Elementary	ntary	Junior High School	2 44 HE	Senior High School		Total umber of	Total Number of	Total	Case/Violation	Common Intervention Program
	K	F	×	ş	×	¥	Male Female	Female			
							_				

Date: Prepared by: Division × Elementary Level
Junior High
School X Senior High School No of incidents

Total Total

Number of Number of

Male Female Case/Violation Date: Validated by: Common Intervention Program

;

II. Private School