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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 19, 2022

REGIONAL MEMORANDUMNo. **1189**, s. 2022**SUBMISSION OF THE PROGRAM IMPLEMENTATION REVIEW REPORT
FOR THE NIGHT HIGH SCHOOLS**

To: Schools Division Superintendents
School Heads – Night High Schools
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), calls for the submission of the Program Implementation Review (PIR) Reports for the Night High Schools (NHS) on or before November 14, 2022.
2. This aims to:
 - a) monitor, provide technical assistance, on the implementation of Night High School as one of the Alternative Delivery Modes (ADM);
 - b) gain insights on how the NHS is implemented in the schools; and
 - c) elicit the highlights, challenges, and initiatives encountered by the schools in the implementation of NHS in preparation for crafting policy recommendations.
3. To facilitate faster submission and consolidation of the PIR reports, the Schools Division Offices through the Division ADM Coordinators must provide necessary technical assistance to the Night High Schools' heads or coordinators in crafting the report and submitting the soft copies in Word and pdf formats to clmd.region8@deped.gov.ph cc ryan.tiu@deped.gov.ph.
4. Enclosed is the template on the parts of the PIR report and the data needed.
5. For queries and other information, you may contact Ryan R. Tiu, Regional ADM Coordinator, through email provided above.



6. Immediate dissemination of and compliance to this Memorandum are desired.


f- **EVELYN R. FETALVERO, CESO IV**
Regional Director

Enclosures: As stated

References: none

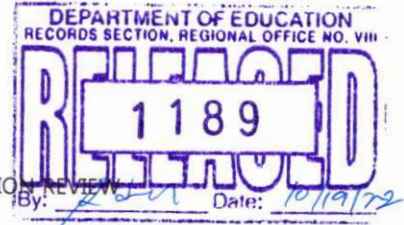
To be indicated in the Perpetual Index under the following subjects:

ADM

NIGHT HIGH SCHOOL

PROGRAM IMPLEMENTATION REVIEW

CLMD-RRT



Enclosure No. 1 to Regional Memorandum No. **1189** s. 2022

(School Header)

**PROGRAM IMPLEMENTATION REVIEW REPORT
NIGHT HIGH SCHOOL**

- I. Background of the School
This includes the name and geographical location of the school, the year (school year) when the school started the NHS implementation, reasons for the implementation, and other relevant information about the school.
- II. Process of Admission and Screening of Learners
*Briefly present the process of admitting and screening, including requirements, of the NHS learners.
You may include a graphical presentation (e.g. flowchart) of this process.*
- III. Comparative Analysis on the Number of Enrolment and Graduates
*Provide the past three (3) School Years data of the number of enrolment and graduates and the SY 2022-2023 enrolment.
This may be presented in table and/or graph formats with brief description.*
- IV. NHS Teachers
*Provide the information on the number of NHS teachers per grade level and learning area.
Include the number of community advisers, teaching aides, and other source persons hired by the LGU or partner stakeholders, if any.*
- V. Best Practices / Success Stories / Accomplishments
- VI. Issues / Concerns / Challenges
For parts V and VI, refer to the components below:
 - *Screening and Admission*
 - *Advocacy and Promotion*
 - *Learning Delivery*
 - *Number of classes or sections per grade level*
 - *Learning Modality implemented*
 - *Program Schedule*
 - *Learning Resources*
 - *Facilities for in-person classes (e.g. availability of classrooms and chairs)*
 - *Professional Learning and Development of Teachers*
 - *Funding of NHS*
 - *Partnership and Linkages*
 - *Monitoring and Evaluation*

Prepared by:

School Head's Name & Signature and Position