



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

November 14, 2022

**OFFICE MEMORANDUM**

No. **647** s. 2022

**CONDUCT OF DATA COLLECTION FOR THE PEDAGOGICAL APPROACHES STUDY**

To: Schools Division Superintendents  
Divisions of Calbayog City, Eastern Samar, Leyte, Northern Samar, Samar,  
and Tacloban City  
All Others Concerned

1. In reference to the attached DepEd Memorandum DM-CI-2022-399 dated November 2, 2022, re: Data Collection for the Pedagogical Approaches Study, this Office, through the Curriculum and Learning Management Division (CLMD), hereby requires the identified Schools Division Offices (SDOs) to submit the necessary information needed for data gathering.

2. Below is the list of sample schools that will participate the survey and are required to accomplish the online form through this link, <http://bit.ly/3tn1y1r>.

Level	School ID	Division	District	School
Elem.	195001	Tacloban City	District Learning Center V	Manlurip Elementary School
Elem.	122646	Eastern Samar	Oras East	Sabang Elementary School
Elem.	123565	Samar	Hinabangan	Bagacay ES
Elem.	123515	Samar	Gandara I	Macugo ES
Elem.	500891	Tacloban City	District Learning Center I	North Hill Arbours Integrated School
JHS	303522	Eastern Samar	Salcedo I	Salcedo National High School
JHS	313303	Leyte	Jaro I	Teofilo R. Macaso Memorial NHS
SHS	303646	Calbayog City	Oquendo District I	Oquendo National High School
SHS	303648	Calbayog City	Oquendo District I	Pilar National Agricultural High School
SHS	303387	Leyte	Leyte I	Leyte Agro-Industrial School
SHS	303425	Leyte	Dulag North	San Jose National High School
SHS	303569	Northern Samar	Pambujan I	Pambujan NHS
SHS	313705	Samar	Daram I	Rizal Integrated School



3. For more information, refer to the attached DepEd Memorandum and Annex 1 – Updated List of Schools.

4. Immediate dissemination of and compliance with this Memorandum are desired.

  
EVELYN R. FETALVERO, CESO IV  
Regional Director

Enclosures: As stated

References: DM-CI-2022-399

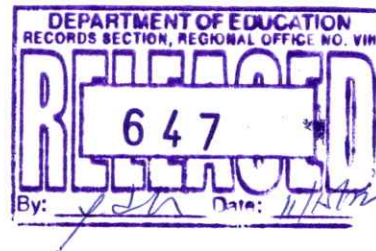
To be indicated in the Perpetual Index under the following subjects:

DATA COLLECTION

PEDAGOGICAL APPROACHES

STUDY

CLMD-ESF



No.	School ID	Division	District	School Name	School Head Name	Contact Number	Email Address
4	185001	Tacloban City	District Learning Center V	Manlurip Elementary School			
76	122646	Eastern Samar	Oras East	Sabang Elementary School			
77	123585	Samar (Western Samar)	Hinalayagan	Bagacay ES			
78	123515	Samar (Western Samar)	Gandarao I	North Hill Arbour's Integrated School			
79	500891	Tacloban City	District Learning Center I	Sakado National High School			
129	303522	Eastern Samar	Slicado I	Teofilo R. Macaso Memorial NHS			
130	303309	Leyte	Jaro I	Quentido National High School			
200	303646	Calbayog City	Quentido District I	Pilar National Agricultural High School			
201	303648	Calbayog City	Quentido District I	Lerpe Agro-Industrial School			
202	303387	Leyte	Leyte I	San Jose National High School			
203	303425	Leyte	Dulig North	Pambujan NHS			
204	303569	Northern Samar	Pambujan I	Rizal Integrated School			
205	303705	Samar (Western Samar)	Saram I				

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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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**MEMORANDUM**  
**DM-CI-2022-399**

TO : **REGIONAL DIRECTORS**  
**MINISTER, Basic, Higher and Technical Education, BARMM**

FROM : **ALMA RUBY C. TORIO**  
Assistant Secretary  
Officer-In-Charge  
Office of the Undersecretary for Curriculum and Instruction

SUBJECT : **DATA COLLECTION FOR THE PEDAGOGICAL APPROACHES STUDY**

DATE : November 2, 2022

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1. The Bureau of Learning Delivery (BLD) and Southeast Asian Minister of Education, Organization, Innovation, and Technology (SEAMEO INNOTECH) are undertaking a research study titled, **Examining the Extent of Implementation of Pedagogical Approaches in the New Normal in Philippine Public Schools**. The study will probe the (1) implementation of pedagogical approaches (reflective, inquiry-based, integrative, collaborative, and constructivist or R-2I-2C) mandated in Republic Act (RA) 10533, Enhanced Basic Education Act of 2013, and (2) related factors influencing/affecting the said implementation to provide the Department of Education (DepEd) and other policymakers with evidence for the continuous enhancement of policies and programs to sustain the quality of teaching and learning in the new normal.

2. As part of the study, data collection will be conducted from **November 14, 2022 to December 31, 2022** through an online survey, interview, and classroom observation. Research participants will mainly be K to 12 teachers from selected schools across the country. Refer to Annex 1 for the list of sample schools that will participate in the survey.

3. Fifteen (15) schools will be selected from the list indicated in Annex 1 to participate in the interview and classroom observation. Teachers will then be selected from these 15 schools for the said activities.

4. The online survey will be administered to all teachers with teaching loads in the selected school. Please find here the link of the survey: <https://bit.ly/PedApp2022>.

Participating teachers should accomplish the **online survey by December 31, 2022**.

5. The interview and classroom observation will be conducted with selected teachers from **November 21 to December 9, 2022**. Concerned Schools Division Offices



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(SDOs) of the selected schools and teachers will be provided with further details and guidance regarding the interview and classroom observation.

6. In line with this, the selected schools (see Annex 1) are required to submit the following information to BLD through Ms. Rosalie Bongon with the email address [rosalie.bongon@deped.gov.ph](mailto:rosalie.bongon@deped.gov.ph) or to SEAMEO INNOTECH through Ms. Katherine Torralba via [katherine@seameo-innotech.org](mailto:katherine@seameo-innotech.org) **on or before November 11, 2022:**

<b>School Name &amp; ID</b>	<b>School Head Name &amp; Position</b>	<b>Contact Number</b>	<b>Email Address</b>

7. Immediate dissemination of this Memorandum is desired.