



Republic of the Philippines  
**Department of Education**  
 REGION VIII - EASTERN VISAYAS

October 27, 2022

**REGIONAL MEMORANDUM**

No. **1219**, s. 2022

**2022 NATIONAL READING MONTH CELEBRATION**

To: Schools Division Superintendents  
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), shall spearhead the conduct of the 2022 National Reading Month Celebration in the Region with the theme "Rediscovering the Legacy of Literature through Reading" as part of its strong commitment to Every Child A Reader Program (ECARP), Hamon: Bawat Bata Bumabasa (3Bs Initiative), and Project R8 BULIG.

2. In view of this, schools are highly encouraged to conduct the following set of suggested activities that can help learners develop love of reading necessary to improve and enhance their reading skills:

- a. **Mystery Reader** – Every week during the flag-raising ceremony. A mystery reader who may be represented by a DepEd Official, local celebrity, a famous person, or a teacher or student who excels at oral reading shall be invited to read aloud a brief story, tale, poem, or text for everybody to listen to. The Mystery Reader shall choose a piece that will feature not only a specific story genre but also different reading voices, intonation patterns, and reading styles to help learners realize that there is more to reading than what many often think about it and that it is fun.
- b. **Reading Camp** – Depending on the availability of resources and safety considerations, the schools may set up tents in an ideal, safe, clean environment like a school oval, plaza, garden, gym, or a big hall. The tents will be a place where students visit and stop by to read books that have been placed inside by a group reader (may be a teacher). The tent should be comfortable and feature a rug, pillows, or stuff toys that will allow learners to relax while reading. Flashlights shall be provided to help students read inside the tent while trying to recreate the feeling that they are out camping. Groups of students or classes may be given a schedule to visit the tents in case of bigger schools. A variation of the activity may also be done by setting up camps on a Friday night where identified struggling readers can spend the night in the camp, reading stories and enjoying a bonfire with teachers.



However, necessary safety measures and permission must be secured from parents and the authorities before this is done.

- c. **Live Museum** – This activity may be done during the culminating program of the Reading Month Celebration. The idea is like showcasing an exhibit of literary characters displayed in different booths. The booths will feature students wearing costumes of the characters of a particular story, literature piece, comic book, or even a movie. The visitors will be led by “tour guides” who shall take them inside and into the booths by groups. At each booth the group will be listening to a “curator” who will describe briefly who the characters are and who will also give a description of the story as well as the title of the book where they can read about the said characters. For their part, the characters may deliver trademark actions or statements to make the experience more interactive and familiar.
- d. **Reading Circle** – The Reading Circle is a group of readers with designated roles relative to a material that they have been assigned to read in advance and which they will discuss upon a scheduled time. The Reading Circle is a flexible way to help learners of almost all grade levels to develop reading skills as they assume specific roles that are matched with their abilities. Readers may take the role of a Discussion Leader, Summarizer, Connector, Word Master, Passage Person, Culture Collector, Character Spotter, Timekeeper, etc. and will share an output based on that assignment when they meet as a group. An appropriate reading material should be selected or agreed upon beforehand, and the group should be guided by the reading teacher. For details, refer to Regional Memorandum 328, s. 2017 entitled Reading Circle Encounter in the Region.
- e. **Book Marathon** – This activity is a race as to who can finish reading the greatest number of preselected books at a given time. The Reading Marathon may be subdivided into different “races” according to a grade level where grade-appropriate books will be used. There will also be a final lap where champions from other different races will read books of varying reading difficulties and will be asked random questions from the materials they have read. Different awards may also be given to highlight different reading skill of the participants.
- f. **Fables on the Wall** – Schools may display short fables on charts or tarpaulin which contain large and readable texts on the wall. Illustrations or life-size models may be added to make it inviting for students who frequent the area to read. The Fables on the Wall may serve as “reading stations” that are appropriate to all students especially younger learners.
- g. **Story Drive** – A Google Drive may be set up to contain interesting stories that are appropriate for a certain group of readers. Different file folders containing different story genres or reading level may be created and made accessible to students. An electronic generated list may be designed to identify who visited and read the stories as well as other information about the utilization of the materials.
- h. **Literature Cosplay** – This activity is a variation of the Live Museum. The cosplay shall feature students in a cosplay. Copy of the stories or books

showcasing the cosplay are displayed on a table where visitors can read in another corner that has been provided and even borrow for reading.

- i. **The Book Exchange** – Each week students and teachers should read a book and exchange it with another to promote love of reading among all ages.
- j. **Read and Watch** – Students are tasked to read a book, a short story, or a novel. When this is done, they get to watch a movie adaptation of the story they have read. A session or class will then follow to discuss both versions.

3. Given the large number of activities enumerated above, the schools are given a leeway to choose, modify, or add their own activities which they think are more applicable in their setting. Schools are also reminded to observe current policies that regulate the participation of learners and teachers in curricular and extracurricular activities such those contained in D.O. No. 34, s. 2022 and D.O. No. 9 s. 2005 to ensure that classes are not sacrificed and that learning recovery measures are fully implemented.

4. Likewise, schools should still practice the applicable health protocols in the locality in the conduct of activities that involve a number of participants in support of the prevention and protection against the COVID-19.

5. The Schools Division Offices (SDOs), with the help of the English and Filipino Supervisors, shall submit the attached consolidated report template giving account of the activities that the schools in their Division have conducted. This report should be sent to the Regional Office thru [clmd.region8@deped.gov.ph](mailto:clmd.region8@deped.gov.ph) a week after the conclusion of the Reading Month Celebration.

6. Immediate dissemination of and compliance with this Memorandum are desired.

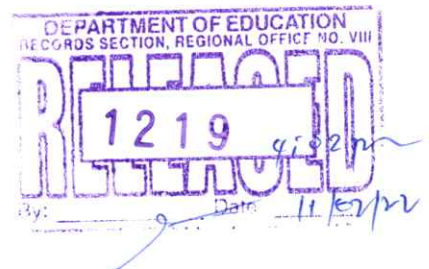
  
EVELYN R. FETALVERO, CESO IV  
Regional Director 

Enclosure: Consolidated Report Template

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ACTIVITIES                      CELEBRATION                      READING MONTH  
CLMD-DME



Enclosure A to Regional Memorandum **1219** s. 2022

**CONSOLIDATED REPORT TEMPLATE ON THE CONDUCT OF THE READING MONTH CELEBRATION**

Schools Division of \_\_\_\_\_

TITLE OF ACTIVITY	DATE CONDUCTED	SCHOOL/ OFFICE/ PROONENT	BENEFICIARIES/ RECIPIENTS	OUTPUTS	REMARKS

Prepared by:  
  
\_\_\_\_\_  
English/Filipino Reading Supervisor

Noted:  
  
\_\_\_\_\_  
Schools Division Superintendent