



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

November 14, 2022

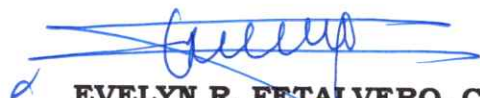
**REGIONAL MEMORANDUM**

No. **1289**, s. 2022

**EXTENDED CALL FOR SUBMISSIONS OF THE RE-ENTRY APPLICATION  
PROJECT (REAP) FROM THE ALUMNI OF THE KOREA-PHILIPPINES  
TEACHER EXCHANGE PROGRAMME (KPTEP)  
FROM BATCHES 2012 TO 2021**

To: Schools Division Superintendents  
All Others Concerned

- Attached is a **Memorandum from Margarita Consolacion C. Ballesteros, Director IV, International Cooperation Office, dated November 1, 2022**, entitled Extended Call for Submissions of the Re-Entry Application Project (REAP) from the Alumni of the Korea-Philippines Teacher Exchange Programme (KPTEP) from Batches 2012 to 2021, for information and guidance of all concerned.
- Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

Enclosure: As stated

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

RE-ENTRY APPLICATION PROJECT

KPTEP

HRDD-RVR



1543



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DEPARTMENT OF EDUCATION  
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TIME: 10:38

Office of the Director

OFFICE OF THE DIRECTOR IV  
Date and Time Received: 11/09/2022 10:38  
Date and Time Released: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Signature: \_\_\_\_\_

**MEMORANDUM**

TO : **TOLENTINO G. AQUINO**, Regional Director, DepEd Region I  
**BENJAMIN D. PARAGAS**, Regional Director, DepEd Region II  
**MAY B. ECLAR**, Regional Director, DepEd Region III  
**RAMIR B. UYTICO**, Regional Director, DepEd Region VI  
**SALUSTIANO T. JIMENEZ**, Regional Director, DepEd Region VII  
**EVELYN R. FETALVERO**, Regional Director, DepEd Region VIII  
**ALLAN G. FARNAZO**, Regional Director, DepEd Region XI  
**ESTELLA L. CARIÑO**, Regional Director, DepEd CAR Region  
**WILFREDO E. CABRAL**, Regional Director, DepEd NCR Region

FROM :   
**MARGARITA CONSOLACION C. BALLESTEROS**  
Director IV

SUBJECT : **EXTENDED CALL FOR SUBMISSIONS OF THE RE-ENTRY APPLICATION PROJECT (REAP) FROM THE ALUMNI OF THE KOREA-PHILIPPINES TEACHER EXCHANGE PROGRAMME (KPTEP) FROM BATCHES 2012 TO 2021**

DATE : **NOVEMBER 1, 2022**

**BACKGROUND**

The Korea-Philippines Teacher Exchange Programme (KPTEP) is developed as part of the Asia-Pacific Teacher Exchange (APTE) for global citizenship in order to support the enhancement of the quality education in the Philippines through capacity building of its educators and schools. This programme aims to enhance teachers' global competencies by mutually exchanging experiences of global education. The programme aims to raise the teachers' global competencies and enhance intercultural literacy and mutual understandings across different cultures.

The Korea-Philippines Teacher Exchange Programme (KPTEP) activities provide opportunities for the participants to share the significant learnings they derived from their experience in their respective host schools. It is also a venue to gather feedback on what needs to be improved in the program based on the challenges that the participants have encountered. The debriefing phase is also a platform to present the Re-Entry Application Project (REAP), which is an innovative project that applies the concepts of Global Citizen Education (GCED) to address identified priority improvement areas as articulated in the School Improvement Plan (SIP).

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Office of the Director

**The criteria in selecting the Re-Entry Application Project are as follows:**

1. **Effectiveness.** Effectiveness is met as evidenced by the accomplishments of the GCED competencies of the beneficiaries as seen from the results and contribution in the attainment of SDG Goal Numbers 4 and 4.7.
2. **Efficiency of Implementation.** The target milestones as identified in the proposal were achieved, applied, and cost-saving measures or other innovative ways in using material resources without sacrificing the quality of outputs; managed the identified risks that might affect the implementation of the project; and, of course, in proper coordination with the head of the office for funding requirements.
3. **Application of Learning.** The identified gap challenges or problems aligned with the Global Citizenship Education (GCED) themes and thrust are able to anchor the Application Project in addressing any priority improvement areas (PIAs) of the school/division as stated in the School Improvement Plan or Division Education Development Plan, which deepen understanding of education about and for the Sustainable Development Goals (SDGs) and see how global citizenship education approaches and methodologies can underpin good practice not only teaching of global citizenship in school but also in the community.
4. **Replicability.** The results of the project can be shared with other teachers for replication with GCED school communities.

**CLEAR STATEMENT OF REQUEST**

In this regard, the International Cooperation Office (ICO) is respectfully requesting your assistance to disseminate the information to the Alumni of the Korea-Philippines Teacher Exchange Programme from batches 2012 to 2021.

The ICO will determine the 10 Best REAP Project and inform the Best REAP Project Implementer to present during the awarding.

To submit the Re-Entry Application Project, please send an electronic mail address at ***ico@deped.gov.ph*** (carbon copy ***jaymee.carreon@deped.gov.ph*** and ***brandon.paler@deped.gov.ph***).

All submissions are due by **November 18, 2022**.

Should you have questions and clarifications, you may contact the office thru telephone numbers **(02) 8637-6462/63**.

Thank you very much.

*Attachments*  
*Infographic*