

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

November 21, 2022

REGIONAL MEMORANDUM

No.

1318 1 2022

PARTICIPANTS TO THE CAPACITY BUILDING ON ARABIC EMERGENT READING AND CULTURE AWARENESS (AERCA) FOR MADRASAH EDUCATION PROGRAM (MEP) INSTRUCTIONAL LEADERS

To: Schools Division Superintendents All Others Concerned

- 1. In reference to the attached DM-CI-2022-410, dated November 11, 2022, this Office, authorizes the identified DepEd Region VIII personnel included in the herein attached list as the official participants of the Region to the Capacity Building on Arabic Emergent Reading and Culture Awareness (AERCA) for Madrasah Education Program (MEP) Instructional Leaders on November 28- December 2, 2022 at Cebu Business Hotel, Cebu City.
- 2. The traveling and other incidental expenses of the participants shall be charged to downloaded funds per **OSEC-8-22-7786**, **OSEC-8-22-1135**, and **Local Funds** (in case the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.
- For more information, refer to the attachment.
- Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director

Enclosure:

As stated

Reference: As stated
To be indicated in the <u>Perpetual Index</u> under the following subjects:

AERCA

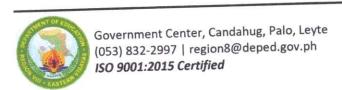
CAPACITY BUILDING

DEPARTMENT OF EDUCATION RECORDS SECTION, REGIONAL OFFICE NO. VIII.

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By SAT Date: n/s/n

CLMD-DGA



DepEd RO8 ATA-F22 (CY2018-v03-r00)

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Enclosure of RM No. ______ s. 2022

CAPACITY BUILDING ON ARABIC EMERGENT READING AND CULTURE AWARENESS (AERCA) FOR MADRASAH EDUCATION PROGRAM (MEP) INSTRUCTIONAL LEADERS

November 28 – December 02, 2022, Cebu City

LIST OF PARTICIPANTS

REGION/DIVISON	NAME	POSITION
Regional Office	Dandy G. Acuin	EPS/Regional MEP Focal
	Maria Teresa Rabanos	EPS/Division MEP Focal
Baybay City	Helen G. Salas	Principal II
	Darnelene Solon	EPS/Division MEP Focal
Biliran	Gretchym De La Pena	Asst. School Principal
	Avelina Tupa	EPS/Division MEP Focal
Calbayog City	Ma. Samilia L. Advincula	Principal I
	Edgar U. Dolorzo	EPS/Division MEP Focal
Catbalogan City	Maximiano M. Casiño	School Head
	Roque Vallejos	Division MEP Focal
Leyte	Angustia C. Gotardo	Principal IV
	Alberto Abe	School Head
	Fernando Salapi	EPS/Division MEP Focal
Maasin City	Gemma C. Dator	Principal I
	Marlo Longcop	PSDS
Northern Samar	Fe Longcop	Principal
	Dennis Gallego	Principal
	Elvin Wenceslao	EPS/Division MEP Foca
Ormoc City	Leonila D. Laplana	Principal III
Omice dity	Melvyn A. Baldomar	PSDS
	Abegail B. Rodrigo	PSDS
	Marlon D. Cainong	Principal III
Tacloban City	Lily Juliana T. Dumas	Principal I
	Niceta L. Galura	PSDS
	Joelma Dagami	PSDS
	TOTAL	25



Republic of the Philippines

Department of Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

DEPARTMENT TIME: 9:36 8

MEMORANDUM

DM-CI-2022- 410

TO

REGIONAL DIRECTORS

Date and Time Received Date and Time Released

OFFICE OF THE DIRECTOR IV

FROM

1 - 750 ALMA RUBY C. TORIO

Assistant Secretary Officer-in-Charge

Office of the Undersecretary for Curriculum and Instruction

SUBJECT

PARTICIPATION IN THE CAPACITY BUILDING ON ARABIC EMERGENT READING AND CULTURE AWARENESS (AERCA) (MEP) **PROGRAM** EDUCATION MADRASAH FOR

INSTRUCTIONAL LEADERS

DATE

11 November 2022

In order to adequately provide relevant and appropriate technical assistance to Madrasah Education Program (MEP) implementers in the Philippines, the Department of Education (DepEd), through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID), will conduct the Capacity Building on Arabic Emergent Reading and Culture Awareness (AERCA) for Madrasah Education Program (MEP) Instructional Leaders on November 28 - December 2, 2022 in Cebu City.

Specifically, this activity aims for the participants to:

a. Enhance their Arabic language proficiency and cultural awareness, pedagogical skills, and instructional supervision competencies;

b. Develop an in-depth understanding of Muslim cultures, traditions, practices, and beliefs to foster respect, inclusion, and peaceful co-existence;

c. Strengthen their competence on assessment techniques for monitoring and evaluating Arabic Language and Islamic Values Education (ALIVE) classes; and

d. Make informed decisions and accountability on MEP implementation.

Target participants in this activity are select MEP instructional leaders/coordinators per region composed of:

a. Regional and Division MEP supervisors/coordinators; and

b. School Heads of MEP-implementing schools.

They are requested to pre-register not later than November 23, 2022 through the following link: tinyurl.com/AERCA-Reg.



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Participants are expected to bring the following:

- a. Laptop
- b. Extension Cord
- c. Pocket Wi-Fi
- d. Travel Authority
- e. COVID-19 Vaccination Card

Participants are advised to take the most economical means of transportation. They are expected to be at the venue a day before the activity. The first meal to be served is dinner of Day 0 (November 27, 2022) while the last meal will be morning snacks of Day 5 (December 2, 2022).

Participants will receive a Certificate of Participation and Appearance upon completion of the whole duration of the activity and submission of required outputs.

Enclosed are the list of distribution of participants per region in **Annex A**, list of chief trainers in **Annex B**, and indicative program of activities in **Annex C**.

Accommodation, traveling, and other incidental expenses will be charged to **MEP Continuing Funds FY 2022** and **Local Funds** (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID through Ms. Marites P. Romen and/or Mr. Denn Marc P. Alayon, Supervising Education Program Specialists through email at the state of the state of

For immediate dissemination and compliance.



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Annex A

Capacity Building on Arabic Emergent Reading and Culture Awareness (AERCA) for Madrasah Education Program (MEP) Instructional Leaders

November 28 - December 2, 2022 Cebu City

LIST OF DISTRIBUTION OF PARTICIPANTS PER REGION

Region	No. of Regional MEP Coordinator	No. of Division MEP Coordinator	No. of School Heads Implementing MEP	No. of Chief Trainer	Total
I	1	7	9		17
II	1	5	12	I	18
III	1	18	53	2	74
IV-A CALABARZON	1	16	59		76
IV-B MIMAROPA	1	4	62	1	68
CAR	1	2	11	1	15
NCR	1	12	58	1	72
V	1	5	12		18
VI	1	6	23		30
VII	1	10	51	1	63
VIII	1	9	15		25
IX	1			4	5
X	1			1	2
	1			3	4
XI	1				1
CARAGA	1			1	2



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Annex B

Capacity Building on Arabic Emergent Reading and Culture Awareness (AERCA) for Madrasah Education Program (MEP) Instructional Leaders November 28 - December 2, 2022 Cebu City

LIST OF CHIEF TRAINERS

Name	Region	Division	School
Jefferson M. Cordon	III	Science City Divion of Munoz	Munoz Central School
Mark Anthony T. Acuavera	III	Zambales	Libaba Elem. School
Abdurakib D. Bicar	IV-B (MIMAROPA)	Palawan	Rio Tuba Central School
Walid A. Mamao	VII	Lapu - Lapu City	Basak Elem. School
Sarah L. Handang	IX	Zamboanga City	
Yusoph A. Dauh	IX	Zambonga Del Norte	
Abu Benhur A. Sihabon	IX	Zamboanga City	Arena Blanco East Elem.School
Kimar A. Napii	IX	Zamboanga City	Don Gregorio Evangelista Mem. School
Camarodin U Muto	X	Lanao Del Norte	Pantar National High School
Rigan S. Alam	ХІ	Davao City	Manuel Roxas Elem. School
Ranain P. Haroun	XI	Davao City	
Oscar G. Pales	XI	Panabo City	P. Changco Elem. School
Egy I. Jumadla	CARAGA	Tandag City	
Mark T. Malidom	CAR	Baguio City	
Jalil Y. Pangandaman	NCR	Quezon City	Pres. Corazon C. Aquino Elem. School



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Annex C

Capacity Building on Arabic Emergent Reading and Culture Awareness (AERCA) for Madrasah Education Program (MEP) Instructional Leaders

November 28 - December 2, 2022

Cebu City

INDICATIVE PROGRAM OF ACTIVITIES

TIME	DAY 0 Nov. 27, 2022 (Sunday)	DAY 1 Nov. 28, 2022 (Monday)	DAY 2 Nov. 29, 2022 (Tuesday)	DAY 3 Nov. 30, 2022 (Wednesday)	DAY 4 Dec. 1, 2022 (Thursday)	DAY 5 Dec. 2, 2022 (Friday)
6:00 - 7:45				Breakfast	; (11100 400))	(riscay)
7:45 - 8:00			Manag	ement of Learning (A	(OL)	
8:00 - 9:00		Opening Program	Session 1: Arabic Alphabet (ALIF-KHA)	Session 5: SUKUN	Session 9: Independent Letters (ALIF, WAW, DAL, DZAL,	Explicit Teaching Demonstration
9:00 - 10:00					RA, ZHAY)	in AERCA
10:00 - 10:15			Morning Break			
10:00 - 12:00	Travel Period	Keynote Talk: Status, issues and Concerns, and Opportunities in AERCA Implementation	Session 2: Arabic Alphabet (DAL-SAD)	Session 6: TANWEEN	Session 10: Dependent Letters (BA, TA, THA, NUN, YA, SIN, SHIN, JIM, HA, KHA, AIN, GHAYN, MIM, HA, SAD, DHAD, TA, DZA, FA, QAF, KAF, LAM)	Closing Program
12:00 - 1:00			Lun	eh		Cheek Out at the Hotel Venue
1:00 - 1:10		Management of Learning (MOL)			14120	
1:10 - 3:10		Plenary Session 1 Inclusive Leadership, Management, and Assessment Techniques for Monitoring and Evaluating ALIVE Classes	Session 3: Arabic Alphabet (KAF-YA)	Session 7: SHADDAH	Session 11: Arabic Language Curriculum	Home Sweet Home
3:10 - 3:25			Afternoon Break	······································	- 	



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5:30 - 6:00 6:00 - 8:00 Officer of the	Venue (3:00 PM)	Madrasah Education Program Mr. Denn Marc P.	Open Forum Dinner Ms. Marites P.	V Clearing House		Committy on a partie of surger as a surger
3:10 - 5:10 • Check-in the Hotel	• Check-in at the Hotel	Instilling Cultural Awareness for Effectively Implementing	Session 4: KASRAH	Session 8: ALIF/WAW/YA	Session 12: Islamic Values	
	• Registration	Plenary Session 2	···			