



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 23, 2022

REGIONAL MEMORANDUM

No. **1322**, s. 2022

SUBMISSION OF LIST OF MAJOR PROGRAMS AND PROJECTS FOR THE EASTERN VISAYAS REGIONAL DEVELOPMENT INVESTMENT PROGRAM 2023-2028

To: Schools Division Superintendents
Regional Office Division Chiefs
All Others Concerned

1. To facilitate the preparation of the Budget Proposals of the Region and Schools Division Offices (SDOs) in the succeeding years, all SDOs are required to encode a list of their major Programs and Projects (PAP) in the Eastern Visayas Regional Development Investment Program (EV RDIP) 2023-2028, through this link: bit.ly/DepEd8RDIP.
2. The Regional Development Council (RDC) shall only be endorsing Budget Proposals in 2023 to 2028 that are responsive to the Regional Development Plan (RDP) and are included in the list of major PAPs in the EV RDIP 2023-2028. A list of the priority outcomes, objectives, and indicators of the RDP and the instructions in filling in information in the online RDIP is enclosed herewith. November 28, 2022, Monday, is the last day of encoding.
3. Immediate dissemination of and strict compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director *rk*

Enclosures: As stated

References: None

To be indicated in the Perpetual Index under the following subjects:

BUDGET PROPOSAL INVESTMENT PROGRAM



Enclosure to Regional Memorandum No. _____, s. 2022

**REGIONAL DEVELOPMENT PLAN OF THE REGIONAL DEVELOPMENT COUNCIL
OUTCOMES / STRATEGIES / INDICATORS ON BASIC EDUCATION**

Ensure that all school-aged girls and boys have access to quality early childhood care and development to prepare them for primary education

Participation rate in organized learning one year before the official primary entry age (Kindergarten)

Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

NAT MPS of students in Grade 3, 6, 10, & 12; Net Enrolment Rate; Completion Rate; Cohort Survival Rate; Dropout Rate; % of mapped OSC, OSY, OSA in selected communities are participating in ALS (Elem, JHS, & SHS); % of ALS test-takers passed the A&E test (Elem, JHS, & SHS)

Build and upgrade education facilities that are child, disability, and gender sensitive and provide safe, non-violent, inclusive, and effective learning environments for all

Proportion of schools with access to electricity, education technology tools, internet, adapted infrastructure (PWD ramp) for students with disabilities, single-sex basic sanitation facilities, adequate water and sanitation facilities; Water and sanitation facilities to pupil ratio sustained; Classroom-to-student ratio; number of last mile schools; schools with secure title; schools used as evacuation center; number of bullying incidence

Substantially increase the supply of qualified teachers, including through international cooperation for teacher training

Teacher to student ratio; ALS Teacher to student ratio; number of teachers who completed trainings; who completed graduate degree/s; who published research (international/national)

Ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, and indigenous peoples, and eliminate gender disparities in education

Ratio of girls to boys, Proportion of enrollees to total school age population by ethnicity

Substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Total no. of graduates in SHS; No. of graduates in SHS employed within 1 years from date of graduation

Number of communities with life-long learning centers increased

Number of communities with Primary Schools, Elementary Schools, Secondary Schools, and Senior High Schools with TechVoc, HUMSS, GA, ABM, and STEM strands

Enhanced sufficiency, quality, and accessibility of social infrastructure (health, education, and solid waste management) facilities and services

Sustained classroom to learner ratio, improved water facilities to learner ratio, increased proportion of public schools with connection to electricity to total number of public schools, schools with adequate water supply, proportions of public schools with functional computers, and proportions of public schools with internet access

Enclosure to Regional Memorandum No. 1322, s. 2022

**DATA FIELD GUIDE FOR THE LIST OF MAJOR PROGRAMS AND PROJECTS (PAPS)
IN THE EASTERN VISAYAS REGIONAL DEVELOPMENT INVESTMENT PROGRAM (RDIP)
2023-2028**

Column No.	Data field	Remarks
1	Proposed by	Indicate the proponent of the PAP/s, the name of the Division. The proponent may not necessarily be the implementing agency (IA).
2	Implementing Agency	Specify the IA or responsible agency for the proposed PAP.
3	No.	Number of prioritizations.
4	Title	Title of the program/project. It should be identical to the project's title in the budget proposal to be submitted to DBM.
5	Brief Description	Identify the components of the Program/Project. If a Program, please identify the sub-programs/projects and explain the objective of the program/project in terms of responding to the RDP.
6	Expected Outputs	Actual Deliverables (i.e., 100km of paved roads). Expected outputs should directly contribute to the identified outcome statement/output.
7-8	RDP Chapter	<p>This shows the responsiveness of the proposed PAP to the RDP. Select one main RDP chapter that the PAP and select as many as applicable other RDP chapters (add row/s if more than one) that the PAP is aligned to.</p> <p>Chapter 4: Promote Human Capital and Social Development Chapter 4.1: Boost Health and Nutrition Chapter 4.2: Improve Education and Lifelong Learning Chapter 4.3: Establish Livable Communities</p> <p>Chapter 5: Increase Income-Earning Ability Chapter 5.1: Training and Skills Development Improved Chapter 5.2: Employment Facilitation Intensified</p> <p>Chapter 13: Expand and Upgrade Infrastructure Chapter 13.1: Transport and Connectivity Chapter 13.2: Energy Chapter 13.3: Water Chapter 13.4: Social Infrastructure Chapter 13.5: Digital Infrastructure</p>
9	RDP RM Indicator (Outcome/SubOutcome)	<i>Leave blank</i>
10	8-point Socioeconomic Agenda	<p>Select as many as applicable/ only one. (add row/s if more than one)</p> <ol style="list-style-type: none"> 1. Protect purchasing power and mitigate socioeconomic scarring 2. Reduce vulnerability and mitigate scarring from the COVID-19 pandemic 3. Ensure sound macroeconomic fundamentals 4. Create more jobs

		<p>5. Create quality jobs 6. Create green jobs 7. Uphold public order and safety, peace and security 8. Ensure a level playing field</p>
11	Level of Readiness	<p>Core Investment Programs/Projects</p> <p>Level 1: With NEDA Board and/or ICC project approval but not yet ongoing</p> <p>Level 2: a. With project preparation document completed¹, for ICC processing in 2022 or 2023; b. If for NG funding, included in the NEP for FY 2023 or for inclusion in the FY 2024 budget proposal</p> <p>Level 3: a. With project preparation document to be completed in 2023-onwards, for ICC processing in 2024-onwards; b. If for NG funding, for inclusion in FY 2025 budget proposal or succeeding years</p> <p>Non-CIPs</p> <p>Level 1: With approval of appropriate approving body but not yet ongoing</p> <p>Level 2: a. With project preparation document completed¹, for approval of appropriate approving body in 2022 or 2023; b. If for NG funding, included in the NEP for FY 2023 or for inclusion in the FY 2024 budget proposal</p> <p>Level 3: a. With project preparation document to be completed in 2023-onwards, for approval of the appropriate approving body in 2024-onwards; b. If for NG funding, for inclusion in FY 2025 budget proposal or succeeding years</p>
		<p>Core Investment Programs/Projects (CIPs) Refer to the new or proposed big ticket PAPs of the PIP for the Investment Coordination Committee (ICC) and NEDA Board action</p> <p>Non-CIPs refer to proposed priority PAPs that do not need to undergo the ICC of NEDA Board review and approval process, as well as to ongoing priority PAPs</p> <p>¹Project document refers to either feasibility study (F/S), business case, project proposal, concept note, etc., whichever is applicable</p>
12	Typology	<p>a. Capital investment PAPs to deliver public goods and services that contribute specifically to the country's productive capacity (e.g. Infrastructure development projects, delivery of social services). For ICT PAPs, these refer to capital outlay components of the Information Systems Strategic Plan¹⁴ (ISSP) of the agencies. Consistent with the National Budget Memorandum No. 142 (dated January 12, 2022), infrastructure capital investments shall factor in resiliency to withstand natural calamities.</p> <p>b. Technical assistance PAPs such as research and development, institutional development, human resource capacity building, or system/process improvement PAPs;</p> <p>c. Relending PAPs to local government units (LGUs) or other target beneficiaries; and</p> <p>d. Government facilities which include the construction, rehabilitation, and improvement of government facilities for the</p>

		performance of the agencies' function or mandate and providing support
13	Regionwide	"Yes" if regionwide, "No" if otherwise
14	District	If not regionwide, Identify Congressional District/s
15	Province/HUC	If not regionwide, Identify Province/HUC/s
16	City/Municipality	If not regionwide, Identify City/Municipality/-ies, if applicable
17	Barangay	If not regionwide, Identify Barangay/s, if applicable
18	Status of Implementation	Indicate whether the program/project is "Ongoing" or "Proposed"
19	Mode of Implementation	Select only one main method of implementation: a. Through Local Funds in accordance with RA 9184 or the Government Procurement Act b. Through ODA pursuant to RA 8182 or the ODA Act of 1996 c. Through PPP under the Amended BOT Law and its IRR d. Through Joint Venture Agreement e. Others (Please input specific mode of implementation under Column 20)
20	Specify the Mode of Implementation if input in Column 19="Others"	Specify method of implementation (example: donations).
22	Main Funding Source	Select only one main funding source: a. NG (National Government) b. LGU (Local Government Unit) c. NG-ODA Loan d. NG-ODA Grant e. GOCC/GFI f. Private Sector g. Others (Please specify main funding source under Column 23)
23	Specify the Main Funding Source, if applicable	Specify funding source, if applicable
25-26	Implementation Period	State inclusive years of implementation period.
27-35	Investment Targets (annual and total)	State in thousand pesos (PHP '000). Investment targets for year 2022 refer to the amount reflected in the GAA. For 2023, this will also include the amount as submitted in the NEP.