

Department of Education

REGION VIII - EASTERN VISAYAS

December 1, 2022

REGIONAL MEMORANDUM

No. 1343

, s. 2022

PROGRAM IMPLEMENTATION REVIEW OF THE NIGHT HIGH SCHOOL

To:

Schools Division Superintendents

{Divisions of Biliran, Calbayog City, Leyte, and Tacloban City}

School Heads

(Naval Night High School, Calbayog City Night High School, and

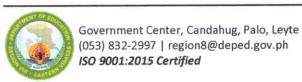
Tacloban City Night High School}

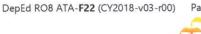
All Others Concerned

- 1. In reference to the attached Memorandum DM-CI-2022-422, dated November 25, 2022, this Office announces the conduct of the Bureau of Learning Delivery's Program Implementation Review (PIR) of the Night High School (NiHS) on December 5 to 8, 2022 at the Tanza Oasis Hotel and Resort, Tanza, Cavite.
- 2. The official Region VIII participants to this activity are the Leyte Division ADM Coordinator and the School Heads of the Night High Schools of Naval, Calbayog City, and Tacloban City.

Division	Name	School / Office
Biliran Zaea D. Villamor Naval Night H		Naval Night High School
Calbayog City Irene A. Dimakiling Calbayog City Nigh		Calbayog City Night High School
Leyte Mauricio M. Catan Curriculum Imp		Curriculum Implementation Division
Tacloban City	loban City Larry P. Peñalosa Tacloban City Night High Sch	

- 3. The participants are to adhere to the requirements of the activity, including the accomplishing of the online registration and the preparation and submission of a PowerPoint presentation regarding the implementation of the NiHS in their respective schools.
- 4. The board and lodging of the participants shall be charged against FLO-ADM Continuing Funds, while their travelling expenses, amounting to Thirteen Thousand Six Hundred and Eighty Pesos (PhP 13,680.00) per division, shall be charged against the downloaded FLO-ADM funds to the Region, which shall be further transferred to the Divisions of Biliran, Calbayog City, Leyte, and Tacloban City. Any amount which exceeds the allocation







may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

- 5. For more information, refer to the attachment.
- 6. Immediate dissemination of this Memorandum is desired.

EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures:

As stated

References:

As stated

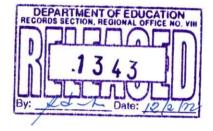
To be indicated in the Perpetual Index under the following subjects:

ADM

NIGHT HIGH SCHOOL

PIR

CLMD-RRT





Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM DM-CI-2022- 422

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Instruction,

SUBJECT

PROGRAM IMPLEMENTATION REVIEW OF THE NIGHT HIGH

SCHOOL (NHS)

DATE

November 25, 2022

The emergence of health and environmental crises is unprecedented and has become more frequent. Hence, schools must be ready to use any of the different Alternative Delivery Modes (ADMs) to ensure that learning will continue amidst disruptions and to allow customization of delivery modes responsive to students' need for access to quality education. As a result, it is necessary to review existing policies on implementing ADMs to make them more responsive to learners' needs and context.

In this light, the Bureau of Learning Delivery (BLD) will conduct the **Program Implementation Review (PIR) of the Night High School (NHS)** from December 5 to 8, 2022. Generally, the PIR aims to evaluate the implementation of the NHS, specifically to:

 gain insights on how the NHS is implemented in the Regions, Schools Division Offices, and Schools;

 reflect on how NHS contributes to quality, inclusive, relevant, and liberating education for all types of learners who are in emergencies and other difficult circumstances in Junior and Senior High Schools;

 elicit the highlights, challenges, and initiatives encountered by the schools in the implementation of the NHS in preparation for the crafting of the policy on ADM One-Stop-Shop School; and

d) provide technical assistance to the implementing schools to improve the implementation of the NHS.

The participants in the activity are the Regional or Division ADM Focal Persons or Alternate and School Heads or School NHS Coordinator of select NHS implementing schools in the different Regional Offices. The selection of participants was based on the number of years of implementation, number of NHS enrollment, and status of implementation, which were culled from the generated data on the Learner Information System (LIS) and the Online Survey Form on the Implementation of NHS.

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Below is the list of participating schools and the expected number of participants per region:

	Expected No. of Pax/Position				
Region	Regional or Division ADM Focal Person	School Head or School NHS	Participating Schools per Region	Total No of Pax Per Region	
		Coordinator			
I	1 Division EPS	1 1	 300118, La Union National High School, SDO La Union 	2	
ш	1 Regional EPS	2	305548 Bulihan High School, SDO Bulacan 306612 Roosevelt National	4	
	1 Division EPS		HS, SDO Bataan		
NCR	1 Regional EPS	2	 305298 Florentino Torres HS, SDO Manila City 305424 Ramon Magsaysay 	4	
	1 Division EPS		(Cubao) High School, SDO Quezon City 1) 301496 Pinagkawitan INHS,		
IV-A	1 Regional EPS 1 Division EPS	2	SDO Lipa City 2) 301256 Pacita Complex	4	
IV-B	1 Division EPS 1 Regional EPS	1	NHS, SDO Laguna 1) 301603 Santa Cruz NHS, SDO Cosidental Mindons	2	
v	1 Regional EPS	3	SDO Occidental Mindoro 1) 302148 Masbate National CHS, SDO Masbate City 2) 302279 Sorsogon National HS, SDO Sorsogon City 3) 302083 Catanduanes NHS, SDO Catanduanes	4	
VI	1 Regional EPS 1 Division EPS	4	 302343 Antique National HS, SDO Antique 302509 Iloilo National HS, SDO Iloilo 302780 Dona Montserrat Lopez MHS, SDO Silay City 302391 Capiz National High School, SDO Capiz 	6	
VII	1 Regional EPS 1 Division EPS	6	1) 303182, Gun-ob National HS, SDO Lapu-Lapu City 2) 303203 Paknaan National HS, SDO Mandaue City 3) 303111 Tabunok High School, SDO Talisay City 4) 303143 Inayawan National HS, SDO Cebu City	8	

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VIII	1 Division EPS	3	5) 303255 Negros Oriental HS, SDO Negros Oriental 6) 312407 Arcelo Mem. NNHS SDO Cebu 1) 303668 Tacloban City National HS, SDO Tacloban City 2) 313803 Calbayog City National High School, SDO Calbayog City 3) 333204 Naval National High	4
IX.	1 Regional EPS	1	School, SDO Biliran 1) 303893 Basilan NHS- Night, SDO Isabela City	2
x	1 Regional EPS	1	1) 315402 Puerto National HS, SDO Cagayan De Oro City	2
жі	1 Regional EPS	2	1) 341409 Carlos P. Garcia Senior High School (formerly SHS within CP Garcia ES) 2) 304193 Atty. Orlando S. Rimando NHS, SDO Davao De Oro	3
жи	1 Regional EPS	1	304653 Lagao National High School	2
CARAGA	1 Regional EPS 1 Division EPS	3	1) 304892 Jacinto P. Elpa National High School, SDO Tandag City 2) 500312 NORCACES ISS (Evening Opportunity HS), SDO Opportunity City 3) 304756 Agusan National HS, SDO Butuan City	5
Total	20	32		52

All participants in this activity are expected to:

- a) bring a laptop, extension cord, signed Travel Authority, and pertinent data and mode of verification (MOV) related to the implementation of the NHS;
- b) provide relevant inputs, suggestions, and recommendations during the panel and parallel discussions;
- c) participate actively during the workshops proper, and develop a regional action plan to improve the implementation of the NHS in the respective regional offices.
- d) confirm their attendance by completing the online registration form through the following link: https://tinyurl.com/NHSPIRRegForm-2022 not later than November 29, 2022.



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The first session will start at 1:00 pm on Day 1 - Dec. 5, 2022 and conclude at 2:00 pm on Dec. 8, 2022. The first meal is lunch, and the last meal is PM snacks. The activity will be held at **Tanza Oasis Hotel and Resort**, **Tanza**, **Cavite**.

Board and lodging will be charged against Flexible Learning Options-Alternative Delivery Mode (FLO-ADM) Continuing Funds while travelling expenses incurred during this activity will be charged against the downloaded FLO-ADM funds to the region subject to the usual accounting rules and regulations.

Enclosed are the template for the PowerPoint presentation (Annex A), the Indicative Activity Matrix (Annex B), and Guide Questions for the Workshop Sessions (Annex C) for guidance and reference.

For confirmation and other concerns, please contact Mr. Diamond Jay B. Madamba, Senior Education Program Specialist, BLD, 4th Floor Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone number (02)8687-29-48; mobile number +63 909 8101283 or at through email at diamond.madamba@deped.gov.ph and adm.tldbld.@deped.gov.ph.

For widest dissemination and strict compliance.



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ANNEX A DM-CI-2022-422

GUIDE IN THE PREPARATION OF POWERPOINT PRESENTATION (PPT)

Instructions:

- 1. All participating NHS-implementing schools in the PIR are requested to prepare a PowerPoint (PPT) presentation following the topics presented in **Table A**, to be submitted through the link https://tinyurl.com/PPT4PIRNHS2022 on or before November 29, 2022 following the filename format: Region_School_ID_Name of School.
- 2. The presentation should include actual MOVs, including but not limited to: the program schedule, learning plan with anecdotal records, learners' portfolios, etc. audio-visual presentation is highly discouraged so that important data will be captured by the TWGs and as well the participants.
- 2. Schools should also forward a copy of this PPT to the Division or Regional focal persons in charge of NHS for consolidation.
- 3. All Division or Regional ADM Focal Persons should be ready with a consolidated 15-20 minutes presentation capturing implementation details of all or participating NHS schools in the PIR-NHS.

I. Table A - Guide for the Preparation of PowerPoint Presentation (PPT)

Slide No.	Expected To	Discussion Points				
	Overview of	Briefly following	present sub-topic	the s.		
•	Name of	School				
1	SY where					
	NHS					
	 No. of years your school implemented NHS 					
	• Grade let					
	your school (y	ļ				
	if any)					
	• No. of o					
	level					
	• Reasons why the school implemented NHS				_	
<u></u>	School's NHS Team			Present		are
				involved	in	the
	Sample:				ntation of	
	School	No. of	Roles/Functions		your sc	
2	Personnel	Personnel		Indicate	whether	the
				personne	l involved	l are

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				working full-time for		
	School	1	Oversee the	[WOINING TWO		
	principal/		implementation of	NHS or otherwise.		
	head		the program			
	NHS	1	Manages			
1	Coordinator					
	NHS-	1	Leads			
ļ	Teachers-	•		1		
	advisers					
	NHS	1	Manages			
	1 1	1	Managesii	1		
	subject			1		
	teachers	-	Oversee	<u></u>		
<u></u>	Librarians	1	Overseen and Adm	ission of NHS learners		
3	Briefly present how your school processes NHS learners' application assessment, and admission. It may be presented in graphical form					
•	assessment,	and admissi	on. It may be prese	21100 81		
L	Include MOV,		Enrolment and	Present the data in		
1	School Dat	a on the	Enforment and	11000411		
	Percentage of Promotion and Retention of			1		
4	NHS Learners per Grade Level by School			retention of learners, if		
	Year (Include SHS data if applicable).			any.		
		Present the data in				
	School Data	on NHS Teac	cners Grade Level and	110000110		
	• No. of NH	S Teachers	per Grade Level and			
	Learning Area, including the status of their			NHS teachers, load		
5	appointment (permanent, COS, LGU hired,			distribution, and the		
İ	substitute, et	c). Also no of s	advisers and source	-		
			class and no. of			
ł	persons hired by the LGU.			teachers.		
	Present and discuss how the implementation of NHS contributed to					
ا	Present and	region Exni	ain how the program	n solved the issues and		
6	your school/region. Explain how the program solved the issue concerns that it intended to address					
 	*School's/Re		mificant Accom	plishments/ Gains/		
7	-SCHOOLS/RC	Shower ;	Stories (vou may			
7	Innovations/ Success Stories (you may refer to the bulleted components in item 8)					
	Terres /Conce	rns/Challer	ges Encountered (von may refer to the		
	Issues/Concerns/Challenges Encountered (you may refer to the bulleted components below)					
	Application, Assessment, and Admission of NHS learners					
	• Learning Delivery					
1	o Program Schedule					
1	o Performance and Compliance Monitoring and Giving of Feedback					
8	o Evaluation of Learners' Performance					
	• Learning Resources/Materials					
	o Availability of equipment for skill-based lessons (TLE classes, etc)					
	(TLE requirements fulfilled in student's places of work)					
[• Facilities for in-person classes (e. g. availability of classrooms)					
	• Professional Development for NHS Implementers (School heads,					
	teachers, librarians, LGU, community partners, etc.)					
	I LEMINICIS, MUIN	Harro, Later	community barriers,	····)		



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- Funding of NHS
- Partnership and Linkages
- Advocacy and Promotion
- Monitoring and Evaluation

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AMNEX B

ACTIVITY MATRIX FOR THE PROGRAM IMPLEMENTATION REVIEW OF THE NIGHT HIGH SCHOOL December 5-8, 2022

MV 00:01 - 00:08 WY 00:00 - 51:8 WY 00:01 - 00:08 11:00 - 12:00 NN 1: 15 - 2:00 PM MV 00:11 - 00:01 12: 00 - 1:00 PM 1:00 - 1:15 PM Welcome Remerks Preliminaries Arrival and Registration December 5, 2022 Day 1 Implementation of the NHS in South Lazon: (Regions 4A, 4B & 5) Session 3: Implementation of the NHS In Visitin: (Regions 6,7,8 & 9) December 6, 2022 LUNCH BREAK (Per cluster region) (Per component)
Facilitator: Presentation of Workshop 1 Outputs Mr. Joseph Randolph Palettmo SVEPS, BLD-7LD Presentation of Workshop 2 Outputs Forkshop 2: Program Analysis December 's Day 3 MOL Synthesis
Post-test
Closing Program Diamond Jay B. Madamba SEPS, BLD-TLD Workshop 4: Concreting Solutions Outputs Presentation Of Workshop 4 Facilitator: (Per component) December 8

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(Per cluster region)
Session 2: Implementation of the MHS in
North Luson: (Region 1, 3 & NCR)

Finalization of Workshop 1: Frogram Evaluation and Analysis

Mr. Joseph Randolph Palattao SVEPS, BLD-TLD

Presentation of Workshop 3 Outputs Ma. Jenny E. Bendal

Mr. Fernando E. Estacio HOME SWEET HOME (Per component)
Facilitator:

Workshop 3: Bridging Gaps

(Per cluster region)

Ms Angelika D. Jabines

15 - 20 minutes presentation per region
Krisha Assas M. Soriano

intro to Workshop 1: Program Evaluation

8

2:00 - 3:00 PM

Session 1: The NHS Journey Diamond Jay B. Madamba SEPS, BLD-TLD

Statement of the Purpose

Implementation of the NHS In Mindameo: (Regions 10,11,12 & CARAGA)

Beaston 5:

Program Mechanica

Leila P. Areola Director IV, BLD

Rosalina J. Villaneza Chief,BLD-TLD

Email: ouci@deped.gov.ph



Department of Education of the undersecretary for curriculum and instruction

ANNEX C

GUIDE QUESTIONS FOR THE WORKSHOP SESSIONS

Note: References related to NHS are accessible through the link: https://tintpurl.com/PIR NHSReferences

- 1. How is the program being implemented in schools?
 - a. Was the program executed as intended? Why or why not?
 - b. Are there modifications or adjustments utilized by schools in the processes of application, assessment, admission, and delivery of the program? For what are the modifications or adjustments? Are they appropriate?
 - c. Is the program reaching its intended learners?
 - d. Were the resources (human and material) accessible and sufficient to effectively implement the program?
 - e. Were NHS learners satisfied in terms of convenience, comfort of the facilities, and quality of education provided to them?
 - f. Were teachers, school heads, and other school personnel involved in capacitybuilding activities for handling NHS learners?
 - g. Were schools provided with technical assistance for the implementation of the program?
- 2. Has the program contributed to the school's intended performance targets? How?
- 3. What steps did schools take to ensure the program's success?
- 4. Is the program delivering the intended outcomes (i.e., meeting its objectives)? How far does it go? What evidence backs up the idea that the program is successful in achieving its stated aims and objectives?
- 5. How do schools ensure that the NHS is effectively implemented as a viable and desired alternative to the conventional high school program, particularly for school leavers and those at risk of dropping out?
- 6. In terms of academic performance, how comparable are NHS and regular high school students?
- 7. What conclusions can you draw from your experience about the utilization of distance learning among secondary students?
- 8. What factors contribute to the program's successful implementation? What is impeding its success?
- 9. What components of the NHS require improvement?
 - a. Process of Application, Assessment, and Admission of NHS learners
 - b. Program Implementers
 - c. Class Organization and Program Schedule
 - d. Learning Delivery Modality and Teaching Strategies
 - e. Evaluation and Assessment of Learners' Performance
 - f. Teaching and Learning Resources
 - g. Supporting Program (Orientation, Capacity Building Activities, Career Guidance, School Leadership, and Technical Support)
 - h. Program Monitoring and Evaluation
 - i. Financing
 - j. Advocacy and Promotion
- 10. Which component/s of the NHS need to be improved to make it responsive to learners?