



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

December 5, 2022

REGIONAL MEMORANDUM

No. **1376**, s. 2022

DATA GATHERING ON EXPLORING THE INTEGRATION OF 21ST CENTURY SKILLS IN THE PEDAGOGICAL APPROACHES AND ASSESSMENT STRATEGIES OF HIGHLY PROFICIENT TEACHERS

To: Schools Division Superintendents
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), shall conduct data gathering on **Exploring the Integration of 21st Century Skills in the Pedagogical Approaches and Assessment Strategies of Highly Proficient Teachers.**
2. The purpose of this sequential exploratory study is to investigate the integration of 21st century skills in the pedagogical approaches and assessment strategies of Master Teachers (MTs) in Technology and Livelihood Education (TLE) from the 13 Schools Divisions Offices (SDOs) who are the participants of this study.
3. The Education Program Supervisor (EPS) in TLE shall accomplish the enclosed template while the MTs shall respond the online survey using the link: <https://bit.ly/MT-TLE-Survey> on or before December 19, 2022.
4. One (1) MT shall be chosen by the EPS in TLE from each SDO and shall email to ernani.fernandez001@deped.gov.ph. a copy of the following documents used during the Quarter 1 Classroom Observation of this School Year 2022 – 2023 in PDF format: Lesson Plan, Instructional Materials, PowerPoint Presentation of the Lesson (if applicable), Assessment or Quiz, and processed Classroom Observation Tool (COT) with qualitative notes/observation.
5. In case no classroom observation was done in Quarter 1, the chosen MT may submit a copy of the classroom observation documents conducted during Quarter 4 of the SY 2021 – 2022 for content analysis. Compliant with Republic Act No. 10173, otherwise known as the Data Privacy Act of 2012, any personal data collected will be held confidential and used for data gathering only.



6. In compliance with the current health protocols, this study will employ limited face-to-face interviews using semi-structured questions outlined in the Interview Guide. From the thirteen (13) participants, four (4) will be chosen from the initial review of 21st century skills integration in the pedagogy and assessment and will undergo classroom observation this Quarter 2 and 3 of SY 2022-2023, to get a deeper analysis of the data. Adherent to the ethical standards and policies in conducting research, the conduct of the interviews and classroom observations shall seek prior approval from the participants.
7. For clarifications and other concerns, **Dr. Ernani S. Fernandez Jr.**, Regional TLE Supervisor may be reached at his mobile number: 09054794192.
8. Immediate dissemination of and compliance with this Memorandum are desired.

for Analysis
EVELYN R. FETALVERO, CESO IV
Regional Director *al*



Enclosure: As stated
Reference: None

To be indicated in the Perpetual Index under the following subject:

21ST CENTURY SKILLS DATA GATHERING TLE RESEARCH

CLMD-ESF

Enclosure of RM No. **1376**, s. 2022

**PARTICIPANTS IN THE SEQUENTIAL EXPLORATORY RESEARCH STUDY:
MASTER TEACHERS IN TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE)
IN THE SCHOOLS DIVISION OFFICE OF _____**

| Name | School | Specialization | Years in Service | Contact Number | Email Address |
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Prepared by:

EPS, Technology and Livelihood Education