



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

January 16, 2023

**OFFICE MEMORANDUM**

No. **021**, s. 2023

To: Assistant Regional Director  
Regional Functional Division Chiefs  
Members of the Regional Planning Team  
Regional Education Development Plan Steering Committee  
All Others Concerned

**WEB-BASED IN-DEPTH QUALITY REVIEW OF THE 2023-2028  
DIVISION EDUCATION DEVELOPMENT PLAN MANUSCRIPTS**

1. With reference to Regional Memorandum (RM) No. 1434, s. 2022, this Office, through the Regional Planning Team, shall spearhead the conduct of a **Web-based In-depth Quality Review of the 2023-2028 Division Education Development Plan (DEDP) Manuscripts** from January 23-27, 2023.
2. This in-depth quality review aims to:
  - a) evaluate the six-year strategic plans of Schools Division Offices and facilitate affirmation by the Regional Office;
  - b) conduct situation assessment and need analysis as inputs for technical assistance in the development of the DEDPs;
  - c) identify policy recommendations based on the data gathered in the review of the division strategic plans; and
  - d) provide feedback for improvement of the plans.
3. All select members of the Regional Education Development Plan (REDP) Steering Committee composed of the Regional Planning Team, Program Coordinators, and Unit/Section Heads per RM No. 1329, s. 2022, pages 127-128, are enjoined in the quality review. The matrix below presents the composition and assignment of the reviewers:

Name of reviewer	DEDP content to be evaluated and the standard microelement
Ms. Jasmin F. Calzita	Executive Summary (The executive summary provides a brief introduction and summary of the strategic plan. It describes the plan, the problem that it solves, the strategies to employ, and the performance targets.)



<p>Mr. Ariem V. Cinco Mr. Dean Ric M. Endriano</p>	<p>Background (This describes the context of the division, its current situation, performance gaps, and the key and emerging priority issues/challenges confronting basic education. Discussion may focus on the situation of learners, out-of-school children and youth, schools, and learning centers. It identifies the key and major challenges in terms of the four pillars including governance.)</p>
<p>Ms. Mercedes D. Sarmiento Dr. Rosemarie M. Guino Dr. Alejandra B. Lagumbay Dr. Teodorico C. Peliño Jr. Dr. Dandy G. Acuin Dr. Armenia C. Aspa Ms. Sarah S. Cabaluna Mr. Alfredo P. Café Dr. Ernani S. Fernandez Jr. Dr. Nova P. Jorge Dr. Ryan R. Tiu Mr. Joy B. Bihag Ms. Dina S. Superable Mr. Rodel V. Rosales Dr. Reynaldo E. Nayre Engr. Ryan Jay L. Bagon Mr. Jim Albert A. Lagado Ms. Eva D. Rosales Atty. Maureen Charisse Maltos Mr. Ted Juan C. Peleño Ms. Adara Lourdes S. Luaton</p>	<p>Strategic Directions (This section charts the path of the organization toward achieving the vision. It sets the long-term or medium-term strategic direction of the organization towards achieving the goal, outcomes, intermediate outcomes, and targets.)</p> <ul style="list-style-type: none"> <li>a) Goal - represents the contribution of the Department in achieving societal aspirations in terms of improving the state of basic education in the country and global community. It is aligned with the goals of the national government.</li> <li>b) Outcome – a statement of the expected change as a consequence of interventions. These can be changes in learners’ performance, systems, policies, or institutions. Specifically, statement of the quality and characteristics of the learner that the organization wants to produce after completing basic education.</li> <li>c) Intermediate Outcomes (IOs) – critical results that must occur to reach the higher-level outcome. It describes what the organization endeavors to the learners to have in terms of access, equity, quality, and resiliency.</li> <li>d) Strategies and Outputs - are actionable objectives designed to achieve the IOs. Each IO may have several interconnected strategies supported by various outputs which may come in the form of policies, standards, programs, projects, and activities.</li> </ul>
<p>Mr. Mark Lito B. Gallano Atty. Eleanor C. Calumpiano Dr. Gertrudes C. Mabutin Ms. Eden A. Dadap Ms. Geraldine M. Mangaliman Dr. Teodorico C. Peliño Jr.</p>	<p>Performance Targets (These should contain desired annual outcomes performance focusing on learners’ performance and highlighting the end-of-plan targets. These should include targets on Access, Equity, Quality, Resiliency and Well-being, and Governance.)</p>
<p>Ms. Gladys G. Fabillo Mr. Gary Jay N. Calipayan Ms. Fe M. Gerona</p>	<p>Financial Plan (The financial plan provides resources for the key interventions. It should include the six-year indicative financial plan which outlines the priorities in a six-year cycle and the Year 1 Work and Financial Plan (Annual Plan).)</p>
<p>Dr. Alejandrino L. Yman Ms. Elizabeth E. Caboboy Dr. Teodorico C. Peliño Jr.</p>	<p>Implementation Arrangements and Organizational Capacity (These must include current material, financial, and human resources, and organizational capacity. It also outlines how the units will execute their strategies and who will do these plans or activities.)</p>
<p>Mr. Cesar P. Verunque Mr. Sonny S. Tayum Ms. Rachel R. Cuevas Dr. Melvin Chito M. Solis</p>	<p>Monitoring, Evaluation, and Adjustments (MEA). (MEA puts into operation a systematic process for collection, collation, and analysis of key education data and information that will allow DepEd’s decision-makers, implementers at each DepEd</p>

Dr. Marlou D. Camposano Dr. Gerardo L. Adtoon Dr. Jimmy G. Gula	governance level, and other stakeholders to collectively appreciate both achievement and challenges in the basic education sector. The main objective of the MEA is to facilitate decision-making for a more relevant and responsive delivery of basic education services.)
Dr. Harvie D. Villamor Ms. Alma E. Suyom	Analysis and Management of Risk (These must include the registry of identified risks, their description, and the strategic solutions to mitigate the impact of each identified risk.)
Dr. Rita R. Dimakiling	Indicative Timelines (These must show the strategies in order of priority over the next six years. This need not be detailed but must show indicative sequencing and prioritization.)
Dr. Teodorico C. Peliño Jr.	Appendices (The Data Capture Form summary and the Pareto Analysis must be attached as annexes, together with other documents cited in the plan. Other pre-work outputs should be placed in a docket as additional references.)

4. To facilitate the conduct of this activity, the following personnel shall attend a coordination meeting with Dr. Bebiano I. Sentillas, Co-chairperson of the Regional Planning Team, on January 18, 2023, 9:00 a.m., at the Convergence Zone, Office of the Regional Director:

- |                           |                             |
|---------------------------|-----------------------------|
| Dr. Alejandrito L. Yman   | Atty. Eleanor C. Calumpiano |
| Dr. Harvie D. Villamor    | Dr. Teodorico C. Peliño Jr. |
| Dr. Rosemarie M. Guino    | Ms. Jasmin F. Calzita       |
| Ms. Alma E. Suyom         | Mr. Jim Albert A. Lagago    |
| Ms. Mercedes D. Sarmiento | Mr. Ariem V. Cinco          |
| Dr. Alejandra B. Lagumbay |                             |
| Dr. Rita R. Dimakiling    |                             |
| Mr. Cesar P. Verunque     |                             |

5. The DEDP manuscripts, evaluation matrix, and all other materials relative to the quality review can be accessed thru the link: [https://bit.ly/QR\\_DEDPs](https://bit.ly/QR_DEDPs).

6. For more information, please contact the Policy, Planning, and Research Division (PPRD), Main Building, DepEd Regional VIII Complex, Government Center, Candahug, Palo, Leyte through email at [pprd.region8@deped.gov.ph](mailto:pprd.region8@deped.gov.ph) or the Regional Planning Team Lead of Technical Secretariat at [teodorico.pelino@deped.gov.ph](mailto:teodorico.pelino@deped.gov.ph).

7. Immediate dissemination of and strict compliance with this Memorandum are desired.

PPRD-TCPJ

for: rmm

**EVELYN R. FETALVERO, CESO IV**  
Regional Director

DEPARTMENT OF EDUCATION  
RECORDS SECTION, REGIONAL OFFICE VIII

**RELEASED**  
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By: *[Signature]* Date: 1/27/23