



1695

Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 14, 2023

REGIONAL MEMORANDUM

No. **131**, s. 2023

**QUARTERLY ONSITE MONITORING ON THE STATUS OF IMPLEMENTATION
OF THE MADRASAH EDUCATION PROGRAM (MEP)**

To: Schools Division Superintendents
All Others Concerned

1. To ensure the efficient and successful implementation of the Madrasah Education Program (MEP), this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct a Quarterly Onsite Monitoring on the status implementation of the Madrasah Education Program (MEP) of Calendar Year 2023.

2. The activity aims to:

- monitor, evaluate, and validate the status of implementation of the Madrasah Education Program (MEP);
- provide appropriate technical assistance to the MEP-implementing divisions relative to their conformity to the MEP policy guidelines; and
- collate the best practices and notable learnings from each MEP-implementing division.

3. The table below shows the assigned monitors of per schools division office.

Schools Division Office	Monitors	Date
Biliran, Ormoc City, and Borongan City	Ryan Tiu, Dandy G. Acuin, Ernani Fernandez	Any schedule agreed upon by the assigned monitors and SDOs per quarter of CY 2023.
Maasin City and Baybay City	Nova P. Jorge, Gertrudes C. Mabutin, Amenia Aspa	
Catbalogan City, Calbayog City, and Northern Samar	Joy Bihag, Alfredo Café, Dean Ric M. Endriano	
Leyte and Tacloban City	Harvie D. Villamor, Hydelyn N. Cinco, Sarah Cabaluna	

4. Adjustment of the composition of the monitoring team from **composite** to a **flexi** will be implemented in the absence of any member of a team other member from another team can join.



5. All expenses incurred relative to the conduct of this monitoring shall be charged against the downloaded fund per OSEC-8-22-1135/RO Funds, subject to the existing accounting and auditing rules and regulations.
4. Immediate dissemination of and strict compliance with this Memorandum are desired.



EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosure: As stated
Reference: As stated
To be indicated in the Perpetual Index under the following subjects:



CURRICULUM MADRASAH MONITORING

CLMD-DGA

Enclosure to Regional Memorandum No. _____, s. 2023

**MONITORING AND EVALUATION TOOL ON THE IMPLEMENTATION OF THE
MADRASAH EDUCATION PROGRAM (MEP)**

Division: _____

Name of School: _____

Name & Position of School Head: _____

Name & Position of Program Coordinator: _____

Indicator(s)	Conformance to Program Standard / Guidelines		Means of Verification	Remarks																																										
	Yes	No																																												
A. Curriculum																																														
1. Subjects offered per grade level			Class Program duly signed by the Principal																																											
2. Time allotment of the subjects offered			Class Program duly signed by the Principal																																											
B. Admission																																														
1. Enrolment a. Entry Requirements b. Process			a. SF1-School Register b. Program Policy Guidelines																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">MEP Program</th> <th rowspan="2">Grade Level</th> <th colspan="2">Enrolment for S.Y.</th> </tr> <tr> <th>2021-2022</th> <th>2022-2023</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	MEP Program	Grade Level	Enrolment for S.Y.		2021-2022	2022-2023																																								
MEP Program			Grade Level	Enrolment for S.Y.																																										
	2021-2022	2022-2023																																												
2. Retention																																														
3. Transfer																																														

<p>C. Asatidz Qualifications</p> <table border="1" data-bbox="225 290 568 467"> <tr> <td>No. of Asatidz</td> <td></td> </tr> <tr> <td>No. of QEALIS Passer</td> <td></td> </tr> <tr> <td>No. of Non- QEALIS Passer</td> <td></td> </tr> <tr> <td>No. of Trained Asatidz</td> <td></td> </tr> <tr> <td>No. of Untrained Asatidz</td> <td></td> </tr> </table>	No. of Asatidz		No. of QEALIS Passer		No. of Non- QEALIS Passer		No. of Trained Asatidz		No. of Untrained Asatidz				<p>a. Form 201 b. Certificate of Recognition/ Participation/ Appreciation/ and/or Commendation</p>							
No. of Asatidz																				
No. of QEALIS Passer																				
No. of Non- QEALIS Passer																				
No. of Trained Asatidz																				
No. of Untrained Asatidz																				
<p>D. School Facilities & Equipment</p>																				
<p>1. Facilities</p> <table border="1" data-bbox="256 698 644 1038"> <thead> <tr> <th>Kinds of facilities</th> <th>No. of existing facilities</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Kinds of facilities	No. of existing facilities																	<p>a. SIP b. Inventory of facilities and equipment c. Summary of Contextualized LRs d. Inventory of other LRs & SLRs (References & Textbooks)</p>	
Kinds of facilities	No. of existing facilities																			
<p>2. Equipment</p> <table border="1" data-bbox="256 1090 644 1401"> <thead> <tr> <th>Kinds of Equipment</th> <th>No. of existing Equipment</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Kinds of Equipment	No. of existing Equipment																		
Kinds of Equipment	No. of existing Equipment																			
<p>3. Other Learning Resources (References and textbooks)</p>																				
<p>E. Curricular and Co-Curricular Involvement (includes awards and recognition in different levels-international, national, regional, and division)</p>			<p>Certificate of Recognition/ Participation/ Appreciation/ and/or Commendation</p>																	
<p>F. Administrative Support</p>			<p>Memorandum</p>																	

G. Partnership Strategies			Memorandum of Agreement (MOA), Memorandum of Understanding (MOU),	
----------------------------------	--	--	--	--

Overall Observations:

Recommendations:

Prepared by:

Conformee:

Note:

- 1) Fill in the necessary basic information
- 2) Accomplish the M&E table:
 - a. Identify the Program's **Indicators** - the realistic and measurable criteria of program implementation, these are the set of standard or guidelines of the Program implementation. Indicate the legal basis of guidelines.
 - b. Check the **Conformance to Program Standard / Guidelines** whether the school adheres or conforms to the identified indicator
 - c. Provide the Indicator's **Means of Verification (MOV)**, the tangible output(s) of the indicator which supports the school's claim of the indicator implementation.
 - d. Give **Remarks** if the indicators was not in conformance to standards/guidelines or there is lacking MOV. Write the deficiency/ies and other notable observations relative to the indicator given.
- 3) Write the **Overall Observations** or findings based on the monitoring activity – virtual or on-site ocular inspection and document evaluation.
- 4) Give corresponding findings, suggestion/s, or **Recommendations** to serve as Technical Assistance provision and/or as M&E finding in the recognition of the MEP implementation of the school.