



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 28, 2023

REGIONAL MEMORANDUM

No. **182** s. 2023

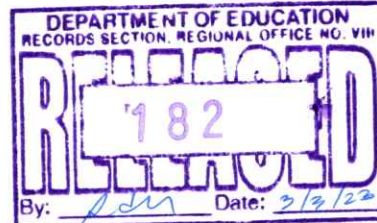
**CONVERSION OF YAPAD ELEMENTARY SCHOOL TO
YAPAD INTEGRATED SCHOOL, PASTRANA, LEYTE**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This Department of Education, Regional Office No. VIII announces that the request for conversion of **YAPAD ELEMENTARY SCHOOL** to **YAPAD INTEGRATED SCHOOL**, Pastrana, Leyte, was approved by this Regional Office on February 28, 2023 through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent** of the **Division of Leyte** is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None
References: DepEd Order No. 40, s. 2014
DepEd Order No. 71, s. 2003
DECS Order No. 91, s. 1999
DECS Order No. 5, s. 1989



To be indicated in the **Perpetual Index** under the following subjects:

CONVERSION

ESTABLISHMENT

PUBLIC SCHOOLS

QAD-JGG





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EVALUATION AND RECOMMENDATION REPORT OF SCHOOL'S APPLICATION

FOR THE CONVERSION OF YAPAD ELEMENTARY SCHOOL TO YAPAD INTEGRATED SCHOOL, PASTRANA, LEYTE

BACKGROUND

As stipulated in Article XIV Section 1 of the 1987 Philippine Constitution, which states that, "The state shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all". The Department of Education is vested with authority, accountability, and responsibility for ensuring access in promoting equity and improving the Quality Basic Education.

Republic Act 9155 for this purpose ensures that schools and learning centers receive the kind of focused attention they deserve and the kind of educational programs, projects, and services they need considering the interest of all members of the community, thus Yapad Elementary School has been converted into an integrated school. Compelling grounds such as school immensely helps the community to easily access quality education; and improve service delivery and efficiency, made the conversion a success.

Yapad Elementary School is one of the public elementary schools of Leyte Division in Pastrana, Leyte located three kilometers away from poblacion via National Road. The said school caters school-aged children not only in the barangay but also to the eight neighboring barangays with the present enrolment of 28 learners in Grade 6.

Moreover, the proposed integrated school provides a significant impact to help alleviate the family's situation in sending their child to school and at the same time addresses the needs and the rights of the children to school and eventually become a productive and responsible member of the community.

Thus, conversion of YAPAD ELEMENTARY SCHOOL to YAPAD INTEGRATED SCHOOL is being endorsed by the Schools Division Superintendent of Leyte Division to the Regional Office for appropriate action.



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FINDINGS:

1. Yapad Elementary School is one of the public schools in Leyte Division which produces a good number of graduates annually. The percentage of graduates can be a potential number of enrollees for the opening of a secondary school.
2. Yapad Elementary School is a place accessible to learners living in it and to neighboring barangays. It is a walking distance from another barangay in the area and through riding of any mode of transportation. The proposed school site is located along the highway and within the heart of the barangay. The area is safe from any risk because of its location.
3. Proximity from the school site to the different catchment areas based on its location showed that the proposed school is near and a walking distance from the adjacent barangays.
4. The school site is suitable for an integrated school since it is accessible to cater elementary graduates within and the nearby barangays. Most of the economic status of the families belongs to poverty line which means that most of the parents cannot afford to send their children to private and other high school to pursue their studies.
5. The school has two excess classrooms, 86 excess armchairs, one Home Economic (H.E.) building for repair with buildable space for possible expansion of curricular offerings in the succeeding years.
6. The three public secondary schools in the municipality have a tremendous growth of learner's population and lack of classrooms.
7. The Schools Division Superintendent duly approved on the Memorandum of Agreement for the possible reassignment of teachers namely: Marvin G. Camino, Mariel C. Pardales from Manaybanay National High School, and Maria O. Oray, and Kaye Karen E. Nayad from Juan Villa National High School if the school application will be approved.
8. The school has strong support from Municipal Local Government Units for construction of new buildings, procurement of educational learning facilities, furniture's, and for salaries of volunteer teacher and non-teaching personnel, preferably at par with the national salary.
9. Hence, the school opted to open Junior High School to ensure the learners can access to quality education and to address the financial challenge of parents on the education of their children.



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RECOMMENDATIONS:

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. The established integrated school shall be named **YAPAD INTEGRATED SCHOOL** and is authorized to operate effective School Year 2023 – 2024.
2. The school shall implement K to 12 Basic Education Curriculum (Grade 7) only for S.Y. 2023-2024.
3. The school operation may progress to the next grade levels in the succeeding years depending upon the availability of standard classrooms, learning laboratories (Science, Computer, HE, Industrial Arts) and other learning facilities and qualified teachers.
4. The Chief of the Curriculum Instruction Division shall facilitate the continual monitoring of on the curriculum implementation of the school and provide the technical assistance needed.
5. The Local Government Unit both Barangay and Municipal levels, and the parents shall provide financial support to the school until such time that operations will be covered by the DepEd budget.
6. The Schools Division Superintendent shall facilitate the provision of qualified teachers and school head, school buildings, chairs, textbook, and other learning resources to the school.

Evaluated by:

JIMMY G. GULA
Education Program Supervisor
Date: 2/28/2023

MARLOU D. CAMPOSANO
Education Program Supervisor
Date: 2/28/2023

Reviewed by:

CESAR P. VERUNQUE
Chief Education Supervisor
Date: 2/28/2023



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