



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

2085

March 10, 2023

REGIONAL MEMORANDUM

No. **219**, s. 2023

**WORKSHOP ON THE QUALITY ASSURANCE OF CONTEXTUALIZED LEARNING
RESOURCES - REGIONAL PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI)
MATERIALS FOR JUNIOR AND SENIOR HIGH SCHOOL**

To: Schools Division Superintendents
All Others Concerned

1. As part of the Office mandate to provide quality education through the establishment of a comprehensive program that will enhance the reading skills of students, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct the Workshop on the Quality Assurance of Learning Resources – Regional Phil-IRI Materials for Junior and Senior High School on May 2-5, 2023 at a venue in Tacloban City or Leyte which shall be identified later.
2. The regional activity aims to realize the following objectives:
 - a. produce contextualized graded reading texts and accompanying questions that are appropriate for Junior High School (JHS) and Senior High School (SHS);
 - b. institutionalize the conduct of a unified reading assessment tool in English and Filipino that will cover all grade levels;
 - c. select, develop, evaluate, enhance, and quality-assure suggested reading texts per grade level for inclusion in the Regional Contextualized Phil-IRI Materials for JHS and SHS; and
 - d. complement the strategies and activities under the Project R8 BULIG.
3. The participants of this activity who are identified in Enclosure A shall include both English and Filipino Division Supervisors from the 13 Schools Division Offices (SDOs) who shall serve as Learning Resource Evaluators (LREs), select writers from the Division of Calbayog City who developed their own Division-based Phil-IRI materials for JHS and SHS, select members of the national pool of writers involved in the crafting of the Phil-IRI for JHS, and members of the Program Management Team (PMT) from the Regional Office.
4. Prior to the actual conduct of the activity, each Division, except the Division of Calbayog City which shall present its locally-developed and contextualized Phil-IRI materials



for JHS and SHS, shall be tasked to do preliminary work on identifying, selecting, and coming up with grade-appropriate and contextualized reading texts as well as crafting of comprehension questions for an assigned grade level so that the same can be used as part of the inputs at the start of the activity. These preselected materials shall be submitted during the planning conference which will be held virtually at 1:30 p.m. on April 18, 2023.

5. The workshop shall begin on May 2, 2023 (Day 1) with lunch as the first meal and shall end on May 5, 2023 (Day 4) with afternoon snacks as the last meal.

6. The cost of board and lodging, transportation, training equipment, and materials shall be charged to the CLMD MOOE funds. Expenses for travel of the participants from the SDOs and schools, however, shall be charged to their respective local funds or other applicable sources, subject to the current accounting and auditing rules and regulations.

7. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director 

Enclosures: A - List of Workshop Participants
B - Reading Text Assignments Per Grade Level
C - Matrix of Activities
References: None

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT LITERACY PHIL-IRI READING

CLMD-DME



LIST OF WORKSHOP PARTICIPANTS

NAME	DIVISION	ROLE/TASK	
Harvie Villamor	RO-CLMD	CLMD Chief - Training Coordinator	
Gertrudes Mabutin	RO-CLMD	Regional Kindergarten Supervisor/Literacy Coordinator	
Dean Endriano	RO-CLMD	Regional English Supervisor	
Dandy Acuin	RO-CLMD	Regional Filipino Supervisor	
Joy Bihag	RO-CLMD	Regional LR Supervisor/IT Officer	
Ernani Fernandez	RO-CLMD	Regional Senior High School Supervisor	
Hydelyn Cinco	RO-CLMD	Regional Librarian/Host and Documentation Officer	
Romeo Alvarado	RO-CLMD	Teaching Aids Specialist/Procurement Officer	
Camille Nemil	RO-ESSD	Regional Nurse/Health Officer	
Erwin Purcia	Calbayog City	Division English Supervisor/Resource Person	
Mariam Aranas	Baybay City	Division English Supervisor/Learning Resource Evaluators	
Delia Quijano	Biliran		
Lorie Arago	Borongan City		
Paulina Gabon	Catbalogan City		
Marcosa Lavado	Eastern Samar		
Arlita Labaclado	Leyte		
Stella Baylan	Maasin City		
Sylvia Villanueva	Northern Samar		
Van Gaspang	Ormoc City		
Rustum Geonzon	Samar		
Salvador Artigo	Southern Leyte		
Annie Pagatpat	Tacloban City		
Irene Mangle	Baybay City		Division Filipino Supervisors/Learning Resource Evaluators
Wilma Carreon	Biliran		
Viriginia Dulfo	Borongan City		
Lourdes Matan	Calbayog City		
Florita Lee	Catbalogan City		
Maria Moscare	Eastern Samar		
Mauricio Catan	Leyte		
Edna Malasaga	Maasin City		
Julio Lagrimas	Northern Samar		
Mylane Barquera	Ormoc City		
Cecilia Ason	Samar		
Hilda Olvina	Southern Leyte		
Ronald Llaneta	Tacloban City		
Ronaldo Siervo	Calbayog City	Grade 7 Writer-Developer	
Remirose Do-ann Yu		Grade 8 Writer-Developer	
Sarah May Balan		Grade 9 Writer-Developer	
Samuel Repelente		Grade 10 Writer-Developer	
Priscilla Taperla		Grade 11 Writer-Developer	
Donna Mercurio		Grade 12 Writer-Developer	
Maria Celeste Vincoy	Leyte	English Writer-Developer/Resource Person	
Randel Gervoso Algo	Eastern Samar	Filipino Writer-Developer	
Total Participants: 43			

**READING TEXT ASSIGNMENTS IN ENGLISH AND FILIPINO
PER GRADE LEVEL**

Note: For submission on or before April 18, 2023

Schools Division	Assigned Reading Texts According to Grade Level
Baybay City	Grade 7 English
Biliran	Grade 7 Filipino
Borongan City	Grade 8 English
Catbalogan City	Grade 8 Filipino
Eastern Samar	Grade 9 English
Leyte	Grade 9 Filipino
Maasin City	Grade 10 English
Northern Samar	Grade 10 Filipino
Ormoc City	Grade 11 English
Samar	Grade 11 Filipino
Southern Leyte	Grade 12 English
Tacloban City	Grade 12 Filipino

MATRIX OF ACTIVITIES

PERIOD	May 2, 2023	May 3, 2023	May 4, 2023	May 5, 2023			
06:00-06:30	Travel Time	MOL: Writers' Group Bases and Considerations in Developing a Valid Reading Assessment for Junior and Senior High School (Purcia) WORKSHOP 1 : Development, Selection, and Evaluation of Graded Reading Texts for Inclusion in the Regional Phil-IRI Materials for JHS and SHS	MOL: English Supervisor's Group Continuation of Workshop 2	MOL: Filipino Supervisor's Group Continuation of Workshop 3			
06:30-07:00					BREAKFAST		
07:00-07:30							
07:30-08:00							
08:00-08:30							
08:30-09:00							
09:00-09:30							
09:30-10:00							
10:00-10:30							
10:30-11:00							
11:00-11:30							
11:30-12:00							
12:00-01:00	LUNCH						
01:00-01:30	Opening Program	Group Findings and Suggested Actions for Workshop 1	Group Progress Reports for Workshop 2	Group Progress Reports for Workshop 3			
01:30-02:00	Reading Proficiency and Reading Assessment (Enchiano)						
02:00-02:30	Kinds of Reading Assessment (Mabutin and Acuin)	Workshop 2 : QA of the Selected Graded Texts for Inclusion in the Regional Phil-IRI Materials for JHS and SHS	Formulating Comprehension Questions (Purcia)	Closing Program			
02:30-03:00							
03:00-03:30	Text Types for JHS and SHS (Vincoy)	Workshop 3: Crafting of Comprehension Questions for the Selected JHS and SHS Graded Texts		Travel Time			
03:30-04:00							
04:00-04:30	LR Standards (Bihag)						
04:30-05:00							
05:00-05:30							
05:30-06:00							
06:00-06:30	DINNER						
06:30-07:00							