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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 10, 2023

REGIONAL MEMORANDUM

No. **232**, s. 2023

CONVERSION OF SAN PABLO ELEMENTARY SCHOOL TO SAN PABLO INTEGRATED SCHOOL, BRGY. SAN PABLO, HINUNANGAN, SOUTHERN LEYTE

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. The Department of Education, Regional Office No. VIII announces that the Conversion of **SAN PABLO ELEMENTARY SCHOOL** to **SAN PABLO INTEGRATED SCHOOL**, Brgy. San Pablo, Hinunangan, Southern Leyte, is approved by this Regional Office on March 10, 2023 through administrative fiat pursuant to its expressed authority under Section 5(B/13) Chapter 1 of RA No. 9155 (Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.

2. The **Schools Division Superintendent** of the **Division of Southern Leyte** is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).

3. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director



Enclosures: None

References: DepEd Order No. 40, s. 2014
DepEd Order No. 71, s. 2003
DECS Order No. 91, s. 1999
DECS Order No. 5, s. 1989

To be indicated in the **Perpetual Index** under the following subjects:

CONVERSION

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REGION VIII – EASTERN VISAYAS

EVALUATION AND RECOMMENDATION REPORT OF SCHOOL'S APPLICATION

**CONVERSION OF SAN PABLO ELEMENTARY SCHOOL TO
SAN PABLO INTEGRATED SCHOOL, BRGY. SAN PABLO,
HINUNANGAN, SOUTHERN LEYTE**

BACKGROUND

The universal declaration of Human Rights recognizes education as a fundamental right necessary for the growth of an individual and development of society. However, some of these youth are denied of this right because of poverty and inequitable access to secondary schools.

The tiny twin islands of San Pablo and San Pedro can be found along the coastline of the municipality of Hinunangan, Province of Southern Leyte. The Barangay Profile Report illustrates that farming and fishing are the main sources of income among barangay folks. Both shared a considerable number of school-aged children who are at risk of traveling by boat to the nearest junior high school, which is 5 kilometers away. As a result, most of the learners opted to stay in boarding houses in the mainland at the early age of 12-13. Thus, making the learners vulnerable to peer influence and sexual abuse.

The socio-economic condition, distance and mode of travel in going to a secondary school hinder these children to maximize their potential and contribute in uplifting their family's way of living through education.

To solve this urgent need to establish a secondary school, a thorough evaluation of the possibility of converting an elementary school to an integrated one. Since San Pablo Elementary School has an excess of seven classrooms the Barangay officials of both islands executed a joint resolution endorsing the conversion of San Pablo Elementary School to San Pablo Integrated School to cater the secondary school-aged learners in the islands.

In view thereof, the local government unit of Hinunangan represented by Local Chief Executive Engr. Reynaldo C. Fernandez expressed their strong desire for the conversion of San Pablo Elementary School to San Pablo Integrated School to lessen the financial burden of the parents and make certain on the safety of the learners.

Moreover, the Schools Division of Southern Leyte extremely expressed his support to the proposed conversion of the school initiated by the concerned parents



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and local officials to give equal opportunity to all school children to access secondary education within the island.

In response to the school's application, the Regional Inspectorate Team (RIT) conducted an ocular inspection to validate the school's readiness subject to recommendation and appropriate action of the Regional Director. The following are the findings and recommendations of the ocular inspection conducted:

FINDINGS:

1. San Pablo Elementary School is offering multi-grade classes from Kindergarten to Grade 6.
2. The school has 7 vacant standard classrooms in a two-story school building.
3. The school has 3 teachers and a TIC who is qualified to manage the operation of an integrated school.
4. The school site has no defined boundaries to show the bounds of the property.

RECOMMENDATIONS:

In view of the foregoing validation, the team respectfully recommends that:

1. The school shall be named **SAN PABLO INTEGRATED SCHOOL**, is authorized to continue its operation effective School Year 2023-2024.
- 2.
3. The school shall implement K-12 Basic Education Curriculum.
4. School operation shall be on a gradual basis. Thus, curriculum grades to be offered upon opening of classes for SY 2023-2024 shall be Grade 7 which may progress to the next grade levels in the succeeding years.
5. The Local Government Units both Barangay and Municipal together with the parents shall provide financial support to the school until such time that operations will be covered by the DepEd.
6. The Schools Division Superintendent shall provide teachers trained in the K to 12 Curriculum, consider additional teachers to this school and monitor the operation of **SAN PABLO INTEGRATED SCHOOL**.



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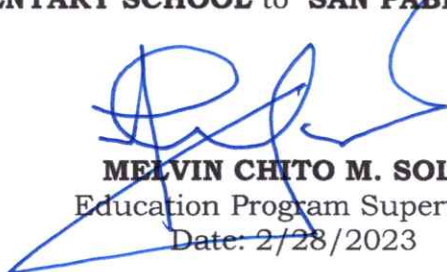
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7. The Schools Division Superintendent shall facilitate the transfer of the school site ownership in accordance with the mode of acquisition of school sites provided for in OM-OSEC 2018-0070 Guidelines on the Acquisition of New School Sites, within three months from the approval on the conversion of **SAN PABLO ELEMENTARY SCHOOL** to **SAN PABLO INTEGRATED SCHOOL**.

Evaluated by:


MELVIN CHITO M. SOLIS
Education Program Supervisor
Date: 2/28/2023


GERARDO L. ADTOON
Education Program Supervisor
Date: 2/28/2023

Reviewed by:


CESAR P. VERUNQUE
Chief Education Supervisor
Date: 2/28/2023



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