



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

3281

March 20, 2023

**REGIONAL MEMORANDUM**

No. **251**, s. 2023

**SUBMISSION OF THE SECOND FEEDBACK SHEET FOR THE IMPLEMENTATION OF THE  
FILIPINO SIGN LANGUAGE (FSL) CURRICULUM BY TEACHERS OF DEAF LEARNERS  
IN KINDER AND GRADES 1-3 IN THE DIVISIONS OF MAASIN CITY  
AND SOUTHERN LEYTE**

To: Schools Division Superintendent  
- Division of Maasin City  
- Division of Southern Leyte  
All Others Concerned

- Attached is a letter from Dr. Yolanda Quijano, Chief of Party, Gabay Project, requesting the Schools Divisions of Maasin City and Southern Leyte to facilitate the submission of the second feedback sheet for the implementation of the FSL Curriculum by identified teachers of deaf learners in Kinder and Grades 1-3 on or before April 14, 2023.
- The concerned teachers, with the assistance of the Division Special Education (SpEd) Supervisors, are advised to accomplish Annex 2 which shall be submitted upon completion to Ms. Fatima Ria Publico, Gabay Project Field Coordinator.
- The said divisions are also requested to provide a copy of the feedback sheet to the Curriculum and Learning Management Division (CLMD) at [clmd.region8@deped.com](mailto:clmd.region8@deped.com).
- Immediate dissemination of and compliance with this Memorandum are desired.

*for*  
**EVELYN R. FETALVERO, CESO III**  
Regional Director

Enclosures: Gabay Project Letter  
References: As stated  
To be indicated in the Perpetual Index under the following subjects:  
FEEDBACK SHEET FSL SPED  
CLMD-DME





# RESOURCES FOR THE BLIND, INC. (RBI)

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Telephone Number: (63)2-87263021 to 24

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Signature: \_\_\_\_\_  
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**DR. EVELYN FETALVERO**

Regional Director  
DepEd Region VIII  
Palo, Leyte

**ATTENTION: DR. JOSILYN SOLANA**

City Schools Division Superintendent  
Division of Maasin City

- **DR. BRUNA EPIZ**

Division Supervisor In-Charge of SPED

**DR. GENIS S. MURALLOS**

Schools Division Superintendent  
Division of Southern Leyte

- **DR. CHARITY NOGRA**

Division Supervisor In-Charge of SPED

**SUBJECT: SECOND FEEDBACK SHEET FOR THE IMPLEMENTATION OF THE FILIPINO SIGN LANGUAGE (FSL) CURRICULUM BY TEACHERS OF DEAF LEARNERS IN KINDER, GRADES 1, 2 AND 3**

Dear Dir. Fetalvero,

Our heartfelt gratitude to you and your staff as well as the Division Superintendents of Maasin City and Southern Leyte and their officials and teachers for the dynamic collaboration forged in the different Gabay activities. The triple increase of enrolment among children with sensorial disabilities for this school year, with the DepEd and LGU involvement along with parents' and NGOs working for people with disabilities is an indication that we all have started bringing hope for brighter future to our project beneficiaries: the blind, deaf and deafblind children.

Once again, may we request your support for the endorsement of this letter to the above-mentioned Schools Division Superintendents. Gabay has initiated the implementation of the Filipino Sign Language (FSL) Curriculum that uses FSL as the medium of instruction in deaf education and taught as a separate subject as provided for in Republic Act 11106 or the Filipino Sign Language Act approved in 2018. The FSL Curriculum has been implemented since SY 2020-2021 by pilot teachers of the deaf in the three project sites and we have gathered their **First Feedback** on July 2021. The final report on this is in **Annex 1**.

We have prepared the **Second Feedback Sheet (Annex 2)** which shall be accomplished by these pilot teachers of the deaf who continued to use the FSL curriculum. As reference for this, we have provided the **Second Version of the FSL Curriculum** in **Annex 3**. The

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names of the pilot teachers and schools are indicated in **Annex 4**. May we appeal to them to submit their responses through this Feedback Sheet on or before April 14, 2023.

In this connection, please allow Ms. Fatima Ria Publico, Project Field Coordinator to follow up this request in your office as well as the offices of the two Schools Division Superintendents involved. If you have concerns, your Secretary can contact her thru email at [publicofatima@gmail.com](mailto:publicofatima@gmail.com), landline (02) 8726-3021 to 24, or mobile phone at 09254839936.

As usual, thank you very much and more blessings to all of you!

Very truly yours,

  
**DR. YOLANDA S. QUIJANO**  
Chief of Party, Gabay

**SECOND FEEDBACK SHEET FOR TEACHERS INVOLVED  
IN THE PILOTING OF FILIPINO SIGN LANGUAGE (FSL) CURRICULUM  
FOR SY 2022 -2023**

**Introduction:** As SPED or GenEd teacher in Gabay's pilot schools for the implementation of the FSL curriculum, we are deeply grateful for the efforts you have exerted in providing comments in the First Feedback Sheet given last July 2021 during the pandemic. Thank you very much. We are providing you with the consolidation of your comments in Annex 2: **FILIPINO SIGN LANGUAGE (FSL) CURRICULUM: FEEDBACK FROM TEACHERS IN ITS FIRST YEAR OF IMPLEMENTATION, SY 2020 - 2021**. Based on these feedback and other revisions, we are issuing the **Second Version of FSL Curriculum** as described below.

The **Second Version of the FSL Curriculum** contains a) the consolidated comments on the competencies cited by the pilot teachers in the First Feedback Sheet and these are colored Light Blue. b) Since the DepEd has issued the Most Essential Learning Competencies (MELCs) during the pandemic and has a new version for SY 2022-2023, we have identified these competencies in the FSL curriculum and highlighted these in Yellow color. c) The Competencies without colors are the same competencies for teaching the deaf cited in the First Version.

**Instructions:** 1) Once again, we are requesting you to study the Second Version of the FSL curriculum and please provide the information called for.

2) Please have with you a copy of the Second Version as reference for your responses. All your responses will be considered in the finalization of the FSL curriculum in May 2023.

3) We request you to submit your responses through this Feedback Sheet on or before April 14, 2023.

4) We assure you that all the information you provided will be treated with strict confidentiality. Thank you very much.

**A. General Information**

Name: \_\_\_\_\_ School: \_\_\_\_\_

Division: \_\_\_\_\_ Region: \_\_\_\_\_

Grade (s) level handled: \_\_\_\_\_

Type of Program: Please check the box for your answer.

Special class

Inclusion

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**B. Feedback for the FSL Curriculum**

1. Are you using the first version of the FSL curriculum together with the MELCs for SY 2022-2023 in planning and providing instructions to your deaf learners in the face-to-face classes?

Please check the box for your answer.      Yes       No

1.1 If Yes, are you aware that there are competencies in the FSL curriculum which are more or less similar to the MELCs?

Yes       No

1.2 From which curriculum competencies did you modify to be appropriate to the learning needs of the deaf learners?

From the FSL Curriculum only       From the MELCs only       From both

1.3 If from the FSL Curriculum only, please describe how you modified the competencies.

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1.4 If from the MELCs only, please describe how you modified the competencies.

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1.5 If from both, the FSL curriculum and the MELCs, please describe how you modified the competencies.

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1.6 If **No**, please provide the reasons: \_\_\_\_\_

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**NOTE: For new teachers of the deaf who have not yet used the FSL curriculum (First Version), we are requesting you to study the FSL Curriculum (Second Version) and proceed to answering all the questions.**

2. What are your **general comments** about the Second Version of the FSL curriculum in terms of the following:

a) Performance & Content Standards set for the grade (s) level you are handling?

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b) Areas and Domains covered? \_\_\_\_\_

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c) Identified Competencies for the grade(s) level as to their:

c1 hierarchical or sequential arrangement (simplest to complex competences)?

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c2 relevance to the academic needs of deaf children? \_\_\_\_\_

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c3 adequacy of the competencies per domain in each area? \_\_\_\_\_

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c4 specific & measurable? \_\_\_\_\_

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3. Referring to the Second Version of the FSL curriculum for your grade (s) level, what are the specific Competencies **to be revised, to be deleted** or **to be added**? Please write these down by area/domain and competencies in the Sample Table.

3.1 If the competencies are **To be revised**, cite your comments which could be any one or a combination of these:

- a) Transfer the competence to \_\_\_\_ (kinder, grades 1, 2, 3, 4, 5, 6) because it is not achievable
- b) Simplify the statement of the competency
- c) Provide the sub-tasks for the competency
- d) Others, please specify \_\_\_\_\_

3.2 If the competencies are **To be deleted**, cite your comments which could be anyone or combination of these:

- a) Too difficult and cannot be achieved by a deaf child in \_\_\_\_ grade level (kinder, 1, 2, 3 )
- b) Not relevant to deaf children
- c) Others, please specify \_\_\_\_\_

3.3 If there are competencies **To be added**, list these down under the as shown below.

Below is the **Sample Table** that you can use for your responses.

**NOTE: If you are handling multi-level or non-graded deaf children, put the grade level of the area/domain/competencies that you want to be revised or deleted using the table below.**

| Area: Receptive & Expressive Language                                                                                                                                                                                                  |             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Domain: _____                                                                                                                                                                                                                          |             |
| <b>NOTE:</b> There are 5 domains in this area as cited in the FSL Curriculum. Please refer to this. You can expand this table for each domain that has competencies: <b>3.1 To be revised, 3.2 To be deleted, and 3.3 To be added.</b> |             |
| Competencies                                                                                                                                                                                                                           | To be _____ |
|                                                                                                                                                                                                                                        |             |
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4 If you have **Other Comments** not cited in your responses above, please write these down here.

**ANNEX 4**

**LIST OF TEACHERS INVOLVED IN THE SECOND FEEDBACK SHEET FOR THE IMPLEMENTATION OF THE FILIPINO SIGN LANGUAGE (FSL) CURRICULUM BY TEACHERS OF DEAF LEARNERS IN KINDER, GRADES 1, 2 AND 3**  
**Divisions of Maasin City and Southern Leyte**

| <b>NOS.</b> | <b>NAME OF TEACHERS</b>    | <b>SCHOOL</b>                      | <b>DIVISION</b> |
|-------------|----------------------------|------------------------------------|-----------------|
| 1           | Ms. Jonaletth Jorta        | Maasin City Sped Center            | Maasin City     |
| 2           | Mr. Melvin Montero         | Maasin City Sped Center            | Maasin City     |
| 3           | Ms. Dawn T. Ordiz          | Maasin City Sped Center            | Maasin City     |
| 4           | Ms. Marilit Sanchez        | Maasin City Sped Center            | Maasin City     |
| 5           | Mr. Jesriel Faclnar        | Macrohon District Sped Center      | Southern Leyte  |
| 6           | Ms. Geraldine Bug-os       | Macrohon District Sped Center      | Southern Leyte  |
| 7           | Mr. Dojane L. Locsin       | San Juan Central Elementary School | Southern Leyte  |
| 8           | Ms. Arlyn Olayer           | Sogod Central School               | Southern Leyte  |
| 9           | Ms. Maribel C. Pan         | Sudmon Elementary School           | Southern Leyte  |
| 10          | Ms. Paulita A. Teatro      | Hinunangan East Central School     | Southern Leyte  |
| 11          | Ms. Melissa A. Tubo        | Liloan Central School              | Southern Leyte  |
| 12          | Ms. Annie Largadas         | Anahawan Central School            | Southern Leyte  |
| 13          | Ms. Bebelita Calaycay      | San Francisco Central School       | Southern Leyte  |
| 14          | Ms. Catherine Joy T. Orpio | Hingatungan Elementary School      | Southern Leyte  |