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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

March 21, 2023

**REGIONAL MEMORANDUM**

No. **255**, s. 2023

**ADJUSTMENTS AND CLARIFICATIONS ON THE CONDUCT OF THE  
LITERACY ASSESSMENTS RELATIVE TO THE PROJECT R8  
BULIG (BUILDING AND UPGRADING LEARNING  
INTERVENTIONS AND GAINS)**

To: Schools Division Superintendents  
All Others Concerned

1. In order to sustain the efforts in tracking the learning progress of the learners under the Project R8 BULIG and to respond to the feedbacks shared by the field implementers on the timeline set in the conduct of the series of assessments, this Office, through the Curriculum and Learning Management Division (CLMD), announces the following adjustments and clarifications given below.

- a. The Mid Assessment is extended until the last week of March 2023.
- b. The results of the mid assessment shall be the basis for the division/school intensive reinforcement in April and May 2023.
- c. The Post Assessment shall be conducted in June 2023.
- d. Early Grades Reading Assessment (EGRA)
  - For Kindergarten, the learners shall be given Tasks on Book and Print Knowledge, Letter Name and Sound Knowledge, Initial Sound Identification, and Listening Comprehension. The teacher may administer the other tasks for the learners who may have shown readiness in reading words, non-words, and story with comprehension questions.
- e. Comprehensive Rapid Literacy Assessment (CRLA)
  - In line with the MTB-MLE Program implementation, all the Grade 1 learners must be given CRLA in Mother Tongue; Grade 2 with CRLA in Mother Tongue and Filipino; and Grade 3 with CRLA Mother Tongue, Filipino, and English.
- f. Philippine Informal Reading Inventory (Phil IRI)
  - The Divisions and schools are advised to come up with contextualized tools for the mid assessments in Grades 3 to 6.
  - Since the region is yet to conduct its workshop on the development of contextualized Phil IRI for high schools, the divisions and schools are



likewise encouraged to develop parallel assessment tools that may capture the literacy progress of the target learners.

2. There shall be a separate issuance on the new schedule of the literacy and numeracy assessments administration for school year 2024-2025.
3. For more information and further clarifications, you may contact Dr. Gertrudes C. Mabutin, Regional Project R8 BULIG Focal Person through email: gertrudes.mabutin@deped.gov.ph.
4. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO III**  
Regional Director

Enclosures: None

References: Regional Memorandum No. 965, s. 2022

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT      LITERACY      READING INITIATIVES

CLMD-GCM

