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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

April 25, 2023

**REGIONAL MEMORANDUM**

No. **370**, s. 2023

**QUARTERLY MONITORING ON THE STATUS OF IMPLEMENTATION  
OF THE PROJECT R8 BULIG (BUILDING AND UPGRADING  
LEARNING INTERVENTIONS AND GAINS)**

To: Schools Division Superintendents  
All Others Concerned

1. To properly document significant practices, uncover issues and gaps, and provide timely technical assistance, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct a Quarterly Monitoring on the Status of Implementation of the Project R8 BULIG (Building and Upgrading Learning Interventions and Gains) this Calendar Year 2023.

2. The activity aims to:
- monitor, evaluate, and validate the status of implementation of the Project R8 BULIG;
  - thresh-out issues and concerns and provide appropriate technical assistance on literacy and numeracy interventions; and
  - harvest significant experiences to document the gains of the project.

3. The table below shows the assigned monitors per schools division office.

Schools Division Office	Monitors	Date
Biliran, Ormoc City, and Borongan City	Ryan Tiu, Dandy G. Acuin, Ernani Fernandez	Any schedule agreed upon by the assigned monitors and SDOs per quarter of CY 2023.
Maasin City and Baybay City	Nova P. Jorge, Gertrudes C. Mabutin, Amenia Aspa, Sarah Cabaluna	
Catbalogan City, Calbayog City, and Northern Samar	Joy Bihag, Alfredo Café, Dean Ric M. Endriano	
Leyte and Tacloban City	Harvie D. Villamor, Hydelyn N. Cinco, Sarah Cabaluna	

Note: The Regional Literacy Coordinators (Dean Ric Endriano – English; Dandy G. Acuin – Filipino; and Gertrudes C. Mabutin – Mother Tongue) and the Regional Numeracy Focal Person (Sarah S. Cabaluna) can join any teams in going to other Schools Division Offices, as the need arises.

4. Adjustment of the composition of the monitoring team from **composite** to a **flexi** will be implemented. In the absence of any member of a team, other member from another team can join.



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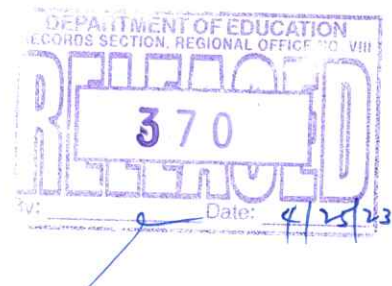
5. The monitoring team members are expected to use and submit the accomplished M&E Tool (See Annex) to Dr. Gertrudes C. Mabutin, Regional Project R8 Main Proponent, a week after the monitoring activity for the consolidation of the data and information gathered.
6. Each of the Schools Division Offices is expected to form its Division M&E Team and conduct the same monitoring activities to all the schools to keep track of project implementation and the learners' literacy and numeracy progress.
7. Expenses incurred relative to the conduct of the regional monitoring shall be charged against the downloaded fund per OSEC-8-22-1135/RO Funds while the division monitoring to Division Local Funds, subject to the existing accounting and auditing rules and regulations.
8. Immediate dissemination of and strict compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

Enclosure: As stated  
References: AIP 2023 and Regional Memorandum No. 013, s. 2023  
To be indicated in the Perpetual Index under the following subjects:

LEARNING INTERVENTION                      LITERACY                      NUMERACY

CLMD-GCM



Enclosure to Regional Memorandum No. 370, s. 2023

**MONITORING AND EVALUATION TOOL ON THE IMPLEMENTATION OF THE PROJECT R8  
BULIG (BUILDING AND UPGRADING LEARNING INTERVENTION AND GAINS)**

Division: \_\_\_\_\_

Name of School: \_\_\_\_\_

Name & Position of School Head: \_\_\_\_\_

Name & Position of Reading Coordinator: \_\_\_\_\_

Project Components/Indicators	Conformance to Project Standard		Means of Verification	Remarks					
	Yes	No							
<b>A. Learners</b>									
1. Enrolment									
Elem	K	1	2	3	4	5	6	a. SF1-School Register b. School Literacy and Numeracy Profile	
TOTAL									
Sec	7	8	9	10	11	12			
TOTAL									
ALS									
SPED									
IPeD									
2. Learners' Assessed									
Elem	K	1	2	3	4	5	6		
TOTAL									
Sec	7	8	9	10	11	12			
TOTAL									
ALS									
SPED									
IPeD									
MEP									





<b>B. Assessment</b>						
1. CRLA			Pre/Mid/ Post Result with analysis			
2. EGRA						
3. Phil-IRI						
4. Others, pls. specify _____ _____ _____						
5. Regional Unified Numeracy Test						
6. Others, pls. specify _____ _____						
7. _____						
<b>C. Capability Building</b>						
1. School Head Specialized in Reading			a. Form 201 b. Certificate of Recognition/ Participation/ Appreciation/ and/or Commendatio n			
2. School Head Trained in Reading						
3. Teacher Specialized and Trained in Reading/Early Language Literacy and Numeracy <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">No. of Teachers who Specialized</td> <td style="width: 20%;"></td> </tr> <tr> <td>No. of Teachers Trained</td> <td></td> </tr> </table>	No. of Teachers who Specialized				No. of Teachers Trained	
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<b>D. Curriculum and Delivery</b>						
1. Two-Track Method in Explicit Teaching						
2. Fuller Approach						
3. Balanced Approach						
4. Language Experience Approach (LEA)						
5. Others, pls specify _____ _____ _____						
<b>E. Learning Resources</b>						
1. Primer Lessons (Hard Copy)			a.Copy of the Primer Lessons/			
2. Ebook (Waray/S. Binisaya)						



3. Others, pls specify _____ _____ _____			ebooks and other LRs b. Summary of Contextualized LRs	
<b>F. Advocacy</b>				
1. Activities Conducted _____			a. SIP b. ACR	
2. Materials Used _____				
<b>G. Partnership</b>				
1. LSA			Memorandum of Agreement (MOA), Memorandum of Understanding (MOU)	
Number of LSAs/Volunteers				
LGU/PGU Paid				
Retirees				
SK				
College Students	Field Study Off-Campus			
Others, pls specify _____				
2. Donations				
3. Other Administrative Support _____				
<b>H. Monitoring and Evaluation</b>				
			Memorandum M&E Tools	
<b>I. Awards and Recognition</b>				
			Memorandum ACR	
<b>J. Other Salient Features of Literacy and Numeracy Project Implemented</b> _____				
			Project Design ACR	

Overall Observations:

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Recommendations:

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Prepared by:

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Conformee:

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Note:

- 1) Fill in the necessary basic information
- 2) Accomplish the M&E table:
  - a. Identify the Program's **Indicators** - the realistic and measurable criteria of program implementation, these are the set of standard or guidelines of the Program implementation. Indicate the legal basis of guidelines.
  - b. Check the **Conformance to Program Standard / Guidelines** whether the school adheres or conforms to the identified indicator
  - c. Provide the Indicator's **Means of Verification (MOV)**, the tangible output(s) of the indicator which supports the school's claim of the indicator implementation.
  - d. Give **Remarks** if the MOVs to the indicators were not in conformance to standards/guidelines or there is lacking MOV. Write the deficiency/ies and other notable observations relative to the indicator given.
- 3) Write the **Overall Observations** or findings based on the monitoring activity – virtual or on-site ocular inspection and document evaluation.
- 4) Give corresponding findings, suggestion/s, or **Recommendations** to serve as Technical Assistance provision and/or as M&E finding in the recognition of the project implementation.

