



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

May 3, 2023

REGIONAL MEMORANDUM

No. **398**, s. 2023

**PARTICIPANTS TO THE WORKSHOP ON THE DEVELOPMENT OF INCLUSIVE
 LEARNING DELIVERY GUIDES (ILDGs) FOR LEARNERS WITH
 DISABILITIES (LWDs) IN THE K TO 12 PROGRAM**

To: Schools Division Superintendents
 All Others Concerned

1. Attached is DepEd Memorandum DM-CT-2023-089 from the Office of the Undersecretary for Curriculum and Teaching dated April 25, 2023 announcing the conduct of the Workshop on the Development of Inclusive Learning Delivery Guides for LWD in the K to 12 Program on May 8-12 at the Grand Opera Hotel, Doroteo Jose, Manila.

2. In response to its directive to identify qualified supervisors, school heads, or teachers who shall join the crafting of the said ILDGs, this Office, through the Curriculum and Learning Management Division (CLMD), has selected the following personnel as the official participants to the activity:

PARTICIPANT	POSITION	OFFICE/SCHOOL	SDO	LEARNING AREA
Jose Adrin F. Avellana	Division SPED Supervisor	SDO of Baybay City	Baybay City	English
Nelsie O. Lopez	SPED Teacher III	Baybay I CS	Baybay City	AP
Herman D. Donato	Principal II	Naval Central School SPED Center	Biliran	English
Naomi C. Agda	SPED Teacher I	SDO of Borongan City	Borongan City	English
Athena Abigail B. Bedio	SPED Teacher I	Calbayog City SPED Center	Calbayog City	Science
Irene M. Jalayajay	SPED Teacher III	Calbayog City SPED Center	Calbayog City	MAPEH
Aileen Theresa M. Tatierra	SPED Teacher III	Catbalogan I SPED Center	Catbalogan City	Science
Maricel C. Machate	Teacher III	Guinsorongan Elementary School	Catbalogan City	MAPEH
Zyrelle A. Abuda	SPED Teacher I	Lupok Central ES	Eastern Samar	Science
Josephine J. Jongco	Principal II	Nadacpan ES	Eastern Samar	MAPEH
Kya Demecillo	SPED Teacher I	Palo I Central School	Leyte	Mathematics



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Famela L. Fegi	SPED Teacher I	Isabel Central School	Leyte	EPP/TLE
Eden O. Maamo	SPED Teacher IV	Maasin City SPED Center	Maasin City	Mathematics
Xavier Sindo	SPED Teacher I	Maasin City SPED Center	Maasin City	EPP/TLE
Mildred R. Horca	SPED Teacher II	Catarman SPED Center	Northern Samar	Mathematics
Mabel M. Tomada	SPED Teacher I	L Y Palou ES	Ormoc City	Filipino
Elaisa Mae Tan	SPED Teacher I	Ormoc City SPED Integrated School	Ormoc City	Araling Panlipunan
Lailany M. Canes	SPED Teacher I	Calbiga ES	Samar	Filipino
Cristine M. Jayma	Master Teacher I	Malitbog Central School	Southern Leyte	Filipino
Kharla Zoila R. Tamayo	Teacher II	St. Niño SPED Center	Tacloban City	Araling Panlipunan
Lily Juliana T. Dumas	Principal III	RTR Elementary School	Tacloban City	EPP/TLE

3. The Schools Division Superintendents shall ensure the participation of their identified personnel and shall facilitate the preparation of the needed travel authority prior to their attendance to the activities.

4. Travel expenses of the participants shall be charged against the project funds downloaded to the Region. In case the fund is insufficient, the same expenses may be charged to the remainder of the 2022 SPED-Program Support Funds thru SARO No. OSEC-8-22-2754 or to the local funds (2023 SPED PSF/MOOE) of the respective participants, subject to the existing accounting rules and regulations.

5. The participants are also required to submit a report about their involvement in the said workshops not later than two weeks after their return.

6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
 Regional Director 

Enclosures: As stated
References: As stated

To be indicated in the Perpetual Index under the following subjects:

ILDG LWDs SPED WORKSHOP

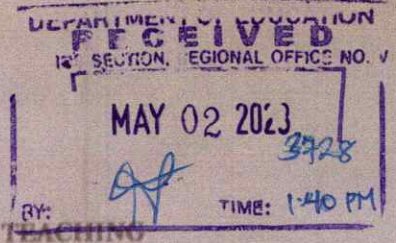
CLMD-DME



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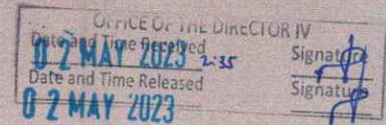
MEMORANDUM
 DM-CT-2023- 089

TO : CONCERNED REGIONAL DIRECTORS

FROM :  GINA O. GONONG
 Undersecretary for Curriculum and Teaching

SUBJECT : WORKSHOP ON THE DEVELOPMENT OF INCLUSIVE
 LEARNING DELIVERY GUIDES FOR LEARNERS WITH
 DISABILITY IN THE K TO 12 PROGRAM

DATE : April 25, 2023



The Department of Education (DepEd), through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will be conducting the Workshop on the Development of Inclusive Learning Delivery Guides for Learners with Disability in the K to 12 Program on **May 8-12, 2023** within the **National Capital Region (NCR)**. An Advisory on the actual venue of the workshop shall be released later.

The workshop aims to develop learning delivery guides that shall be used in the teaching and learning process for learners with difficulty/disability in an inclusive classroom. The conduct of the aforementioned activity shall contribute to the MATATAG Agenda on [a] (T)ake good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and [b] (G)ive support to teachers to teach better.

The participants of the activity are subject teachers in Special Education (SPED), Education Program Supervisors, School Heads, and Public Schools District Supervisors who have had experience in teaching learners with disability/difficulty, and in handling subjects in the elementary level. The board and lodging of the participants shall be charged against the SPED Funds; while travel expenses and other allowable expenses of regional participants are chargeable to project fund downloaded to their respective regions. For reference, enclosed is the allocation of participants per region.

Participants are requested to register online through <https://bit.ly/ILDGWorkshop>. Additionally, participants are expected to bring their laptops to be used during the workshop.

For inquiries or clarifications, please contact **Mr. Vic Emerson Danao**, Supervising Education Program Specialist, BLD-SID through email at bld.sid@deped.gov.ph and copy furnish vic.danao@deped.gov.ph.

Immediate dissemination and compliance to this Memorandum is desired.

Copy furnished: **ATTY. REVSEE A. ESCOBEDO**, Undersecretary for Operations

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, Philippines
 Direct Line: (632) 8633-7202
 E-mail: ouct@deped.gov.ph

ono email
5/2/23



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ANNEX A

Number of Participants

Region	English	Science	Math	Filipino	AP	MAPEH	APP-TLE	Others	Total
I	3	3	3	3	3	3	3		21
II	3	3	3	3	3	3	3		21
III	3	3	3	3	3	3	3		21
IVA	2	2	2	2	2	2	2		14
IVB	2	2	2	2	2	2	2		14
V	3	3	3	3	3	3	3		21
CAR	2	2	2	2	2	2	2		14
NCR	3	3	3	3	3	3	3		21
VI	3	3	3	3	3	3	3		21
VII	3	3	3	3	3	3	3		21
VIII	3	3	3	3	3	3	3		21
IX	3	3	3	3	3	3	3		21
X	3	3	3	3	3	3	3		21
XI	3	3	3	3	3	3	3		21
XII	3	3	3	3	3	3	3		21
CARAGA	3	3	3	3	3	3	3		21
BLD - SID								10	10
BLD-TLD								7	7
BCD								2	2
BLR								1	1
Resource Person								1	1
TOTAL									336

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ACTIVITY MATRIX
Workshop on the Development of Inclusive Learning Delivery Guide
for Learners with Disability in the K to 12 Program Objectives

- Objectives:**
- Draft the Learning Delivery Guides for receiving teachers teaching learners with disabilities/difficulties in an inclusive setting;
 - Identify the appropriate evidence-based teaching approaches and strategies for learners with disabilities in an inclusive setting;
 - Determine the effective process in ensuring that learners with disabilities are in an inclusive setting

DAY1 (May 8)	
8:00-12:00	Arrival and Registration
12:00 – 1:00	LUNCH BREAK
1:00-2:00	Opening Program Advocacy Videos Pambansang Awit Ecumenical Prayer DepEd Quality Policy Acknowledgement of Participants Erlinda F. :eva Supervising Education Program Specialist Welcome Message HOST DIVISION Message LEILA P. AREOLA Director IV Statement of Purpose JOSE D. TUGUINAYO, JR. Chief Education Program Specialist Mechanics of the Workshop VIC EMERSON C. DANA O Supervising Education Program Specialist
2:00-4:00	Plenary Session Instructional Design Process
4:00-5:00	Grouping of Participants per Subject Area

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	Identify Learning Competency to Work on
DAY 2 (May 9)	
8:00-8:30	Breakout Session (by Subject Area) <ul style="list-style-type: none"> • English • Science • Mathematics • Filipino • Araling Panlipunan • MAPEH • Edukasyon sa Pantahanan at Pangkabuhayan Management of Learning
8:30-9:30	Breakout Session (by Subject Area) <ul style="list-style-type: none"> • Overview of the Learning Delivery Guide Template
9:30-12:00	Breakout Session (by Subject Area) <ul style="list-style-type: none"> • Workshop proper - Part I and Part II Drafting the Inclusive Learning Delivery Guide
12:00 – 1:00	Lunch Break
1:00-4:30	Breakout Session (by Subject Area) Workshop proper - Part III Drafting the Inclusive Learning Delivery Guide
4:30-5:00	Checkpoint and Wrapping up of the Session
DAY 3 (May 10)	
8:00-8:30	Breakout Session (by Subject Area) Management of Learning
8:30-12:00	Breakout Session (by Subject Area) <ul style="list-style-type: none"> • Workshop proper- Continue Part III and Appendices of the Inclusive Learning Delivery Guide)
12:00 – 1:00	Lunch Break
1:00-4:30	Breakout Session (by Disability/Difficulty Group) <ul style="list-style-type: none"> • Learning Disability and Difficulty in Applying Basic Knowledge • Emotional and Behavioral Disorder and Difficulty in Displaying Interpersonal Behavior • Attention Deficit/Hyperactive Disorder (ADHD) and Difficulty in Performing Adaptive Skills • Autism Spectrum Disorder (ASD) and Difficulty in Communicating • Hearing Impairment/Deaf and Difficulty in Hearing • Physical Disability/Orthopedically; Cerebral Palsy Handicapped and Difficulty in Mobility

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	<ul style="list-style-type: none"> • Intellectual Disability and Difficulty in Remembering and Concentrating • Visual Impairment/Blind and Difficulty in Seeing <p>Workshop proper - Drafting the Inclusive Learning Delivery Guide (Differentiation/ Accommodation /Modification/Access)</p>
4:30-5:00	Checkpoint and Wrapping up of the Session
DAY 4 (May 11)	
8:00-8:30	Breakout Session (by Subject Area) Management of Learning
8:30-12:00	Breakout Session (by Disability/Difficulty Group)
	Workshop proper - Drafting the Inclusive Learning Delivery Guide (Differentiation/ Accommodation /Modification/Access)
12:00 – 1:00	Lunch Break
1:00-4:30	Breakout Session (by Disability/Difficulty Group) <ul style="list-style-type: none"> • Presentation and Critiquing of the Draft Inclusive Learning Delivery Guide • Incorporation of Suggestions
4:30-5:00	Checkpoint and Wrapping up of the Session
DAY 5 (May 12)	
8:00-8:30	Breakout Session (by Subject Area) Management of Learning
8:30-11:00	Breakout Session (by Disability/Difficulty Group) <ul style="list-style-type: none"> • Final Presentation and Critiquing of the Draft Inclusive Learning Delivery Guide • Preparing the draft Inclusive Learning Delivery Guide for Validation
11:00-12:00	Closing Program
12:00 – 1:00	Lunch Break

Assignments of Specialists: Disability/Difficulty Group

Name	Disability/Difficulty
1. Vic Emerson Danao	Learning Disability and Difficulty in Applying Basic Knowledge
2. Zenaída Concon	Emotional and Behavioral Disorder and Difficulty in Displaying Interpersonal Behavior
3. Mita Parocha	Attention Deficit/Hyperactive Disorder (ADHD) and Difficulty in Performing Adaptive Skills

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4. Ria Cereno	Autism Spectrum Disorder (ASD) and Difficulty in Communicating
5. Dorothy Tarol	Hearing Impairment/Deaf and Difficulty in Hearing
6. Mltzi Grace Gavilanes	Physical Disability/Orthopedically; Cerebral Palsy Handicapped and Difficulty in Mobility
7. Erlinda F. Leva	Intellectual Disability and Difficulty in Remembering and Concentrating
8. Allan Mesoga	Visual Impairment/Blind and Difficulty in Seeing