



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

May 11, 2023

REGIONAL MEMORANDUM

No. **441** s.2023

**SENIOR HIGH SCHOOL STATUS UPDATES
 FOR SCHOOL YEAR 2022 - 2023**

To: Schools Division Superintendents
 All Others Concerned

1. In reference to the DepEd Memorandum DM-CT-2023-029 dated February 22, 2023, re: Attachment to DepEd Order No. 54, s. 2022, Guidelines on the Selection of Technical-Vocational-Livelihood (TVL) Specializations, this Office, through the Curriculum and Learning Management Division (CLMD), requires the Schools Division Offices (SDOs) through the Senior High School and Technical-Vocational-Livelihood Coordinators to provide a report on SHS Status Updates for the School Year 2022-2023 on the following:

- a. review of the SHS offerings of each school;
- b. inventory of the existing SHS laboratories and functionality;
- c. inventory reports of the tools and equipment used for the TVL track;
- d. inventory of tools and equipment that may be transferred to other schools;
- e. result of the learners' preference survey on SHS TVL specializations;
- f. data from TESDA on identified sectors in the community or province;
- g. schools that may be converted as assessment centers;
- h. best practices and innovations; and
- i. other significant contributions for SHS.

2. Enclosed are the templates that shall be used by each school in providing the data and for the Division SHS and TVL Coordinators in the consolidation of the report.

3. The Division SHS Coordinators will present the report on May 16, 2023, during the Project Technical Upskilling and Livelihood Advancement for the Youth (TULAY) Planning Conference at Casa Marcos, Pastrana, Leyte.

4. The hard copies of the report signed by the concerned authorities shall be submitted to the Office of the Regional Director, DepEd Region VIII, Brgy. Candahug, Palo, Leyte, while the soft copies shall be sent to the email address: clmd.region8@deped.gov.ph.

5. For questions or queries please contact Dr. Ernani S. Fernandez Jr., Education Program Supervisor and SHS Regional Focal Person through ernani.fernandez001@deped.gov.ph.



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Website: <https://region8.deped.gov.ph>

6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director *ef*

Enclosures: As stated

References: DepEd Order No. 54, s. 2022, DM-CT-2023-029

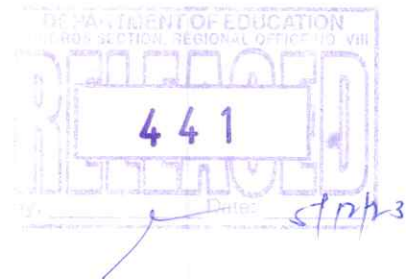
To be indicated in the Perpetual Index under the following subjects:

SHS

STATUS UPDATES

TVL

CLMD-ESF



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Enclosure 1 of RM 441, s. 2023**SENIOR HIGH SCHOOL STATUS UPDATES****School Year 2022-203**

Division : _____

School ID : _____

School : _____

Please provide the necessary data in each field.

A. SHS Offerings:

Track	Strand	Enrollment		
		Males	Females	Total

Please give your brief analyses in response to the following questions below:

1. Is there a possibility that your school may offer a new strand?
2. Is it possible that your school won't continue to offer the current strand because of declining enrollment?
3. If your school offers Special Program in Technical Vocational Education (SPTVE) in JHS, what strand did they proceed in SHS?
4. How is the career guidance program implemented at your school?

B. Existing SHS Laboratories

Please list the SHS laboratories that are currently in use at your school and describe their present state of functionality.

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Laboratory	Brief Description of Status and Functionality

C. Transfer of Properties

Please list all of the current TVL resources (tools, equipment, learning resources) that can be transferred to other schools. Examples are sewing machines received but no dressmaking classes offered at the school.

Strand	Specific Tools, Equipment, and Learning Resources



D. Result of Learners Preference Survey in TVL (DO 54, s. 2022)

D.1. Agri-Fishery Arts

- 1.
- 2.
- 3.
- 4.
- 5.

D.2. Home Economics

- 1.
- 2.
- 3.
- 4.
- 5.

D.3. Industrial Arts

- 1.
- 2.
- 3.
- 4.
- 5.

D.4. Information and Communication Technology

- 1.
- 2.
- 3.
- 4.
- 5.



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E. Identified Sectors in the Community

Refer to TESDA Provincial / Field Office of the available sectors in the municipality or province. This will serve as a guide if the result of the learners' preference survey for TVL Specializations are currently matching the emerging needs in the community.

Example for Home Economics:

Sectors	Specializations
Food Preparation	- Cookery - Bread and Pastry
Garments	- Dressmaking - Tailoring
Health and Wellness	- Caregiving - Wellness

Please provide the details here:

1. Agri-Fishery Arts

Sectors	Specializations

2. Home Economics

Sectors	Specializations



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3. Industrial Arts

Sectors	Specializations

4. Information and Communication Technology

Sectors	Specializations



F. Recommendations / Suggestions for the Improvement of the SHS Program

Please enumerate here your recommendations/suggestions on how the SHS program can be improved:

- 1.
- 2.
- 3.

G. Conversion of School to an Assessment Center

Please put a checkmark below if your school is qualified to be converted as an assessment center.

Yes No

H. Best Practices / Innovations

I. Please enumerate here the school's best practices and / or innovations in SHS:

- 1.
- 2.
- 3.
- 4.

Prepared by:

School Principal



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Department of Education
REGION VIII - EASTERN VISAYAS

Enclosure 2 of RM _____, s. 2023

DIVISION SENIOR HIGH SCHOOL STATUS UPDATES

School Year 2022-203

Division: _____

SHS Coordinator: _____ **TVL Coordinator:** _____

Please provide the necessary data in each field.

J. SHS Offerings:

School	Track	Strand	Enrollment		
			Males	Females	Total



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Add more rows if necessary

Consolidated analyses from the responses of each school:

- 1.
- 2.
- 3.
- 4.

K. Existing SHS Laboratories

Please list the SHS laboratories that are currently in use at your school and describe their present state of functionality.

School	Laboratory	Brief Description of Status and Functionality



DEPARTMENT OF EDUCATION REGION VIII - EASTERN VISAYAS



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L. Transfer of Properties

Please list all of the current TVL resources (tools, equipment, learning resources) that can be transferred to other schools. Examples are sewing machines received but no dressmaking classes offered at the school.

School	Strand	Specific Tools, Equipment, and Learning Resources



M. Result of Learners Preference Survey in TVL (DO 54, s. 2022)

Enumerate the common specializations preferred by the learners in each component.

D.1. Agri-Fishery Arts

- 1.
- 2.
- 3.
- 4.
- 5.

D.2. Home Economics

- 1.
- 2.
- 3.
- 4.
- 5.

D.3. Industrial Arts

- 1.
- 2.
- 3.
- 4.
- 5.

D.4. Information and Communication Technology

- 1.
- 2.
- 3.



- 4.
- 5.

N. Identified Sectors in the Community

Refer to TESDA Provincial / Field Office of the available sectors in the municipality or province. This will serve as a guide if the result of the learners' preference survey for TVL Specializations are currently matching the emerging needs in the community.

Example for Home Economics:

Sectors	Specializations
Food Preparation	<ul style="list-style-type: none"> - Cookery - Bread and Pastry
Garments	<ul style="list-style-type: none"> - Dressmaking - Tailoring
Health and Wellness	<ul style="list-style-type: none"> - Caregiving - Wellness

Please provide the details here (the identified sectors in the division)

5. Agri-Fishery Arts

Sectors	Specializations



6. Home Economics

Sectors	Specializations



--

7. Industrial Arts

Sectors	Specializations



8. Information and Communication Technology

Sectors	Specializations

O. Recommendations / Suggestions for the Improvement of the SHS Program

Please enumerate here your recommendations/suggestions on how the SHS program can be improved:

- 4.
- 5.
- 6.



P. Conversion of School to an Assessment Center

List of Schools that can be converted as an assessment center:

School	An Assessment Center of what specialization?

Q. Best Practices / Innovations

List the best practices / innovations implemented by the SHSs in your division.

- 1.
- 2.
- 3.
- 4.

Prepared by:

Senior High School Division Coordinator

TVL Division Coordinator

Noted by:

Schools Division Superintendent



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-029

SLP-0-0073

TO: BUREAU AND SERVICE DIRECTORS
MINISTER, MINISTRY OF BASIC, HIGHER, AND TERTIARY
EDUCATION, BARMM
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC AND PRIVATE SENIOR HIGH SCHOOLS
ALL OTHERS CONCERNED

FROM: 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT: ATTACHMENTS TO DEPED ORDER NO. 54, S. 2022
(GUIDELINES ON THE SELECTION OF TECHNICAL-
VOCATIONAL LIVELIHOOD SPECIALIZATIONS)

DATE: February 22, 2023

This has reference to DepEd Order (DO) No. 54, s. 2022 also known as the "*Guidelines on the Selection of Senior High School Technical-Vocational-Livelihood (SHS-TVL) Specialization*".

As provided in DO 54, s. 2022, the Curriculum and Instruction Division (CID) of the School Division Office (SDO) shall be responsible in conducting ocular inspection and verification of the application for SHS-TVL. The approval of the application shall then be released by the Regional Office, through the Curriculum and Learning Management Division (CLMD) and upon the issuance of certification by the Quality and Assurance Division (QAD) that form part of the Technical Working Group (TWG).

The streamlined specializations shall be implemented in all Public Senior High Schools offering TVL Track effective School Year 2024-2025. Private schools and state universities and colleges offering SHS-TVL Track may also adopt DO 54, s. 2022.

For reporting and data gathering purposes, enclosed in this Memorandum are the Annexes of the said DO, including the infographics containing the Timeline and summarized Procedures which may be used by ROs and SDOs as references. All annexes may be accessed through <https://tinyurl.com/DO54S2022Annexes>.

This Memorandum also encourages other concerned DepEd schools and field offices to replicate the initiatives of several DepEd schools and field offices who transferred tools, equipment, and other learning resources to other stations that are more capable of offering TVL specialized subject pursuant to the provision of Republic Act



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

No. 7160 or An Act Providing for a Local Government Code Of 1991 Book 2 Section 381, which states:

"Transfer Without Cost. - Property which has become unserviceable or is no longer needed may be transferred without cost to another office, agency, subdivision or instrumentality of the national government or another local government unit at an appraised valuation determined by the local committee on awards. Such transfer shall be subject to the approval of the Sanggunian concerned making the transfer and by the head of the office, agency, subdivision, instrumentality or local government unit receiving the property."

Immediate dissemination of and strict compliance with this Memorandum is directed.