



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

June 20, 2023

REGIONAL MEMORANDUM

No. **621**, s. 2023

**UPDATES IN THE CONDUCT OF THE NATIONAL TRAINING OF TRAINERS
(NTOT) ON HIGHER ORDER THINKING SKILLS PROFESSIONAL
LEARNING PACKAGES (HOTS-PLPs)**

To: Schools Division Superintendents
Regional Office Division Chiefs
All Others Concerned

1. Attached is an Advisory dated June 14, 2023, from Director Jennifer E. Lopez of the National Educators Academy of the Philippines (NEAP), announcing the changes of venue and hotel assignment of participants for the National Training of Trainers (NTOT) on Higher Order Thinking Skills Professional Learning Packages (HOTS-PLPs).
2. Immediate dissemination of this Memorandum is desired.


EVELYN R. FETALVERO, CESO IV
Regional Director



Enclosure: as stated

Reference: as stated

To be indicated in the Perpetual Index under the following subjects:

HOTS-PLPs

NTOT

UPDATES

HRDD-DSS



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Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES



14 June 2023

ADVISORY

1. This is in reference to the advisory released dated 30 May 2023, on the conduct of National Training of Trainers (NTOT) on Higher Order Thinking Skills Professional Learning Packages (HOTS-PLPs) for Grades 7-10 Teachers of Science, Mathematics, and English.
2. To ensure the smooth conduct of the said activity, please be guided with the changes in venue and the hotel assignment of participants, specified in the table below:

Date	New Venue	Participants	Contact Person
19-23 June 2023 [Science]	Cebu Business Hotel F&C Square, Colon Corner Junquera St., Cebu City	Region I, II, III, IV-A, IV-B, V, IX, X, XI, XII	Guillermo Nikus Telan guillermonikus.telan001@deped.gov.ph
	Hotel Fortuna Borromeo Street, Cebu City	CARAGA, NCR, CAR	Daniel Mabini daniel.mabini@deped.gov.ph
	Holiday Plaza F. Ramos Street, Cebu, Philippines	Region VI, VII, VIII	Richie Carla Vesagas richie.vesagas@deped.gov.ph
26-30 June 2023 [Math]	Cebu Business Hotel F&C Square, Colon Corner Junquera St., Cebu City	Region I, II, III, IV-A, IV-B, V, IX, X, XI, XII	Abdul Haiy Sali abdul.sali@deped.gov.ph
	Hotel Fortuna Borromeo Street, Cebu City	CARAGA, NCR, CAR	Jerson Capuyan jerson.capuyan@deped.gov.ph
	Holiday Plaza F. Ramos Street, Cebu, Philippines	Region VI, VII, VIII	Jhoanna Javier jhoanna.javier@deped.gpv.ph
3-7 July 2023 [English]	Cebu Business Hotel F&C Square, Colon Corner Junquera St., Cebu City	Region I, II, III, IV-A, IV-B, V, IX, X, XI, XII	Abdul Haiy Sali abdul.sali@deped.gov.ph
	Hotel Fortuna Borromeo Street, Cebu City	CARAGA, NCR, CAR	Jerson Capuyan jerson.capuyan@deped.gov.ph
	Holiday Plaza F. Ramos Street, Cebu, Philippines	Region VI, VII, VIII	Cristina Monsanto cristina.monsanto002@deped.gov.ph

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OKD ema
4/16/23

- The official list of NTOT participants endorsed by the Regional Director must be submitted on or before 12 noon of June 16, 2023.
- Both the core trainers and NTOT participants must confirm their participation by registering on the following links on or before 5pm of June 16, 2023:

Group	Registration Link
Core Trainers and PMT	https://bit.ly/HOTSREG4COREANDPMT
NTOT Participants	https://bit.ly/HOTSREG4PAX

- All participants are required to bring their own personal medicines, laptops, extension cords and alternative sources of internet connection (e.g. *broadband*) since completion of outputs will be done online.
- Meals and Accommodation are as follows:

Inclusive Dates	Day 0 (Arrival)	Day 1	Day 2	Day 3	Day 4	Day 5 (Departure)
	S	M	Tu	W	Th	F
Breakfast		✓	✓	✓	✓	✓
AM Snacks		✓	✓	✓	✓	✓
Lunch		✓	✓	✓	✓	
PM Snacks	✓	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	✓	

- Participants who intend to extend their stay in the hotel need to shoulder their accommodation fee.
- Attached herewith is the indicative training matrix for reference. (Refer to Enclosure A)
- For questions or concerns, please feel free to contact the Professional Development Division of NEAP at (02) 8715-9919 or thru email at neap.pddu@deped.gov.ph using the subject line "Region XX NTOT HOTS-PLPs Concern" (eg. Region III NTOT HOTS-PLPs Concern).
- For immediate dissemination.


JENNIFER E. LOPEZ
 Director III, Office-in-Charge
 Office of the Director IV



Enclosure A: Indicative Training Matrix

Day 1

Inclusive Time	Min s	Session	Purpose	In charge
8:30 – 10:00	90	Registration / Attendance		PMT
10:00 – 10:20	30	Opening Program • Preliminaries • Messages / Remarks • Purpose / Overview • Walkthrough of the sessions • Using the Parking Lot		PMT
10:20 – 11:30	70	Session 1A HOTS in the Classroom: Review of Professional Learning Packages Key questions: <ul style="list-style-type: none"> • Which part/s of the HOTS Professional Learning Packages stands out the most for you? • Which part/s seems not clear to you? • How may the HOTS Professional Learning Packages support your work as a school leader? Material: Worksheet 1	To allow the participants to engage with the learning package	Resource Person
11:30-12:00	30	Session 1B	To give the opportunity to share and clarify some possible concerns	Resource Person
12:00 – 1:00	60	Discussion and sharing of responses Lunch		



1:00 – 3:00	120	<p>Session 2: HOTS in the classroom</p> <ul style="list-style-type: none"> ● Introduction to SOLO Model ● SOLO Levels: Language and meaning ● Session on Bloom Taxonomy ● Session on multi-tasking 	To orient the participants on HOTS	Resource Person
3:00 – 3:15	15	Health break		
3:15 – 4:15	60	Session 2: continuation		
4:15 – 4:50	35	<p>Session 3: Check for understanding Material: Worksheet 2</p>	To check understanding of the basic elements of SOLO	Resource Person
4:50-5:00	10	<p>Wrap up Evaluation for day 1</p>		PMT

Day 2

Time	Mins	Session	Purpose	In charge
8:00 – 8:30	30	<ul style="list-style-type: none"> ● Preliminary ● Recap of previous day's session/s ● Discussion of results of evaluation for day 1 ● Transition to new groupings ● Responding to Parking lot questions and/or clarifications 		PMT
8:30 – 10:00	90	<p>Session 4: HOTS in the classroom</p> <ul style="list-style-type: none"> ● Clarifications on areas of concern 	To allow the participants to discuss further learning from day 1 and how this may sustain instructional supervision and support.	Resource Person
10:00-10:30	30	Health break		



10:30-12:00		Session 4: continuation		
12:00 - 1:00	60	Lunch		
1:00 - 3:00	120	Session 5: Supporting classroom teaching-learning through Learning Approaches Material: slide decks, Worksheet 3	To support participants in understanding the Learning approaches provided in the HOTS Learning package	Resource Person
3:00 - 3:30	30	Health Break		
3:30 - 4:15	45	Session 6: Check for understanding • Evaluation for day 2	To provide opportunity for the participants to clarify details of the HOTS Learning package	Resource Person
4:15 - 4:30	15	Wrap up Closing and announcements		PMT

Day 3

Time	Mins	Session	Purpose	In charge
8:00 - 8:30	30	<ul style="list-style-type: none"> • Preliminary • Recap of previous day's session/s • Discussion of results of evaluation for day 2 • Responding to Parking lot questions and/or clarifications 		PMT
8:30 - 10:00	90	Session 7: Supporting HOTS in the Classroom <ul style="list-style-type: none"> • Introducing HOTS learning package presentation of the SOLO-based items • Practice writing items based on the SOLO framework 	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person



			<ul style="list-style-type: none"> Practice writing justification/reflection on SOLO-based items 		
			Material: Worksheet 4 Slide decks		
10:00 – 10:30	30		Health break		
10:30 – 12:00	90		Session 7: continuation <ul style="list-style-type: none"> Sharing group and plenary 	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person
12:00 – 1:00	60		Lunch		
1:00 – 2:30	90		Session 7: continuation	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person
2:30 – 3:00	30		Break		
3:00 – 4:00	60		Session 7: continuation <ul style="list-style-type: none"> Sharing 	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person
4:00 – 4:15	15		Wrap up Closing and announcements		PMT

Day 4

Time	Mins	Session	Purpose	In charge
8:00 – 8:30	30	<ul style="list-style-type: none"> Preliminary Recap of previous day's session/s Discussion of results of evaluation for day 3 		PMT



		<ul style="list-style-type: none"> Responding to Parking lot questions and/or clarifications 			
8:30 – 10:00	90	<p>Session 8: Resources for mentors</p> <ul style="list-style-type: none"> HOTS Professional Learning Packages “My role as mentor” Roll out materials: <ul style="list-style-type: none"> Session guide for 4-day roll out OR 2-day roll out Worksheets Slide decks Facilitator’s guide Recommendation for impact study per division <p>Material: slide decks</p>	To discuss supporting material for the continuous downloading of the HOTS Professional Learning Packages	Resource Person	
10:00 – 10:30	30	Health break			
10:30 – 12:00	90	Session 8: continuation		Resource Person	
12:00 – 1:00	60	Lunch			
1:00 - 2:00	60	Finalization of Regional Implementation Plan Synthesis / Wrap Up / Way Forward	To finalize the implementation plan for the Regional Training of Trainers (RTOT / DTOT / INSET / LAC)	NEAP, NEAP-R / HRDD Representative, Participants	
2:00 - 3:00	60	End of the Program Evaluation	To evaluate the actual conduct of the National Training of Trainers (NTOT) vis-a-vis management of	Participants	

			program, delivery of sessions, venue, foods, etc.	
3:00 - 5:00	120	Closing Program		PMT

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