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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

July 31, 2023

REGIONAL MEMORANDUM

No. **802** s.2023

**FIELD MONITORING OF THE CONDUCT OF THE NATIONAL
LEARNING CAMP AND OTHER END-OF-SCHOOL
YEAR BREAK ACTIVITIES**

To: Schools Division Superintendent
All Others Concerned

1. Relative to the attached DepEd Memorandum from the Office of the Undersecretary for Curriculum and Teaching re: Field Monitoring of the Conduct of the National Learning Camp and Other End-of-School Year Break Activities, this Office, informs the field of the contextualized tool for the National Learning Camp (NLC) and Other End-of-School Year (EOSY) Break Activities Monitoring Observation Checklist.
2. All other details can be found in the abovementioned issuance.
3. Immediate dissemination of and compliance with this Memorandum are desired.

[Signature]
JEVELYN R. PETALVERO, CESO IV
Regional Director

Enclosures: NLC & Other EOSY Break Activities Monitoring Checklist & Observations

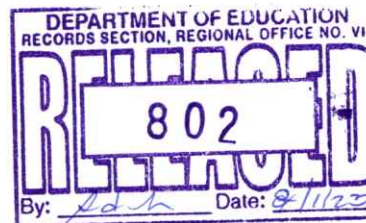
References: Unnumbered DepEd Memorandum

To be indicated in the Perpetual Index under the following subjects:

FIELD MONITORING

NATIONAL LEARNING CAMP

CLMD-ESF






Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

TO : **REGIONAL DIRECTORS**

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **FIELD MONITORING OF THE CONDUCT OF THE NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL YEAR BREAK ACTIVITIES**

DATE : July 28, 2023

1. As part of the Department of Education's ongoing efforts to ensure the successful implementation of the National Learning Camp (NLC) and other End-of-School Year (EOSY) break activities, this Office developed Monitoring and Data Gathering Checklists which field offices may contextualize and use. The **NLC and other EOSY Break Activities Monitoring and Data Gathering Checklists** can be accessed at <https://tinyurl.com/NLC2023MonitoringTools>.
2. Field monitors are reminded to pay utmost attention to the following key aspects of the NLC and other EOSY break activities:
 - **Program Implementation:** Assess the overall execution of the NLC, including the delivery of enhancement, consolidation, and intervention camps and other EOSY break activities.
 - **Learning Environment:** Evaluate the safety and conducive learning environment provided for the teachers and learners during the NLC and other EOY break activities.
 - **Support for Teachers:** Observe the professional development support and technical assistance and incentives given to teachers to ensure effective instruction during the NLC.
 - **Support for Learners:** Observe whether learning resources, and other support such as fun-filled activities are provided to learners.
3. The designated regional NLC focal person shall be responsible for consolidating overall monitoring and data gathering reports from the schools, schools division offices (SDOs), and regional offices (ROs). These reports shall undergo review by the Curriculum and Learning Management Division (CLMD) chief and approval by the regional director before they are submitted to the DepEd Central Office, Curriculum and Teaching Strand, through the Bureau of Learning Delivery (BLD) through email address blod.od@deped.gov.ph **on or before September 15, 2023**, to serve as bases in evaluating the policy and improving the NLC implementation.



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4. For questions or clarifications, please contact the Bureau of Learning Delivery at email address bld.od@deped.gov.ph or by phone at 8637-4346 or 8637-4347.
5. Widest dissemination of this memorandum is desired.

cc: **ATTY. REVSEE A. ESCOBEDO**
Undersecretary for Operations

Enclosure

**National Learning Camp (NLC) & Other EOSY Break Activities
Monitoring Checklist & Observations**

Region: _____ Division: _____
 District: _____ PSDS: _____
 School: _____ School ID No.: _____
 School Head: _____ Contact No.: _____

National Learning Camp:	Grade Levels	Other EOSY Break Activities:
<input type="checkbox"/> Grade 7		<input type="checkbox"/> Remedial Classes
<input type="checkbox"/> Grade 8		<input type="checkbox"/> Math and Reading Program
		<input type="checkbox"/> Enrichment
		<input type="checkbox"/> Incoming Grade 12

Curricular Offerings:	<input type="checkbox"/> K - Grade 6	<input type="checkbox"/> Grades 7 - 12	<input type="checkbox"/> Grades 11-12
	<input type="checkbox"/> Grades 7-10	<input type="checkbox"/> Grades 1-10	<input type="checkbox"/> K - Grade 12

PART I : National Learning Camp

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
NLC Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Capacity Building for Teachers			
Collaborative Expertise Sessions			
Lesson Plans for Grades 7(provided by CO)			
Lesson Plans for Grades 8 (provided by CO)			
Teacher's Notes for Grades 7 (provided by CO)			
Teacher's Notes for Grades 8 (provided by CO)			
Resource Books for Grades 7 (provided by CO)			
Resource Books for Grades 8 (provided by CO)			
Technical Assistance, if needed			
D. Support for Learners			
Student Workbooks for Grade 7 (provided by CO)			
Student Workbooks for Grade 8 (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

PART II : Other EOSY Break Activities

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
CRLA and RMA Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Collaborative Expertise/LAC Sessions			
Grades 1-3 Reading and Math Teaching Materials			
Materials for Teacher-made Resources			
Technical Assistance, if needed			
D. Support for Learners			
Grades 1-3 Reading and Math Learning and Assessment Materials			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

General Comments:

Disclaimer: all data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

Monitored by:

Date: _____

Conformed:
