



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

August 7, 2023

**REGIONAL MEMORANDUM**

No. **823**, s. 2023

**SCHEDULE OF AND ARRANGEMENTS ON THE REGIONAL MONITORING  
ON THE NATIONAL LEARNING CAMP (NLC)**

To: Schools Division Superintendents  
Division NLC Focal Persons  
School Heads  
All Others Concerned

1. Following the directive and procedure stipulated in the DepEd Memorandum from the Office of the Undersecretary for Curriculum and Teaching dated July 28, 2023 and Regional Memorandum No. 810 s. 2023, this Office, through the Curriculum and Learning Management Division (CLMD), announces the following schedule and arrangements shall be observed by the different monitoring teams who will visit the remaining schools divisions starting Week 3 until Week 5 of the NLC implementation.

MONITORS	SCHOOLS DIVISION	SCHEDULE
Joy B. Bihag Dean M. Endriano	Baybay City and Ormoc City	August 8-11, 2023
Nova P. Jorge Sarah S. Cabaluna	Biliran and Tacloban City	August 8-11, 2023
Ryan R. Tiu Harvie D. Villamor	Borongan City and Eastern Samar	August 8-11, 2023
	Northern Samar	August 16-18, 2023
Ernani S. Fernandez Jr. Dandy G. Acuin	Calbayog City and Samar (Sta. Margarita, Gandara, San Jorge)	August 22-25, 2023
Amenia C. Aspa Gertrudes C. Mabutin	Catbalogan City and Samar	August 10-11, 2023
Alfredo P. Café Romeo Alvarado	Maasin City	August 10-11, 2023
	Southern Leyte	August 17-18, 2023

2. Since there is a need to get data from various school types, it is advised that the Schools Divisions which are yet to recommend two schools having Grades 7 and 8 campers for monitoring include those which feature any of the following:



- a. Large school with at least two of the three camps
- b. Last Mile School or Integrated School
- c. School with JHS and SHS campers

3. To maximize the use of resources and time, the team of monitors are also authorized to monitor other programs and projects such as the ADM, Special Curricular Programs (SCPs), Inclusive Education Programs, LRs and others provided that the said activities will still fit into the schedule of the monitors.

4. If the identified monitors become unavailable due to unforeseen events like attendance to national workshops or conferences, measures such as a flexi arrangement where other members of a different team can take the place of another team and rescheduling of the date of visit may be adopted to ensure that all Divisions are covered before the last of the NLC implementation has concluded.

5. Expenses on the monitoring activities of the regional personnel which may include fare and accommodations shall be charged to the downloaded NLC, ADM, BCD, BLD, or Local Funds, whichever is applicable, subject the existing accounting rules and regulations.

6. For guidance on other key aspects that should be included during the field monitoring, refer to the attached DepEd Memorandum.

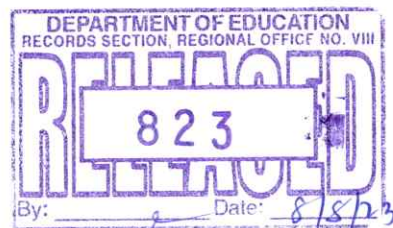
7. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director *f*

Enclosures: As stated  
References: As stated  
To be indicated in the Perpetual Index under the following subjects:

ADM                      INCLUSIVE ED                      MONITORING                      NLC                      SCPs

CLMD-DME





Republic of the Philippines  
**Department of Education**  
 REGION VIII - EASTERN VISAYAS

9/17/23

August 2, 2023

**REGIONAL MEMORANDUM**  
 No. **810** s. 2023

**FIELD MONITORING ON THE IMPLEMENTATION OF THE  
 NATIONAL LEARNING CAMP (NLC) AND OTHER  
 EOSY BREAK ACTIVITIES**

To: Schools Division Superintendents  
 All Others Concerned

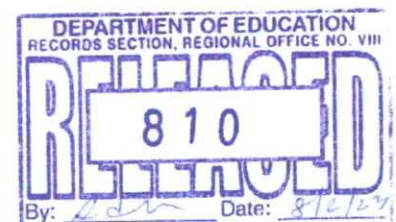
1. Attached is a DepEd Memorandum from the Office of the Undersecretary for Curriculum and Teaching dated July 28, 2023, directing field offices to use the **NLC and Other EOSY Break Activities Monitoring and Data Gathering Checklists** during the monitoring of the NLC-implementing schools in the different divisions.
2. The said monitoring checklist may be contextualized by the field offices provided that they still yield the needed data on key aspects of the NLC and other EOSY break activities which have been stipulated in the said Memorandum.
3. In addition to the monitoring spearheaded by the Central and Regional Offices, each Schools Division shall conduct its own monitoring and shall also designate or assign a Focal Person who shall lead the gathering, consolidation, review, and submission of data from the districts and schools to the Regional Office on a weekly basis or as needed by any higher office.
4. The monitoring teams, however, are reminded to avoid disrupting classes and only conduct the FGD to select key school personnel and teachers who are available during the visit.
5. Expenses on the monitoring shall be charged to the downloaded NLC Funds or Local Funds of the participants subject to the existing accounting rules and regulations.
6. Immediate dissemination of and compliance with this Memorandum are desired.

*Evelyn R. Fetalvero*  
**EVELYN R. FETALVERO, CESO IV**  
 Regional Director

Enclosures: As stated  
 References: As stated  
 To be indicated in the Perpetual Index under the following subjects:

DATA GATHERING CHECKLISTS    MONITORING    NLC

CLMD-DM





Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

---

### MEMORANDUM

TO : **REGIONAL DIRECTORS**

FROM :   
**GINA O. GONONG**  
*Undersecretary for Curriculum and Teaching*

SUBJECT : **FIELD MONITORING OF THE CONDUCT OF THE NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL YEAR BREAK ACTIVITIES**

DATE : July 28, 2023

---

1. As part of the Department of Education's ongoing efforts to ensure the successful implementation of the National Learning Camp (NLC) and other End-of-School Year (EOSY) break activities, this Office developed Monitoring and Data Gathering Checklists which field offices may contextualize and use. The **NLC and other EOSY Break Activities Monitoring and Data Gathering Checklists** can be accessed at <https://tinyurl.com/NLC2023MonitoringTools>.
2. Field monitors are reminded to pay utmost attention to the following key aspects of the NLC and other EOSY break activities:
  - **Program Implementation:** Assess the overall execution of the NLC, including the delivery of enhancement, consolidation, and intervention camps and other EOSY break activities.
  - **Learning Environment:** Evaluate the safety and conducive learning environment provided for the teachers and learners during the NLC and other EOY break activities.
  - **Support for Teachers:** Observe the professional development support and technical assistance and incentives given to teachers to ensure effective instruction during the NLC.
  - **Support for Learners:** Observe whether learning resources, and other support such as fun-filled activities are provided to learners.
3. The designated regional NLC focal person shall be responsible for consolidating overall monitoring and data gathering reports from the schools, schools division offices (SDOs), and regional offices (ROs). These reports shall undergo review by the Curriculum and Learning Management Division (CLMD) chief and approval by the regional director before they are submitted to the DepEd Central Office, Curriculum and Teaching Strand, through the Bureau of Learning Delivery (BLD) through email address [blod@deped.gov.ph](mailto:blod@deped.gov.ph) **on or before September 15, 2023**, to serve as bases in evaluating the policy and improving the NLC implementation.



Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

---

4. For questions or clarifications, please contact the Bureau of Learning Delivery at email address [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph) or by phone at 8637-4346 or 8637-4347.
5. Widest dissemination of this memorandum is desired.

cc: **ATTY. REVSEE A. ESCOBEDO**  
*Undersecretary for Operations*

**Enclosure**

**National Learning Camp (NLC) & Other EOSY Break Activities  
Monitoring Checklist & Observations**

Region: \_\_\_\_\_ Division: \_\_\_\_\_  
 District: \_\_\_\_\_ PSDS: \_\_\_\_\_  
 School: \_\_\_\_\_ School ID No.: \_\_\_\_\_  
 School Head: \_\_\_\_\_ Contact No.: \_\_\_\_\_

National Learning Camp:	Grade Levels	Other EOSY Break Activities:
<input type="checkbox"/> Grade 7		<input type="checkbox"/> Remedial Classes
<input type="checkbox"/> Grade 8		<input type="checkbox"/> Math and Reading Program
		<input type="checkbox"/> Enrichment
		<input type="checkbox"/> Incoming Grade 12

Curricular Offerings:	<input type="checkbox"/> K - Grade 6	<input type="checkbox"/> Grades 7 - 12	<input type="checkbox"/> Grades 11-12
	<input type="checkbox"/> Grades 7-10	<input type="checkbox"/> Grades 1-10	<input type="checkbox"/> K - Grade 12

**PART I : National Learning Camp**

**INSTRUCTIONS:** Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
<b>A. Program Implementation</b>			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
NLC Assessment			
<b>B. Learning Environment</b>			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
<b>C. Support for Teachers</b>			
Capacity Building for Teachers			
Collaborative Expertise Sessions			
Lesson Plans for Grades 7(provided by CO)			
Lesson Plans for Grades 8 (provided by CO)			
Teacher's Notes for Grades 7 (provided by CO)			
Teacher's Notes for Grades 8 (provided by CO)			
Resource Books for Grades 7 (provided by CO)			
Resource Books for Grades 8 (provided by CO)			
Technical Assistance, if needed			
<b>D. Support for Learners</b>			
Student Workbooks for Grade 7 (provided by CO)			
Student Workbooks for Grade 8 (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

**PART II : Other EOSY Break Activities**

**INSTRUCTIONS:** Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

<b>Indicators</b>	<b>Evident</b>	<b>Not Evident</b>	<b>Observations</b>
<b>A. Program Implementation</b>			
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
CRLA and RMA Assessment			
<b>B. Learning Environment</b>			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
<b>C. Support for Teachers</b>			
Collaborative Expertise/LAC Sessions			
Grades 1-3 Reading and Math Teaching Materials			
Materials for Teacher-made Resources			
Technical Assistance, if needed			
<b>D. Support for Learners</b>			
Grades 1-3 Reading and Math Learning and Assessment Materials			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			
<b>General Comments:</b>			

*Disclaimer: all data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.*

Monitored by:

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Conformed:

\_\_\_\_\_