



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

Augst 29, 2023

**REGIONAL MEMORANDUM**

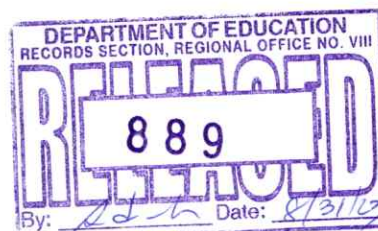
No. **889** s.2023

**CERTIFICATION OF EASTERN VISAYAS REGIONAL POOL OF GENDER AND DEVELOPMENT RESOURCE PERSON**

To: Schools Division Superintendents  
Regional Office Division Chiefs  
Public Elementary and Secondary School Heads  
All Others Concerned

1. This Office, through the Human Resource Development Division (HRDD), disseminates this notice for the opening of certification of the EVRPGRP.
2. Interested applicants may submit their application based on the attached requirements and guidelines.
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director



Enclosures: RGADC MEMORANDUM, ANNOUNCEMENT POSTER LAY-OUT DESIGN, GAD RESOURCE POOL (GRP) CAPACITY ASSESSMENT FORM, GAD RESOURCE POOL (GRP) PROFILE FORM

References: None

To be indicated in the Perpetual Index under the following subjects:

CERTIFICATION      CAPACITY ASSESSMENT FORM      GAD

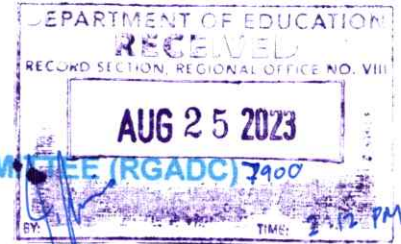
RESOURCE SPEAKER

HRRD-NEAP-R-ROTJ



Address: Government Center, Candahug, Palo, Leyte  
Telephone Nos.: (053) 832-5738  
Email Address: region8@deped.gov.ph  
Website: <https://region8.deped.gov.ph>

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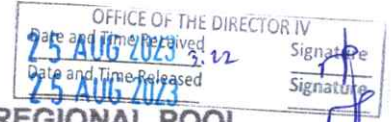
**RDC VIII - REGIONAL GENDER AND DEVELOPMENT COMMITTEE (RGADC) 7900**

**MEMORANDUM**

**FOR :** RGADC VIII MEMBERS

**SUBJECT :** CERTIFICATION OF EASTERN VISAYAS REGIONAL POOL OF GENDER AND DEVELOPMENT RESOURCE PERSON

**DATE :** 24 August 2023



1. The certification of Eastern Visayas Regional Pool of Gender and Development (GAD) Resource Person (EVRPGRP) is one of the approved activities under the RGADC VIII – Philippine Commission on Women (PCW) Work Plan for CY 2023.
2. This is to request all RGADC VIII members to widely disseminate the notice for the opening of certification of the EVRPGRP. Attached is the information material you can use for distribution or circulation in your official communications and social media accounts.
3. Applicants will submit their Letter of Intent, Profile Form, and the GAD Resource Person (GRP) Capacity Assessment Form to the RGADC VIII Chairperson not later than **31 August 2023**.
4. For clarifications and queries, you may contact the RGADC VIII Secretariat through Ms. Siali L. Cosares at mobile number 09161124056 or email at [rdc8rgadc@gmail.com](mailto:rdc8rgadc@gmail.com).
5. For your information and consideration.

*Handwritten signature*

**CELERINA T. BATO, CESO III**  
 Chairperson, RGADC VIII and  
 Regional Director, DTI VIII

*Handwritten initials*

**Secretariat:**

DEPARTMENT OF TRADE AND INDUSTRY (DTI)  
 Regional Office No. VIII  
 DTI Regional Office 8, Pawing, Palo, Leyte, 6501  
 e-mail: [rdc8rgadc@gmail.com](mailto:rdc8rgadc@gmail.com) Website: <https://dti.gov.ph/regions/region-8>

**RDC Chair's Office:**

DTI Regional Office VIII Building  
 e-mail: [r08@dti.gov.ph](mailto:r08@dti.gov.ph)

*Handwritten note:* DTI email 8/25/23



## ANNOUNCEMENT

Are you an experienced GAD advocate and practitioner who's willing to provide technical assistance on GAD in Eastern Visayas?

**Regional Gender and Development Committee VIII** invites you to be a member of the **Regional Pool of GAD Resource Persons 8**

Application is NOW open for the certification of trainers for the **Regional GAD Resource Pool (RGRP) of Eastern Visayas.**

### How to apply:

Email Letter of Intent, Profile Form and GRP Capacity Assessment Form to RGADC VIII Chair **RD CELERINA T. BATO** at [rdc8rgadc@gmail.com](mailto:rdc8rgadc@gmail.com)

You can access the Profile Form and GRP Capacity Assessment Form thru:

<https://tinyurl.com/R8GAD> and



Only those with complete submissions sent on or before August 31, 2023 will be considered for the pre-qualification examination and shortlisting.

For further inquiries, contact **Ms. Paulina L. Nayra @ 09178142967**



## GAD RESOURCE POOL (GRP) CAPACITY ASSESSMENT FORM

**Instructions:** PCW would like to assess the level of knowledge, skills, awareness, and attitudes of prospective GR Pool on Gender and Development (GAD) as one of the requirements for application. Please accomplish this 8-page Gender Resource Pool Capacity Assessment Form and submit with the corresponding Gender Resource Pool Profile Form. Thank you very much!

### I. Information on the GR Pool Applicant

Name:	
Batch:	


### II. Membership in the GAD Focal Point System (for NGA and LGU applicants only)

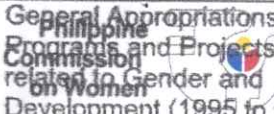
<b>Are you a member of the GAD Focal Point System (GFPS)?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Current designation in the GFPS (e.g., Chair, Execom, TWG member, etc.)</b>	
<b>No. of years of membership in the GAD Focal Point (regardless of designated position in the GFPS)</b>	

### III. Familiarity on GAD Concepts, Policies, and Tools


Please encircle the number that corresponds to your answer to ascertain your knowledge on GAD concepts, policies and tools listed below.

<b>A. GAD CONCEPTS</b>				
<b>1. Gender Analysis</b>	1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
<b>2. Gender Mainstreaming</b>	1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
<b>3. GAD Planning and Budgeting</b>	1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
<b>4. Gender and Development (GAD)</b>	1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
<b>5. Gender Perspective</b>	1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others

		1	2	3	4
6. Gender Equality Philippine Commission on Women		1 Knowledgeable about the concept	2 Confident to talk about	3 Can apply the concept to	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
		<b>GAD RESOURCE POOL (GRP) CAPACITY ASSESSMENT FORM</b>			
7. Gender Equity		1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
8. Gender Discrimination		1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
9. Gender Stereotypes		1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
10. Gender Issue		1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
11. Sex and Gender		1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
12. GAD Funds Audit		1 Knowledgeable about the concept	2 Confident to talk about and discuss the concept	3 Can apply the concept to own work/outputs	4 Can easily apply the concept to own work/outputs and proficient in teaching the skills and knowledge to others
<b>B. GAD POLICIES AND MANDATES</b>					
<b>International Mandates</b>					
1. Convention on the Elimination of All Forms of Discrimination Against Women (UN CEDAW)		1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
2. Beijing Platform for Action (BPfA)		1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
3. Sustainable Development Goals (SDGs)		1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>National Plans</b>					
1. Philippine Plan for Gender-Responsive Development, (1995-2025)		1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
2. The Philippine Development Plan (PDP) 2017-2022		1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
3. Gender Equality and Women's Empowerment (GEWE) Plan 2019-2025		1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>National Laws</b>					

		1	2	3	4
 1. General Appropriations Act on Programs and Projects related to Gender and Development (1995 to latest)	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about	Can apply the mandate to	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
2. Republic Act 7192 known as An Act Promoting the Integration of Women as Full and Equal Partners of Men in Development and Nation Building and for other Purposes	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
3. Republic Act 7877 known as An Act Declaring Sexual Harassment Unlawful in the Employment, Education or Training Environment, and for other Purposes	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
4. Republic Act 8353 or The Anti-Rape Law of 1997: An Act Expanding the Definition of the Crime of Rape, Reclassifying the same as A Crime Against Persons,	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
5. Republic Act 8972 or the Solo Parents' Welfare Act of 2000: An Act Providing for Benefits and Privileges to Solo Parents and their Children,	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
6. Republic Act 9262 otherwise known as the Anti Violence against Women and their Children Act of 2004	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
7. Republic Act 9208 or the Anti-Trafficking in Persons Act of 2003, as amended by RA 10364 also known as the Expanded Anti-Trafficking in Persons Act of 2012	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
8. Republic Act 9710 otherwise known as the Magna Carta of Women	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
9. Republic Act 10354 otherwise known as <i>The Responsible Parenthood and Reproductive Health Act of 2012: An Act Providing for a National Policy on Responsible Parenthood and Reproductive Health</i>	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
10. Republic Act 10398: An Act Declaring November 25 of Every Year as "National Consciousness Day for the Elimination of Violence Against Women and their Children".	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	
11. Republic Act 11210: An Act Increasing the Maternity Leave Period to One Hundred Five (105) Days for Female	1	2	3	4	
	Knowledgeable about the mandate	Confident to talk about and discuss the mandate	Can apply the mandate to own work/outputs	Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others	

**GAD RESOURCE POOL (GRP)  
CAPACITY ASSESSMENT FORM**

				
<b>12. Republic Act 1313 otherwise known as the Safe Streets and Public Places Act of 2019</b>				
<b>GAD RESOURCE POOL (GRP) CAPACITY ASSESSMENT FORM</b>				
<b>GAD Memorandum Circulars***</b>				
1	2	3	4	
<b>1. PCW Memorandum Circular 2009-01: Guidelines on the Formulation, Implementation, Monitoring, and Evaluation of a Gender and Development Code</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>2. PCW Memorandum Circular 2011-01: Guidelines for the Creation, Strengthening and Institutionalization of the Gender and Development (GAD) Focal Point System</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>3. PCW Memorandum Circular 2014-05: Adoption and Generation of Data Support to the Magna Carta of Women Indicators</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>4. PCW Memorandum Circular 2016-03: Use of the Enhanced Gender Mainstreaming Evaluation Framework (GMEF)</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>5. PCW Memorandum Circular 2018-04: Revised Guidelines for the Preparation of the GAD Agenda</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>6. PCW-NEDA-DBM Joint Memorandum Circular 2012-01: Guidelines for the Preparation of Annual Gender and Development (GAD) Plans and Budgets and Accomplishment Reports to Implement the Magna Carta of Women</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>7. PCW-DILG-DBM-NEDA Joint Memorandum Circular 2013-01: Guidelines on the Localization of the Magna Carta of Women</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>8. PCW-DILG-DBM-NEDA Joint Memorandum Circular 2016-01: Amendments to JMC NO. 2013-01: Guidelines on the Localization of the Magna Carta of Women</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others
<b>9. PCW-OPAPP Joint Memorandum Circular 2014-01: Integration of Women, Peace, and Security Projects, Activities, in Annual GAD Plans and Budget and GAD</b>	1 Knowledgeable about the mandate	2 Confident to talk about and discuss the mandate	3 Can apply the mandate to own work/outputs	4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others

Accomplishment Reports				
	1	2	3	4
<p>10. PCW-NEDA Joint Commission on Women Memorandum Circular 2016-01: Guidelines for the Creation, Strengthening and Institutionalization of a Regional Gender and Development Committee under the Regional Development Council</p>	<p>1 Knowledgeable about the mandate</p>	<p>2 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others</p>	<p>3</p>	<p>4</p>
<b>GAD RESOURCE POOL (GRP) CAPACITY ASSESSMENT FORM</b>				
<p>11. Commission on Audit (COA) Circular 2014-001: Revised Guidelines in the Audit of Gender and Development (GAD) Funds and Activities in Government Agencies</p>	<p>1 Knowledgeable about the mandate</p>	<p>2 Confident to talk about and discuss the mandate</p>	<p>3 Can apply the mandate to own work/outputs</p>	<p>4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<p>12. COA Memorandum 2018-009: Checklist of Common Audit Observations in the Audit of Gender and Development (GAD) Funds; and Determination of Gender Issues and Mandates of all Government Agencies</p>	<p>1 Knowledgeable about the mandate</p>	<p>2 Confident to talk about and discuss the mandate</p>	<p>3 Can apply the mandate to own work/outputs</p>	<p>4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<p>13. Civil Service Commission (CSC) Memorandum Circular No. 12 s, 2015 on the Use of Non-Sexist Language in all Official Documents, Communications, and Issuances</p>	<p>1 Knowledgeable about the mandate</p>	<p>2 Confident to talk about and discuss the mandate</p>	<p>3 Can apply the mandate to own work/outputs</p>	<p>4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<p>14. CSC Resolution No 01-0940 Administrative Disciplinary Rules on Sexual Harassment Cases</p>	<p>1 Knowledgeable about the mandate</p>	<p>2 Confident to talk about and discuss the mandate</p>	<p>3 Can apply the mandate to own work/outputs</p>	<p>4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<p>15. Commission on Higher Education (CHED) Memorandum Order 2015-01: Establishing the Policies and Guidelines on GAD in the Commission on Higher Education and Higher Education Institutions</p>	<p>1 Knowledgeable about the mandate</p>	<p>2 Confident to talk about and discuss the mandate</p>	<p>3 Can apply the mandate to own work/outputs</p>	<p>4 Can easily apply the mandate to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<b>C. GAD TOOLS</b>				
<p>1. 24-hour Activity Profile</p>	<p>1 Knowledgeable about the GAD tool</p>	<p>2 Confident to talk about and discuss the GAD tool</p>	<p>3 Can apply the GAD tool to own work/outputs</p>	<p>4 Can easily apply the GAD tool to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<p>2. Gender Gap Analysis Tool at the Community Level</p>	<p>1 Knowledgeable about the GAD tool</p>	<p>2 Confident to talk about and discuss the GAD tool</p>	<p>3 Can apply the GAD tool to own work/outputs</p>	<p>4 Can easily apply the GAD tool to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<p>3. Harmonized Gender and Development (GAD) Guidelines</p>	<p>1 Knowledgeable about the GAD tool</p>	<p>2 Confident to talk about and discuss the GAD tool</p>	<p>3 Can apply the GAD tool to own work/outputs</p>	<p>4 Can easily apply the GAD tool to own work/outputs and proficient in teaching the skills and knowledge to others</p>
<p>4. Gender Mainstreaming Evaluation Framework</p>	<p>1 Knowledgeable about the</p>	<p>2 Confident to talk about</p>	<p>3 Can apply the GAD tool to</p>	<p>4 Can easily apply the GAD tool to own</p>



(GMEF) Philippine Commission on Gender Responsive LGU (GERL) Tool	1 Knowledgeable about the GAD tool	and discuss the GAD tool	own work/outputs	work/outputs and proficient in teaching the skills and knowledge to others
5. Gender Responsive LGU (GERL) Tool	1 Knowledgeable about the GAD tool	2 Confident to talk about and discuss the GAD tool	3 Can apply the GAD tool to own work/outputs	4 Can easily apply the GAD tool to own work/outputs and proficient in teaching the skills and knowledge to others
6. ILO-Participatory Gender Audit	1 Knowledgeable about the GAD tool	2 Confident to talk about and discuss the GAD tool	3 Can apply the GAD tool to own work/outputs	4 Can easily apply the GAD tool to own work/outputs and proficient in teaching the skills and knowledge to others
7. Women's Empowerment and Gender Equality Framework	1 Knowledgeable about the GAD tool	2 Confident to talk about and discuss the GAD tool	3 Can apply the GAD tool to own work/outputs	4 Can easily apply the GAD tool to own work/outputs and proficient in teaching the skills and knowledge to others

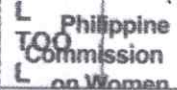
#### IV. PROFICIENCY IN APPLICATION OF GA TOOLS

Assess your proficiency in applying GA tools and identify the difficulties encountered while applying the tools and the solutions you made in response to such difficulties. In the result column, give outputs or outcomes brought about by the application of tools (See example below). You can tick more than one.

**Example:**

Tool	Application						Result (Please specify outputs/outcomes)
	Planning and Budgeting	Policy Review and Enhancements	Program/ Project development/ Enhancement	Program/ Project Monitoring/ Evaluation	Technical Assistance/ Training	Tools development for the agency/ sector	
HGDG	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>➤ GPB, Strat Plan</li> <li>➤ Supplemental enabling policies, policy recommendation</li> <li>➤ Technical staff trained on HGDG</li> <li>➤ Gender-responsive Checklist for the Tourism Sector</li> </ul>

Tool	Application						Result (Please specify outputs/outcomes)
	Planning and Budgeting	Policy Review and Enhancements	Program/ Project development/ enhancement	Program/ Project Monitoring/ Evaluation	Technical Assistance/ Training	Tools development for the agency/ sector	
GMEF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HGDG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
GER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	<b>GAD RESOURCE POOL (GRP)</b>						
	<b>Other Gender Analysis (GA) Tools (Please Specify)</b>						
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**V. OTHER TRAININGS/CAPACITY DEVELOPMENT ACTIVITIES NEEDED**

In order to gain more knowledge in the area you would like to specialize in, what other training would be beneficial to you as prospective GR Pool member, list all that you can think of.

- 1.
- 2.
- 3.
- 4.
- 5.

Please submit this GCAF together with the GRP Profile Form via email at \_\_\_\_\_ or via courier addressed to:

**Name:** Philippine Commission on Women c/o Technical Services and Regional Coordination Division  
**Postal address:** 1145 J. P. Laurel Street, San Miguel, Manila 1005 Philippines

*Thank you very much!*



**Instructions:** This 5-page Gender Resource Pool (GRP) Profile Form is to be filled out by the prospective GR Pool as one of the requirements for application. All fields with asterisk (\*) are required information. The information gathered from this Profile Form are treated with utmost confidentiality. Thank you very much.

1.5 x 1.5 ID  
Picture

**I. BASIC INFORMATION**

Surname *			
First Name *			
Middle Name *	AFDREC-P-001 Rev. 00 July 24, 2019		
Sex *			
Birth date*			
Title or Prefix Used (i.e. Atty, Engr, Etc)	Name Extension (e.g. Jr. Sr.)		
Ethnicity			
Religion			
TIN*			
<b>Contact Information</b>			
Current Address			
Permanent Address			
Home Telephone Number			
Cell phone Number*			
Email Address*			
Website (if any)			
Office/Work Name			
Designation			
Office Address			
Work Telephone Number			
Fax Number			

**II. Educational Background**

Level	Degree Course	Name of School	Year Graduated	Highest Level/ Units Earned (If not Graduated)	Inclusive Dates		Scholarships / Academic Honors Received
					From	To	
Post Graduate							
College							
Vocational							



**III. Work Experience** ((Start with most recent work experience and include volunteer work)

Currently employed?    Yes    No            If Yes, Sector:    Public                            Private

Inclusive Dates		Position Title	Organization	Type <sup>1</sup>	Status of Employment <sup>2</sup>	Area(s) Specialized In
From	To					

AFDREC-P-001 Rev. 00 July 24, 2019

**IV. Professional Certifications**

Certification <sup>3</sup>	Rating	Date of Examination/ Conferment	Place of Examination/ Conferment	License (if applicable)	
				Number	Date of Release

**V. Other Information**

Languages/Dialects Spoken:

\_\_\_\_\_

Skills<sup>4</sup> :

\_\_\_\_\_

<sup>1</sup> Organization Type: GO, NGO, Private, Academe

<sup>2</sup> Indicate if permanent or contract-based

<sup>3</sup> Civil Service Eligibility, Board or Bar Certification, etc.

<sup>4</sup> Facilitating, Negotiating, Etc. Refer to Annex B: Skills. You may add if your skill is not in the list. Separate using commas.



**AREA OF SPECIALIZATION** (Please check all that applies and encircle the number that corresponds to your knowledge and level of expertise on the selected areas)

1 Beginner; 2 – Advance; 3-Competent; 4-Proficient; 5-Expert

	1	2	3	4	5
Agriculture and Gender	1	2	3	4	5
Anthropology and Gender	1	2	3	4	5
Business and Entrepreneurship and Gender	1	2	3	4	5
Civil Aviation and Gender	1	2	3	4	5
Communication Development and Gender	1	2	3	4	5
Community Development and Gender	1	2	3	4	5
Culture Studies and Gender	1	2	3	4	5
Disaster Risk Reduction and Management (DRRM) and Gender	1	2	3	4	5
Economics and Gender	1	2	3	4	5
Education and Gender	1	2	3	4	5
Energy and Gender	1	2	3	4	5
Environment and Gender	1	2	3	4	5
Finance and Gender	1	2	3	4	5
Gender and Development	1	2	3	4	5
Governance and Gender	1	2	3	4	5
Health and Gender	1	2	3	4	5
Housing and Gender	1	2	3	4	5
Human Rights and Gender	1	2	3	4	5
ICT Management and Gender	1	2	3	4	5
Information Technology and Gender	1	2	3	4	5
Infrastructure and Gender	1	2	3	4	5
International Relations and Gender	1	2	3	4	5
Justice and Judicial Reforms and Gender	1	2	3	4	5
Labor and Employment and Gender	1	2	3	4	5
Law and Gender	1	2	3	4	5
Legislative Advocacy and Gender	1	2	3	4	5
Linguistics and Gender	1	2	3	4	5
Management and Gender	1	2	3	4	5
Media and Gender	1	2	3	4	5
Music and Gender	1	2	3	4	5
Military and Gender	1	2	3	4	5
Nutrition and Gender	1	2	3	4	5
Police and Gender	1	2	3	4	5
Policy Advocacy and Gender	1	2	3	4	5
Peace Studies and Gender	1	2	3	4	5
Political Science/Public Administration and Gender	1	2	3	4	5
Psychology and Counseling and Gender	1	2	3	4	5
Religion Studies and Gender	1	2	3	4	5
Taxation and Gender	1	2	3	4	5
Transport and Storage and Gender	1	2	3	4	5
Tourism and Gender	1	2	3	4	5
National Security and Gender	1	2	3	4	5
Social Welfare and Gender	1	2	3	4	5
Sociology and Gender	1	2	3	4	5



**GAD RESOURCE POOL (GRP) PROFILE FORM**

Statistics and Gender	1	2	3	4	5
Others, please specify:	1	2	3	4	5

**VI. GAD Trainings and Seminars Received (In the Last 3 Years<sup>5</sup>)**

Title of GAD Training (start with most recent)	Organized By	Venue	Inclusive Dates (Use format M/D/Y)		No. of Hour s
e.g. Levelling Session on Gender Analysis and GA Tools	Department of Education	Deped Conference Hall, Ortigas	10/28/18	10/30/2018	20
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

**VII. Trainings, Workshops or Seminars you conducted or served as resource person under your specified field/s (In the last 10 years)**

Training / Session Title <sup>6</sup> (start with most recent)	Session Title (specific topic/s discussed)	Inclusive Dates (Use format M/D/Y)		No. of Hours	Organized /Requested By
Example: Gender and Development Towards Food Security	<ul style="list-style-type: none"> <li>• Concepts on Sex and Gender</li> <li>• Gender mainstreaming</li> </ul>	10/26/18	10/27/18	4	Department of Agriculture
1.					
2.					
3.					
4.					
5.					
6.					

<sup>5</sup> Please use additional sheet(s) if necessary

<sup>6</sup> Please indicate session title(s) if you only conducted a particular session(s) in that training. Training title if you have conducted the entire training. Please use additional sheet(s) if necessary



7.					
8.					
9.					
10.					

**VIII. Projects Involved In (In the Last 10 years)<sup>7</sup>**

Project	Organized For/ By or Funded By	Inclusive Dates (Use format M/D/Y)		Role/ Position in Project
<i>e.g. Lingap Kalusugan para sa Barangay program</i>	<i>Quezon Province</i>	<i>8/14/15</i>	<i>Present</i>	<i>Provincial Coordinator</i>
1.				
2.				
3.				
4.				
5.				

**IX. Published Works**

Title of work	Published By	Publication	Date of Publication
<i>e.g. The Situation of Rural Women since RA 9710</i>	<i>UP Center for Women and Gender Studies</i>	<i>Annual GAD Gazette 8<sup>th</sup> Issue</i>	<i>2017</i>

**X. Social Media**

Title of work	Web Address or URL
<i>e.g. "The Woman I am Today"</i>	<i>DSWD FO2 Official Website</i>

**XI. Awards Received**

Title of Award	Awarded By	Year Awarded
<i>e.g. GAWAD Ala GAD</i>	<i>PCW</i>	<i>2018</i>

<sup>7</sup> Indicate here projects that handled or involved in, i.e. GREAT Women Project, etc




**XII. Membership in Organizations**

Organization	Inclusive Dates of Membership	Designation in Organization
<i>e.g. Philippine Statistics Association</i>	<i>Since 2012 to date</i>	<i>Founding member</i>

**XIII. If you were to serve as a Resource Person or tapped for technical assistance, which geographical location would you be available to work in? (Check appropriate boxes)**

I can work anywhere in the Philippines

I can work only in the following regions or localities:

Region (s) \_\_\_\_\_

Province(s) \_\_\_\_\_

Dietary requirements:

\_\_\_\_\_

Health concerns:

\_\_\_\_\_

**XIV. Person to Contact in Case of Emergency**

<b>Name</b>		<b>Relationship</b>	
<b>Address</b>			
<b>Contact Number</b>			

Signature over Printed Name \_\_\_\_\_

Dated signed: \_\_\_\_\_





By submitting this Profile Form, it is understood that the person gave the consent to share his/her information with the Philippine Commission on Women (PCW) and are aware of his/her rights as *data subjects* in accordance to *Republic Act 10173 or the Data Privacy Act of 2012*.

AFDREC-P-001 Rev. 00 July 24, 2019