



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

September 14, 2023

REGIONAL MEMORANDUM

PPRD-2023- 972

**2023 EASTERN VISAYAS BASIC EDUCATION
 RESEARCH AND INNOVATION FORUM**

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 Chiefs of the Regional Functional Divisions
 Chiefs of Curriculum Implementation Divisions
 Chiefs of School Governance and Operations Divisions
 Public Elementary and Secondary School Heads
 All Others Concerned

1. With reference to Regional Memorandum No. 680, s. 2023, this Office, through the Policy, Planning and Research Division (PPRD), announces the conduct of a one-day live-out **Eastern Visayas Basic Education Research and Innovation Forum (EVBBERIF)** on September 28, 2023 at the Madison Park Hotel, Manlurip, Tacloban City. This year's conference is anchored on the theme "*Research beyond the pandemic: From learning recovery to education transformation.*"
2. This activity aims to:
 - a. showcase the best educational research papers and innovations on basic education curriculum and governance conducted toward strategically improving access, quality and governance of basic education;
 - b. provide an avenue for researchers and innovators and DepEd Officials to interact and learn from experts and other researchers on how to strengthen evidence-based policy formulation; and
 - c. promote a culture of research and innovation in the region.
3. Per Regional Memorandum PPRD-2023-821, based on the screening of entries on September 11-12, 2023 at the Hotel Consuelo, Tacloban City, attached are the list of researches and innovations that qualified for oral presentations (Enclosure 1), list of entries that were purposely selected for poster presentation (Enclosure 2), and guidelines for oral presentations (Enclosure 3).
4. The presenters shall submit an updated research or innovation summary in Microsoft Word format/file, strictly adhering to the format and guidelines provided for in Enclosures 4 and 5, on or before September 20, 2023, by uploading it through the link: <https://bit.ly/2023evberif>. A slide deck presentation template shall be used by the oral presenters which can be downloaded and shall be uploaded to the same link on or before September 25, 2023 at 05:00 p.m. The oral research presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions in Enclosure 6. The format and guidelines



for poster presentation is attached as Enclosure 7. The printout copies of the papers and research poster shall be submitted to the secretariat on September 28, 2023, 7:30 a.m., at the designated registration area. The Schools Division Offices (SDOs), through the Division Research Committee, shall provide the necessary technical assistance to the research presenters in the enhancement of their papers and preparation of their posters and slide deck presentations.

5. The SDOs, through the Research and Planning Section, are enjoined to showcase their research programs, projects, and activities and feature milestones in the areas of research and innovation management, through a poster presentation. The guidelines in the preparation of the said poster presentation is provided as Enclosure 8.

6. The program of activities (Enclosure 9), list of expected audience members/participants per SDO (Enclosure 10), and the template for the confirmation letter (Enclosure 11) are attached for reference. The Schools Division Superintendent shall accomplish the confirmation letter and upload it through **bit.ly/evberif2023reg** on or before September 21, 2023, at 5:00 p.m. A separate Advisory shall be issued to announce the official list of confirmed audience/participants. If for any reason the identified participant/s from each Schools Division Office cannot attend, a replacement shall be sent.

7. No registration fee shall be collected. Expenses for meals (lunch and 2 snacks) of participants, board and lodging of guests and facilitators, venue rental, conference supplies and materials, tarpaulins, the honorarium of the external judges and resource persons, and other operational expenses relative to the conduct of the forum shall be charged to the PPRD Local/Training Funds, while accommodation, travel, and other incidental expenses of the participants to their respective local funds, subject to usual accounting and auditing rules and regulations.

8. For inquiries and other concerns, Dr. Teodorico C. Peliño Jr., Education Program Supervisor, can be reached at mobile nos. 0917-145-7400 and or email address: pprd.region8@deped.gov.ph.

9. Immediate dissemination of and strict compliance with this memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director 

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

BASIC EDUCATION
INNOVATION
RESEARCH MANAGEMENT

PPRD-TCPJ



Enclosure 1 to Regional Memorandum PPRD-2023- 972**2023 EVBERIF List of Qualified Research and Innovation Entries**

Breakout Room < F > Action Research on Teaching and Learning	
1	<p><i>Code-Switching in Teaching Mathematics: Effectiveness on the Academic Achievement of Grade 10 Learners</i></p> <p style="text-align: center;">Ma. Danna S. Balbuena Eastern Samar National Comprehensive High School, Borongan City</p>
2	<p><i>Improving Learners Performance Through the Use of Process Oriented Guide Inquiry Learning (POGIL) Activity Sheet: A Gas Laws Example</i></p> <p style="text-align: center;">Iohannes Paoli B. Baldomar Taft National High School, Taft, Eastern Samar</p>
3	<p><i>Survey, Question, Read, Recite, Review (SQ3R) to Information-Seeking of Senior High School Students</i></p> <p style="text-align: center;">Teofilo V. Balibrea, Jr. Hindang Stand Alone Senior High School, Hindang, Leyte</p>
4	<p><i>Tematikong Dulong sa Pagtuturo ng Filipino 10 tungo sa Pagpapaunlad ng Partisipasyon ng mga Mag-aaral</i></p> <p style="text-align: center;">Chindy Lee L. de la Cruz and Lucelita L. Salado Guadalupe National High School, Maasin City</p>
5	<p><i>Project ECHO (End-of-Class Hurdle on One paragraph): Exit Slip towards Writing Skills Enhancement of Practical Research Students</i></p> <p style="text-align: center;">Jericho D. Ecija Salcedo Vocational High School, Salcedo, Eastern Samar</p>
6	<p><i>Improving Garde 10 Students Performance in Basic Statistics through Digitized Interactive Learning Materials</i></p> <p style="text-align: center;">Renilda S. Flores, Elda Mae R. Pigte, and Raian Mark P. Valenzona Baybay City Night High School, Baybay City</p>
7	<p><i>Let's 'Flipped the Classroom': Increasing the Academic Performance of Students in Science 8</i></p> <p style="text-align: center;">Aileen Grace P. Fuentes Hilongos National Vocational School, Hilongos, Leyte</p>
8	<p><i>Tri-Modal Approach in Bridging Numeracy Gaps through Project NumerASAVE (Skill Advancement by Valuing Enhancement)</i></p> <p style="text-align: center;">Julius R. Garzon Ibarra National High School, Maasin City</p>
9	<p><i>Assessing the Impact of QR Code Scanning on the Attendance Monitoring and Punctuality among Grade 12 Learners</i></p> <p style="text-align: center;">Ervin James Y. Pabular Ormoc City Regional Sports Academy, Ormoc City</p>
10	<p><i>Divide and Strive: Improving Learners' Performance in the Least Learned Skill in Mathematics 5</i></p> <p style="text-align: center;">Ma. Lyka Rose A. Romagos, Retchel P. Doncillo, and Julius C. Dadizon Capayas Elementary School, Cabucgayan, Biliran</p>



11	<p><i>Pedagogical Effectiveness of a Teacher-Made Cooperative Learning Model in Strengthening Learning Attitude in Gas Laws</i> Edison L. Uy Pangdan National High School, Catbalogan City</p>
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<p align="center">Breakout Room < O > Basic Research on Teaching and Learning</p>	
1	<p><i>Senior High School Learners Understanding and Preparedness in Conducting a Research Project</i> Aida M. Antigo Alfredo Parilla National High School, Palompon, Leyte</p>
2	<p><i>Lexical Richness in Students Essays: Basis for Supplementary Intervention to Improve Writing Quality</i> Roxanne Joy F. Capatoy Sta. Cruz National High School, San Miguel, Leyte</p>
3	<p><i>Anxiety and Speech Performance of Senior High School Students</i> Jannene Lieka S. Ceniza Almeria National High School, Almeria, Biliran</p>
4	<p><i>Attitudes and Study Habits in Mathematics of the Pantawid Pamilyang Pilipino Program Grantees</i> John Randel L. Emboltorio Bool National High School, Culaba, Biliran</p>
5	<p><i>Unveiling the Triad's Struggles and Triumphs in MDL: Valuable Insights for Post-Pandemic Resiliency and Recovery Roadmap</i> Julius R. Garzon Ibarra National High School, Maasin City</p>
6	<p><i>Influence of Study Students to Student Learning</i> Claire Jean S. Kintanar Canyuom Integrated School, Maasin City</p>
7	<p><i>Teaching Physical Education Subjects in In-Person Classes: Challenges and Coping Mechanism of Out-of-Field Teachers</i> John Clark M. Mesias and Mike Harold G. Pelicano Burauen Comprehensive National High School, Burauen, Leyte</p>
8	<p><i>Ebalwasyon sa Sanayang Gawain sa Filipino: Pinagyamang Kagamitan para sa Persons Deprived of Liberty</i> Lucky B. Ondras Hampipila National High School, Abuyog, Leyte</p>
9	<p><i>Orthographic Struggles: Root Cause Analysis</i> Madelyn M. Pallo Cabucgayan National High School, Cabucgayan, Biliran</p>
10	<p><i>Level of Critical Thinking Skills Among Senior High School Students: A Correlational Study</i> Agnes M. Pilande Alfredo Parilla National High School, Palompon, Leyte</p>



11	<p><i>Lived Experiences of Junior High School Specialized Science Teachers Teaching Science Using the Spiral Progression Approach</i> Teomar James A. Rosas Muertegui National High School, San Isidro, Leyte</p>
12	<p><i>Extent of Subject Interest in English by the Frustration-Level Students: Basis for a Literacy-Levelling Intervention</i> Yandemar A. Ticoy, Victorino M. Refuerzo, and Vincent Lee C. Garcia Cabucgayan National High School, Cabucgayan, Biliran</p>

<p align="center">Breakout Room < R > Research on Human Resource Development, Governance, and Child Protection</p>	
1	<p><i>Teachers Mental Health and Performance during the COVID-19 Pandemic: Inputs for Psychological Intervention Measures</i> Cyrus Glen B. Avestruz and Wenceslao R. Sugbo, Jr. Mayorga National High School, Mayorga, Leyte</p>
2	<p><i>Self-Efficacy and Job Satisfaction Among Teachers</i> Dennis J. Bernades Villa Jacinta National Vocational High School, Macrohon, Southern Leyte</p>
3	<p><i>Teachers Profile, Knowledge on DepEd's Policies and Programs, and Work Efficiency: Inputs to Intervention</i> Francis R. Delmonte Abuyog National High School, Abuyog, Leyte</p>
4	<p><i>Local Government Units Support Programs to Sports Competition in Samar</i> Eduardo C. Montejo, Jr. Libas Elementary School, Catbalogan City</p>
5	<p><i>The Impact of Project NEAP-R CPAS on the Engagement of Teachers and School Leaders to the NEAP Programs, Activities, and Projects</i> Michael C. Parado and Alejandra B. Lagumbay DepEd Regional Office VIII</p>
6	<p><i>Communication Registers and Strategies of Public School Heads towards a Language Policy Recommendation</i> Erwin L. Purcia DepEd Calbayog City Division Office</p>
7	<p><i>External Support to Psychological Resiliency of Students</i> Edwin V. Salar Batuan Integrated School, Maasin City</p>

<p align="center">Breakout Room < U > Innovations on Curriculum and Instruction</p>	
1	<p><i>Project UNO (Unlocking Numeracy Obstacles)</i> Bryan M. Bulactin Himbangan National High School, Saint Bernard, Southern Leyte</p>



2	<p><i>Pambatang Lasa Para sa Masa</i> Elvira G. Dapiton Valencia Central School, Ormoc City</p>
3	<p><i>Project IHAPON (Interactive, Hands-on, and Assistive Program for Optimal Numeracy)</i> Monica Pinca-delos Reyes and Michael J. Froilan Catigbian National High School, Laoang, Northern Samar</p>
4	<p><i>Disaster Ready TV</i> Don Redentor C. Evasco San Isidro Agro-Industrial School, San Isidro, Northern Samar</p>
5	<p><i>3D-ZONE: A Blend of Differentiated, Didactic, and Digital Approaches for Optimum Numeracy Exposure</i> Julius R. Garzon Ibarra National High School, Maasin City</p>
6	<p><i>Larawang Buhay</i> Lourdes L. Matan DepEd Calbayog City Division Office</p>
7	<p><i>Panday-Tuhay: Redesigning My Community</i> Jonathan G. Merillo Sulat National High School, Sulat, Eastern Samar</p>
8	<p><i>EdTech MATHUSAY (Mobile Application Tool Harnessing Ubiquitous Skills for Advancing Youth) in Numeracy</i> Ocleo T. Orpio Hingatungan National High School, Silago, Southern Leyte</p>
9	<p><i>Project KURIS KURIS</i> <i>(Keeping the Ubiquitous and Ravishing Interest Among Students through Keen and Unique Remastering for Invigorated Self-made Styles)</i> Danreve D. Revez Genaro B. Lureñana National High School, Ormoc City</p>
10	<p><i>Simultaneous Tutorial and Active Reinforcement on Basic Operation through Activities like Repetition Drills and Digital Exercises (STARBOARD)</i> Diosalyn A. Rocabo Granja-Kalinawan National High School (Hiagsam Annex), Jaro, Leyte</p>
11	<p><i>Project Intertwinning: An Eclectic Innovation in Beginning Reading</i> Aura D. Tomol Arado Elementary School, Tanauan, Leyte</p>

Breakout Room < M >
Innovations on Governance and Operations

1	<p><i>Online Travel Order Application System</i> Eric C. Abellar DepEd Borongan City Division Office</p>
2	<p><i>Innovative Assessment Process: Autolinked TOS – Test Item Analysis for Literature Narrative Synthesis</i> Ronald F. Cuevas Hingatungan National High School, Silago, Southern Leyte</p>



3	<p><i>D' P³ (Dynamic Project-Based Learning for Powered Partnerships)</i> Glendale B. Lamiseria Burauen Comprehensive National High School, Burauen, Leyte</p>
4	<p><i>Kaagapay si Kap: Strengthening Support</i> Milaner R. Oyo-a San Policarpo National High School, Calbayog City</p>
5	<p><i>TLS Connection: Contextualized M&E Mechanism</i> Milaner R. Oyo-a San Policarpo National High School, Calbayog City</p>
6	<p><i>DataVista: Empowering Decision-Makers through Enhanced Quarterly Data Gathering Tool</i> Merson O. Porazo DepEd Baybay City Division Office</p>
7	<p><i>Division-Crafted Phil-IRI for Junior High School and Senior High School</i> Erwin L. Purcia DepEd Calbayog City Division Office</p>
8	<p><i>Cornerstone: Linking Innovation, Research, and Writing Mastery in One Dynamic Website</i> Raian Mark P. Valenzona DepEd Baybay City Division Office</p>



Enclosure 2 to Regional Memorandum PPRD-2023-_____

2023 EVBERIF Purposely Selected Researches and Innovations for Poster Presentations

<p align="center"><i>Code-Switching in Teaching Mathematics: Effectiveness on the Academic Achievement of Grade 10 Learners</i></p> <p align="center">Ma. Danna S. Balbuena, Eastern Samar National Comprehensive High School</p>
<p align="center"><i>Improving Learners Performance Through the Use of Process Oriented Guide Inquiry Learning (POGIL) Activity Sheet: A Gas Laws Example</i></p> <p align="center">Iohannes Paoli B. Baldomar, Taft National High School, Taft, Eastern Samar</p>
<p align="center"><i>Innovative Assessment Process: Autolinked TOS – Test Item Analysis for Literature Narrative Synthesis</i></p> <p align="center">Ronald F. Cuevas, Hingatungan National High School, Silago, Southern Leyte</p>
<p align="center"><i>Teachers Profile, Knowledge on DepEd’s Policies and Programs, and Work Efficiency: Inputs to Intervention</i></p> <p align="center">Francis R. Delmonte, Abuyog National High School, Abuyog, Leyte</p>
<p align="center"><i>3D-ZONE: A Blend of Differentiated, Didactic, and Digital Approaches for Optimum Numeracy Exposure</i></p> <p align="center">Julius R. Garzon, Ibarra National High School, Maasin City</p>
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<p align="center"><i>Division-Crafted Phil-IRI for Junior High School and Senior High School</i></p> <p align="center">Erwin L. Purcia, DepEd Calbayog City Division Office</p>
<p align="center"><i>Simultaneous Tutorial and Active Reinforcement on Basic Operation through Activities like Repetition Drills and Digital Exercises (STARBOARD)</i></p> <p align="center">Diosalyn A. Rocabo, Granja-Kalinawan NHS (Hiagsam Annex), Jaro, Leyte</p>
<p align="center"><i>External Support to Psychological Resiliency of Students</i></p> <p align="center">Edwin V. Salar, Batuan Integrated School, Maasin City</p>



Enclosure 3 to Regional Memorandum PPRD-2023-_____

2023 EVBERIF Guidelines for Oral or Podium Presentations

1. The research and innovation forum has been opened to all research and innovation practitioners and enthusiasts in the basic education sector, which included but was not limited to Division and District Supervisors, School Heads and Teachers of both public and private schools.
2. The Forum shall focus on showcasing the best research studies and innovative practices conducted in the school, district, division, and regional levels to identify and address problems related to teaching and learning, child protection, human resource, and governance of basic education.
3. The activity shall be conducted based on the standards used in research fora in the local and international venues.
4. All qualified entries had been categorized into five Breakout Rooms:
 - < **F** > Action Research on Teaching and Learning
 - < **O** > Basic Research on Teaching and Learning
 - < **R** > Research on Governance, Human Resource Development, and Child Protection
 - < **U** > Innovations on Curriculum and Instruction
 - < **M** > Innovations on Governance and Operations
5. A group of evaluators shortlisted the entries from 136 down to 49 notable researches and innovations, subdivided into the five categories for Breakout Rooms during the Forum.
6. All shortlisted entries shall be presented through oral presentation which shall last for 10 minutes per presenter (maximum of 3 authors only) with additional 2 minutes for reactions from a panel of judges. Presenters are advised to show in a slide deck or video, or a combination of other creative methods of presentation, the gist of the following:
 - a. For research: Background and Rationale; Research Questions; Methodology & Research Design; Summary of Results; Conclusion & Recommendations; and References.
 - b. For innovations: Rationale; Procedure (Key innovative features, including the persons involved, locale, resources, and cost of the project); Impact to the School and Community; and Next Steps.
7. The electronic copy of the slide deck presentation material strictly observing the prescribed format should be uploaded to the designated folders of each breakout room assignments, through <https://bit.ly/2023evberif>, on or before September 25, 2023. The file name must be the <Complete Name of the First Author>. Submission beyond the stated deadline shall no longer be considered. Failure to submit the required materials and comply with the instructions shall be ground for removal from the list of presenters. The slide deck presentation template shall be used by the oral presenters.



8. The rubrics that shall be used in judging for the “Best Presentation” during the forum is presented as follows:

CRITERIA	INDICATORS
Material (50%)	<ul style="list-style-type: none"> ○ The slide deck follows the prescribed contents. ○ The contents are logically organized. ○ The charts, graphs, and tables used are appropriate. ○ The technical contents are accurate. ○ The layout, design and aesthetics used are appropriate.
Presenter (50%)	<ul style="list-style-type: none"> ○ The voice quality of the presenter is sufficient. ○ The presenter maintains eye contact, good poise and pleasing delivery. ○ The language used is precise. ○ The presenter gives a clear and concise discussion. ○ Knowledge on and mastery of the subject is evident when answering the questions.

9. The decision of the evaluators and judges shall be final and irrevocable. Plaques of Awards shall be conferred to the three best papers and three best presentations in each Category and Breakout groups. Certificates of Recognition shall be awarded to all presenting authors. Certificates of Participation shall also be given to the audience members.



Enclosure 4 to Regional Memorandum PPRD-2023-_____

Contents of the Updated Research Summary

UPDATED RESEARCH SUMMARY

(Using IMRaD Style)

[COMPLETE TITLE OF THE STUDY]

[Complete Name of Author/s, Position/s, Name of School, City/Municipality, Province]

[Contact number and DepEd email address]

Abstract. This section summarizes the study, with a maximum of 250 words.

Keywords: Xxx

Introduction

This section shall include a discussion on the background and rationale, objectives of the study, theoretical support (if necessary), and the significance of the study.

A brief review of related literature for Basic Research and a description of the innovation, intervention, and/or strategy for Action Research may be added as supplementary sections.

Methodology

This section shall consist of the research design, participants of the study, data gathering method, and data analysis. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

Results and Discussion

This section shall take in the discussion of results, conclusions, and recommendations for basic research and discussion of results, reflections, conclusions, and recommendations for action research. The results shall describe what the researcher found out from his/her study and the discussion shall explain the significance of those findings.

References

References shall be cited using APA Style, 7th Edition. You may refer to <https://apastyle.apa.org/instructional-aids/reference-examples.pdf>.



Enclosure 5 to Regional Memorandum PPRD-2023-_____

Contents of the Updated Innovation Summary

[COMPLETE TITLE OF THE INNOVATION]

[Complete Name of Author/s, Position/s, Name of School, City/Municipality, Province]

[Contact number and DepEd email address]

Abstract. This section summarizes the study, with a maximum of 250 words.

Keywords: Xxx

Rationale

This section shall include a discussion on the background and rationale, objectives and significance of the innovation, and theoretical support (if necessary).

Procedure

This section shall consist of the key features of the innovation, including the persons involved, locale, resources used, and cost of the project. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

Impact and Results

This section shall take in the discussion of results of the implementation of the innovative project, its impact on the office, learners and personnel in the school, and or the community, reflections, and recommendations of the proponent.



Enclosure 6 to Regional Memorandum PPRD-2023-_____

**Submission and Packaging Instructions for the Printout Summaries of
Research Papers and Innovation Write Up**

1. The oral presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions.
2. The printout copies of the research/innovation papers/write up shall be submitted to the secretariat on September 28, 2023, at 7:30 a.m., at the registration area. Printout summaries may also be submitted on September 27, 2023 from 08:00-12:00 p.m. at the PPRD, DepEd Regional Office VIII, Government Center, Candahug, Palo, Leyte or at the Madison Park Hotel through the secretariat from 02:00-05:00 p.m.
3. The research shall not exceed 25 pages, meanwhile, the innovation write-up shall at least be written in 3 pages; with 1.5 spacing; on an A4-sized paper; using Times New Roman; and a font size of 11, observing the attached template in Enclosures 4 and 5.
4. For uniformity, the copies of the papers shall be placed in an A4-sized or short white sliding folder.



Enclosure 7 to Regional Memorandum PPRD-2023-_____

Format and Guidelines for the Poster Presentations

1. The research/innovation posters shall be submitted to the secretariat on September 28, 2023, at 7:30 a.m., at the designated registration area. Posters may also be submitted on September 27, 2023 from 08:00-12:00 p.m. at the PPRD, DepEd Regional Office VIII, Government Center, Candahug, Palo, Leyte or at the Madison Park Hotel through the secretariat from 02:00-05:00 p.m.
2. For uniformity, poster presentations shall be mounted on an X-stand that shall be provided by the secretariat.
3. Presenters are advised to use a one-piece vertical (portrait) tarpaulin layout measuring 5x2 feet. The poster should include the elements/parts identified Enclosures 4 and 5.
4. The research/innovation poster should provide a clean and consistent layout, emphasize problem/research questions and results, utilize purposeful graphics and visuals, have readily accessible text, and include citations as well as contact information.
5. Important information should be readable from about 10 feet away. The title should be short and draws interest. Word count shall be about 800 to 1500 words.
6. The use of bullets, numbering, and headlines and the effective use of graphics, color, and fonts shall be considered.
7. The posters shall be displayed in the designated area during the whole day of the forum.



Enclosure 8 to Regional Memorandum PPRD-2023-_____

**Format and Guidelines for the SDO Poster Presentations on
Research and Innovation Management**

1. The posters shall be submitted to the secretariat on September 28, 2023, at 7:30 a.m., at the designated registration area. Posters may also be submitted on September 27, 2023 from 08:00-12:00 p.m. at the PPRD, DepEd Regional Office VIII, Government Center, Candahug, Palo, Leyte or at the Madison Park Hotel through the secretariat from 02:00-05:00 p.m.
2. For uniformity, posters shall be mounted on an X-stand that shall be provided by the secretariat.
3. SDOs are advised to use a one-piece vertical (portrait) tarpaulin layout measuring 5x2 feet. The poster should include information relative to research programs, projects, and activities and milestones in the areas of research and innovation management.
4. The poster should provide a clean and consistent layout, utilize purposeful graphics, visuals, readily accessible text, and include citations as well as contact information.
5. Important information should be readable from about 10 feet away. The title should be short and draws interest. Word count shall be about 800 to 1500 words.
6. The use of bullets, numbering, and headlines and the effective use of graphics, color, and fonts shall be considered.
7. The posters shall be displayed in the designated area during the whole day of the forum.



Enclosure 9 to Regional Memorandum PPRD-2023-_____

2023 EVBERIF Program of Activities
September 28, 2023 | Madison Park Hotel, Tacloban City

<i>Time</i>	<i>Activities</i>
07:30-08:00	Arrival and Registration Submission of Papers and Posters
08:30-04:30	Poster Presentations at the Ballroom Hall
08:30-10:00	Opening Program at the Ballroom Hall Acknowledgment of Participants Welcome Message EVBERIF Rationale Keynote Speech
10:00-10:30	Breakout Session Talks on Research and Innovation
10:30-12:00	Breakout Sessions for Presentation of Research and Innovations
12:00-01:00	Lunch
01:00-03:00	Continuation of Presentations in Breakout Rooms
03:30-04:30	Closing Program at the Ballroom Hall Announcement of Winners Closing Message



Enclosure 10 to Regional Memorandum PPRD-2023-_____

2023 EVBERIF Expected Participants

Office	Expected Participants	Number of Participants
Per Regional Office Division	PPRD (Chief, EPS, and management staff)	7
	CLMD (Chief/EPSs)	3
	HRDD (Chief/EPSs)	2
	QAD (Chief/EPSs)	2
	FTAD (Chief/EPS)	1
	ESSD (Chief/MO4/PDO4)	1
	ICTU (ITO1)	1
Per Schools Division	Schools Division Superintendents	13
	Assistant Schools Division Superintendents	14
	Chiefs of CID and SGOD	26
	Two (2) Education Program Supervisors	26
	SEPS for Planning / Research Coordinator	13
	One (1) School Principal or Head Teacher	13
	One (1) Master Teacher	13
	Division Driver	13
Qualifiers/Presenters/Authors		52
Guests		6
TOTAL		206



Enclosure 11 to Regional Memorandum PPRD-2023-_____

Confirmation Letter Template

[Office Header]

Date

DR. EVELYN R. FETALVERO, CESO IV

Regional Director
DepEd Regional Office VIII
Candahug, Palo, Leyte

Madam:

May I respectfully submit the List of Confirmed Participants from our Schools Division Office to the Eastern Visayas Basic Education Research and Innovation Forum (EVBBERIF) on September 28, 2023, at Madison Park Hotel, Manlurip, Tacloban City.

Name	Position	Signature

Very truly yours,

Schools Division Superintendent

Please upload your confirmation letter to bit.ly/evberif2023reg on or before September 21, 2023.

