



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 20, 2023

REGIONAL MEMORANDUM
PPRD-2023- **1299**

**SUBMISSION OF RESEARCH DELIVERABLES UNDER 2021 AND 2022 BASIC
EDUCATION RESEARCH FUND (BERF) GRANT**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. In adherence to DepEd Order No. 16, s. 2017, this Office, through the Policy, Planning, and Research Division (PPRD), requires all Schools Division Offices / Regional Office Functional Divisions to facilitate the submission of deliverables necessary in compliance to the requirements for completed research under the Basic Education Research Fund.
2. Relative thereto, BERF grantees for funding year 2021 and 2022, in the enclosed list, are required to submit the Completed /Final Research Report and Financial Liquidation Report on or before December 22, 2023.
3. The Schools Division Research Committee shall evaluate the submitted Completed/Final Research Report with the use of the Quality Control Checklist (QCC) prior to its submission to the Regional Office.
4. Grantees are reminded on the supporting forms and requirements that shall be used in liquidating their research expenses which can be downloaded from <https://bit.ly/BERFLiquidation>. The following are the forms and supporting documents to be prepared for the allowable common expenses.

Common expenses	Forms and supporting documents
Office Supplies	Purchase Request, Liquidation Report, Official Receipts (must be inspected), and Inspection Report
Food	Purchase Request, Liquidation Report, Official Receipts (must be inspected), Inspection Report, and Attendance Sheet
Travel	Itinerary of Travel, Travel Order, Certificate of Travel Completed, tickets or COENRR (in the absence



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	of tickets), and Certificate of Appearance
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5. The original and certified hard copies of the above-mentioned liquidation forms and supporting documents shall be submitted to the Regional Office through PPRD. Meanwhile, the Final Research Report/Manuscript together with the QCC shall be submitted in electronic copy through the link: https://bit.ly/2021_CompletedResearch for 2021 and https://bit.ly/2022_CompletedResearch for 2022 funding respectively.

6. The Schools Division Superintendents, through the Senior Education Program Specialists for Planning and Research/Research Coordinators and the Regional Functional Division Chiefs for regional beneficiaries, shall ensure 100% compliance to the above expected deliverables. As provided for in DO 16, s. 2017 and as stipulated in the Memorandum of Agreement, researchers who failed to comply with the deliverables within the prescribed period shall return the amount received.

7. For further inquiries and concerns, you may contact Ms. Jennylynd D. Daya, Education Program Specialist II, through cellphone number 09771162873, email address jennylynd.daya@deped.gov.ph or pprd.region8@deped.gov.ph.

8. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: As Stated

References: As Stated

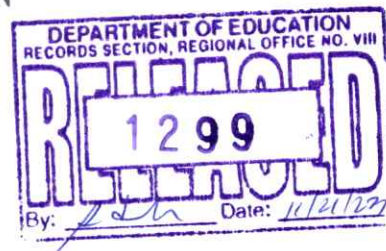
To be indicated in the Perpetual Index under the following subjects:

BERF

RESEARCH

SUBMISSION

PPRD-JDD



LIST OF BERF FUNDED STUDIES FOR FY 2021

	DIVISION	SCHOOL/DI VISION WHERE STUDY WAS CONDUCTE D	COMPLETE TITLE OF STUDY	LEAD AUTHOR
1	BORONGAN CITY	Borongan City Division	BIBU (Bata nga Interesado Bumasa) Improving Literacy Skills through Mobile Library as Alternative Reading Resource for All Second and Third Grade Learners in Borongan City	Sarah Jean Arias (T-II)
2	BORONGAN CITY	Eastern Samar National Comprehen sive HS	ICT Integration: Key Barriers, Level of Use and Teacher's Perceived Abilities	Sheryl P. Andag (MT-I)
1	EASTERN SAMAR	Dao Integrated School	Offline Video Instruction in Addressing Learning Needs in Mathematics of Grade 9 Students of Dao Integrated School	Candy C. Nebrida
1	NO. SAMAR	No. Samar Division	ALSa BasA: A Transformative Reading Intervention for ALS Learners	Lilian C. Castillo, MT-I
1	SOUTHERN LEYTE	Southern Leyte Division	Techno-Driven MLP (MOOE Liquidator Platform): Improving SHs' Performance Management amidst Crises	Ronald Cuevas (TIC-SHS)
1	TACLOBAN CITY	Fisherman's Village ES	Winning Opportunities in Watch (WOW) Project: Its Effectiveness as Supplementary Materials in Teaching English among Grade 3 Pupils in Fisherman's Village Elementary School	Rowena F. Espera (T-III),
2	TACLOBAN CITY	Sagkahan National HS	Limited Face-to-Face Consultation: Intervention in Improving the Low Academic Performance of Grade 7 Students in Science	Dondon M. Villalino (T-III)

3	TACLOBAN CITY	Sto. Niño SPED Center	The Effects of SPED on the Reading Performance in English of Grade IV Learners of Sto. Nino SPED Center: A proposed Grade Level Reading Inrenvention Scheme	Raymud V. Remandaban (MT-I)
BASIC RESEARCH				
1	RO	CLMD	Self-Assessment and Remote Learning in the New Normal: Motivational Learning in Senior High School - Technical-Vocational and Livelihood (SHS-TVL)without an Authentic Classroom Experience	Joy B. Bihag
2	RO	CLMD	Teachers' Utilization of DepEd Learning Resource (LR) Portal in Region VIII: A Basis for Advocacy and Capacity Building	Christie Anne D, Bihag
3	RO	CLMD	Collaboration of Academic Performance and Competencies in Edukasyon sa Pagpapakatao Grade 5 in the New Normal	Amenia C. Aspa
4	RO	PPRD	A Year in a Pandemic: A Multi-Case Analysis on the Teaching in Distance Learning Delivery Modality in Deped Easern Visayas	Glenda Suyom
5	RO	PPRD	A Proposed English and Filipino Reading Inventory Tests in Junior High School	Julien Tiza D. Madronio,
1	BILIRAN	Naval Night HS	Inang Tatay: Work-Life Balance and Job Productivity amidst COVID-19 Pandemic	Marian Madelyn M. Collera
1	BORONGAN CITY	Borongan City Division	Cloud-Based School Building Information System: Retouching School Building Inventory of Schools in Borongan City Division	Jun-Nilou D. Dulfo (Chief-Sgod), Roderick C. Abellar, Sonia L. Afable
2	Borongan City	Eastern Samar NCHS	Historical Comparative Trends of Teachers Performnce in Eastern Samar National Comprehensive High Schools	Jen Aviciel B. Casillano (T-II)

1	EASTERN SAMAR	Sulat National HS	A MicroPerspective on Teachers' Action Research Writing Perception and Difficulties: Towards a School Research Innovation Program	Jonathan G. Merillo (MT-II) ;
1	LEYTE	Cabacungan NHS	Navigating Educational Change: Teachers' Voyage	Jennie D. Villasin
2	LEYTE	Alang-Alang National HS	Learning Action Cell as Teacher Development Program for Curriculum Contextualization: An Evaluation Using KirkPatrick's Model	James R. Pedrera
1	TACLOBAN CITY	Tacloban City Division	Stakeholders Support among the Schools of the Schools Division of Tacloban City before and during Pandemic: Basis for the Formulation of Division's Program on Parnership	Jade B. Calleja (SEPS-PR)
2	TACLOBAN CITY	Northern Tacloban City NHS	An Emerging Administrative Model for School Head's Remote Leadership Skills as Basis for School Improvement (A Multiple Case Study)	Felicidad Clarissa T. Lubang (AP-II)
3	TACLOBAN CITY	San Jose National HS	Investigating the Concerns of First Time Distance Education Teachers: The Basic Education Context	Rowena M. Ganton

LIST BERF FUNDED STUDIES FOR FY 2022

	DIVISION	SCHOOL/DIVISION WHERE STUDY WAS CONDUCTED	COMPLETE TITLE OF STUDY	LEAD AUTHOR
1	Baybay	Bunga National High School	Improving Reading Comprehension level of Grade 8 Students through Reciprocal Teaching	Josephine V. Gabriel, TIII
2	Baybay	Baybay City National High School	Improving Grade 10 Students' Performance in Basic Statistics through Digitized Intervention Modules	Renilda S. Flores, TIII;
3	Baybay	Bunga National High School	Improving Teacher's Capability and Learning Outcomes in Implementing Modular and Limited Face to Face Learning Modalities Through Professional Collaboration	Virgilio B. Dagoro, HT-III
4	Baybay	Baybay National High School	Larawang Sanaysay na Pagsusuri: Paglinang sa Pagsusulat ng Ikapitong Taong Mag-aaral sa panahon ng Pandemya	Miame Kem M. Bulawan
5	Baybay	Baybay City National High School	Addressing Teachers' Struggles in Checking Assessment and Activity Sheets through Evalbee	Raian Mark P. Valenzona
6	Baybay	Baybay City National High School	Addressing School Personnel Interrupted Communication Line through School Local Area Network (LAN): A File-Sharing and Messaging System	Dehrben G. Flores Rodward H. Calago Raian Mark P. Valenzona,
7	Baybay	Ciabu National High School	Enhancing Parents' Involvement through Students' Feedback Tool	Jasper Paul A. Ycoy
1	Biliran	Julita Elementary School	The Effect of Reading CAMP (Cooperative Learning in Activating Metacognition Among Pupils) on the Comprehension of Grade 6 Learners	Leonida F. Gayrama, PI
2	Biliran	Cabucgayan National School of Arts and Trades	Utilization of Video Assisted Instruction in the Academic Achievement in Automotive Servicing	Jayson G. Nedruda, MTI

3	Biliran	Capayas Elementary School	Gabay-Dunong: Strengthening word Recognition Towards Bridging Reading Gaps in Early Grades Learners of Capayas Elementary School Amidst the Implementation of Blended Learning	Mary Jane I. Quemano, MTI;
4	Biliran	Biliran National Agricultural High School	Project ROOM (Reinforcement of Online and Offline Modality): An E-Learning Approach for Quality Measurements of Learners' Academic Performance	Andrian P. Palconit, HTI; Arnel C. Gaboya, PI;
1	Borongan	Eastern Samar National Comprehensive High School	Utilization of Modified Self-Learning Material in Enhancing Competence of Grade 10 Learners in Polynomial Functions	Leo Bernabe B. Abogaa, MT I
1	Calbayog City	Malaga National High School	Difficulties and Challenges of Teachers in the New Normal and their Coping Mechanisms	Adnha P. Timgos, PI; Gloria S. Ybanez, MTI
1	Catbalogan City	Samar National High School	HAG-ID (Home Visit Activity adopting Guided Learning, Individual Activity and Dialogue with Parents: A Support to Enhance Students' learning in Science 9 concepts in the New Normal	Ermelinda C. Floretes
2	Catbalogan City	Samar National School	Pagpapaunlad sa Kaalaman sa Isyu sa Kasarian ng mga Mag-aaral Gamit ang Replektibong Pag-aanalisa sa mga Akdang Pampanitikan	Teresa T. Gallegar
3	Catbalogan City	Pangdan National High School	Pedagogical Effectiveness of Teacher-Made Cooperative Learning Model in Teaching Gas Laws	Edison L. Uy
4	Catbalogan City	Samar National School	Validation of Contextualized Learning Modules in the AFA-Food (Fish) processing of Grade 7 at Samar National School	Avel L. Pacayra
5	Catbalogan City	Samar National School	Word Jeopardy Cards and Academic Performance of grande 10- B. Aquino Students of Samar High School	Josephine Anne F. Caro
1	Eatern Samar	Pedro E. Candido	Solving 3Ms (E-SIM): A Tool to Develop Mastery in Solving Mark-On, Mark-	Vincent Louise G. Agustin, TII

		Memorial National High School	Down, and Mark-Up in Senior High School Business Mathematics	
2	Eatern Samar	Salcedo Vocational High School	Transforming Literacy and Learning through Audiobook Anthology as Supplementary Material for Grade 9 English Reading and Listening	Gian Carlo R. Arceno
1	Maasin	Maasin City National High School	Impact of Project Pahuwam in a Blended Instruction	Joel Mari M. Manile, TIII
1	No. Samar	Bangkerohan Elementary School	Blended teacher Professional Development (Blended TPD): Improving the Skills on Educational Video Production among Teachers in Bangkerohan Elementary School	Analyn O. Fedellaga, MT II
2	No. Samar	Las Navas I and II Districts	Radio Quality Assurance and Key Education Management (RadQuAKE): Capacitating Teachers to Evaluate Radio-Based Instructional materials in Las Navas I and II Districts	Daisy Dominica R. Monares, MT I
3	No. Samar	Nagoocan Elementary School	Jen's Enhanced Audio-Aided Reading Strategy (Jen's EARS) Developing the Phonemic Awareness of 1st graders in Nagoocan Elementary School	Jenny P. Mercado, T I
4	No. Samar	Las Navas III District	Automated Liquidation Report System (ALRS): Expediting the School MOOE Preparation among the School Heads in Las Navas III District	Leo Muncada, T-I
5	No. Samar	Napo Elementary School	Early Childhood Musical Aid Routine (EMAR): Developing Competence in Naming Five Senses and Corresponding Body Parts among Kindergarten Pupils in Napo Elementary School	Emar R. Montibon, T-III/TIC
6	No. Samar	Somoroy Elementary School	Remainder Race: Enhancing the Performance in Dividing Numbers Without or With Remainders among Grade 3 Pupils in Somoroy Elementary School	Ma. Vanessa M. Paredes

7	No. Samar	Mapanas Agro-Industrial High School	Developing and Using Chemical Reaction and Molecular (CReAM) Kit to Improved Balancing Chemical Equation Skill of Grade 9 Students in Mapanas Agro-Industrial High School	Cristopher S. Laodenio
8	No. Samar	Basilio B. Chan Memorial Agricultural and Industrial School	Disaster TV Series (DTS): Understanding Typhoons among 8th Graders of Basilio B. Chan Memorial Agricultural and Industrial School	Danhill C. Donoga
1	Samar	Anibongon Integrated School	Student Academic performance in Mathematics Grade 10 Under Modular Distance Learning: Basis for Strategic Intervention Material	Arnold L. Prisno, ST-III
1	So. Leyte		Project SCAN - Simplified Checking of Attendance navigation: An Innovation on Real-Time Checking of Attendance of Learners Using QR Code	Justin T. Pimentel, SST I; Jose C. Agoylo Jr., SHS-TI
2	So. Leyte	Libagon National High School	Social Media-Facilitated Instructional Strategy for Developing Writing Fluency Skills	Christy Pansy N. Nido, TIII
3	So. Leyte	Saub Integrated School	Heightening English Performance of Grade Nine Students of Saub Integrated School through Teacher-Made Audio-Video Lessons (AVL)	Bernard M. Ventenilla, Jr., TIII
4	So. Leyte	Tomas Oppus Central School	Orthobitz Spelling Program: A Home-Learning Intervention to Improve the spellings Skills	Roinasol L. Paborada, MT I
5	So. Leyte	Sagbok Elementary School	Project PASAR: Enrichment Reading Program in the New Normal Educational System	Jessie B. Dugos, MT-I
6	So. Leyte	Silago District	EdTech MathUSAY: Improving Numeracy Skills of Grade 7 Non-Numerates in the District of Silago	Ocleo T. Orpio; Ronald F. Cuevas; Edna J. Inocentes
7	So. Leyte	So. Leyte Division	Project TOSI Strategy: Increased the Number of NC Holders	Gessa L. Paas
8	So. Leyte	San Isidro Elementary School	Contextualized Teacher-Made Audio-Video Lesson: Improving Performance Level in Grade 6 English	Grace Mae D. Lesigon

9	So. Leyte	Magkasag Elementary School	Promoting "Letra Ko, Kantahon Mo" in Enhancing Beginning Reading Skills among Kindegarten learners in Magkasag Elementary School	Nancy C. Destriza
10	So. Leyte	Beniton Integrated School	Enhancing the Teaching-Learning Process through MELC's-Based Digital Game	Clair T. Abenion
11	So. Leyte	Hinundayan Central School	Mastering Multiplication and Division among 4th Graders Non-Numerates Using SC Wifi	Shalom H. Tan
1	Tacloban City	Northern Tacloban City National High School	Bridging Digital Divine in Home-Based Scientific Investigation: Optimizing Offline E-Learning Using a Localhost-Based Digital Library	Mark Paolo B. Albuero, TI
2	Tacloban City	Leyte National High School	Contextualized Learning Materials: Its Effectiveness on the Academic Achievement of Grade 7 Students in Science	Evangeline G. Anagap, MTIII;
3	Tacloban City	Leyte National High School	Kanta-Toto: Exploring the Impact of Song-Based Science Teaching on Learning Grade 7 Science Concept	Aiselle Jasen A. Macapugas, TIII
4	Tacloban City	Leyte Natinal High School	Impact of Synchronous Online Instruction on the Academic Performance of Students	Samantha Edwina P. Alfabete, TII
5	Tacloban City	San Jose Central School	Improving the Numeracy Leel of the Primary Grade Learners of SJCS through Numeracy Project "Matang Lawin" (Making Arithmetic Together Handy to Achieve Numeracy Gauge by Looking Ahead With Interest in Numbers)	Melody L. Bragas, TII
6	Tacloban City	Marasbaras Central School	Effectiveness ok KTK TECH (Kids Teaching Kids on Technology) Intervention Scheme in Strengthening the Response of ICT Integration to Education among Grade 5 Learners in Marasbaras Central School	Mary Rose Gonzales
1	Biliran	Cabucgayan National School of Arts and Trade	Experiences of TVE Teachers in Conducting Research	Ritchelle P. Balondo, MTI; Bianito D. Agang;

				Darnelene O. Solon
2	Biliran	Almeria National High School	Titser Na, Ina-Tay Pa: Accounts of Teachers Parents' Experiences Amidst Pandemic	Aimee R. Garcia, TIII; Rochelle B. Jayubo, TII; Jeremine B. Opril, TII
1	Calbayog City	Schools Division of Calbayog City	Scale Development of Contextualized Learning and Development (L&D) Tool	Rosalia M. Rivera
1	Eastern Samar	Eastern Samar Division	Training Needs Assessment Among Literacy Teachers in Selected Schools Districts in Eastern Samar	Denver J. Balaclaot, TII; Ben Fermin Q. Abuda; Jennifer Cebrano
2	Eastern Samar	Eastern Samar Division	Coping with Stress in the Times of Pandemic: the Case of Novice Multi-Grade Elementary School Teachers in Eastern Samar	Denver J. Balaclaot, TII
3	Eastern Samar	Can-Avid National High School Senior High School	Research Productivity and Innovation Practices as Predictors of Career Stages among Public Secondary Science Teachers	Shermaine G. Geniston, ST-II
4	Eastern Samar	Pedro E. Candido Memorial National High School	Solving 3Ms (E-SIM): A Tool to Develop Mastery in Solving Mark-On, Mark-Down, and Mark-Up in Senior High School Business Mathematics	Vincent Louise G. Agustin
5	Eastern Samar	Salcedo Vocational High School	Transforming Literacy and Learning through Audiobook Anthology as Supplementary Material for Grade 9 English Reading and Listening	Gian Carlo R. Arceno
	So. Leyte	Hinunangan National High School	Stakeholders Involvement in the School's Intervention Mechanism Practices Towards Students' Performance in Modular Distance Learning Environment: An Assessment	Airen L. Tves, P I
	So. Leyte		Level of Disaster Awareness of Students and their Guardians Relative to Digital	6,000.00

			and Printed Information Education Communications (IEC)	
Tacloban City	Leyte National High School		The Lived-Experiences of the Senior High School Teachers in Values Integration in the Different learning Areas in the Division of Tacloban City	Renato S. Tanconcian, MTI; Jocelyn T. Balagusa, MTI; Valente Q. Tayanes, TII
Tacloban City	DLC 7		Towards an Enhanced Techno-Pedagogical Skills for Teaching in the New Normal	Maria Etherl L. Catayong, PII; Lorena Z. Bonifacio, PII; George A. Cayas, PIV
Tacloban City	Tacloban City Division		Level of Awareness of the Roles of Secondary Schools Instructional Leaders in the Four Domains of Teaching Responsibilities in the Schools Division of Tacloban City	Fructoso C. Baliton, PII
CLMD	RO		Exploring the Integration of 21st Century Skills in the Pedagogical Approaches and Assessment Strategies of Highly Proficient Teachers	Ernani S. Fernandez Jr.
CLMD	RO		Towards a Sustainable MADRASAH Education Program in the Region: A Closer Look	Dandy G. Acuin