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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

Advisory No. **12** s. 2024

**January 23, 2024**

In compliance with DepEd Order (DO) No. 8, s. 2013  
This advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [deped.in/region8.deped.gov.ph](http://deped.in/region8.deped.gov.ph))

**2024 JOINT INTERNATIONAL DECADE OF INDIGENOUS LANGUAGES AND  
INTERNATIONAL MOTHER TONGUE LANGUAGE DAY WORKSHOP**

1. Attached is a letter from Ms. Rolyn Daguil, President, Caraga State University, inviting participants to the 2024 Joint International Decade of Indigenous Languages and International Mother Tongue Language Day Workshop on February 23-35, 2024 at the Caraga State University, Butuan City.
2. The conference will feature plenary sessions, policy forum and round table discussions, thematic workshops, paper, poster, and non-text(performative) presentations, art and culture exhibits and mini festivals, demo fest, and story sessions.
3. The target participants are public and private schools catering IPed Program.
4. Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Rolyn Daguil  
President, Caraga State University  
Butuan, City  
Mobile No.: 09162031096  
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[languageliteracylifelonglearni@gmail.com](mailto:languageliteracylifelonglearni@gmail.com)

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

*for: Mrs. E*  
EVELYN R. FETALVERO CESO IV  
Regional Director ✓



CLMD-ACA



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2024 JOINT INTERNATIONAL DECADE OF INDIGENOUS LANGUAGES  
AND INTERNATIONAL MOTHER LANGUAGE DAY CONFERENCE  
RESHAPING LANGUAGE, LITERACY AND LIFELONG LEARNING

23-25 FEBRUARY 2024 | CARAGA STATE UNIVERSITY | BUTUAN CITY



18 January 2024

**DR. EVELYN R. FETALVERO, CESO III**  
Regional Director  
Department of Education Region VIII-Eastern Visayas Region



Dear Director Fetalvero,

We are glad to inform you that Caraga State University, in collaboration with Agusan del Sur State College of Agriculture Technology (ASSCAT), 170+ Talaytayan MLE Inc and Tebtebba Foundation, will be holding the **2024 Joint International Decade of Indigenous Languages and International Mother Language Day Workshop** in a face-to-face mode from February 23-25, 2024, at the Caraga State University in Butuan City. The conference theme is "Reshaping Education through Language, Literacy and Lifelong Learning."

The three-day Conference is intended to:

- raise and deepen awareness of participants on the goals and objectives of International Decade of Indigenous Languages 2022-2032 (IDIL 2022-2032);
- exchange information on the current state of the indigenous languages and the extent of their use in education and official functions;
- start the planning process for the IDIL national-level response in alignment to the Global Action Plan and the Sustainable Development Goals;
- promote cooperation, forge linkages, and form an interim steering committee that will oversee the implementation of the national-level strategic plan; and
- and update educators and researchers on new developments, directions, as well as emerging issues in indigenous people's education (IPED).

The conference will feature plenary sessions, policy forum and roundtable discussions, thematic workshops, paper, poster, and non-text (performative) presentations, art and culture exhibits and mini festivals, demo fest, and story sessions. We take this opportunity to inform you that we will be providing space for exhibits of IPED learning materials produced by various DepEd schools divisions from around the region.

The final call for submission of abstracts is January 23, 2024, inviting faculty, researchers and extensionists to submit their abstracts on any of the following themes:

- Language
- IP Education
  - Gender Studies
  - Translanguaging
  - Dialectal Studies and Language Mapping
  - Indigenous Knowledge, Systems and Practices
  - Place Names Studies
  - Peace and Conflict Studies
  - Forensic Linguistics
  - MLE Assessment, Monitoring and Evaluation
  - English in an MLE Framework
  - Translation Studies
  - Filipino Sign Language
  - Language Policy and Governance
  - Language Endangerment
  - NLP and Computational Linguistics



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2024 JOINT INTERNATIONAL DECADE OF INDIGENOUS LANGUAGES  
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Literacy

- Early Grades Literacy and Numeracy Assessment
- CALP and Curriculum Studies and Assessment
- Media Studies and Communication
- Early Grades Learning and Teaching
- Literacy and Social Justice
- Multimodal Literacies
- Literacy in the Age of AI
- Critical Literacy
- Environmental Literacy
- Multimedia and Information Literacy

Lifelong Learning


- Learning Ecosystems
- Technology, Digitalization and Artificial Intelligence
- Emerging Trends, Technologies, and Standards for Learning Professionals Development
- Inclusive Learning
- Citizenship Education
- Functional, Youth and Adult Literacy
- Digital Integration and New Learning Models
- Recognition, Validation, and Accreditation
- Qualification Frameworks, Policies and Legislation
- Non-Cognitive Learning Determinants
- TVET and the Future of Work
- Youth Skills and Employment

In this connection, we humbly request the issuance of an advisory from your office informing the Department of Education regional and division offices, those involved directly in running the IPED program under IPSEO, as well as public school teachers, of this event and encouraging participation thereto. Attached are the tentative program and Conference Information Guide for your reference. For further information, please contact us at [languageliteracylifelonglearni@gmail.com](mailto:languageliteracylifelonglearni@gmail.com), [op@carsu.edu.ph](mailto:op@carsu.edu.ph), [op@asscat.edu.ph](mailto:op@asscat.edu.ph), or at 09162031096.

Yours respectfully,

  
**ROLYN DAGUIL**  
President  
Caraga State University

  
**JOY C. CAPISTRANO**  
President  
Agusan del Sur State College of  
Agriculture and Technology

  
**RICARDO MA D. NOLASCO**  
Overall Conference Chair  
Professor in Linguistics,  
UP Mindanao





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 REGION VIII EASTERN VISAYAS

**WORKPLACE ASSESSMENT TOOL**

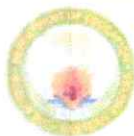
Functional Division/Section/Unit : \_\_\_\_\_  
 Date of Assessment : \_\_\_\_\_

**Directions:** Indicate the level of compliance with each indicator based on the observed evidence. Choose the appropriate number that corresponds with this evidence.

**Legend:**

- 4 - Fully Compliant:** The workplace consistently and thoroughly applies good housekeeping, organization, cleanliness, safety, and safety OSH principles of good housekeeping. It demonstrates a high level of organizational cleanliness, organization, standards, contributing to a quality work environment.
- 3 - Compliant:** The workplace has successfully implemented the OSH principles of organization, cleanliness, safety, and adherence to standards, but improvements and still to be made.
- 2 - Partially Compliant:** Some aspects of the OSH methodology are evident, but not all the OSH principles fully meet all the requirements of the principles.
- 1 - Non-Compliant:** The workplace does not demonstrate any efforts to apply the OSH principles of organization, cleanliness, safety, and adherence to standards. There is a complete absence of organization, cleanliness, and adherence to standards.

STANDARDS	Rating				REMARKS
	4	3	2	1	
<b>WORKSTATION</b>					
<b>A. Filing Cabinets</b>					
Documents are filed vertically and properly labelled					
Filing cabinets/storage properly labelled					
All cabinets (steel/wooden) arranged in a common area or depending on the availability of space in the office.					
<b>B. Steel Shelves</b>					
Steel Shelves are properly labelled					
Box files are arranged and properly labelled					
<b>C. Record Book</b>					
Record Books are properly labelled					
<b>D. WALL DISPLAYS</b>					
Depl'd Quality Policy					
Organizational structure is posted inside the office in a conspicuous area					



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Bulletin board hung outside/ inside the office of each functional division for updates (*if applicable*)

**E. COMFORT ROOM WITHIN THE OFFICE, if applicable**

Sufficient supply of clean water

Lavatory is clean and tidy

Mirror is tempered and wall-mounted

Exhaust Fan is functional, if applicable

Bidet is functional - Pail with dipper are available if bidet is not available and functional

Toiletries are available

Trash bin is available

Well lighted

Presence of live potted plants

**F. GENERAL SAFETY**

Hotline contact numbers are displayed

**G. ELECTRICAL AND FIRE SAFETY**

Electrical outlets and switches are in good condition

Cords and cables are organized and not creating trip hazards

First Aid kits are well-stocked and easily accessible

Fire Extinguisher contains an adequate amount of serviceable extinguishing agent

**H. HOUSEKEEPING**

Work areas are kept clean and free from clutter

Storage areas are organized and free from hazards

Trash bins are available and clean

**I. OFFICE EQUIPMENT**

Photocopiers, printers, and other office equipment are properly maintained



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**J. EMPLOYEE'S TABLE**

With top glass			
Drawers with organized documents and office supplies			
Name plate is placed on the front of the table visible to clients			
Total Average Rating			

**OTHER FINDINGS:**

1. FOR PROCUREMENT
  
  
  
2. FOR REPAIR OR MAINTENANCE
  
  
  
3. FOR DISPOSAL

**EVALUATED BY:**

**INSPECTION & AUDIT TEAM:**

**MEMBERS:**

Team Leader

Conformed:

**DIVISION CHIEF/SECTION/UNIT HEAD**



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