



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 12, 2024

REGIONAL MEMORANDUM

No. **43**, 2024

**UTILIZATION OF THE 2019-2023 NATIONAL ACHIEVEMENT
TEST AND 2022 PISA RESULTS**

To: Schools Division Superintendents
Division Testing Coordinators
All Others Concerned

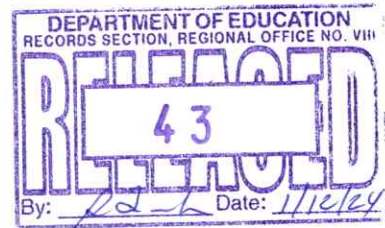
1. This Office announces that the 2019-2023 National Achievement Test and 2022 Program for International Student Assessment (PISA) results are available for data analysis and interpretation per division and sampled schools.
2. The available data shared by the Bureau of Education Assessment (BEA) cover the NAT for Grades 6, 10, and 12; the Early Language, Literacy, and Numeracy Assessment (ELLNA) from SY 2019-2020 to SY 2022-2023; and the 2022 PISA Results.
3. The SDOs are tasked to analyze and interpret their respective data using the tool/form in Enclosure A.
4. The authorized focal person shall access the following links for data analysis:
 - a. NAT: <https://bit.ly/NA-REGION8>
 - b. PISA: <https://bit.ly/PISA2022PHLNationalReport>
5. Submission of analyzed data per division shall be on January 22, 2024.
6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
Regional Director

Enclosures: As stated
References: As stated
To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT ANALYSIS DATA INTERPRETATION

CLMD-SSC



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FORMAT REPORT

- i. Introduction
- ii. Presentation of Results and Analysis Data/Graphs and Interpretations
 - a. ELLNA
 - b. GRADE 6
 - c. GRADE 10
 - d. GRADE 12
- iii. Best Practices
- iv. Issues and Concerns
- v. Policy Recommendations

Prepared by:

FOCAL EPS

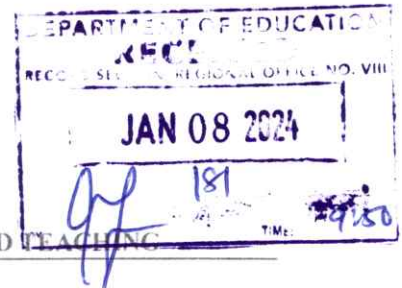
CID/SGOD/ASDS/SDS





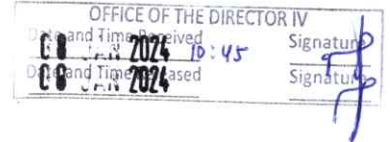
Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



MEMORANDUM
DM-CT-2024-003

FOR : UNDERSECRETARIES
ASSISTANT SECRETARIES
REGIONAL DIRECTORS
MINISTER, MINISTRY OF BASIC, HIGHER, AND TECHNICAL
EDUCATION
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED



FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : PISA 2022 NATIONAL REPORT OF THE PHILIPPINES,
VOLUME 1, COGNITIVE PERFORMANCE CHAPTERS

DATE : January 5, 2024

Anchored on the MATATAG Agenda, the Department of Education (DepEd) ensures its commitment to making test data available to internal and external stakeholders to contribute to evidence-based policy decisions and inform the improvement of practices in the field.

In line with this, the Curriculum and Teaching Strand transmits the pre-publication copy of the **PISA 2022 National Report of the Philippines, Volume 1**, focusing on cognitive performance chapters. This version of the report is the final copy for printing and is similar to what was released in the PISA 2018 National Report. You may access the copy through this link: <https://bit.ly/PISA2022PHLNationalReport>.

The second volume of the PISA 2022 report, which consists of contextual analysis chapters, is still in progress and will be shared once ready.

You are encouraged to utilize the assessment data to inform some aspects of your office mandates and support the improvement of teaching and learning practices.

For more information, please contact the Bureau of Education Assessment through email at bea.od@deped.gov.ph.

Immediate dissemination of this memorandum is desired.



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Handwritten note: *owd email 1/5/24*



Republic of the Philippines
Department of Education
 BUREAU OF EDUCATION ASSESSMENT



Office of the Director
 December 27, 2023

EVELYN R. FETALVERO
 Regional Director
 DepEd – Region VIII

Through: **SARAH S. CABALUNA**
 Regional Testing Coordinator

Dear **Dir. Fetalvero**:

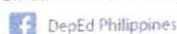
In compliance with Section 14 of DepEd Order No. 55, s. 2016, entitled "*Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program*," the Department of Education (DepEd), through the Bureau of Education Assessment (BEA), has conducted the National Achievement Test (NAT) for Grades 6, 10, and 12, as well as the Early Language, Literacy, and Numeracy Assessments (ELLNA) from SY 2019 – 2020 to SY 2022 – 2023.

The results of the aforementioned assessments will be disseminated and reported for utilization by the Regional Offices (ROs) and Schools Division Offices (SDOs). Provided below is the summary of the assessment results which can be accessed through this link: <https://bit.ly/NA-REGION8>

Assessment Program	Legal Bases	Scope of Data
National Achievement Test (NAT) for Grade 10		
SY 2019-2020	DepEd Order No. 033, s. 2020	<ul style="list-style-type: none"> Institutional Performance Profile (IPP) in Mean Percentage Score (MPS) by learning area per 21st Century Skills – School, Division, Region, and National Level Frequency and Percentage Distribution of test-taker based on the Proficiency Level (PL) by learning area – Division and Region Level Percentage of Correct Response (PCR) by learning area – School, Division, and Region Level
SY 2022-2023	DepEd Order No. 034, s. 2023	



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Assessment Program	Legal Bases	Scope of Data
National Achievement Test (NAT) for Grade 6 SY 2021-2022	DepEd Order No. 27, s. 2022	<ul style="list-style-type: none">• Institutional Performance Profile (IPP) in Mean Percentage Score (MPS) by learning area per 21st Century Skills – School, Division, Region and National Level• Frequency and Percentage Distribution of test-taker based on the Proficiency Level (PL) by learning area – Division and Regional Level• Percentage of Correct Response (PCR) by learning area – School, Division, and Region Level
Early Language, Literacy, and Numeracy Assessment (ELLNA) SY 2021-2022	DepEd Order No. 27, s. 2022	<ul style="list-style-type: none">• Institutional Performance Profile (IPP) in Mean Percentage Score (MPS) by learning area per Mother Tongue Languages – Division, Region, and National Level• Frequency and Percentage Distribution of test-taker on the Proficiency Level (PL) by learning area – Division, Region, and National Level• Percentage of Correct Response (PCR) by learning per component area – School, Division, Region, and National Level
National Achievement Test (NAT) for Grade 12 SY 2022-2023	DepEd Order No. 001, s. 2023	<ul style="list-style-type: none">• Institutional Performance Profile (IPP) in Mean Percentage Score (MPS) by learning area per 21st Century Skills – School, Division, Region, and National Level• Frequency and Percentage Distribution of test-taker based on the Proficiency Level (PL) by learning area – Division and Region Level• Percentage of Correct Response (PCR) by learning area – School, Division, and Region Level





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The ROs and SDOs are permitted to utilize this data for emerging research and innovation requirements, provided that it will be exclusively intended for improving instructional practices and other purposes stated in the DO 55, s. 2016, within the respective ROs and SDOs. It is expected that ROs and SDOs shall handle the data with utmost confidentiality in accordance with RA 10173, also known as the *Data Privacy Act of 2012*, and DepEd Order No. 91, s. 2009, titled "*Prescribing Guidelines and Requirements Regulating the Use of National Examination Results.*"

Should you have further queries and concerns, please get in touch with the Education Assessment Division (EAD) of this Bureau through **Ms. Maria Zandra Mabal-Ilagan**, Statistician II, at 8631-2589 or email maria.mabal@deped.gov.ph.

Very truly yours,

NELIA V. BENITO, PhD, CESO IV
Director IV

Copy furnished:

ATTY. REVSEE A. ESCOBEDO, Undersecretary for Operations



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