



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 26, 2024

REGIONAL MEMORANDUM
QAD-2024- **226**

**CONVERSION OF TINGIB ELEMENTARY SCHOOL TO TINGIB
INTEGRATED SCHOOL, TINGIB, BASEY, SAMAR**

To: Schools Division Superintendents } Samar Division
Assistant Schools Division Superintendent
All Others Concerned

1. The Department of Education, Regional Office No. VIII announces that the request for **Conversion of Tingib Elementary School to Tingib Integrated School**, Tingib, Basey, Samar, was approved by this Regional Office on February 26, 2024 through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent** of the **Division of Samar** is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.

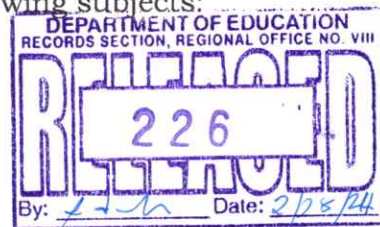

EVELYN R. FETALVERO CESO IV
Regional Director

Enclosure: Evaluation and Recommendation Report of School's Application
References: DepEd Order No. 40, s. 2014
DepEd Order No. 71, s. 2003
DECS Order No. 91, s. 1999
DECS Order No. 5, s. 1989

To be indicated in the Perpetual Index under the following subjects:

BASIC EDUCATION

QAD-SST





Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

EVALUATION AND RECOMMENDATION REPORT OF SCHOOL'S APPLICATION

Name of School: TINGIB ELEMENTARY SCHOOL (123355)
School Address: BRGY. TINGIB, BASEY, SAMAR
Type of application: CONVERSION OF TINGIB ELEMENTARY SCHOOL TO TINGIB INTEGRATED SCHOOL

FINDINGS:

1. Barangay Tingib is a coastal community of Basey that lies on the western shore of Samar.
2. The feasibility study prepared by the District In-Charge reported that the said barangay has the highest number of Out-of-School Youth (OSY) and has soaring high school drop-out rate of over 40% and low literacy rate of 15%.
3. According to the educational survey conducted by the barangay officials of Tingib, there are fewer elementary school graduates enrolling in secondary education due to its accessibility.
4. The financially challenged elementary graduates dropped out of school and entered the labor force at an early age as household helpers. Other children continue their studies in secondary schools which are far from their homes.
5. As shown in the Google Map, Tingib Elementary School has a distance of 11.3 kilometers to Dampingan National High School, 3.8 kilometers to Simeon Ocdol National High School, and 4.6 kilometers to Basey National High School.
6. Tingib Elementary School has a total land area of 6,354 sq. m. as reflected in its Certificate of Land Title.
7. It has 31 classrooms, 20 in the 4-storey building and 11 in the single-story buildings.
8. Currently, the school utilizes the 14 of the 31 classrooms for the Kindergarten to Grades 6 classes.
9. It has a total population of 543 learners.
10. Other than the identified rooms for laboratories, the school still has six vacant classrooms.
11. One of the fourteen existing teachers working in the school is a graduate of BEED-BSED course major in General Science.

RECOMMENDATIONS

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. In response to the community's needs and to ensure universal access to basic education in the locality, Tingib Elementary School will undergo conversion into an integrated school named TINGIB INTEGRATED SCHOOL, effective

School Year 2024–2025, due to the unavailability of a separate site for the proposed secondary school.

2. The school shall offer K to 12 Basic Education Curriculum.

3. The Junior High School's operation as an integrated school will commence gradually. Therefore, only Grade 7 will be offered for the School Year 2024-2025 opening. Subsequent grade levels' progression will be permitted, subject to meeting the minimum enrollment criteria and other requirements outlined in DO 40, s. 2014.

4. The Policy, Planning, and Research Division (PPRD) shall work on the issuance of DepEd School ID under the IS name, and the subsequent cancellation of the old DepEd School ID.


5. The school head shall work on the:

- a. Establishment of plantilla for both elementary and secondary schools into one PSISOP in coordination with the Schools Division Office.
- b. Recording and registration of school properties under the IS name


6. The Schools Division Superintendent shall:

- a. Provide K to 12 Curriculum-trained teachers and add regular teachers to this school to meet the integrated school's staffing requirements. Review and finalize the School Head assignments to manage the said integrated school.
- b. Provide additional school furniture (i.e., chairs, tables), textbooks, and other learning resources to the school.
- c. Facilitate the transfer of the corresponding appropriations and Direct Release of Funds to the IS.
- d. Monitor the operation of Tingib Integrated School.

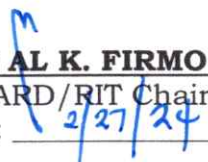
Evaluated by:


SONNY S. TAYUM
Education Program Supervisor
Date: February 16, 2024

Reviewed by:


CESAR P. VERUNQUE
Chief, QAD/RIT Co-Chair
Date: February 27, 2024

Recommending Approval:


RONELO AL K. FIRMO CESO IV
ARD/RIT Chair
Date: 2/27/24