



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

Advisory No. 24, s. 2024
February 22, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/region8.deped.gov.ph)

**CURRICULUM LEADERSHIP IN THE 21ST CENTURY SCHOOL ENVIRONMENT:
ISSUES AND CHALLENGES FROM A GLOBAL PERSPECTIVE WEBINAR**

Attached is a communication from The Asian Center of Education, Research, and Training for Innovation (ACERT) announcing the conduct of the innovative program titled Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective Webinar.

The activity aims to equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward effective, responsible, and responsive 21st century Philippine education and MATATAG curriculum implementation.

The target participants are classroom teachers, and principals/school heads.

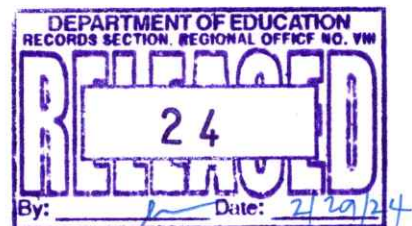
Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Arnold U. Constantino
ACERT
Unit 3318, Admiral baysuites, Brgy.701, Malate, Manila
Mobile No.: 0916-728-2046
Email Add.: iyftacloban@gmail.com

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

HRDD-NEAP-MCAM





EVELYN R. FETALVERO, CESO IV
Regional Director
Department of Education Region VIII

2130
9:19
February 21, 2024

Dear Madam Fetalvero;

Greetings from The Asian Center of Education, Research, and Training for Innovation (ACERT)!

ACERT is a PRC-accredited continuing professional development provider and a NEAP-authorized learning service provider aims to uphold excellence in facilitating capacity development programs, providing technical competencies, and initiating professional associations among individuals, organizations, and institutions to achieve social transformation and innovation.

In partnership with the International Youth Fellowship (IYF), brings you its innovative program titled, **Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective Webinar** to be held in your region on the desired dates and set-up of each division prior to the time on task and no disruption of classes policies of the Department of Education.

This learning opportunity is an accredited program of the National Educator's Academy of the Philippines (NEAP) under PD-2021-0074- 1028 while the ACERT is listed as one of the accredited learning service providers under LSP-2020-0011-1020.

The goal of the learning program is aligned with DepEd Memorandum No. 50. Series of 2020 dated 04 May 2020. Specifically, the professional development initiatives include (as strengthened by DO 72, s. 2009):

1. Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.
2. Leading colleagues in innovating strategies to support curriculum contextualization.
3. Modelling exemplary practices in providing support for learning resource management in divisions/districts/ schools and learning centers.

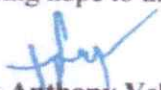
The training intends to equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st century Philippine education and MATATAG curriculum implementation.


To make the learning experience of the participants meaningful and effective, the program is aligned with the priority and prescribed learning areas and competencies for teachers, school heads, and even the newly hired under the DM 50, s. 2020. The learning competencies are also enumerated in the program details attached below.

Hence, it is our sincerest desire to share this program with your educators, school heads, principals and administrators as it is relevant in confronting the issues and challenges of transitioning to the new normal learning environment. The program gives a unique experience by combining international and local perspectives to unburden our fellow teachers and administrators in the post-pandemic learning classrooms.

For more information on this new convenient international training-workshop, contact **Arnold U. Constantino** in his contact number **0916-728-2046** or e-mail us. (jyftacloban@gmail.com)

We bring hope to the future,


Mark Anthony Velasco, Ph.D.
Executive Director

Noted by:

Dir. Nam Kyung Hyun
President, IYF Philippines
Director, IMEI Southeast Asia



ACERT
ASIAN CENTER OF EDUCATION, RESEARCH
AND TUTELAGE FOR INNOVATION-ACERT



**ASIAN CENTER OF EDUCATION, RESEARCH
AND TUTELAGE FOR INNOVATION-ACERT**

NEAP Authorization No.: LSP-2020-0011-1020

PRC Accreditation No.: PTR-2018-149

Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective

MATRIX/PROGRAM

Content:

- Training Program Title
- Date
- Venue
- Training Objectives
- *Professional Development Priorities*
- *Particular Continuing Professional Competencies*
- *Topics*
- *Resource Speakers*
- *Registration Fee*
- About Organizer
- About Host
- Event Outline & Main Programs
- Schedule

Training Program Title:

- **Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective**

NEAP Program Recognition No. PD-2021-0074-1028

Date:

- May 4(sat),5(sun), and 11(sat), 2024
- May 25(sat),26(sun), and June 1(sat), 2024
- June 2(sat),8(sun), and 9(sat), 2024
- ◇ Basic 24-hour Education Program
- ◇ 12 Lectures from Guest Speakers

Venue:

- Virtual/Online via Zoom platform

Training Objectives:

- **General Objective: To equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.**

◆ Specific Objectives:

- To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership in 21st century.



- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century setting that motivate learners to work productively by assuming responsibility for their own learning.

Professional Development Priorities:

➤ **PD Priorities for School Heads (PPSH)**

Domain 3. Focusing on Teaching & Learning

3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.

➤ **PD Priorities for Supervisors (PPSS)**

Domain 1: Supporting Curriculum Management and Implementation

1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.

1.3 Leading colleagues in innovating strategies to support curriculum contextualization

➤ **PD Priorities for Teachers (PPST)**

Domain 1. Content Knowledge and Pedagogy

4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes

Domain 7. Personal Growth and Professional Development

7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis-à-vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing situated and contextualized needs of the Philippine school environment.

Topics:

- Roles of Instructional Leaders under the Impact of Global Challenges
- Reinvigorating Instructional Leadership in 21st Century Learning
- Issues, Challenges, and Prospects in School and Curriculum Leadership in the in the 21st Century School Setting
- Importance of Mind Education in Curriculum Leadership
- Action Learning: Integrating mind education in curriculum and classroom
- Mind Education: Principles and Case Studies
- Redefining Instructional Leadership in Confronting Education Challenges: The South Korean Experience

Inspirational Message:

- ❖ EVELYN R. FETALVERO, CESO IV

Regional Director, Department of Education Region VIII



Resource Speakers:

- ◇ Rev. Dr. Ock Soo Park
Founder, International Youth Fellowship (IYF)/ International Mind Education Institute (IMEI)
- ◇ Prof. Rev. Nam Kyung Hyun
Director for Southeast Asia, International Mind Education Institute
- ◇ Juliet C. Carolino, DSD
VP for External Affairs, Lincoln School Philippines
- ◇ Ms. Rizalyne Golillao
Mind Specialist, International Mind Education Institute (IMEI)

Registration Fee: PhP1,200 to cover training expenses such as speaker's fee, and certificates

Event Organizer:

- **IYF (International Youth Fellowship)**
- **Head Quarters and Offices (100 countries)**
- **Motto (Challenge, Change, Cohesion)**
 - ◇ **The International Youth Fellowship (IYF) is a Christian-based global youth organization and an international NGO dedicated to the spiritual, intellectual and emotional growth of people around the world.**
 - ◇ **IYF is a gateway to special opportunities in leadership development, overseas volunteering and international exchange. IYF invest in its participants so they can experience a deep and lasting change. Headquartered in almost 100 countries around the world, IYF participants gain instant access to a powerful global network. The IYF enjoys active support from the prominent individuals, national governments, and influential NGOs. As a result, many young people who were facing dead ends in life, have since been infused with renewed hope and a clear vision for their futures**

About Host:

- **IMEI (International Mind Education Institute)**
 - ◇ **Defining a new approach to building leaders. IMEI helps young people transcend their limitations and standards so they can establish sound character formation and a strong foundation for leadership. Its core program, Mind Education, enhances spiritual and mental growth, expands global awareness and intercultural tolerance and develops critical thinking and leadership skills.**
- **Platform =For Professionals to assume key roles in education administration.**
- **Mutual Alliances = national governments& companies**

IMEI Objective:

- ◇ **To revolutionized the idea of leadership by focusing on the importance of having a leader's heart as an educator. Being aware of relevant issues in the country which affect our student's education**



ACERT

Association of Certified Educators
and Trainers (ACERT)

IMEI Goals

- ◇ To determine the factors that influence and shape human behavior and mindset.
- ◇ To truly educate the heart with wisdom from valuable life experiences.
- ◇ To mold professionals with global perspectives and forge a genuine spirit of service.

History of IMEI

- ◇ 2001 ~ Mind Education Courses presented to educational institutions in South Korea.
- ◇ 2006 ~ Mind Education Tour to youths across 10 East African countries.
- ◇ 2010 ~ Program exported to USA where youths and parents attended Mind Education summits hosted by different states.
- ◇ 2011 ~ Invitation from the Kenyan Prime Minister spear heads Mind Education program to youth representatives in Kenya.
- ◇ 2012 ~ Hosting of Minister of Youth World Forum where youth ministers from 30 countries gathered to discuss relevant youth issues.
- ◇ 2013 ~ Launching of Corporate Mind Education in Guangzhou, China presented to CEOs.
- ◇ 2014 Up to present Mind Education Specialist Training across the globe.

Event Outline:

- ◇ Mind Lectures Series
- ◇ VIP Guest Lecture
- ◇ School Exchange Program
- ◇ World Culture Exhibition (India, Africa, Korea, etc.)
- ◇ Special Presentation

Benefits:

- International Certificate
- CPD UNITS
- Opportunity to become a Licensed International Mind Specialist
- Opportunity to join Educators Forum in different Countries
 - Thailand
 - Cambodia
 - Singapore
 - South Korea
 - Japan
 - USA
 - EUROPE
- Witness a World- Class Performances
- One year volunteerism work abroad
- FREE Online language classes

MODE OF PAYMENT:

- BPI SAVINGS ACCOUNT NAME: Arnold U. Constantino
- ACCOUNT NUMBER: 1129285016

FOR MORE INFORMATION

EMAIL: iyftacloban@gmail.com

CONTACT NO. (Mobile): 0916-728-2046