



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 7, 2024

REGIONAL MEMORANDUM

No. **260**, 2024

**UPDATES ON THE PRESENTATION AND APPRAISAL OF 2023
DIVISION EDUCATION DEVELOPMENT PLANS
YEAR 1 (2023) ACCOMPLISHMENTS**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. In reference to Regional Memorandum No. 197, s. 2024, this Office, through Policy, Planning, and Research Division (PPRD), directs Schools Division Offices (SDOs) to include in their reports the Key Performance Indicators Targets and Accomplishments (*see attached template*) during the Regional Management Committee Meeting on March 14, 2024 in Maasin City, Southern Leyte.
2. The report showcases the accomplishments of the Schools Division Offices (SDOs) in relation to the predetermined targets established for the calendar year 2023 (Division Education Development Plan-Year 1).
3. The 23-minute presentation of every SDO shall only focus on DEDP Accomplishments for Year 1 - 2023 (Programs, Projects, and Activities) and Key Performance Indicators Targets and Accomplishments. However, the DEDP Compliance with the In-depth Review Reports will still be submitted for reference of the assigned reactors.
4. All reports must be submitted through this link:
<https://bit.ly/2028DEDPManus>.
5. Other provisions stipulated in the referenced Memorandum are still in effect.
6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV

Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:



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BASIC EDUCATION DEDP STRATEGIC PLAN

PPRD-RCB

**KEY PERFORMANCE INDICATORS TARGETS AND ACCOMPLISHMENTS
DEDP YEAR 1 2023**

Pillar 1 Access

Key Performance Indicators	Physical Target 2022-2023	Accomplishment Year 1 (2022-2023)
<i>All school-age children, out-of-school youth, and adults accessed relevant basic education opportunities</i>		
NER in Kindergarten		
NER in Elementary		
NER in JHS		
NER in SHS		
<i>All learners stay in school and finish key stages</i>		
Retention Rate in Elementary		
Retention Rate in Secondary		
<i>Percentage of currently enrolled learners but did not finish or complete the school year-Dropout Rate</i>		
DR in elementary		
DR in Secondary		
<i>Percentage of Kindergarten, Grade 6, and Grade 10 completers proceeded to the next Key Stage -Transition Rate</i>		
Transition Rate in Grade 3 to Grade 4		
Transition Rate in Grade 6 to Grade 7		
Transition Rate in Grade 10 to Grade 11		

Pillar 2 EQUITY

Key Performance Indicators	Physical Target 2022-2023	Accomplishment Year 1 (2022-2023)
<i>Percentage of learners in situation of disadvantage continue to participate in basic education***</i>		
Retention Rate in Elementary		
Retention Rate in Secondary		
<i>4. Percentage of learners in situations of disadvantage (disaggregated by group) achieved at least a fixed level of proficiency/mastery in (a) functional literacy, (b) numeracy, and (c) 21st century skills</i>		
Percentage of learners with at least proficient level or better functional literacy		
Percentage of learners with at least proficient level or better numeracy		
Percentage of learners with at least proficient level or better 21st-century skills		

Information, Media and Technology Skills		
Life and Career Skills		

PILLAR 3 QUALITY

Key Performance Indicators	Physical Target 2022-2023	Accomplishment Year 1 (2022-2023)
<i>Intermediate Outcome (IO) No. 3 - Learners complete K-12 basic education having attained all learning standards that equip them with the necessary skills and attributes to pursue their chosen paths</i>		
1. Percentage of learners pursued their chosen paths		
Percentage of learners proceeded to college		
Percentage of learners proceeded to employment		
Percentage of learners proceeded to entrepreneurship		
Percentage of learners who proceeded to middle-level skills training		
Percentage of learners in a cohort who completed Grade 6 or Grade 12 - Completion Rate (CR)		
CR in Elementary		
CR in Junior High School		
CR in Senior High School		
<i>IO3.1 - Learners attained Stage 1 learning standards of fundamental reading and numeracy skills</i>		
3. Percentage of learners attaining nearly proficient level or better in Reading and Listening Comprehension increased		
Percentage of learners achieving nearly proficient or better in English		
Percentage of learners achieving nearly proficient or better in Filipino		
Percentage of learners achieving nearly proficient or better in Mother Tongue		
Percentage of learners achieving nearly proficient or better in numeracy		
<i>IO3.2 - Learners attain Stage 2 (Grade 6) learning standards of literacy and numeracy skills and apply 21st century skills</i>		
4. Percentage of learners attaining proficient level or better in Stage 2		

literacy standards		
5. Percentage of learners attaining proficient level or better in Stage 2 numeracy standards		
<i>IO3.3 - Learners attain Stage 3 (Grades 7-10) learning standards of literacy & numeracy skills and apply 21st century skills to various situations</i>		
6. Percentage of G10 learners attaining nearly proficient level or better in Stage 3 literacy		
7. Percentage of G10 learners attaining nearly proficient level or better in Stage 3 numeracy standards		
<i>IO3.4 - Learners attain Stage 4 (Grades 11-12) learning standards equipped with knowledge and 21st century competencies developed in their chosen core, applied, and specialized SHS tracks</i>		
8. Percentage of Grade 12 learners attaining nearly proficient level or better in Stage 4 core SHS areas		
<i>IO3.5 - Learners in the Alternative Learning System attain certification as Elementary or Junior High School completers</i>		
9. Percentage of ALS learners pass the A&E test		
ALS A&E Passing Rate		

PILLAR 4 LEARNERS' RESILIENCY AND WELL-BEING

Key Performance Indicators	Physical Target 2022-2023	Accomplishment Year 1 (2022-2023)
<i>Intermediate Outcome (IO) No. 4 - Learners are resilient and know their rights and have the life of skills to protect themselves and claim their education rights from DepEd and other duty-bearers to promote learner's well-being</i>		
1. Percentage of affected and displaced learners retained		
2. Percentage of learners who reported violence committed against them by other learners (bullying) or adults (child abuse) based on intake sheets of schools		
3. Percentage of learners who are happy and satisfied with their basic education experience in relation to the enjoyment of their specific rights in school and learning centers		
4. Percentage of learners who knew their rights TO and IN education,		

and how to claim them positively		
5. Percentage of schools and learning centers significantly manifesting indicators of RBE in the learning environment		
6. Learners Satisfaction Rating on Rights-based Education		
<i>IO4.1 - Learners are served by Department that adheres to a rights-based education framework at all levels</i>		
7. Percentage of SDOs significantly manifesting indicators of RBE		
8. Percentage of DepEd personnel in RO and SDO, and schools/ learning centers who know the rights of children and learners in relation to RBE, and are able to infuse them in their respective jobs/ duties		
<i>IO4.2 - Learners are safe and protected, and can protect themselves from risks and impacts from natural and human-induced hazards</i>		
9. Percentage of learners equipped with capacities on what to do before, during, and after a disaster/ emergency		
10. Percentage of learners in safe schools		
<i>IO4.3 - Learners have the basic physical, mental, and emotional fortitude to cope with various challenges in life</i>		
11. Percentage of students with improved health statistics		
12. Percentage of learners with improved physical fitness level		

ENABLING MECHANISMS: GOVERNANCE

Key Performance Indicators	Physical Target 2022-2023	Accomplishment Year 1 (2022-2023)
<i>Enabling Mechanism No. 1 - Education leaders and managers practice participative and inclusive management processes</i>		
1. Proportion of schools of schools provided with Technical Assistance on achieving higher levels of SBM practice*		
Elementary		
Secondary		
2. Proportion of schools achieving higher levels of SBM practice		
Elementary		

Secondary		
<i>Enabling Mechanism No. 2 - Strategic human resource management enhanced for continuing professional development and opportunities</i>		
3. Proportion of offices across governance levels with very satisfactory and higher rating in the Office Performance Commitment and Review Form (OPCRF)		
Schools Division Office		
<i>Enabling Mechanism No. 3 - Investments in basic education provide learners with the ideal learning environment</i>		
5. Proportion of schools achieving ideal ratio on:		
Proportion of elementary schools with:		
Functional library		
Faculty/Teachers' Room		
Connection to electricity		
Connection to internet		
Water source*		
Water and sanitation facility*		
6. Proportion of secondary schools with:		
Water source		
Water and sanitation facility		
7. Proportion of SDOs achieving ideal interquartile ratio (IQR) on teacher deployment		
% SDOs achieving ideal interquartile ratio (IQR)		
<i>Enabling Mechanism No. 4 - Improve and modernize internal systems and process for a responsive and efficient financial resource management</i>		
8. Consolidated Budget Utilization Rate (%) on the ff.:		
Obligations		
Disbursements		
<i>Enabling Mechanism No. 5 - Key stakeholders actively collaborate to serve learners better</i>		
9. Percentage of financial contribution of national education budget (including adopt a school, brigada eskwela)		
Special Education Fund (SEF) Utilization rate		
<i>Enabling Mechanism No. 6 - Public and private education operate under a dynamic and responsive complementarity framework</i>		
10. Proportion of private schools receiving government assistance		
11. Proportion of teachers in private schools receiving teachers' subsidy		
12. Percentage of recognized private schools with Government Recognition (GR)		