

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

March 22, 2024

REGIONAL MEMORANDUM No. 340 s. 2024

ADDENDUM TO RM NO. 298 s. 2024 RE: REQUEST FOR REPORT ON THE CONDUCT OF HEEADSSS ASSESSMENT AT ORMOC CITY SENIOR HIGH SCHOOL

To: Schools Division Superintendent

} Ormoc City Division

All Others Concerned

- 1. Attached is an Addendum to the Memorandum from Atty. Suzette T. Gannaban-Medina, OIC-Director IV, Bureau of Learner Support Services and Learner Rights and Protection Office, requesting for a post-activity report on the conduct of HEEADSSS Assessment to the 22 Ormoc City Senior High School learners, using the enclosed forms.
- 2. The accomplished forms must be submitted on April 1, 2024 to blss.shd@deped.gov.ph, cc: angelica.rodriguez001@deped.gov.ph and eden.dadap001@deped.gov.ph.
- 3. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO CESO IV
Regional Director

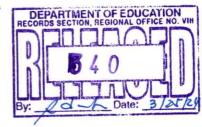
Enclosures: As stated References: As stated

To be indicated in the Perpetual Index under the following subjects:

MENTAL HEALTH

POST-ACTIVITY REPORT

ESSD-SPPS-ACR





Page 1 of 1



Department of Education Region VIII <region8@deped.gov.ph>

Request for Report on the Conduct of HEEADSSS Assessment at Ormoc City Senior High School

School Health Division <blss.shd@deped.gov.ph>

Wed, Mar 20, 2024 at 5:11 PM

To: Region VIII Eastern Visayas <region8@deped.gov.ph>, DepEd Ormoc City <ormoc.city@deped.gov.ph> Cc: Bureau of Learner Support Services Office of the Director <blss.od@deped.gov.ph>, BLSS-SHD School Mental Health Program <schoolmentalhealth@deped.gov.ph>, schoolhealth region8 <schoolhealth region8@deped.gov.ph>,

DEPARTMENT OF EDUCATION

EVELVAL B. EETALVERO. CESO IV

EVELYN R. FETALVERO, CESO IV

Regional Director, Region VIII

Attn: CARMELINO P. BERNADAS

Schools Division Superintendent, SDO Ormoc City

Dear RD Fetalvero:

Greetings!

We received the reports from RO VIII and SDO Ormoc City regarding the conduct of HEEADSSS Assessment at Ormoc City Senior High School. We were also informed that appropriate actions were taken to ensure that interventions were provided to learners in need.

In relation to this, we would like to request a post-activity report from SDO Ormoc City using the attached template. Among the data requested are the number of learners who have experienced mental health-related concerns and the interventions provided to them.

For your appropriate action. Thank you.

Sincerely,

[Quoted text hidden]

Annex-1-RAPID-PSYCHOSOCIAL-ASSESSMENT-TOOL.docx 21K

MAR 21 2024 Signat

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Annex I:

Psychosocial Assessment for Grades 6-12, and ALS using the Rapid HEEADSSS Tool

Pangalan:			-		Kasarian:			
Kapanganak	an:				Edad:			
Katayuan:	o Walang Asawa o May Asawa, Kasal	Asawa O Live-in, Hindi Kasal Naninirahan mag- isa O Naninirahan kasama ang mga magulang			Iba pang kasama sa bahay bukod sa magulang: (ilan ang kasamang naninirahan sa bahay)			
Trabaho:	Estudyante: Grade	 Nagtatraba 	aho	 Estudyante at N 				
	Section			GradeSect	ion			
Tirahan:					Landline:			
Cellphone:			Email:			- NOO Olimia		
	st na o School	○ Hospital	o Lying-in	o RHU	11411	NGO Clinic		
ito ginamit s			ang Barkadahan			U4U session ○ atbp.		
Sagutin ng tapat ang mga sumusunod na katanungan. Ang sagot ay CONFIDENTIAL. Date:								
Questions on Home, Education, Employment, Activities, Substance Use, Reproductive Health (HEEADSSS)								
1 lkaw ha av	nakaranas ng pananakit o pana	nakot sa invon			o Hindi	o Oo		
2 May maa n	agkakataon ba na pinag-isipan i	mong maglava	s o umalis no invon	g bahay?	o Hindi	o O o		
3 Nakaranas	ka ba ng bullying at pananakit s	a paaralan o s	a trabaho?		○ Hindi	o Oo		
4 May pagka	kataon ba na seryoso mong nai	sip na wakasar	n ang iyong buhay?		o Hindi	o Oo		
5. Naninigaril			<u> </u>		o Hindi	o O o		
6. Umiinum k					o Hindi	○ Oo		
7. Nakakita k	a na ba ng mga ipinagbabawal n	ia "gamut" o dr	ugs?		o Hindi	o O o		
8. Ikaw ba ay nakaranas ng magka boyfriend / girffriend?						o O o		
9. Ikaw ba ay nakaranas ng makigpag sex o makipagtalik?						<u> </u>		
10. Nakaranas ka ba na ikaw ay pinilit makipag sex?						<u> </u>		
11. Ikaw ba ay nakaranas nang mabuntis, o makabuntis?						<u> </u>		
12. Gusto mo bang mag pa counsel o komunsulta para matulungan ka? Oo Hindi								
Additional Questions on Mental Health								
1. Hiniling mo ba ang iyong kamatayan sa mga nakalipas na linggo? Olid you wish you were dead in the past few weeks?)						o Oo		
2. Pakiramdam mo ba na mas bubuti ang iyong kalagayan at pamilya kung nawala ka na sa mga o Hindi o Oo nakalipas na linggo? (Have you felt that you and your family would be better if you were dead in the past few weeks?)								
Nakakaisip ka bang magpakamatay sa mga nakalipas na linggo? (Have you been having thoughts about killing yourself in the past week?)					o Hindi	o Оо		
4. Nasubukan mo na bang magpakamatay dati? (Have you ever tried to kill yourself?)					o Hindi	o Oo		
5. Nakakaisip ka bang magpakamatay ngayon? (Are you having thoughts of killing yourself right o Hindi o Oo								
PAALALA: Ibalik sa envelope o lagayan ng modules na nakatupi at naka selyo gamit ang tape o stapler.								
Cut this part for your Reference if you need to call your Guidance Designate/ Coordinator/ Counselor later								
Cut this part for your Kelerence if you need to call your Guidance Designater Coordinator Counselor later								
Maari kang tumawag sa:(Guidance Designates' Name and Number)								
O maq-email o bisitahin kami sa FB page:								
U may Grian o Distantin Rami Sa i o pago.								



CONDUCT OF SCHOOL-BASED MENTAL HEALTH INTERVENTIONS POST-ACTIVITY REPORT

(To be accomplished by SDO)

DATE OF	ACCOMP	LISHMENT:				
REGION:			DIVISION:			
SCHOOL	(if applicat	ole):				
IN	TERVENT In line used: In resp Others	with conduct of a me	ental he	alth screen	ing activity. Specif	y screening tool/s
Grade Levels	Gender	Experienced Bullying (HEEADSSS, Item No. 3)	(HE	lal Ideation EADSSS, m No. 4)	Seeks counseling (HEEADSSS, Item No. 12)	History of Suicide Attempt (ASQ, Item No. 4)
	Male					
Grade 7	Female					
0 1 0	Male					
Grade 8	Female					
Grade 9	Male					
	Female					
Grade 10	Male					
	Female					
Grade 11	Male					
Grade 11	Female					
Crada 12	Male					
Grade 12	Female					
TOTAL						

- B.1. Describe how the school and/or field offices (i.e., Schools Division Office and Regional Office) identified and validated the mental health status of the learners.
- B.2. Describe how the school and/or field offices (i.e., Schools Division Office and Regional Office) <u>validated</u> the mental health status of the learners.
- C. SUMMARY OF NUMBER OF LEARNERS PROVIDED MENTAL HEALTH INTERVENTONS (In line with the MHPSS Interventions pyramid)

Grade Levels	Gender	Psychoeducation	Psychosocial Support	Psychological Frist Aid (PFA)	Mental Health First Aid (MHA)	Psychological Interview or Assessment with Licensed Mental Health Professional	Counseling with Registered Guldance Counselor	Facilitation of Referral for Specialized Mental Healthcare (ex. Psychotherapy)
Grade 7	Male							
	Female							
Grade 8	Male							
	Female							
Grade 9	Male							
Clade 3	Female							
Grade 10	Male							
	Female							
Grade 11	Male							
	Female							
Grade 12	Male						<u> </u>	
	Female							
TOTAL								

TOTAL	
Prepared by:	Validated by:
NAME Position	NAME Chief, School Governance and Operations Division
	Approved by:

NAME

Schools Division Superintendent