

Enclosure No. 1 to RM **356**, s. 2024 dated March 26, 2024.

TECHNICAL WORKING GROUP (TWG) MEMBERS

A. DepEd Region VIII Team

Team Head: DR. EVELYN R. FETALVERO CESO IV
Regional Director

Alternate Team Head: DR. RONELO AL K. FIRMO CESO IV
Assistant Regional Director

Training Chairperson: DR. GERTRUDES C. MABUTIN, OIC-Chief, CLMD

Training Co-Chairperson: DR. ALFREDO P. CAFÉ, EPS, CLMD

Coordinator for Leyte: DR. MARIE JOY A. ARIAS, EPS, Leyte Division

Coordinator for Tacloban: RANULFO I. BAAY, EPS, Tacloban City Division

Members: GLORIA T. GERNA, DALSC, Borongan City Div.
ROQUE D. VALLEJOS, P1, Leyte Division
MARIA KRISTINA E. TABERNERO, EPSA, Leyte Div.
OLIVER M. CAGARA, EPSA, Leyte Division
EDMAR J. AZORES, EPSA, Leyte Division
CYNTHIA O. DAISOG, DALSC, Ormoc City Div.
LEANDRO M. FERNANDEZ, JR., MT1, Samar Div.
BETELINO V. AMIGO, EPSA, Southern Leyte Div.
ELMER C. LOPEZ, DALSC, Tacloban City Division
EMMANUEL A. GARCIA, EPSA, Tacloban City Div.
GRACE O. ZANORIA, EPSA, Tacloban City Div.
MARIA CRISTINA B. PENDEJITO, ALS Staff, RO8

B. Leyte Normal University Team

Team Head: DR. EVELYN B. AGUIRRE, LNU President

Members: DR. MA. ROCINI E. TENASAS
DR. GIL NICETAS B. VILLARINO
DR. JOYCE M. MAGTOLIS
DR. CLEOFE L. LAJARA
DR. JACQUELINE I. ESPINA

C. UNESCO Team

Team Head: REMEGIO A. ALQUITRAN, NPO, UNESCO Jakarta

Members: ADE AYU KURNIA, UNESCO Jakarta
MR. ALDI SURYA



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<p>CBT of Select ALS Learners from Leyte and Tacloban City Divisions on the Utilization of the Newly Developed ALS Modules: Students' Workbooks</p> <p><i>Three (3) Days Learning Sessions of ALS Students' Workbooks and Two (2) Days Life Skills Training</i></p>	<p>April 15-19, 2024</p>	<ul style="list-style-type: none"> ● 20 TWG Members ● 50 ALS Learners from Tacloban City Div. ● 50 ALS Learners from Leyte Division
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2. The activity aims to enhance the participants' knowledge and skills in the utilization of the newly developed ALS Teachers' Guidebooks and Students' Workbooks.
3. The concerned Schools Division Superintendents, through their respective Division ALS Focal Persons, shall ensure full attendance of their respective participants throughout the duration of the activity while ensuring no disruptions of the ongoing national division-based ALS assessments.
4. There is **no registration fee**. LNU will provide transportation allowance, morning and afternoon snacks, and lunch to all the participants.
5. The expenses of the Technical Working Group members, stipulated in the enclosure, may charge their travel and incidental expenses, which are not covered by the organizer, to the ALS funds at the respective offices, subject to the usual accounting and auditing rules and regulations.
6. All queries shall be entertained through email at **clmd.region8@deped.gov.ph cc alfredo.cafe@deped.gov.ph**.
7. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
 Regional Director

Enclosures: List of TWG Members/Pool of Trainers

References: None

To be indicated in the Perpetual Index under the following subjects

ALS

PARTNERSHIP

TRAINING

CLMD-APC



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Meanwhile, we will perform the preliminary activities, such as conducting meetings with UNESCO, DepEd and other people involved, procuring needed supplies, and preparing training materials from February to March 2024. The two trainings are expected to have been completed by April 19, 2024 and the final training report by May 15, 2024.

The training for ALS Teachers and Girl Learners of Region VIII shall be adherent to the prescriptions and demands of UNESCO.

Date (Month)	Training	# of Days per Training Session and Training Areas	Venue/ Location	Target Participants	Target Number	
					Teachers	Students
April 1-5, 2024	ALS Teachers Training	5 Days (3 Days Session Guides of ALS Teachers' Guidebooks and 2 Days Life Skills Training)	LNU	ALS teachers based in Tacloban City and Palo, Leyte	Minimum 80	-
April 15-19, 2024	ALS Girl Learners' Training	5 Days (3 Days Learning Sessions of ALS Students' Workbooks and 2 Days Life Skills Training)	LNU	ALS teachers based in Tacloban City and Palo, Leyte	-	Minimum 100

The activities of each training shall range from plenary sessions on the first day for the orientation and the closing program on the last day, to parallel sessions all throughout the duration of the training. Each batch of trainees shall be organized into two (2) smaller groups to effect optimum learning. Each group shall be exposed to the six (6) modules focusing on the six (6) learning strands including life-skills training. The daily schedule will be 8:00 AM – 12 NN and 1:00 PM – 5:00 PM. Hence, there will be forty (40) training hours all in all. We shall put into effect attendance and performance monitoring mechanisms to ensure the attainment of the goals and objectives of the training. Modules and other needed training materials will also be provided.

Day	Time	Venue	Activity
0	1:00 PM – 5:00 PM		Registration, Billeting
1	8:00 AM – 9:00 AM	LNU Gym	Opening Program / Orientation
	9:00 AM onwards	LNU Classrooms	Training Proper – Each training session or activity will begin with a pretest and end with a post test.
1-3	8:00 AM – 12:00 NN; 1:00 PM – 5:00 PM		ALS Teachers' Guidebooks / ALS Students' Workbooks
4-5	8:00 AM – 12:00 NN; 1:00 PM – 3:00 PM		Life Skills Training
5	3:00 PM – 5:00 PM	LNU Gym	Closing Program

The teacher participants and the student participants will be divided into two (2) clusters to ensure quality learning. Except for Life Skills Training which will be handled by two (2) trainers, there will be at least one (1) trainer per content area or learning strand who will handle the two groups of teacher participants, and another trainer for the two (2) groups of student participants. This means that each trainer will be able to render eight (8) hours of lecture (four (4) hours in the case of English and Filipino teachers and sixteen 16 hours for Life Skills Training). Learning strands/topics are arranged in such a way that there will be no conflict of schedule especially on the part of the trainers. There will also be two (2) facilitators who will be assigned to facilitate the proceedings of the activities/trainings and to monitor the attendance of the participants.

Day	Time	Clusters	
		1	2
1	8:00AM-9:00AM	Opening Program	
	9:00AM-12:00NN	LS1	LS2
	1:00PM-5:00PM	LS2	LS1
2	8:00AM-12:00NN	LS3	LS4
	1:00PM-5:00PM	LS4	LS3
3	8:00AM-12:00NN	LS5	LS6
	1:00PM-5:00PM	LS6	LS5
4	8:00AM-12:00NN	Life Skills Training	
	1:00PM-5:00PM		
5	8:00AM-12:00NN	Life Skills Training	
	1:00PM-3:00PM		
	3:00PM-5:00PM	Closing Program	

Legend:

- LS1 - Communication Skills for English and Filipino
- LS2 - Scientific and Critical Thinking Skills
- LS3 - Mathematical and Problem-Solving Skills
- LS4 - Life and Career Skills
- LS5 - Understanding the Self and Society
- LS6 - Digital Literacy

TRAINING AGENDA

PROGRAM TITLE: Capacity Building Training for ALS Teachers and Girl Learners on the Utilization of the Newly Developed ALS Modules: ALS Teachers Guidebooks and Students' Workbooks in Tacloban City and Region VIII

PROGRAM DESCRIPTION: This is a series of trainings for ALS teachers (five days) and girl learners (another five days) that aims primarily to orient and familiarize them on the utilization of the newly developed ALS teachers' guidebooks and students' workbooks. More so, it is geared towards improving ALS teachers' content knowledge across the various learning strands and to teach them some relevant methods and strategies for developing life skills, such as critical and creative thinking skills as well as higher order thinking skills, among learners. Likewise, it intends to build ALS learners' capacity to understand the lessons and to accomplish the various tasks provided in the modules.

a. FIVE-DAY TRAINING FOR ALS TEACHERS

Specific Objectives of the Program	Learning Outcomes per Topic	Topics To Be Discussed / Resource Person ¹	Time Allotment for Each Topic	Teaching Methods and Aids Needed for Each Topic	Evaluation Method or Tools to Be Used to Measure the Program Objectives ²
<ol style="list-style-type: none"> Gain familiarity on the ALS teachers' guidebooks and students' workbooks Understand the Session Guides, concepts, ideas, knowledge and the lessons across learning strands Clarify issues related to the methodologies and steps in the Session Guides 	<ol style="list-style-type: none"> Improved content and pedagogical knowledge on the six (6) learning strands Competent in the use of the newly developed ALS modules (Session Guides and Workbooks) 	Communication Skills for English and Filipino Resource Persons: Prof. Robertgie Piañar & Dr. Annabelle Balderian	Day 1 – 9:00am-12:00pm	Interactive Discussion, Lecture-Demonstration Cooperative Learning Activities/Group Tasks ALS Teaching Guides and Students' Learning Modules, Handouts	Pretest/Post Test
		Scientific and Critical Thinking Skills Resource Person: Dr. Ma. Victoria Naboya	1:00pm-5:00pm		
		Mathematical and Problem-Solving Skills Resource Person: Dr. Nelson Bernardo	Day 2 – 8:00am-12:00pm		
<ol style="list-style-type: none"> Develop specific life skills by exposing them to activities and tasks that call for practical application of these skills 	Enhanced capability in planning and executing specific strategies in teaching life skills to their students	Life and Career Skills Resource Person: Prof. Melba Navarra	1:00pm-5:00pm	Interactive Discussion, Lecture-Demonstration, Cooperative Learning Activities/Group Tasks	Pretest/Post Test Demonstration Teaching (if time warrants)
		Understanding the Self and Society Resource Person: Dr. Marife Daga	Day 3 – 8:00am-12:00pm		
		Digital Literacy Resource Person: Dr. Las Johansen Caluza	1:00pm-5:00pm		
		Life Skills Training Resource Persons: Prof. Ryan Destura & Mr. Jefferson Flores	Day 4 & 5 – 8:00am – 5:00pm		

FIVE-DAY TRAINING FOR ALS GIRL LEARNERS:

Specific Objectives of the Program	Learning Outcomes per Topic	Topics To Be Discussed / Resource Person ¹	Time Allotment for Each Topic	Teaching Methods and Aids Needed for Each Topic	Evaluation Method or Tools to Be Used to Measure the Program Objectives ²
<ol style="list-style-type: none"> Gain familiarity on the ALS students' workbooks Understand the concepts, ideas, knowledge and the lessons across learning strands 	<ol style="list-style-type: none"> Improved knowledge of concepts, ideas and lessons across learning strands Competent in the use of the newly developed ALS modules 	<p>Communication Skills for English and Filipino Resource Persons: Prof. Robertgie Piañar & Dr. Annabelle Balderian</p> <p>Scientific and Critical Thinking Skills Resource Person: Prof. Reynerio Mendoza</p> <p>Mathematical and Problem-Solving Skills Resource Person: Prof. Christian Abalos</p> <p>Life and Career Skills Resource Person: Prof. Liza Badierra</p> <p>Understanding the Self and Society Resource Person: Ms. Michelle Torreros</p> <p>Digital Literacy Resource Person: Dr. Mark Lester Laurente</p>	<p>Day 1 – 9:00am-12:00pm</p> <p>1:00pm-5:00pm</p> <p>Day 2 – 8:00am-12:00pm</p> <p>1:00pm-5:00pm</p> <p>Day 3 – 8:00am-12:00pm</p> <p>1:00pm-5:00pm</p>	<p>Interactive Discussion, Cooperative Learning Activities/Group Tasks</p> <p>ALS Modules, Handouts</p>	<p>Pretest/Post Test</p>
<p>Develop specific life skills by exposing them to activities and tasks that call for practical application of these skills</p>	<p>Enhanced capability in performing and accomplishing various life skills tasks</p>	<p>Life Skills Training Resource Persons: Prof. Jose Ismael Salamia & Prof. Bryan Joseph Matillano</p>	<p>Day 4 & 5 – 8:00am – 5:00pm</p>	<p>Interactive Discussion, Cooperative Learning Activities/Group Tasks</p> <p>ALS Modules, Handouts</p>	<p>Pretest/Post Test</p>

Technical Working Group (TWG) and Trainers

a. Technical Working Group

The following comprise the Technical Working Group from UNESCO, DepEd and LNU.

UNESCO	DepEd	LNU
1. Mr. Aldi Surya	1. Mr. Alfredo Café	1. Dr. Evelyn B. Aguirre
2. Ms. Adi Kurnia	2. Mr. Ranulfo Baay	2. Dr. Ma. Rocini E. Tenasas
3. Mr. Remegio A. Alquitran	3. Ms. Marie Joy Arias	3. Dr. Gil Nicetas B. Villarino
		4. Dr. Joyce M. Magtolis
		5. Dr. Cleofe L. Lajara
		6. Dr. Jacqueline I. Espina

b. Pool of Trainers

Following are the names of LNU trainers for the six (6) learning strands and for the life skills training.

a. Communication Skills for English and Filipino

English - Prof. Robertgie Piañar

Filipino - Dr. Annabelle L. Balderian

b. Scientific and Critical Thinking Skills

Prof. Reynerio Mendoza
Dr. Ma. Victoria Naboya

c. Mathematical and Problem-Solving Skills

Dr. Nelson Bernardo
Prof. Christian Abalos

d. Life and Career Skills

Prof. Liza Bacierra
Prof. Melba Navarra

e. Understanding the Self and the Society

Dr. Marife Daga

Ms. Michelle Torreros

f. Digital Literacy

Dr. Mark Lester Laurente
Dr. Las Johansen Caluza

g. Life Skills Training

Prof. Jose Ismael Salamia
Prof. Bryan Joseph Matillano
Mr. Jefferson Flores
Prof. Ryan Destura