



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

April 26, 2024

REGIONAL MEMORANDUM
 CLMD-2024- 500

PARTICIPATION IN THE IMPACT STUDY ON ALTERNATIVE LEARNING SYSTEM FOR BETTER LIFE FOR OUT-OF-SCHOOL GIRLS TO FIGHT AGAINST POVERTY AND INJUSTICE IN THE PHILIPPINES PROJECT

To: Schools Division Superintendents } Leyte Division
 } Tacloban City Division
 OIC- Chief, CLMD
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), in partnership with the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the Asia Pacific College (APC), Makati City, shall host the survey relative to the **Impact Study on Alternative Learning System for Better Life for Out-of-School Girls to Fight Against Poverty and Injustice in the Philippines Project** to be participated in by 154 ALS Learners from Region VIII on dates and venues specified below:

Activity	Date/ Venue	Participants
Courtesy call with the Regional Director	April 29, 2024 @2:00 PM ORD/ Convergence Zone	RD Evelyn R. Fetalvero CESO IV Dr. Gertrudes C. Mabutin Dr. Alfredo P. Cafe 1 ALS Staff Mr. Remegio A. Alquitran
Quick Visit at the GEC	April 29, 2024 @3:00 PM GEC	Guests from the APC
Online Orientation/Briefing of ALS Teachers as Enumerators	April 30, 2024 @(Time: TBA) Online Meeting Platform (TBA)	Tacloban City Pax: 2 ALS Teachers; 1 EPSA; & 1 EPS Palo (Leyte) Pax: 2 ALS Teachers; 1 EPSA; & 1 EPS Regional Office: 1 EPS for ALS



Address: Government Center, Candahug, Palo, Leyte
Telephone No.: (053) 832-5738
Email Address: region8@deped.gov.ph
Website: region8.deped.gov.ph

Daily Online Meeting with ALS Teachers as Enumerators	May 1-3, 2024 @(Time: TBA) Online Meeting Platform (TBA)	Tacloban City Pax: 2 ALS Teachers Palo (Leyte) Pax: 2 ALS Teachers
Administration of Survey Questionnaires to ALS Girl-Learners	May 2, 2024 @(Time: TBA) GEC	Tacloban City Pax: 2 ALS Teachers Palo (Leyte) Pax: 2 ALS Teachers 154 ALS Girl-Learners APC Research Team 3 RO ALS Staff
Wrap Up and Travel Back to Manila	May 3, 2024 @(Time: TBA) Hotel (TBA)	APC Research Team

2. The concerned Schools Division Superintendents, through their respective Division ALS Focal Persons, shall ensure full attendance of their respective participants throughout the duration of the activity while ensuring no disruptions of the ongoing national division-based ALS assessments.

3. There is **no registration fee**. The APC shall provide transportation allowance, morning/afternoon snacks, and lunch to all the participants, and an additional compensation shall be given to the assigned teachers as enumerators.

4. All queries shall be entertained through email at clmd.region8@deped.gov.ph cc alfredo.cafe@deped.gov.ph.

5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
Regional Director

Enclosures: None

References: None

To be indicated in the Perpetual Index under the following subjects:
ALS PARTNERSHIP RESEARCH

CLMD-APC





CONCEPT NOTE/INFORMATION NOTE

Impact Study on Alternative Learning System (ALS) towards Out-of-School Girls in the Philippines

BACKGROUND

The Department of Education (DepEd) established the Alternative Learning System (ALS) as a parallel education pathway for those who did not finish basic education via the formal education system. ALS teaches functional literacy skills as well as prepares learners for the Accreditation and Equivalency (A&E) Test, which awards passers a certificate equivalent to Philippines formal elementary, junior high school and now senior high school diploma. ALS is one of the priority programmes of DepEd and this has been reinforced and strengthened by the recent enactment of a law in 2021, the Republic Act No. 11510, an Act Institutionalizing the Alternative Learning System (ALS) in Basic Education for Out-of-School Children in Special Cases and Adults.

Along the line of responding to the challenges of adolescent dropouts and out-of-school youths and adults as focus of Alternative Learning System (ALS) programme, UNESCO supports the Philippine Government through the Department of Education in its Alternative Learning System (ALS) Programme with the implementation of the “Better Life for Out-of-School Girls to Fight Poverty and Injustice in the Philippines” Project. The project’s overall goal is to improving quality of life for girls living in poverty particularly supporting out-of-school girls registered in ALS for their further educational opportunities or future job chances.

The project has been implemented since 2017 and will be completed at the end of 2024. Within the framework of implementation of the project activities, a study on ALS in the Philippines will be conducted. UNESCO engaged the expert services of Asia Pacific College to conduct the impact study in the targeted 4 regions of the country such Region VII/Cebu City, Region VIII/Tacloban City, Region XII/Gen Santos City and National Capital Region/Manila City.

OBJECTIVES

The two-fold objectives of the study would be to identify 1) the factors that drive ALS learners, particularly girls-learners, to continue their studies and/or pursue certifications through ALS and 2) the kinds of impacts and influences of UNESCO’s intervention to the institutional system (ALS programme) and to the individual ALS girls’ learners.

DATE & VENUE

The field activity of data collection and gathering using the survey questionnaires to be administered with ALS girls-learners as the main respondents of the survey will be carried out from April 29, 2024 to May 3, 2024 in Tacloban City and Palo. It is planned that the selected ALS girls-learners will be gathered in the Girls Education Center located at the Compound of the Department of Education Regional Office VIII in Brgy. Candahug, Palo, Leyte to accomplish the survey questionnaires as respondents.

PARTICIPANTS

The participants or key respondents of the field data collection through the administration of the survey questionnaire for Region VIII comprising with ALS girls-learners coming from Tacloban City with 77 girls-learners and from Palo (Leyte) with 77 girls-learners. Further, 2 ALS teachers from Tacloban

City and 2 from Leyte (Palo) will assist in the administration of the survey questionnaires with ALS learners as enumerators in the GEC at the same time will serve as chaperons of the girls-learners.

MATRIX OF ACTIVITIES IN ADMINSTRERUNG THE SURVEY QUEATIONNAIRES WITH RESPONDENTS

No	Dates	Activities	Participants	Venue	Responsible Person
1	29 April 2024	AM - Arrival of APC Research Team PM - Courtesy call with RD Evelyn, ALS Regional Focal Person and Check the GEC venue	APC Research Team, RD or ARD and ALS Regional Focal Person and Team	RD's Office and GEC Building	APC Research Team and Redj Alquitran (UNESCO)
2	30 April 2024	Online Orientation/Briefing of ALS Teachers as Enumerators	2 ALS Teachers from Tacloban City and 2 ALS Teachers from Palo (Leyte)	Online Meeting/ Online Platform	APC Research Team
3	30 April 2024 to 03 May 2024	Daily Group Online Meeting of APC Research Team and Enumerators	2 ALS Teachers from Tacloban City and 2 ALS Teachers from Palo (Leyte) and APC Research Team	Online Meeting/ Online Platform	APC Research Team, 2 ALS Teachers from Tacloban City and 2 ALS Teachers from Palo (Leyte), Division ALS Focals
4	02 May 2024	Administration of Survey Questionnaires to ALS girls' leaners (Morning Only)	ALS teachers' enumerators/ Chaperons, APC Research Team and ALS girls-learners	GEC Building Classrooms	APC Research Team and ALS Teachers' Enumerators
5	03 May 2024	Wrap Up and Back to Manila	APC Research Team	Hotel	APC Research Team

LOGISTICAL ARRANEGMENTS

With the participation of ALS girls-learners and selected ALS teachers as enumerators and chaperons of ALS learners, the APC Research Team will provide transportation allowance and an honorarium to the ALS teachers/enumerators for their service and support in the administration of survey questionnaires to be accomplished by ALS learnings during the activity at the same time ALS learners will also be provided with transportation allowance (coming to the GEC and return to their origin in DepEd Compound in Brgy. Candahug, Palo, Leyte including snacks during the administration of the survey questionnaires in the morning.

CONTACT PERSONS

Mr. Remegio A. Alquitran, National Project Officer, UNESCO, r.alquitran@unesco.org

Ms. Izza Jean Celeste, APC Research Team Project Assistant, Asia Pacific College, izzajeanc@apc.edu.ph

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