



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

July 29, 2024

REGIONAL MEMORANDUM

No. 855 s. 2024

**CLARIFICATIONS AND ADJUSTMENTS TO REGIONAL MEMORANDUM
NO. 898, s. 2024 ON THE IMPLEMENTING GUIDELINES ON THE
KEY STAGE 1 FOUNDATIONS FOR EFFECTIVE LEARNING
TRANSITION (K-3 FELT)**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), announces the following clarifications and adjustments relative to Regional Memorandum No. 898, s. 2023 on the Implementing Guidelines on the Key Stage Foundations for Effective Learning Transition (K-3 FELT); to wit:

- a. To ascertain smooth transition from home to school, the Kindergarten Learning Program or the 4-week curriculum of Project K-3 FELT along with the staggered and full kinder learning scheduled, literacy and numeracy foci, assessments, and all other provisions under the KLP shall remain in effect;
- b. The Learning Recovery Program for Grades 1-3 is still implemented but shall not be any more called as 8-week curriculum. It shall be implemented in the entire school year to be embedded in the implementation of the National Reading Program (NRP), National Mathematics Program (NMP), and Catch-up Fridays;
- c. Delivery of competencies of the learning areas in Grades 1-3 covered by Project K-3 FELT shall immediately start at the opening of classes;
- d. The structured part where the teachers use worksheets shall be integrated in the NRP and NMP. The teachers shall employ differentiated instruction to the learners' ability groupings based on the results of the assessments;
- e. Meanwhile, the unstructured part where teachers set-up literacy and numeracy stations shall form part of Catch-up Fridays. The learning materials in the different learning stations shall strengthen learners' understanding of the competencies of each day and be made available to the learners within the entire week;

- f. Re-orientation on the implementation of and utilization of resources shall be conducted in all levels of governance to ensure wider and smoother continuity of the project implementation; and
- g. The administration of literacy assessments is adjusted as seen in table. There shall be separate issuance on the schedule of numeracy tests such as the Rapid Mathematics Assessment (RMA) and Regional Unified Numeracy Test (RUNT).

Grade Level	Assessment	Pre-Test	Mid-Assessment	Post-Test
Kindergarten	Phil-ECD	July 29- August 2, 2024		March 24-28, 2025
1	CRLA in L1	August 5-9, 2024 (Extension for schools who shall conduct the SBTT)		
2	CRLA Filipino			
3	CRLA English			
1	EGRA in L1		December 9- 13, 2024	
2	EGRA Filipino			
3	EGRA English			

- 2. Further queries shall be addressed to the Office of the Regional Director, DepEd Region VIII via email address ro8@deped.gov.ph.
- 3. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
 Regional Director

Enclosure: None
 Reference: As stated
 To be indicated in the Perpetual Index under the following subjects:

BASIC EDUCATION NRLP NUMERACY

CLMD-GCM

