



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

August 2, 2024

**REGIONAL MEMORANDUM**  
No. **875** s. 2024

**GUIDELINES ON THE DISTRIBUTION SCHEME AND UTILIZATION OF  
PRIMERS FOR KEY STAGES 1,2, 3, AND 4**

To: Schools Division Superintendents  
Regional Office Division Chiefs  
Public Elementary and Secondary School Heads  
All Others Concerned

1. Pursuant to the attached Advisory from the Office of the Bureau of Education Assessment (BEA) dated July 18, 2024, this Office, through the Curriculum and Learning Management Division (CLMD), announces the scheme for the distribution and utilization of the primers on Early Language, Literacy and Numeracy Assessment (ELLNA), National Achievement Test for Grade 6 (NATG6), National Achievement Test for Grade 10 (NATG10), and National Achievement Test for Grade 12 (NATG12).
2. Please be guided accordingly, as stipulated in the suggested modalities for its utilization and then the allocation of primer per division. Other details relative to the implementation are specified in the aforementioned DepEd Advisory.
3. For immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO CESO IV**  
Regional Director



Enclosures: None

References: As stated

To be indicated in the Perpetual Index under the following subjects: ASSESSMENT PRIMERS SAMPLE TEST ITEMS Date: 8/5/24

ASSESSMENT      PRIMERS      SAMPLE      TEST ITEMS

CLMD-SSC



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**Department of Education**  
BUREAU OF EDUCATION ASSESSMENT



Office of the Director

## ADVISORY

JUL 18 2024  
JUL 18 2024  
Date and Time Released

Signature

### Guidelines on the Distribution Scheme and Utilization of Primers for Key Stages 1, 2, 3 and 4

The Department of Education, through the Bureau of Education Assessment (BEA), maintains its commitment in using national assessment as empirical evidence in improving the teaching and learning process. DepEd Order No. 27, s. 2022 on the *Conduct of Rapid Assessment in School Year 2021-2022 for Learning Recovery as well as in Preparation for the 2024 Baseline System Assessment* specified the Bureau's greater emphasis on the familiarization of test materials through the distribution of Primers to the Regional Offices (ROs) and Schools Division Offices (SDOs) by:

- Sharing the testing framework as well as the anticipated testing dates and sampling design through a written document addressed to teachers and learners;
- Providing familiarization materials; and
- Facilitating information campaigns to encourage participation and generate support from the school communities, among others.

The Primer provides an overview of the test design, test administration, data reporting, and utilization. It also includes sample test items per learning area across the 21<sup>st</sup> Century Skills domains.

The dissemination of primers and conduct of information campaigns are intended to ensure the alignment of school-level and national-level assessments and to identify complementary quality standards beyond those covered by the national assessments for a holistic evaluation of education quality.

#### Distribution of Primers

- SDOs shall receive and distribute the primers intended for their respective schools in reference to the allocation list (see attachment).





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2. The following outlines the distribution of the Primers to the concerned field offices:

Field Office	Primer Allocation	Offices with Allocation	Delivery Location
ROs	3	<ul style="list-style-type: none"><li>Regional Director</li><li>Curriculum and Learning Management Division (CLMD)</li><li>Regional Testing Coordinator (RTC)</li></ul>	Office address of the RO
SDOs	3	<ul style="list-style-type: none"><li>Schools Division Superintendent (SDS)</li><li>Curriculum and Instruction Division (CID)</li><li>Division Testing Coordinator (DTC)</li></ul>	Office address of the SDO
Schools	may vary per SDO	<ul style="list-style-type: none"><li>to be distributed to Public Schools</li></ul>	School Address

3. The utilization of Primers shall be through the following suggested modalities:

- Learning Action Cells (LACs).** This activity will lead to understanding and support for participation in national and international large-scale assessments. This should necessarily include ways of assessing the learning of students and how data from national assessments can improve teaching strategies, bringing 21<sup>st</sup> Century Skills in the teaching and learning situation based on the provisions of *DepEd Order No. 35, s. 2016*.
- Educational Fora.** This activity is intended specifically to inform and promote continuum assessment participation of learners, parents, teachers, and other education stakeholders in the national and international large-scale assessments.
- Memorandum.** The official correspondence should disseminate instructions, information, and other related matters relating to the Primer.



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- d. **Other assessment-related activities.** These are avenues for discussion on the Primers for greater familiarization on the utilization of the Primers such as in-service training activities, National Achievement Test (NAT) orientation, among others.
4. Schools may opt to use the electronic copy (e-copy) of the Primers if needed and may obtain the e-copy from the Regional Testing Coordinators (RTCs) and/or Division Testing Coordinators (DTCs).
5. For the successful implementation of the distribution scheme and utilization of the Primers, ROs are requested to submit a Consolidated Monitoring Report with Means of Verification (MOVs) to the Bureau of Education Assessment-Education Assessment Division (BEA-EAD) through email at [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph).
6. Immediate dissemination of this Advisory is desired.

**JANIR T. DATUKAN**

Assistant Secretary  
Officer-in-Charge

Bureau of Education Assessment



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**PRIMER ALLOCATION**  
**Region VIII**

Region/Division	ELLNA	NATG6	NATG10	NATG12
<b>Regional Office</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
Baybay City	73	75	22	18
Biliran	130	134	31	41
Borongan City	56	55	11	23
Calbayog City	163	163	38	35
Catbalogan City	55	56	13	19
Eastern Samar	428	428	74	127
Leyte	1124	1125	195	280
Maasin City	67	69	27	19
Northern Samar	540	550	109	155
Ormoc City	87	89	27	28
Samar (Western Samar)	687	709	125	179
Southern Leyte	306	309	65	95
Tacloban City	51	53	24	14

**Note:**

Three (3) copies of Primer for each National Assessment shall be allocated to the Schools Division Offices. The remaining copies shall be distributed to all public schools within their respective SDOs.



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