



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 7, 2024

REGIONAL MEMORANDUM

No. **895** 2024

OBSERVANCE OF THE INTERNATIONAL AND NATIONAL INDIGENOUS PEOPLES DAY 2024

To: Schools Division Superintendents
All Others Concerned

1. For the information and guidance of all concerned, attached is DepEd Memorandum DM-CT-2024-270 dated August 3, 2024 titled "**Observance of the International and National Indigenous Peoples Day 2024**", with the theme "*Katutubong Edukasyon ay patuloy na palakasin; Pangkulturang integridad isulong at patatagin*", which is self-explanatory.
2. For more details, see enclosures.
3. Immediate and wide dissemination of this Memorandum are highly directed.


EVELYN R. FETALVERO CESO IV
Regional Director 

Enclosures: As Stated

References: DM-CT-2024-270

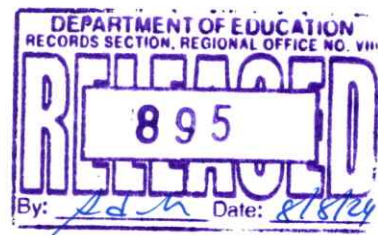
To be indicated in the Perpetual Index under the following subjects:

CULTURE

CELEBRATIONS

INDIGENOUS PEOPLES

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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
 DM-CT-2024- 270

FOR : REGIONAL DIRECTORS
 MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL
 EDUCATION, BARMM

FROM : 
 GINA O. GONONG
 Undersecretary

SUBJECT : OBSERVANCE OF THE INTERNATIONAL AND NATIONAL
 INDIGENOUS PEOPLES DAY 2024

DATE : August 3, 2024

1. The United Nations (UN) has declared August 9 of each year as the International Day of the World's Indigenous Peoples and enjoins its member nations to participate in the celebration by conducting activities that promote and protect Indigenous Peoples' rights.
2. In support of this UN celebration, the Philippine government signed Republic Act 10689 into law in 2015, declaring August 9 of each year as the National Indigenous Peoples Day in the Philippines.
3. Recognizing its role in promoting the values of inclusion and respect for cultural diversity in basic education, the Department of Education supports these observances through various activities and events that foster awareness about the rights of Indigenous Cultural Communities (ICCs)/Indigenous Peoples (IPs) and promote respect for their identities, Indigenous Knowledge Systems and other aspect of their cultural heritage.
4. For 2024, the Department of Education's theme for the International and National Indigenous Peoples Day is "*Katutubong Edukasyon ay patuloy na palakasin; Pangkulturang integridad isulong at patatagin.*" This localizes the international theme for 2024, which is "Protecting the Rights of Indigenous Peoples in Voluntary Isolation and Initial Contact."
5. The localized theme highlights the importance of protecting the cultural integrity of IP communities which is the underlying message of the international theme, coupled with the call to strengthen the implementation of the Indigenous Peoples Education Program as it can effectively contribute to strengthening the cultural integrity of IP communities.



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6. Guided by the Department's theme and its underlying significance, DepEd enjoins ROs, SDOs, and schools to support the celebration of International and National IP Day for the month of August.
7. Activities organized for these celebrations shall observe the following:
 - a. In dialogue with partner IP communities at the school, schools division, and/or regional level, events shall be aligned with the theme discussed and undertaken with cultural sensitivity and appropriateness;
 - b. with adherence to DepEd Order 9, s. 2005 or *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith* to ensure that classes shall not be interrupted, schools are to conduct activities through discussions related to the theme that are integrated into lessons in the appropriate subject areas;
 - c. For ROs and SDOs, advocacy activities involving the appropriate DepEd personnel shall ensure continuous classes at the school level as directed by DepEd Order 09, s. 2024 or *Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025*;
 - d. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file of the standard layout shall be provided to ROs by DepEd-Indigenous Peoples Education Office (IPsEO); and
 - e. Featuring the observance and other IPed-related activities on the website and other communications media of the ROs, SDOs, and schools.
8. DepEd personnel are highly encouraged to maximize the observance as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPed, such as the IPed Curriculum Framework (DO 32, s. 2015), the implementation of the IPED Program, as well as the UN Declaration on the Rights of Indigenous Peoples. (online resources are available at <https://social.desa.un.org/issues/indigenous-peoples/united-nations-declaration-on-the-rights-of-indigenous-peoples>).
9. All activities and initiatives related to the International and National IP Day celebration shall adhere to both IP community and national protocols for well-being and safety. It is also reiterated that the planning and conduct of activities are to be guided by the DO 51, s. 2014, *Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture*, which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of Indigenous Peoples' culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.



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10. ROs and SDOs, through the IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. In consideration of the start of the current school year, celebrations may be conducted within the month of August 2024. Expenses incurred relative to the conduct of activities shall be charged to IPed PSF/local funds, subject to the usual accounting and auditing rules and regulations.

13. For inquiries, please contact the **Indigenous Peoples Education Office**, Ground Floor, Mabini Building, DepEd Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ipseo@deped.gov.ph or at telephone number 0977-842-1007.

14. Immediate dissemination of this Memorandum is desired.



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