



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 13, 2024

REGIONAL MEMORANDUM

No. **924** s. 2024

**GUIDELINES ON THE HARMONIZATION OF SUBJECT OFFERINGS ON
THE IMPLEMENTATION OF SPECIAL PROGRAM FOR SCIENCE,
TECHNOLOGY, ENGINEERING, AND MATHEMATICS
(SPSTEM) WITH THEMATATAG CURRICULUM**

To: Schools Division Superintendents
All Others Concerned

1. Cognizant of the need to address conflicting curricular offerings of the SPSTEM in light of the MATATAG Curriculum, this Office, through the Curriculum and Learning Management Division (CLMD), provides these guidelines on the harmonization of the subject offerings to all SPSTEM-implementing schools across the region to wit:

- a) The core subjects and time allotment for the SPSTEM classes shall follow the MATATAG Curriculum for K to 10 under DepEd Order No. 10, s. 2024.
- b) For Special Science Elementary Schools (SSES), the Grades 3 – 6 Mathematics of 45 minutes shall be enriched with the National Mathematics Program time allotment, English of 45 minutes enriched with the National Reading Program and Catch-Up Fridays, while the Enriched Science shall be allotted 80-minutes (either straight or divided as 45-minute regular and 35-minute add-on) in line with the time allotment per DO 57, s. 2011 and DO 21, s. 2019.
- c) For the Science, Technology, and Engineering (STE) Program, the Technology and Livelihood Education (TLE), in line with DO 21, s. 2019, shall be contextualized and will focus on STEM-related fields available and offered in the school such as ICT and Electronics. The required add-on subjects, with a total time allotment of four (4) hours per week, in line with DO 46, s. 2012, are Grade 7 – Environmental Science; Grade 8 – Research I; Grade 9 – Research II; and Grade 10 – Computer Programming.
- d) For the Regional Science High School (RSHS), the TLE will focus on Creative Technology while the add-on subjects are Research I to IV from Grades 7 – 10, respectively.
- e) Per DO 46, s. 2012, schools have the option to enrich the curriculum further, provided that the requirements of the core curriculum and the special curricular programs have been met.

2. These guidelines shall be in effect until a new set of guidelines is released by the Central Office on the implementation of the SPSTEM.

3. Immediate dissemination of and compliance with this Memorandum are desired.


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Regional Director

Enclosures: None

References: As stated

To be indicated in the Perpetual Index under the following subjects:

GUIDELINES

MATATAG

SPSTEM

CLMD-RRT

