



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 15, 2024

REGIONAL MEMORANDUM

CLMD-2024 **940**

**REQUEST OF PARTICIPANTS TO THE TRAINING ON COMPREHENSIVE
SEXUALITY EDUCATION (CSE) FOR SUPERVISORS, PRINCIPALS,
AND TEACHERS IN SAMAR AND SOUTHERN LEYTE**

To: Schools Division Superintendents } Division of Samar
} Division of Southern Leyte

Chief, CLMD
All Others Concerned

1. In reference with Memorandum DM-CT-2024-274 re: Training on the Comprehensive Sexuality Education (CSE) for Supervisors, Principals, and Teachers in Southern Leyte and Samar, this Office, through the Curriculum and Learning Management Division (CLMD), directs the concerned Schools Division Offices to identify participants to the said training.
2. The activity aims to strengthen the capacity of our participants to provide quality sexual reproductive health education in schools.
3. The schedule and breakdown of participants is shown in the table below:

Batch	Date	Venue	Division	Total Number of Target Participants
Batch 1	Aug 29-30, 2024	M Grand Hotel, Catbalogan City	Samar	Schools: 25 Teachers: 75 Principal/School Head: 25 Div/District Supervisors: 10
Batch 2	Sep 19-20, 2024	Villa Romana, Maasin City	Southern Leyte	Schools: 12 Teachers: 36 Principal/School Head: 12 Div/District Supervisors: 6
Batch 3	Oct 3-4, 2024	Villa Romana, Maasin City	Southern Leyte	School: 11 Teachers: 33 Principal/School Head: 11 Div/District Supervisors: 6

4. All identified participants shall pre-register on the scheduled date using the link below:

SDO Samar - August 23, 2024: <https://bit.ly/SDOSamar>

SDO Southern Leyte – September 6, 2024: <https://bit.ly/SDOSouthernLeyte>

5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
Regional Director *RF*

Enclosure: None

Reference: DM-CT-2024-274

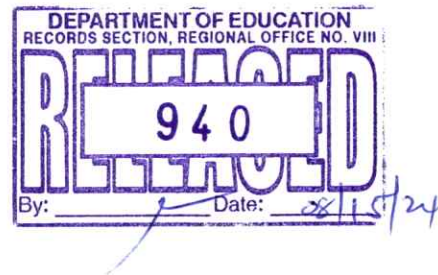
To be indicated in the Perpetual Index under the following subjects:

SUPERVISORS

TRAINING

TEACHERS

CLMD-NPJ





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024-274



TO : **EVELYN R. FETALVERO**
Regional Director
Region VIII

ATTENTION : **SCHOOLS DIVISION SUPERINTENDENTS**
ALL OTHERS CONCERNED

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **TRAINING ON COMPREHENSIVE SEXUALITY EDUCATION (CSE) FOR SUPERVISORS, PRINCIPALS, AND TEACHERS IN SAMAR AND SOUTHERN LEYTE**

DATE : August 6, 2024

The Department of Education, through the Bureau of Curriculum Development, will conduct the **Training on Comprehensive Sexuality Education (CSE)** for Supervisors, Principals, and Teachers in Samar and Southern Leyte.

The training aims to strengthen their capacity to provide quality sexual reproductive health education in schools. At the end of the training, participants are expected to:

1. identify the framework, standards, core contents, and learning competencies of the enhanced CSE;
2. develop draft lesson plans/lesson guides integrating CSE content and messages;
3. simulate learner-centered pedagogies and interactive teaching methodologies explored in various CSE resources;
4. discuss the monitoring and evaluation tools of CSE; and
5. formulate local action plans for the rollout of the CSE program in schools.

The activity is part of the CSE Implementation Roadmap that strengthens the curriculum support system of CSE in schools. It is organized by United Nations Population Fund (UNFPA) Philippines and Center for Health Solutions and, Innovations, Philippines Inc. (CHSI), in partnership with DepEd Region 8 and the Provincial Governments of Samar and Southern Leyte, with support from the DepEd's Bureau of Curriculum Development (BCD) and Bureau of Learner Support & Services (BLSS), and the Commission on Population and Development (CPD).

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- Batch 1: August 29-30, 2024 (Select schools from SDO Samar)
Batch 2: September 19-20, 2024 (Select schools from SDO Southern Leyte)
Batch 3: October 3-4, 2024 (Select schools from SDO Southern Leyte)

Please see Annex B for the list of assistance and support to be provided by the Regional Office, Schools Division Offices, and participants.

Participants are requested to pre-register using the links below:

- Participants from SDO Samar: <https://bit.ly/SDOSamar> Pre-register **on or before August 16, 2024.**
- Participants from SDO Southern Leyte: <https://bit.ly/SDOSouthernLeyte> . Pre-register **on or before September 6, 2024.**

For more information, questions, and concerns, please contact **Dr. Rosalie B. Masilang**, Supervising Education Program Specialist and CSE Focal person, through email at rosalie.masilang@deped.gov.ph.

Immediate dissemination of this memorandum is requested.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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Annex A: Schedule of Training

	DAY 1	DAY 2
MORNING 8:00AM -12:00NN	<p>Registration</p> <p>Welcome Remarks and Opening Message (Video messages from DepEd CO & DepEd Region 8)</p> <p>Workshop Preliminaries</p> <p><u>Input Presentation 1</u> Youth Situationer & the KOICA CSE Project</p> <p><u>Input Presentation 2</u> CSE Overview & CSE Road Map</p>	<p>Management of Learning / DLP Reminders and Concerns</p> <p><u>Plenary Discussion</u> Learner-Centered Methodologies in CSE</p> <p><u>Breakout Workshop</u> Exploring Learner-Centered Methodologies in CSE / Available CSE Resources</p>
12:00NN - 1:00PM	LUNCH	LUNCH
AFTERNOON 1:00PM- 5:00PM	<p><u>Input Presentation 3</u> CSE Curriculum Standards & Entry points</p> <p><u>Input Presentation 4</u> Alignment of Monitoring and Evaluation of CSE Tools</p> <p><u>Input Presentation 5</u> Lesson exemplar & DLP preparation of lessons with CSE integration</p>	<p><u>Input Presentation 6</u> Other CSE Resources for Teachers and Parents/Guardians</p> <p><u>Input Presentation 7</u> CSE-ARH Convergence - Referral System and School-based Teen Center</p> <p><u>Workshop</u> Formulation of Local Action Plans</p> <p>Clearing House & Evaluation</p> <p>Closing Remarks (KOICA & UNFPA)</p>
5:30PM - 6:30PM	DINNER	
EVENING 6:30PM- 8:00PM	<p><u>Asynchronous</u> Development of draft DLP with CSE integration</p> <p>Wrap up / Reminders</p>	



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	DAY 1	DAY 2
MOV	<ul style="list-style-type: none"> Attendance Sheet Exit Slips 	<ul style="list-style-type: none"> Attendance Sheet Draft Action Plans Evaluation

The activity will be conducted in three batches from the period of August to October 2024. The training is targeted for teachers handling middle school (Grade 4-6) and junior high school (Grade 7-10) levels from the following learning areas: Science, Health, Araling Panlipunan (AP), and/or GMRC/Values Education (VE).

Batch	Date	Venue	Division & Municipalities	Breakdown of Target Participants
Batch 1	August 29-30, 2024	M Grand Hotel, Catbalogan City	<u>SDO Samar</u> 1. Basey 2. Calbiga 3. Marabut 4. Santa Rita 5. Villareal	Note: <ul style="list-style-type: none"> 5 schools from each municipality 3 teachers and 1 principal/school head from each school <p>Total no. of schools: 25 Total no. of principals: 25 Total no. of teachers: 75 <i>(teachers handling Science, Health, Araling Panlipunan, and/or GMRC/Values Education)</i></p> <p>Total no. of division/district supervisors: 10 <i>(representing identified learning areas)</i></p>



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Batch	Date	Venue	Division & Municipalities	Breakdown of Target Participants
Batch 2	September 19-20, 2024	Villa Romana, Maasin City	SDO Southern Leyte 1. Libangon 2. Sogod	<p>Note:</p> <ul style="list-style-type: none"> • 6 schools from each municipality • 3 teachers and 1 principal/school head from each school <p>Total no. of schools: 12 Total no. of principals: 12 Total no. of teachers: 36 <i>(teachers handling Science, Health, Araling Panlipunan, and/or GMRC/Values Education)</i></p> <p>Total no. of division/district supervisors: 6 <i>(representing identified learning areas)</i></p>
Batch 3	October 3-4, 2024	Villa Romana, Maasin City	SDO Southern Leyte 1. Liloan (5 schools) 2. Limasawa (3 schools) 3. Padre Burgos (3 schools)	<p>Note:</p> <ul style="list-style-type: none"> • 3 teachers and 1 principal/school head from each school <p>Total no. of schools: 11 Total no. of principals: 11 Total no. of teachers: 33 <i>(teachers handling Science, Health, Araling Panlipunan, and/or GMRC/Values Education)</i></p> <p>Total no. of division/district supervisors: 6 <i>(representing identified learning areas)</i></p>

NOTE: Support for DLP Development

The training secretariat, in consultation with DepEd, has enumerated steps to guide and support the DLP writers in crafting their outputs. The process will involve the initial designing of materials, critiquing by quality assurance group, revising the materials, conducting field validation, incorporating feedback in the final DLPs, and submitting the validated materials for local implementation, monitoring and evaluation.

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1. CSE-trained teachers will send their 1st draft of DLPs with CSE integration to training secretariat via email.
2. The submitted files will be forwarded to Learning Delivery and Quality Assurance Group (LDAG) for 1st Round of comments, suggestions or other notes.
3. Draft DLPs with LDAG comments will be uploaded to Google folder by the training secretariat/LDAG. Link will be provided during training. Teachers will be informed when to access their respective files for further editing and/or revision. DLP writers are also expected to get comments from their school heads and division supervisors.
4. DLP writers will work on their materials and submit their revised draft DLPs to training secretariat. It will be forwarded to LDAG for 2nd/Final Round of comments, suggestions and notes.
5. The draft DLPs with LDAG final comments will be uploaded to Google folder. Teachers will be informed when to access their respective files.
6. DLP writers are encouraged to conduct field testing or demo-teaching to validate the materials in their local schools. Principal or department head/s and education supervisors will observe/monitor the field validation process.
7. All suggestions and feedback during field validation will be consolidated by the DLP writer/s and incorporated in the final DLPs. The field validation and implementation of CSE DLPs in the school should be part of their local CSE action plan.
8. DLP writers are expected to submit their field validated materials or final DLPs to respective SDOs for monitoring and evaluation (M&E) purposes.



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Annex B: Support from DepEd Region VIII and SDOs

A. Regional Office

- Issue regional memorandum to facilitate the conduct of the training
- Support the monitoring activities of the division after the training

B. Schools Division Office

- Identify schools that will participate in the training. Instruct each school to select a representative who will develop a detailed lesson plan (DLP) with CSE integration. The school head of the identified school will ensure the submission of the DLP
- Issue division memorandum to inform the selected schools of the training. Inform participating schools that any expenses incurred relative to the conduct of the activity shall be charged against the local fund, subject to the usual accounting and auditing rules and regulations
- Coordinate with CHSI for logistics arrangements of participants
- Identify education supervisors (Science, Health, Araling Panlipunan, and/or GMRC/Values Education) who will participate in the training, and work with Learning Delivery and Quality Assurance Group (LDAG).
- Provide illustrators and language editors (English and Filipino) as offline support to the development of DLPs
- Support the field validation process of draft CSE DLPs by observing field testing and/or demo-teaching of pilot schools
- Ensure the implementation of local CSE action plans by conducting monitoring activities
- Receive and record field validated DLPs with CSE integration for monitoring and evaluation (M&E) purposes
- School head shall assign substitute in the absence of the teacher-participant. Participating teacher shall give assignment/homework and activities to learners during the two-day period of the training. This is in compliance with DepEd Order No. 9, s. 2005 on Instituting Measures to Increase Engaged Time-on-Task

Logistics

CHSI will cover the following expenses related to the conduct of the activity:

- Board and lodging of participants and DepEd resource persons;
- Local transportation of participants on Day 1/Thursday (from identified pickup points to training venue) and on Day 2/Friday (from training venue to identified drop-off points) only;
- Air and ground transportation of DepEd resource person;
- Supplies and materials; and
- In case the CHSI funds will not be enough, additional funds shall be sourced out through school local funds subject to usual auditing and accounting rules and regulations.

Expectations from Participants



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- Participants are expected to be at the venue on Day 1. Registration will start at 7:30AM.
- First meal will be breakfast on Day 1. Last meal is packed dinner on Day 2.
- Check-in will be in the afternoon of Day 1. CHSI will manage the room assignment of participants.
- Check-out will be at 11:00AM of Day 2. The session will continue till 5:00PM.
- Participants **from far-flung areas** (e.g. Limasawa, Liloan) requiring overnight billeting after Day 2 will be accommodated and must check-out on the next day at 11:00AM.
- Participants are encouraged to bring a laptop, USB flash drive, extension cord and pocket wifi. PDF copies of slide presentations and other CSE resources will be provided after the training.
- Participants should come in smart casual attire and attend all sessions on time.
- Certificates of Participation will be awarded to participants who will complete the training requirements e.g. attendance, exit slip, evaluation, and draft Action Plan.