



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

August 15, 2024

**REGIONAL MEMORANDUM**

No. **946** s. 2024

**REGIONAL ALTERNATIVE DELIVERY MODES (ADM) IMPLEMENTERS  
INTERFACING-CUM-PROGRAM IMPLEMENTATION REVIEW**

To: Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) in coordination with the Schools Division of Leyte as the host and in its continued implementation of Project *Padayon*, shall conduct the Regional ADM Implementers Interfacing-cum-Program Implementation Review on November 19 – 22, 2024. The specific venue will be announced on a later issuance.
2. The activity aims to:
  - a) gain insights on how the ADM is implemented in the Schools Division Offices and schools;
  - b) reflect of how the ADM contributes to the quality, inclusive, relevant, and liberating education for all types of learners under emergencies and other difficult circumstances;
  - c) elicit the highlight, initiatives, and challenges encountered by the schools in the implementation of the ADM in preparation for crafting the division ADM strategic plan; and
  - d) provide technical assistance to the schools in the implementation of the ADM.
3. The participants are the CLMD and Curriculum Implementation Division Chiefs, Regional and Division ADM Coordinators and Alternate Focal Persons, CLMD personnel, and Quality Assurance Division representative. There shall be a total of 42 participants with 3 participants from Regional Office and 3 from each Schools Division.
4. The participants are advised to bring their ADM implementation review report in the division, which is a consolidated report from the school levels.
5. Attached are the activity matrix and mechanics for reference.
6. The board and lodging, activity kits and activity materials, supplies and other activity-related expenses shall be charged to the ADM Program Support Fund (PSF) per SARO No. OSEC-8-24-1000, for which an amount of Two Hundred Fifty Two Thousand Pesos (Php 252,000.00) shall be downloaded to SDO Leyte to cover such,



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while the travel and incidental expenses of the participants to their respective local funds, ADM PSF, or other sources, subject to the usual accounting and auditing rules and regulations.

7. Immediate dissemination of and compliance with this Memorandum are desired

  
**EVELYN R. FETALVERO CESO IV**  
Regional Director

Enclosures: As stated

References: ADM WFP 2024 and DM-CT-2024-030

To be indicated in the Perpetual Index under the following subjects:

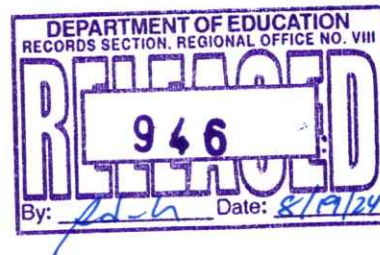
ADM

ADVOCACY

CONVERGENCE

SUMMIT

CLMD-RRT



Enclosure No. 1 to the Regional Memorandum RM No. **946**, s. 2024**I. Participants' Accommodation and Meals**

Day	Accommodation	Breakfast	AM Snack	Lunch	PM Snack	Dinner
0	/	x	x	x	x	/
1	/	/	/	/	/	/
2	/	/	/	/	/	/
3	x	/	/	/	/	x

**II. Activity Matrix**

Day / Date	Activity
0 (November 19, 2024)	Arrival and Registration of Participants
	Opening Program
	Phil. Natl. Anthem, Prayer, DepEd Mission, Vision, Core Values, and Quality Policy Statements, DepEd Region 8 Hymn
	Acknowledgement of Participants, Welcome Remarks, Summit Objectives and Proceedings
1 (November 20, 2024)	Management of Learning
	Presentation of PIR Reports per SDO
	Validation of the MOVs of the PIR Reports of SDOs
2 (November 21, 2024)	Management of Learning
	PIR Report per ADM
	SWOT Analysis per ADM implemented program
	Identification of Strategies based on the SWOT
2 (November 22, 2024)	Management of Learning
	Policy recommendations
	Closing Program
	ADM Coordinators' Post Conference





c) Senior High School

School	Enrolment (SY 20__ - 20__)						Dropout (SY 20__ - 20__)						
	G11		G12		Total		G11		G12		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	T

II. Number of ADM Implementing Schools

Level	e-IMPACT	MISOSA	OHSP	NIHS	Home Schooling	SII	FODL	RFS	Total
Elementary									
Junior High School									
Senior High School									

III. Inventory of School Initiated Interventions

School	Title of the SII	Risk Factor Addressed	Grade Level

IV. ADM Implementation Status SWOT

Strength	Description	Reason	Proposed Measures to Sustain S

Weaknesses	Description	Reason	Proposed Solution for Address W

Opportunities	Description	Reason	Proposed Strategies for Accessing O

Threats	Description	Reason	Proposed Mitigation Measures for T

V. ADM Learner's Situations and Challenges

Situation/Challenge	Proposed Strategies for Addressing Learners' Challenges

VI. Learning Resources Utilized

Learning Area	Available ADM Learning Resources
English	
Filipino	
Science	
Mathematics	
MAPEH	
AP	
EsP	
TLE/EPP	
Others: _____	



VII. Quick Wins and Best Practices

VIII. Issues/Concerns to Top Managements/Levels

Prepared by:

Noted:

Approved:

Division ADM Coordinator

CID Chief

SDS