



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 15, 2024

REGIONAL MEMORANDUM

No. **950** s. 2024

SUBMISSION OF REPORTS ON CAREER GUIDANCE IMPLEMENTATION

To: Schools Division Superintendent
All Others Concerned

1. Attached is Memorandum OM-OUOPS-2024-11-06359, requiring all Regional Offices to submit Reports on Career Guidance Program Implementation. This is a reiteration of OUOPS Memorandum No. 2023-03-8149 dated September 04, 2023, which provides the Guidelines on the Supervision and Implementation of the DepEd Career Guidance Program for School Year 2023-2024.
2. Relative thereto, all Schools Division Offices are hereby requested to comply with the required report. The template is marked as Enclosure 2 to Memorandum OM-OUOPS-2024-11-06359, attached to this Memorandum.
3. The deadline for submission of the accomplished template shall not be later than August 20, 2024, to give time for the Regional Focal Person to consolidate the data. The accomplished templates must be duly signed by the Division Youth Formation Focal Person and the Schools Division Superintendent and should be sent through email to eden.dadap001@deped.gov.ph.
4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
Regional Director

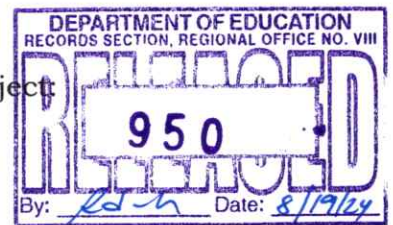
Enclosures: As stated

References: None

To be indicated in the Perpetual Index under the following subject:

GUIDANCE PROGRAM IMPLEMENTATION

ESSD-SPPS-EAD





Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

OM-OUOPS-2024-11 - 06359

TO : Regional Directors
Regional Youth Formation Coordinators
School Division Superintendents
Division Youth Formation Coordinators
All Others Concerned

FROM : *[Signature]*
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

SUBJECT : **FOLLOW-UP ON THE SUBMISSION OF REPORTS ON PROGRAM SUPPORT FUNDS UTILIZATION AND CAREER GUIDANCE IMPLEMENTATION**

DATE : August 05, 2024

The Office of the Undersecretary for Operations (OUOPS) has issued memoranda requesting for submission of reports on the **Utilization of Program Support Funds** and **Career Guidance Implementation** from the field counterparts of the Department of Education (DepEd). The details of these memoranda are as follows:

OUOPS Document Number and Date of Issuance	Title	Details
OM-OUOPS-2024-11-02165 March 05, 2024	Implementing Guidelines on the Allocation, Utilization, Documentation, and Reporting of Program Support Funds for the Implementation of Youth Formation Programs for FY 2024	All Regional and Division Youth Formation Coordinators are required to submit their signed accomplishment and Program Support Funds utilization report to the Central Office.
OUOPS Memorandum No. 2023-03-8149 September 04, 2023	Guidelines on the Supervision and Implementation of the DepEd Career Guidance Program for School Year 2023-2024	Mandates all schools, Schools Division Offices (SDO), and Regional Offices (RO) to submit the Career Guidance Program Implementation Report quarterly.

Thus, the OUOPS through the Bureau of Learner Support Services – Youth Formation Division (BLSS-YFD), would like to follow-up with all the concerned DepEd offices and/or personnel regarding the submission of these reports to ensure compliance.

The following documents are to be consolidated by all Regional Youth Formation Coordinators (RYFCs) and be submitted **on or before August 31, 2024, Saturday**, to the BLSS-YFD:

BLSS-YFD-2024-08-15



1. Regional Youth Formation Program Support Funds Utilization Report **(Enclosure 1)**
2. Regional Consolidated Career Guidance Program Monitoring and Evaluation Report **(Enclosure 2)**
3. Consolidated Regional Accomplishment and Utilization Report (accessible through https://bit.ly/2024_1stHalf_RegAUR)

For questions or clarifications, please contact Mr. Rovin James F. Canja, Officer-in-Charge of the BLSS-YFD, through email at blss.yfd@deped.gov.ph.

For immediate action and strict compliance.

Enclosure No. 1.

Regional Youth Formation Program Support Funds Utilization Report

Region: _____

As of: _____

Fund Source	SARO No. (From Central Office)	SARO Amount (P)	Obligation		Utilization	
			Amount (P)	Percentage (%)	Amount (P)	Percentage (%)
LSP Continuing Fund (FY 2023), Regional and Division						
Mental Health Continuing Fund (FY 2023) (20%)						
LSP Current Fund (FY 2024), Regional and Division						
Grant Total						

Prepared by: _____

Approved: _____

Regional Youth Formation Coordinator
Date: _____

Regional Director
Date: _____

Enclosure 2.

Regional Consolidated Career Guidance Program Implementation Report

Region: _____

Total no. of Division Offices: _____

Total no. of schools with secondary learners _____

1. Number of schools with Registered Guidance Counselor. _____
2. Number of schools with Guidance Designate. _____
3. Number of schools with Career Advocates. _____
4. Number of learners consulted and counseled related to career concerns _____

Grade Level	Male	Female	Total
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total			

5. Total Number of Senior High School graduates.

Graduates	Male	Female	Total
SHS Learners			

Consolidated Curriculum Exit Tracking

6. Curriculum Exit Summary

Track	Curriculum Exit					Total
	College Education	Employment	Entrepreneurship / Business	Middle-Level Skill Development	None of the Curriculum Exit	
ACAD						
Arts and Design						
Sports						
TVL						
Grand Total						

7. Who assisted the learners with their curriculum exit?

Guidance Counselor	Guidance Designate	Career Advocate	Class Adviser	Subject Teacher	Parent Guardian / Relative	None

8. What assisted the learners with their Curriculum Exit?

Guidance and Counseling Service	Career Guidance Program	Homeroom Guidance	Labor Market Information	None

9. What are the reasons for choosing your curriculum exit? (Number of times being chosen)

A. College Education

Personal Choice	Influence of parents/ relatives	Peer influence	Prospect for future employment	Status/prestige of being a college graduate	Opportunity for employment	No particular choice / no better idea

B. Employment

Personal Choice	Attractive Work and Compensation	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

C. Entrepreneurship / Business

Personal Choice	Attractive opportunity to earn	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

D. Middle-Level Skill Development

Personal Choice	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

E. No Preferred Curriculum Exit

Personal Choice	Influence of parents/relatives	Peer influence	Lack of financial resources	Personal reason	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea	Health condition	Migration to another place

Prepared by:

Approved by:

Regional Youth Formation Coordinator
Date:

Regional Director
Date: