

### Republic of the Philippines

### Department of Education

REGION VIII - EASTERN VISAYAS

September 23, 2024

OFFICE MEMORANDUM

HRDD-2024- 487

### SUBMISSION OF COACHING AND MENTORING PLAN AND COACHING AND MENTORING COMPLETION REPORT

To:

Director III

Functional Division Chiefs

All Others Concerned

- In line with our commitment to continuous professional development and ensuring effective implementation of coaching practices across offices within the Regional Office, the Office, through the Human Resources Development Division (HRDD), informs all Functional Divisions/Units of the submission of the Coaching and Mentoring Plan and Coaching and Mentoring Completion Report for Quarters 1 to 4.
- 2. All divisions/units are expected to submit the following documents:
  - a. Coaching and Mentoring Plan for Quarters 1-4 This should include the objectives, strategies, timelines, and expected outcomes of the coaching activities conducted within the specified quarters.
  - b. Coaching and Mentoring Completion Report for Quarters 1-4 This report should detail the coaching sessions conducted, including the participants, topics covered, outcomes achieved, and any challenges or recommendations for future coaching activities.
- The deadline for submission of these documents is December 13, 2024. Kindly ensure that the reports are comprehensive and submitted on or before the deadline to HRDD.
- Immediate dissemination of and compliance with this Memorandum are desired.

Regional Director DEPARTMENT OF EDUCATION REGIONAL OFFICE NO.

HRDD-TJCP







Address: Government Center, Candahug, Palo, Leyte

Telephone No.: (053) 832-5738 Email Address: region8@deped.gov.ph

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### COACHING PLAN

Terminal Objective:	ive:					
(State what coac	hee will be able to do by the	(State what coachee will be able to do by the end of the entire coaching intervention.)	ervention.)			T
Session/Time	Session Objectives	Means of Verification	Topic/Content	Highlights Process	Resources	
Indicate start and end time for each coaching session.	State what coachee will be able to do by the end of each session.	Indicate specific output that coachee is expected to produce or behavior to be demonstrated (if any) by end of each session.	List down topics to be covered in each session.	Indicate specific methodologies that will be employed during coaching session; e.g., one-on-one discussion; guided activity; etc.	List down equipment, technologies, supplies, delivery and learning materials, and other resources needed during coaching.	
Session 1						
Session 2						



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# DEPARTMENT OF EDUCATION REGION VIII - EASTERN VISAYAS

			_
	Signature	Name	Position/RO Division
	Coachee	Coachee	
	Signature	Name	Position/RO Division
Session 3	Coach		

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### COACHING COMPLETION REPORT

Coachee	Name:
	Position:
	Office:
Coach	Name:
	Position:
	Office:
Date of Report	

### Coaching Report

### Situation Prior to Coaching:

(Describe the specific performance challenge and/or competency gap that triggered the need for coaching. You may refer to the validated needs assessment.)

### Coaching Period:

(Indicate inclusive dates of coaching intervention.)

Terminal Objective:	Success Indicators:
	(What criteria are used to show whether the Terminal Objective has been achieved? Cull this from the Coaching Design.)

### Results:

(Based on the Terminal Objective and Success Indicators, state what has been achieved by the coaching intervention, i.e., describe what the coachee is now able to do better in the workplace; cite any contribution of improved competency and performance to the work of the office or school. Include unintended or unplanned results, if any.)





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### **Coaching Report**

### **Facilitating Factors:**

(What factors helped in achieving coaching objectives?)

### **Hindering Factors:**

(What factors did not help in achieving coaching objectives, and what actions were taken to address them?)

### Lessons Learned:

(What were your most significant learning from the coaching intervention? Or if you were to have another coaching intervention, what would you do differently and why?)

Coach Name Positi	Signature		Signature	
	Name	Coachee	Name	
	Position/		Position/	
	RO Division		RO Division	







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