



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

Advisory No. 119, s. 2024
September 11, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/region8.deped.gov.ph)

**SEAMEO INNOTECH COURSES FOR TEACHERS, SCHOOL HEADS,
SUPERVISORS, AND TEACHER-LEADERS OR
NON-TEACHING STAFF**

Attached is a letter from Centre Director Leonor Magtolis Briones of the Southeast Asian Ministers of Education - Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH) announcing the conduct of needs-based and innovative capacity-building and learning services for teachers, school heads, supervisors, and teacher-leaders or non-teaching staff starting on September 30, 2024.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

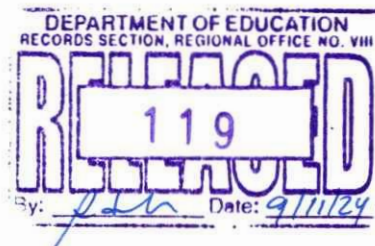
More information may be inquired from:

Marvin Dominic B. Buena
Course Manager
marvin@seameo-innotech.org
(02) 924 7681 loc. 128 or 184

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

HRDD-DSS

b r

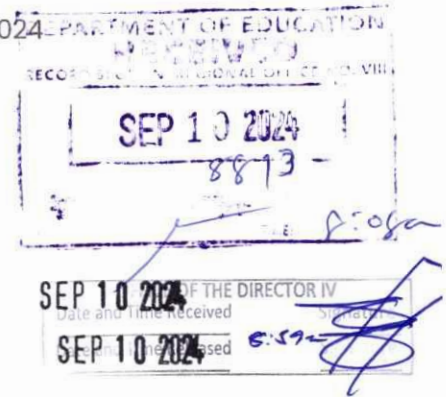


August 15, 2024

DR. EVELYN R. FETALVERO

Regional Director
 Department of Education- Region VIII
 Gov't. Center, Candahug, Palo, Leyte

Attention: **DR. HARVIE D. VILLAMOR**
 Chief Education Supervisor, HRDD



Dear **Dr. Fetalvero**,

Greetings from SEAMEO INNOTECH!

SEAMEO INNOTECH is committed to supporting the region through needs-based and innovative capacity-building and learning services. In response to the current educational challenges, we are pleased to invite you to avail of the following SEAMEO INNOTECH courses:

FOR TEACHERS

Program Title	CPD Points	Schedule
1. SEA TCF (Southeast Asia Teachers Competency Framework) Course	12.0	September 30, 2024 to January 14, 2025
2. Early Lit (Early Literacy Instruction for K-3 Teachers) Course	TBA	September 30, 2024 to January 14, 2025

FOR SCHOOL HEADS, SUPERVISORS, and TEACHER-LEADERS/NON-TEACHING STAFF

Program Title	CPD Points	Schedule
3. STI Course 1 (Strategic Thinking and Innovation – Essentials of Strategic Thinking and Innovation)	10.0	September 30, 2024 to January 14, 2025
4. STI Course 2 (Charting an Innovative School Strategy)	TBA	To be scheduled
5. STI Course 3 (Leading and Sustaining Change)	TBA	To be scheduled
6. Managerial Leadership: Managing Performance During Challenging Times	TBA	To be scheduled
7. Online Southeast Asia School Leadership Program (SEA-SLP)	TBA	To be scheduled

The courses from Nos. 3 to 6 can also be offered to the non-teaching staff from your region. Their contents and approaches can be modified to meet their unique learning needs and priorities.

09 SEP 2024

Through the course offerings, SEAMEO INNOTECH aims to bolster the Department of Education's programs by enhancing teacher and school leader capabilities.

- **SEA-TCF Course 1** is designed for teachers based on the **Southeast Asia Teacher Competency Framework (SEA-TCF)**. Throughout the course, teachers will develop the four essential competencies: Know and understand what I teach; Help my students learn; Engage my community; and Become a better teacher every day.
- **Early Literacy Instruction for K-3 Teachers** equips teachers with effective and practical strategies for teaching reading.
- **Strategic Thinking and Innovation (STI) Course** equips school heads with the essential skills to navigate and lead their schools through rapid changes and challenges.
- **Managerial Leadership: Managing Teacher Performance During Challenging Times** is designed to equip school heads with the skills to better understand teacher contexts, effectively lead and manage staff diversity, and foster a culture of lifelong learning within their schools.
- **Southeast Asian School Leadership Program** highlights the most essential competencies of high-performing school heads in Southeast Asia: *strategic thinking and innovation, instructional leadership, managerial leadership, stakeholder engagement, and personal excellence.*

These courses address the competency needs of teachers and school heads in the Philippines as required under the Philippine Professional Standards for Teachers (PPST), the Philippine Professional Standards for School Heads (PPSH), and the Philippine Professional Standards for Supervisors.

In addition to our standard course offerings, we provide customized course development services to tailor learning experiences to your specific priorities and goals. Whether you need skills enhancement training for a particular department, specialized learning session on an emerging educational trend, or professional development for your entire staff, we can collaborate with you to design and implement courses that deliver tangible results.

The SEA-TCF, Early Literacy, and STI Courses will open on **September 30, 2024**. However, if this date does not fit your schedule, you can request alternative dates by contacting Mr. Marvin Dominic B. Buena, Course Manager, at marvin@seameo-innotech.org or (2)9247681 loc. 128 or 184. He will work closely with you to find a suitable date.

We are excited about our upcoming courses and look forward to embarking on this learning journey with you.

Very truly yours,



LEONOR MAGTOLIS BRIONES

Centre Director

SEAMEO INNOTECH COURSES

COURSE TITLE/COURSE FEE	DETAILS		
	DESCRIPTION	EXPECTED PARTICIPANTS	MODULE AND LESSON TITLES
<p>Strategic Thinking and Innovation (STI): Course 1 – Essentials of Strategic Thinking and Innovation</p> <p>CF - Php10,000</p> <p>CPD Units – 10.0</p>	<p>The course provides educators with an overview of strategic thinking and innovation.</p> <p>It highlights the need for the competency, reframes the learner's understanding of its related concepts within the context of education, and brings the learner to reflect on the competencies of strategic thinking and innovation</p>	<p>School heads and managers</p>	<ul style="list-style-type: none"> • Introduction to strategic thinking and innovation based on the Competency Framework for Southeast Asian School Heads • A look at the school heads' challenges in the changing educational landscape using the School Leader's Work Context • Reframing of strategic thinking and innovation in terms of its concepts and competencies • Case analysis of a school whose school head viewed the problems from a wider perspective and applied strategic thinking and innovation in addressing the problems • A view on the long-term impact of a project/ program on stakeholders
<p>Strategic Thinking and Innovation (STI): Course 2: Charting an Innovative School Strategy</p>	<p>The course equips school heads with the competencies, strategies, and tools needed to create a responsive and relevant school for students.</p>	<p>School heads and managers</p>	<ul style="list-style-type: none"> • Analyzing the school's external and internal contexts. • Reframing the problem and formulate creative solutions for and with the stakeholders; and

SEAMEO INNOTECH COURSES

COURSE TITLE/COURSE FEE	DETAILS		
	DESCRIPTION	EXPECTED PARTICIPANTS	MODULE AND LESSON TITLES
CF - Php15,000	It guides school heads as they analyze their internal and external work contexts, design innovative solutions, and visualize clear outcomes.		<ul style="list-style-type: none"> • Designing the school plans by identifying needed resources, processes to undertake, and outputs to realize their outcomes.
Strategic Thinking and Innovation (STI): Course 3: Leading and Sustaining Change CF - Php15,000	It focuses on the person of the strategic and innovative school head. This course dives deep into the competencies, qualities, behaviors, and attitudes that school heads must have to lead and sustain change	School heads and managers	<ul style="list-style-type: none"> • Analyzing how the internal and external complexities are interrelated with the school and its challenges; • Creating a vision of change by examining one's qualities, values, principles, and experiences as a school head; • Connecting the vision with one's personal vision for the school; • Practicing empathy to understand different stakeholders' views and experiences; • Engaging stakeholders through dialogue in developing shared vision for the school; and

SEAMEO INNOTECH COURSES

COURSE TITLE/COURSE FEE	DETAILS		
	DESCRIPTION	EXPECTED PARTICIPANTS	MODULE AND LESSON TITLES
			<ul style="list-style-type: none"> • Creating plans to institutionalize or formalize systems, structures, and processes in leading and sustaining change.
Managerial Leadership Course 1: Managing Teacher Performance in Challenging Times CF- Php10,000	<p>This is an 8-week online course for school heads under Managerial Leadership from the Competency Framework for Southeast Asian School Heads (CFSH).</p> <p>During challenging times, the school head needs to balance between the need for a systematic performance management process and a more empathic and human-centered approach that is supportive and compassionate. Leadership and performance management is not just a system or a mechanical task.</p>	School heads and managers	<ul style="list-style-type: none"> • Understanding the role and context of a school head • Leading and managing across staff diversity • Managing and developing staff performance • Creating a culture of life-long learning
Online SEA-SLP CF- Php20,000	<p>Designed as a reflective learning journey for school heads, the SEA-SLP is a platform to look back on significant experiences, claim essential lessons, and maximize these as opportunities to build stronger and more resilient schools. With the knowledge that unpredictable events may</p>	School heads and managers	<ul style="list-style-type: none"> • Building Your Leadership Story • Redefining the Strategic Priorities of the School • Leading the Innovations in Learning

SEAMEO INNOTECH COURSES

COURSE TITLE/COURSE FEE	DETAILS		
	DESCRIPTION	EXPECTED PARTICIPANTS	MODULE AND LESSON TITLES
	challenge education delivery, such as the global pandemic, school heads' competencies and skills must be strengthened to allow for reflective decision-making. Further, the SEA-SLP capitalizes on school heads' ability to create solutions that can be replicated, adapted, and scaled up. By learning together and from each other in the SEA-SLP, school heads become part of a regional community that opens the door to collaborations among schools and educators across Southeast Asia.		<ul style="list-style-type: none"> • Nurturing the Professional Development of Teachers • Engaging Your Stakeholders • Managing the Day-to-Day Operations of the School
Southeast Asia Teacher Competency Framework (SEA-TCF): Course 1 CF- Php7,500 CPD Units – 12.0	In facing today's challenges, teachers are expected to navigate the various highs and lows of the new, uncertain, and ever-changing educational landscape. In these rapidly changing times, teachers can anchor themselves on the Southeast Asia Teacher Competency Framework or SEA-TCF to chart a path forward	Classroom teachers (non-supervisors or non-administrators)	SEA-TCF Course 1 is an online course for teachers based on the framework. Throughout the course, teachers will develop the Four Essential Competencies: <ul style="list-style-type: none"> ▪ Know and understand what I teach ▪ Help my students learn ▪ Engage my community ▪ Become a better teacher everyday

SEAMEO INNOTECH COURSES

COURSE TITLE/COURSE FEE	DETAILS		
	DESCRIPTION	EXPECTED PARTICIPANTS	MODULE AND LESSON TITLES
<p>Early Grade Reading Course for K-3 Teachers</p> <p>CF - Php7,500</p> <p>CPD Units- 15.0</p>	<p>The course aims to help K-3 teachers to become familiar with effective and practical strategies in teaching reading and writing.</p> <p>Specifically,</p> <ul style="list-style-type: none"> • to introduce teaching reading and writing in the early grades; and • to provide practical strategies to help students become competent readers and writers. 	<p>Teachers who are handling Kindergarten to Grade 3 learners</p>	<ul style="list-style-type: none"> • Foundations of Effective Literacy Instruction • Introduction to Read Aloud • Questioning Techniques for Comprehension • Introduction to Leveled Readers • Guided Reading with Leveled Readers • Planning and Conducting a Lesson • Creating the Lesson Guides