



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 19, 2024

REGIONAL MEMORANDUM

No. 1111 s. 2024

**PARTICIPANTS IN THE WORKSHOP ON THE DEVELOPMENT OF
CONTEXTUALIZED LEARNING DELIVERY GUIDES
FOR LEARNERS WITH DISABILITIES
IN THE INCLUSIVE SETTING**

To: Schools Division Superintendents
All Others Concerned

1. In response to DepEd Memorandum DM-CT-2024-215 dated June 24, 2024 and the Bureau of Learning Delivery's Advisory dated August 30, 2024, this Office identified **11 school heads** who shall participate in the **Workshop on the Development of Contextualized Learning Delivery Guides for Learners with Disabilities in the Inclusive Setting (Kindergarten, Grade 1, 4, and 7)** on September 24-26, 2024 at the Great Eastern Hotel, Quezon Avenue, Quezon City.

2. The following school heads, selected based on their background in Special Needs Education (SNED), must be at the venue in the morning of the first day in time for the opening program:

NAME OF PARTICIPANT	POSITION	SCHOOL	DIVISION
Lerma F. Oquias	Principal IV	Baybay I SPED Center	Baybay City
Caroline Y. Lumagsao	Principal II	Kawayan CS	Biliran
Emma Ogdalla	Principal II	Eugenio S. Daza Pilot ES	Borongan City
Dioleriano Y. Cacaitm Jr.	Principal III	Calbayog City SPED Center	Calbayog City
Editha C. Ramirez	Principal IV	Lupok Central ES	Eastern Samar
Daryll Bunales	Principal I	Barugo I CS	Leyte
Amor O. Abando	Principal II	Asuncion Integrated School	Maasin City
Ginalyn De Guia	Principal II	Catarman SPED Center	Northern Samar
Leah M. Quibido	Principal II	Ormoc City SPED Integrated School	Ormoc City
Karen C. Doroja	Principal IV	Basey I CES	Samar
Emelito A. Escolano	Principal II	Tomas Oppus CS	Southern Leyte

3. The participants must accomplish an online registration (<https://tinyurl.com/DevLearningGuides-LWDs>) prior to their attendance to the activity.
4. Board and lodging shall be charged against the 2024 SNED Funds while travel expenses of the regional participants may also be charged to the remainder of the 2023 SNED Funds which will be downloaded to the divisions, subject to the applicable accounting and auditing rules and regulations.
5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO III
Regional Director 

Enclosures: As stated
References: As stated

To be indicated in the Perpetual Index under the following subjects:

LWDs SPECIAL EDUCATION TRAINING
CLMD-DME





Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

A D V I S O R Y
August 30, 2024

WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED LEARNING DELIVERY GUIDES FOR LEARNERS WITH DISABILITIES (LWDS) IN THE INCLUSIVE SETTING (KINDERGARTEN, GRADES 1, 4, AND 7)

This has reference to the conduct of the **Workshop on the Development Of Contextualized Learning Delivery Guides for Learners with Disabilities (LWDs) in the Inclusive Setting (K, Grades 1, 4, and 7)** by the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), Department of Education (DepEd) Central Office as stipulated in DM-CT-2024-215.

For information, the aforementioned workshop shall be held on **September 24-26, 2024**, in the **National Capital Region (NCR)**, with the exact venue to be announced later. The first meal to be served is **breakfast on September 24, 2024 (Tuesday)**, while the last meal is **PM Snacks on September 26, 2024 (Thursday)**. This advisory is being issued to ensure the full participation and readiness of all participants, especially during the first session on September 24, 2024 that will start at exactly 9:00 AM.

For inquiries, please may contact Mr. Vic Emerson C. Danao, Supervising EPS or Ms. Ria C. Cereno, Supervising EPS, BLD-SID via landline: (02) 86374347 or through the following email addresses: vic.danao@deped.gov.ph / ria.cereno001@deped.gov.ph.

Immediate dissemination of this advisory is desired.


LEILA PAREOLA
Director IV




Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM
DM-CT-2024-215**

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS OF PUBLIC ELEMENTARY
AND SECONDARY SCHOOLS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED
LEARNING DELIVERY GUIDES FOR LEARNERS WITH
DISABILITIES (LWDS) IN THE INCLUSIVE SETTING (K,
GRADES 1, 4, and 7)

DATE : JUNE 24, 2024

Pursuant to the provisions of Republic Act 11650, otherwise known as “*Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act*”, the Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), will conduct the **Workshop on the Development of Contextualized Learning Delivery Guides for Learners with Disabilities (LWDS) in the Inclusive Setting (K, Grades 1, 4, and 7) on July 3-5, 2024**, at a venue in the National Capital Region to be announced later.

The workshop aims to:

- a. Formulate a draft of the contextualized learning delivery guides for learners with disabilities (LWDS) in an inclusive setting, that will serve as resource guides and tools for teachers in communicating learning contents;
- b. Identify learning competencies across key stages and learning areas where certain pedagogical approaches and strategies can be utilized; and
- c. Provide a prototype contextualized learning delivery guide across learning areas illustrating the appropriate use of pedagogical approaches and strategies.

In this regard, this Office requests your respective region to select **eleven (11) school heads and supervisors, with a strong background in teaching Learners with Disabilities**, to serve as contributors to the said workshop.

Board and lodging, and travel expenses will be charged against FY2024 SNED Funds in compliance with internal accounting, and auditing procedures.

Moreover, all participants are requested to:

- bring their laptops, to be used during the workshop proper;



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- fully commit themselves to the activities;
- have an additional source of internet connection to secure uninterrupted connectivity throughout the duration of the activities; and
- contribute to the development of contextualized learning delivery guides for learners with disabilities in the classroom that promote inclusive practices.

Attached are the indicative activity matrices, for reference.

Should there be queries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: **Ms. Ria C. Cereno**, Supervising Education Program Specialist at email addresses bld.sid@deped.gov.ph and ria.cereno001@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations